

รายวิชา ภาษาอังกฤษ

รหัสวิชา อ22102 ชั้นมัธยมศึกษาปีที่ 2

หน่วยการเรียนรู้ที่ 7 Advice and Ideas

เรื่อง **Once Upon a Time...**

ครูผู้สอน ครูสรวรยา อุดรพรม



Unit 7 : Advice and Ideas

Once Upon a Time...



จุดประสงค์การเรียนรู้

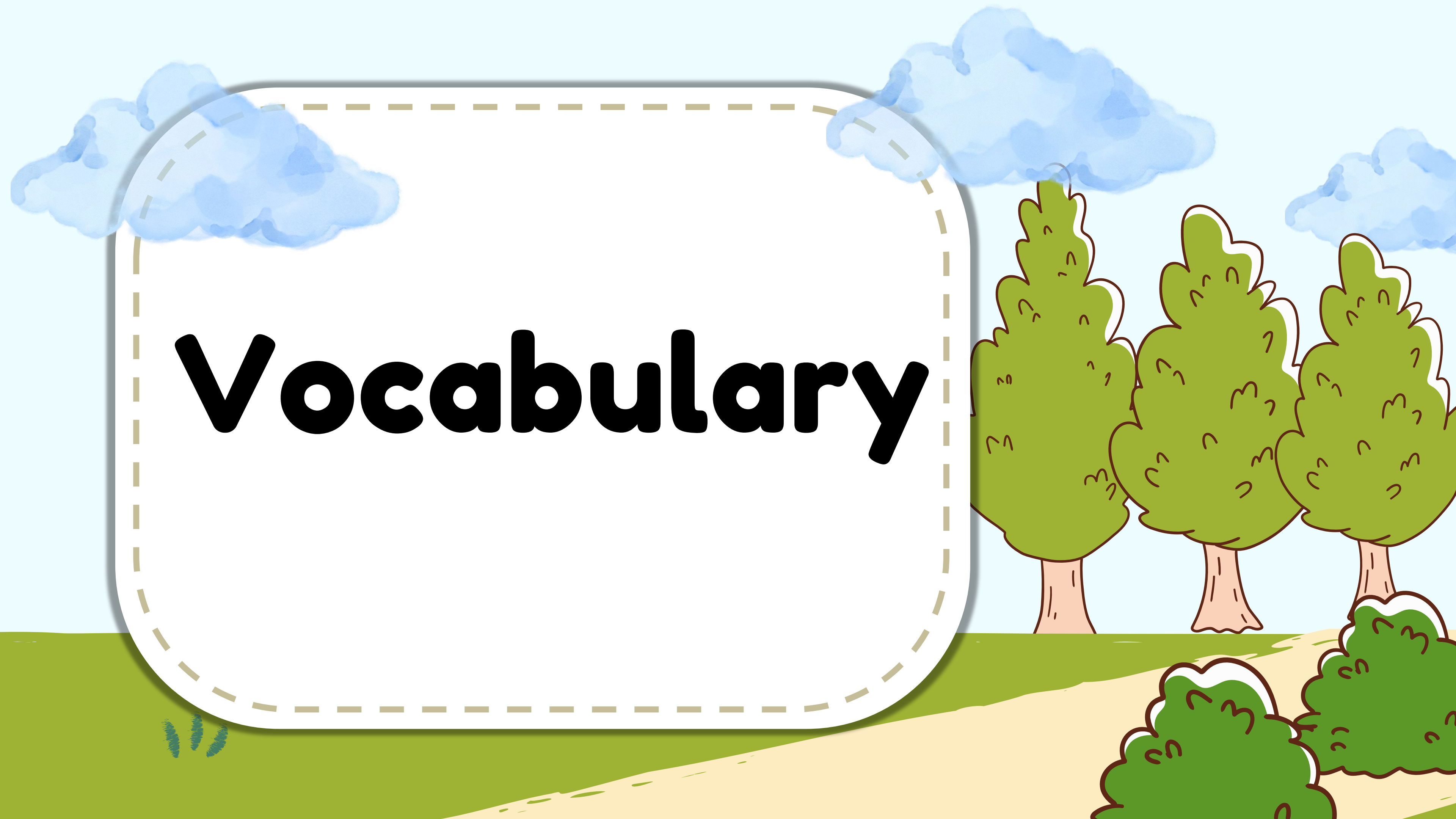
- 1) อ่านนิทานแล้วและเรียงลำดับเหตุการณ์ได้ถูกต้อง
- 2) อ่านนิทานแล้วเขียนสรุปเนื้อเรื่องได้



**Have you ever read or
watched fairy tale stories?**



Vocabulary



porridge (n.)



