

# รายวิชา ภาษาอังกฤษ

รหัสวิชา **อ23102** ชั้นมัธยมศึกษาปีที่ 3

หน่วยที่ 8 Occupations

เรื่อง **My Career Path**

ครูผู้สอน ครูธีรวิภา ศรีสวัสดิ์



# My Career Path



# What does FANBOYS stand for?

F = For

A = And

N = Nor

B = But

O = Or

Y = Yet

S = So



# จุดประสงค์การเรียนรู้

1. รู้และเข้าใจการใช้คำสันธานภาษาอังกฤษ

(for, and, nor, but, or, yet, so)

เพื่อเชื่อมคำ วลี หรือประโยค

2. เขียนประโยคโดยใช้คำสันธานภาษาอังกฤษ

เพื่อเชื่อมคำ วลี หรือประโยคให้ถูกต้อง

ตามหลักไวยากรณ์



# Vocabulary



# Coordinating Conjunctions:

**F** = **For** (reason)

**A** = **And** (addition)

**N** = **Nor** (negative choice)

**B** = **But** (contrast)

**O** = **Or** (choice)

**Y** = **Yet** (unexpected contrast)

**S** = **So** (result)



# Coordinating Conjunctions:

**for = because / since**

- ❖ I stayed at home, **for** it was raining.
- ❖ She was happy, **for** she passed the exam.
- ❖ He didn't go to school, **for** he was sick.
- ❖ The students were excited, **for** the teacher announced a trip.
- ❖ She spoke quietly, **for** the baby was sleeping.



# Coordinating Conjunctions:

## And

### A. Words

- ❖ I like **apples and bananas**.
- ❖ She has a **pen and a pencil**.
- ❖ He is **kind and friendly**.
- ❖ The room is **clean and bright**.
- ❖ We need **paper and glue**.



# Coordinating Conjunctions:

## And

### B. Phrases

- ❖ She likes **watching movies and playing games.**
- ❖ He is **interested in history and good at geography.**
- ❖ They are **excited to travel and ready to explore.**
- ❖ I enjoy **learning English and practicing speaking.**
- ❖ She is **kind to others and willing to help.**



# Coordinating Conjunctions:

## And

### C. Independent Clauses

- ❖ I finished my homework, and I watched TV.
- ❖ She studied hard, and she passed the exam.
- ❖ He woke up late, and he missed the bus.
- ❖ We were hungry, and we ordered some food.
- ❖ It was raining, and we stayed at home.



# Coordinating Conjunctions:

## And

### D. Sequence of Actions

- ❖ She opened the door and walked inside.
- ❖ He washed his hands and ate dinner.
- ❖ The teacher entered the room and started the lesson.
- ❖ I picked up my bag and left the house.



# Coordinating Conjunctions:

**nor = and not**

**Used to connect two negative ideas.**

## A. Words

- ❖ He likes neither tea nor coffee.
- ❖ She has neither a pen nor a pencil.
- ❖ The movie was neither long nor boring.



# Coordinating Conjunctions:

**nor = and not**

**Used to connect two negative ideas.**

## B. Phrases

- ❖ She is **neither ready nor willing to leave.**
- ❖ He was **neither interested in sports nor good at math.**
- ❖ They are **neither happy nor satisfied.**



# Coordinating Conjunctions:

**nor = and not**

**Used to connect two negative ideas.**

## C. Independent Clauses

- ❖ He didn't call, nor did he send a message.
- ❖ She can't drive, nor can she ride a bike.
- ❖ They didn't agree, nor did they complain.
- ❖ I don't like horror movies, nor do I enjoy thrillers.



# Coordinating Conjunctions:

**but = however / in contrast**

**Used to show contrast or difference.**

## A. Words

- ❖ She is smart but shy.
- ❖ The test was difficult but fair.
- ❖ He is young but experienced.



# Coordinating Conjunctions:

**but = however / in contrast**

**Used to show contrast or difference.**

## B. Phrases

- ❖ She wants to go out **but** prefers to stay home.
- ❖ He is interested in art **but** not good at drawing.
- ❖ They are tired **but** ready to continue.



# Coordinating Conjunctions:

**but = however / in contrast**

**Used to show contrast or difference.**

## C. Independent Clauses

- ❖ I wanted to join the trip, **but** I had no time.
- ❖ She studied hard, **but** she didn't pass the exam.
- ❖ He was late, **but** the teacher didn't get angry.



# Coordinating Conjunctions:

**or = choice / alternative**

**Used to show options or possibilities.**

## A. Words

- ❖ Do you want tea or coffee?
- ❖ She will wear a dress or a skirt.
- ❖ We can go today or tomorrow.



# Coordinating Conjunctions:

**or = choice / alternative**

**Used to show options or possibilities.**

## B. Phrases

- ❖ You can **stay at home or go to the mall.**
- ❖ He likes **watching movies or playing games.**
- ❖ They may **study in the library or work online.**



# Coordinating Conjunctions:

**or = choice / alternative**

**Used to show options or possibilities.**

## C. Independent Clauses

- ❖ You can hurry up, or you will be late.
- ❖ We can leave now, or we can wait a bit longer.
- ❖ Study harder, or you may fail the test.
- ❖ Call me, or send me a message.



# Coordinating Conjunctions:

yet = but / however

Used to show an unexpected contrast.

## A. Words

- ❖ The movie was long **yet** interesting.
- ❖ He is young **yet** wise.
- ❖ The task was simple **yet** important.



# Coordinating Conjunctions:

yet = but / however

Used to show an unexpected contrast.

## B. Phrases

- ❖ She was tired yet willing to help.
- ❖ He felt nervous yet confident.
- ❖ They are inexperienced yet eager to learn.



# Coordinating Conjunctions:

yet = but / however

Used to show an unexpected contrast.

## C. Independent Clauses

- ❖ It was raining, yet they continued playing.
- ❖ She studied very hard, yet she failed the exam.
- ❖ He apologized, yet she remained angry.



# Coordinating Conjunctions:

## YET vs BUT

- ❖ but → general contrast
- ❖ yet → stronger or surprising contrast



# Coordinating Conjunctions:

**So = because of that / therefore  
(used to show a result)**

- ❖ It was raining, so we stayed at home.
- ❖ She was tired, so she went to bed early.
- ❖ He studied hard, so he passed the exam.
- ❖ The road was busy, so we arrived late.



ใบความรู้ที่ 1 เรื่อง FANBOYS Coordinating Conjunctions  
 หน่วยการเรียนรู้ที่ 8 เรื่อง Occupations  
 แผนการจัดการเรียนรู้ที่ 4 เรื่อง My Career Path  
 รายวิชา ภาษาอังกฤษ รหัสวิชา อ23102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Name.....No.....Class.....

**COORDINATING CONJUNCTION - FANBOYS**

A coordinating conjunction is a word that joins two elements of equal grammatical rank and syntactic importance. They can join two verbs, two nouns, two adjectives, two phrases, or two independent clauses. The seven coordinating conjunctions are for, and, nor, but, or, yet, and so.

Coordinating Conjunctions	Purpose	Example Sentence
for	To show reason	She bought mango, for she is hungry.
and	To add information	Hanna lives in Boston, and she's sheriff here.
nor	To add negative information	Bob doesn't enjoy eating vegetable, nor does he enjoy eating fruit.
but	To show contrast	The class was difficult, but everyone ended up receiving an A.
or	To give a choice	You can purchase with cash, or you can use the credit card here.
yet	To show concession or to contrast	The test was difficult, yet everyone received higher than a C grade.
so	To show result	My parents moved to Paris, so I had to find a new school.

# ใบความรู้ที่ 1

## เรื่อง FANBOYS Coordinating Conjunctions



ใบงานที่ 1 เรื่อง FANBOYS Coordinating Conjunctions  
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Name.....No.....Class|.....

### FAANBOYS Coordinating Conjunctions Exercise

**Instructions:** Complete the sentences using the correct FANBOYS coordinating conjunctions: for, and, nor, but, or, yet, so. Each conjunction may be used once or more.