**a thick, soft food
made from oats
boiled in milk or water**

EX.

**She picked up a spoon
and tasted the porridge
from the first bowl.**

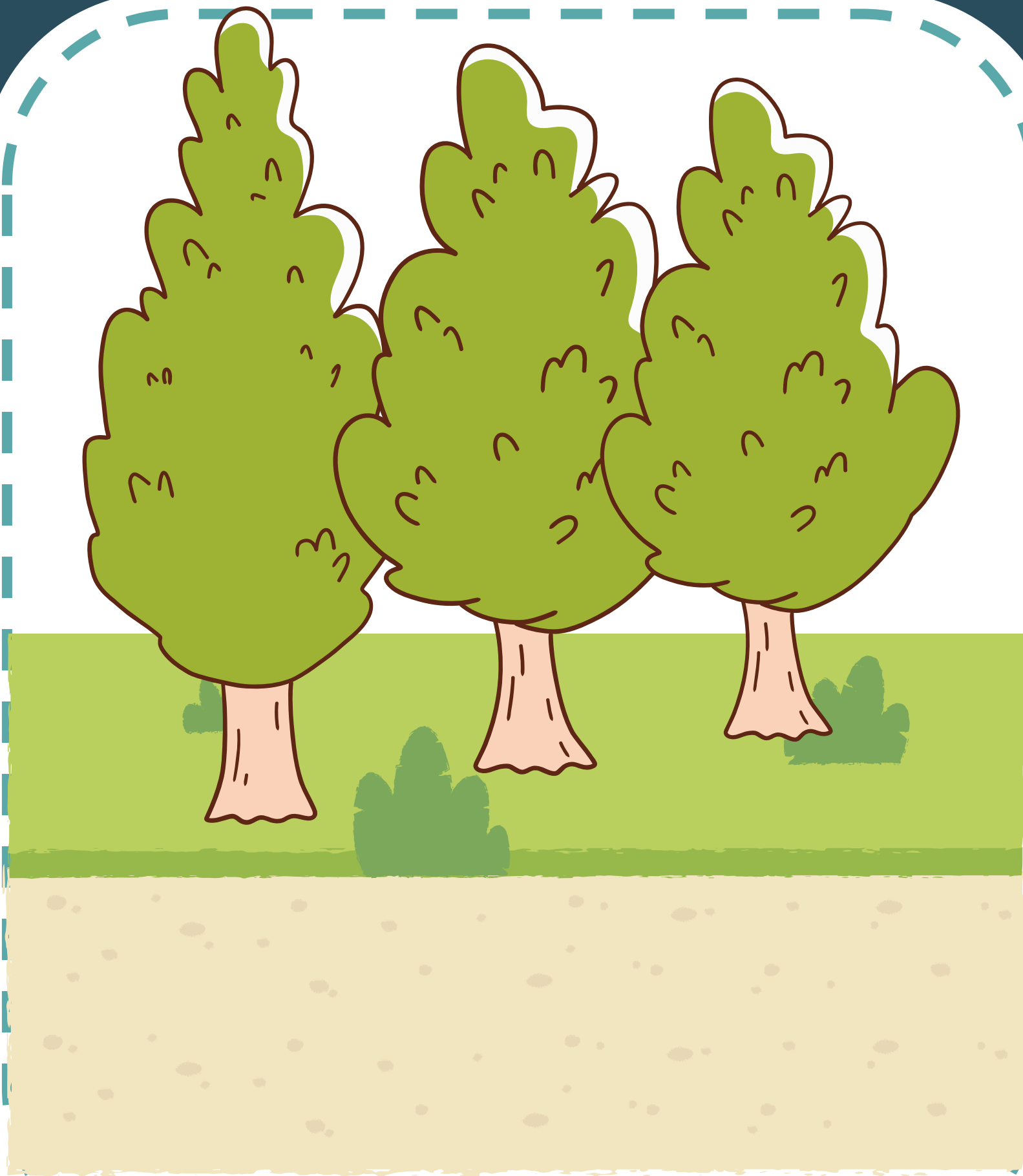


cottage (n.)

a small house

EX.