1. It's not easy to find a direct flight, \_\_\_\_\_ I often take a connecting flight in London.
2. I love candy bars, \_\_\_\_\_ I know they are not good for me.
3. I don't want to throw away my candy bars, \_\_\_\_\_ do I wish to listen to my brother.
4. I adore candy factories, \_\_\_\_\_ I want to own one someday.
5. I'm taking an English class, \_\_\_\_\_ I want to improve my English skills.
6. I like coffee, \_\_\_\_\_ my wife prefers tea.
7. Would you like cake \_\_\_\_\_ biscuits with your coffee?
8. He's overweight and feels terrible, \_\_\_\_\_ he continues to eat lots of cakes and biscuits.
9. He doesn't eat cake, \_\_\_\_\_ does he eat biscuits.
10. I eat cake, \_\_\_\_\_ I never eat biscuits; I don't like them.

My parents moved to Paris,  
so I had to find a new school.



# ใบงานที่ 1

## เรื่อง FANBOYS Coordinating Conjunctions

**Instructions:** Complete the sentences using the correct FANBOYS coordinating conjunctions: for, and, nor, but, or, yet, so. Each conjunction may be used once or more.



# ใบงานที่ 1

**Instructions:** Complete the sentences using the correct FANBOYS coordinating conjunctions: for, and, nor, but, or, yet, so. Each conjunction may be used once or more.

1. It's not easy to find a direct flight, so  
I often take a connecting flight in London.
2. I love candy bars, but I know they are  
not good for me.
3. I don't want to throw away my candy bars,  
nor do I wish to listen to my brother.



# ใบงานที่ 1

**Instructions:** Complete the sentences using the correct FANBOYS coordinating conjunctions: for, and, nor, but, or, yet, so. Each conjunction may be used once or more.

4. I adore candy factories, and I want to own one someday.

5. I'm taking an English class, for I want to improve my English skills.

6. I like coffee, but my wife prefers tea.

7. Would you like cake but biscuits with your coffee?



# ใบงานที่ 1

**Instructions:** Complete the sentences using the correct FANBOYS coordinating conjunctions: for, and, nor, but, or, yet, so. Each conjunction may be used once or more.

8. He's overweight and feels terrible, yet  
he continues to eat lots of cakes and biscuits.
9. He doesn't eat cake, nor does he  
eat biscuits.
10. I eat cake, but I never eat biscuits;  
I don't like them.



ใบงานที่ 2 เรื่อง My Weekend with FANBOYS  
หน่วยการเรียนรู้ที่ 8 เรื่อง Occupations  
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Name.....No.....Class|.....

### FAANBOYS Coordinating Conjunctions Exercise

**Instructions:** Write a short paragraph (6–8 sentences) about what you did last weekend. Try to use each FANBOYS word at least once in your writing and underline or highlight the FANBOYS words in your paragraph.

I wanted to go hiking, but it was raining.  
My brother likes hiking, and he wanted to go anyway.  
I didn't want to get wet, so I stayed home.  
He didn't bring a raincoat, nor did he check the weather.  
I thought about calling a friend, yet I wasn't sure if she was busy.  
I could have watched TV or read a book.  
I chose to read a book for it was more relaxing.

I wanted to go hiking, **but** it was raining.



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# ใบงานที่ 2

## เรื่อง My Weekend with FANBOYS

**Instructions:** Write a short paragraph (6–8 sentences) about what you did last weekend. Try to use each FANBOYS word at least once in your writing and underline or highlight the FANBOYS words in your paragraph.



บทเรียนครั้งต่อไป

# New Job Trends

สามารถดาวน์โหลดได้ที่ [www.dltv.ac.th](http://www.dltv.ac.th)



# สิ่งที่ต้องเตรียม

## ใบงานที่ 1

### เรื่อง Relative Pronouns

สามารถดาวน์โหลดได้ที่ [www.dltv.ac.th](http://www.dltv.ac.th)