She saw a **cottage**
in the forest but
nobody lived inside.



woods (n.)

forest

EX.

She ran away
into the **woods**.



growl (v.)

**to make a low,
rough sound,
usually in anger**

EX.

"Someone's been sitting
in my chair," **growled**
the Papa bear.



scream (v.)

**to make a loud,
high sound
because of fear**

EX.

She **screamed**, “Help!”,
then jumped up and
ran out of the room.



Reading Strategy

Getting the Idea Quickly

Skimming



Scanning



Skimming



**Reading to get
the general idea
of meaning**

This is a story about a young girl named Goldilocks.

One day, she was walking in the woods when she saw a house. She knocked on the door, but no one answered. In fact, the door wasn't locked, and when it opened, Goldilocks walked straight in. What she didn't know was that in the house lived a family of three bears. They had left the house to go for a walk.

This is a story about a young girl named Goldilocks.

One day, she was walking in the woods when she saw a house. She knocked on the door, but no one answered. In fact, the door wasn't locked, and when it opened, Goldilocks walked straight in. What she didn't know was that in the house lived a family of three bears. They had left the house to go for a walk.

Scanning

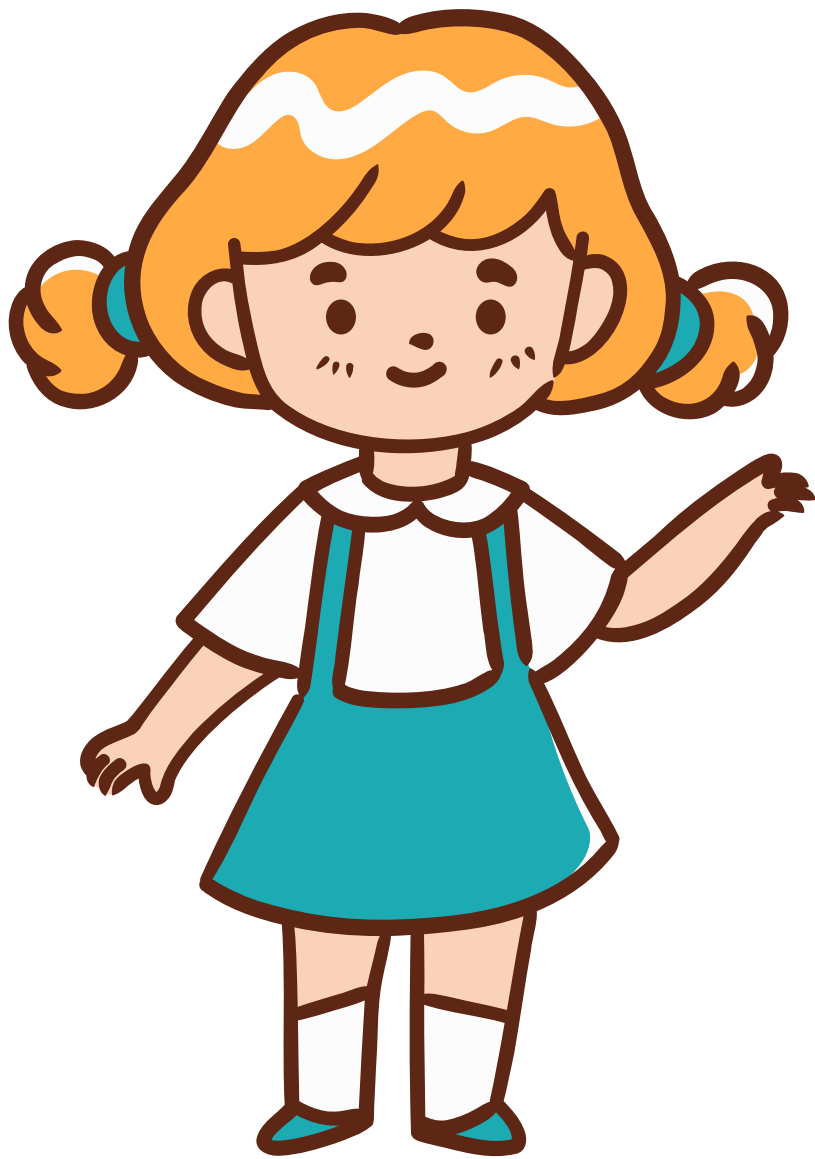


Reading to find specific information such as numbers, names, years, figures.

Goldilocks and the Three Bears



Characters



Goldilocks



Baby Bear



Mummy Bear



Daddy Bear

Once upon a time, there was a little girl named Goldilocks.

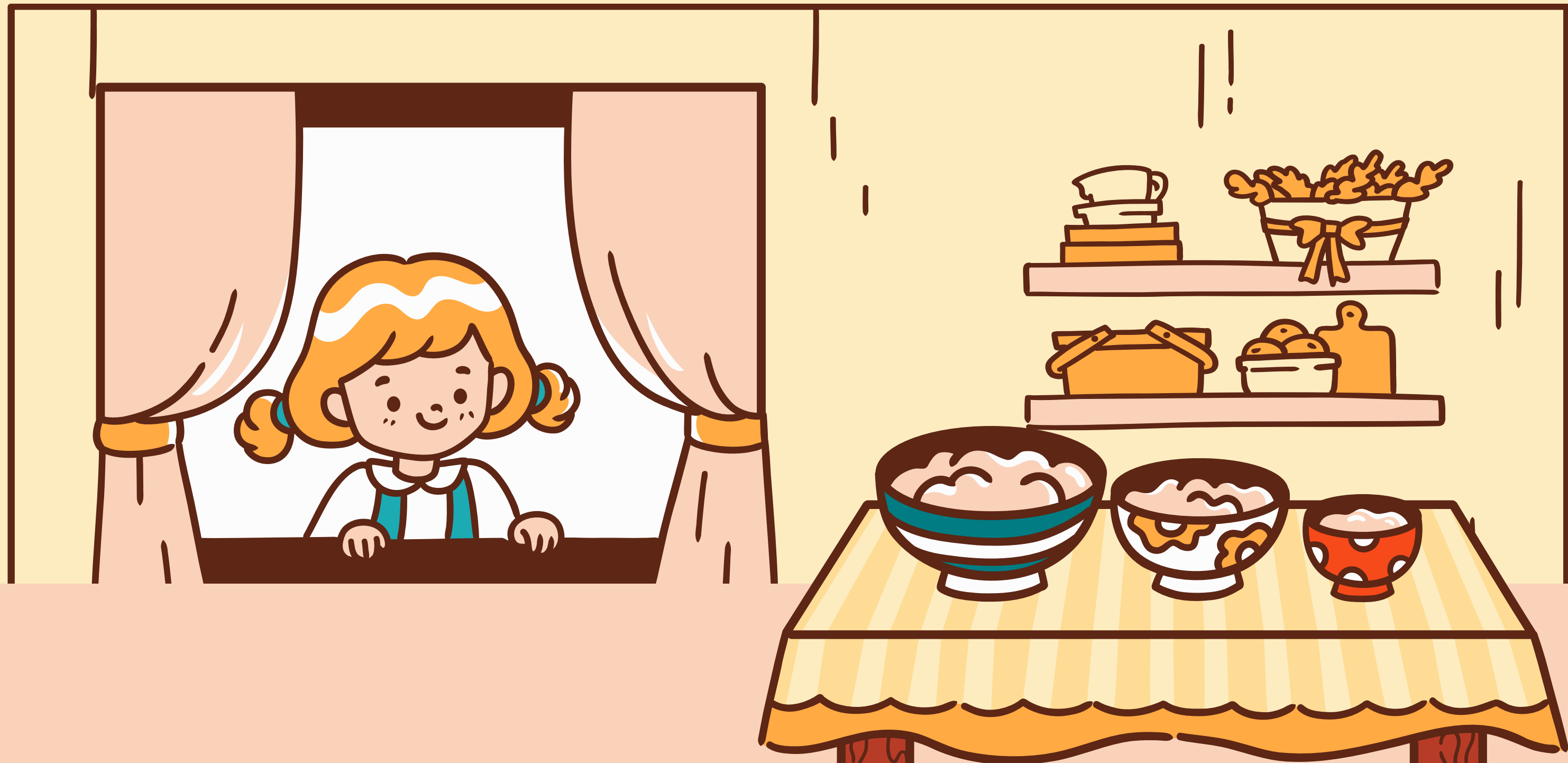
One day, she went for a walk in the forest.



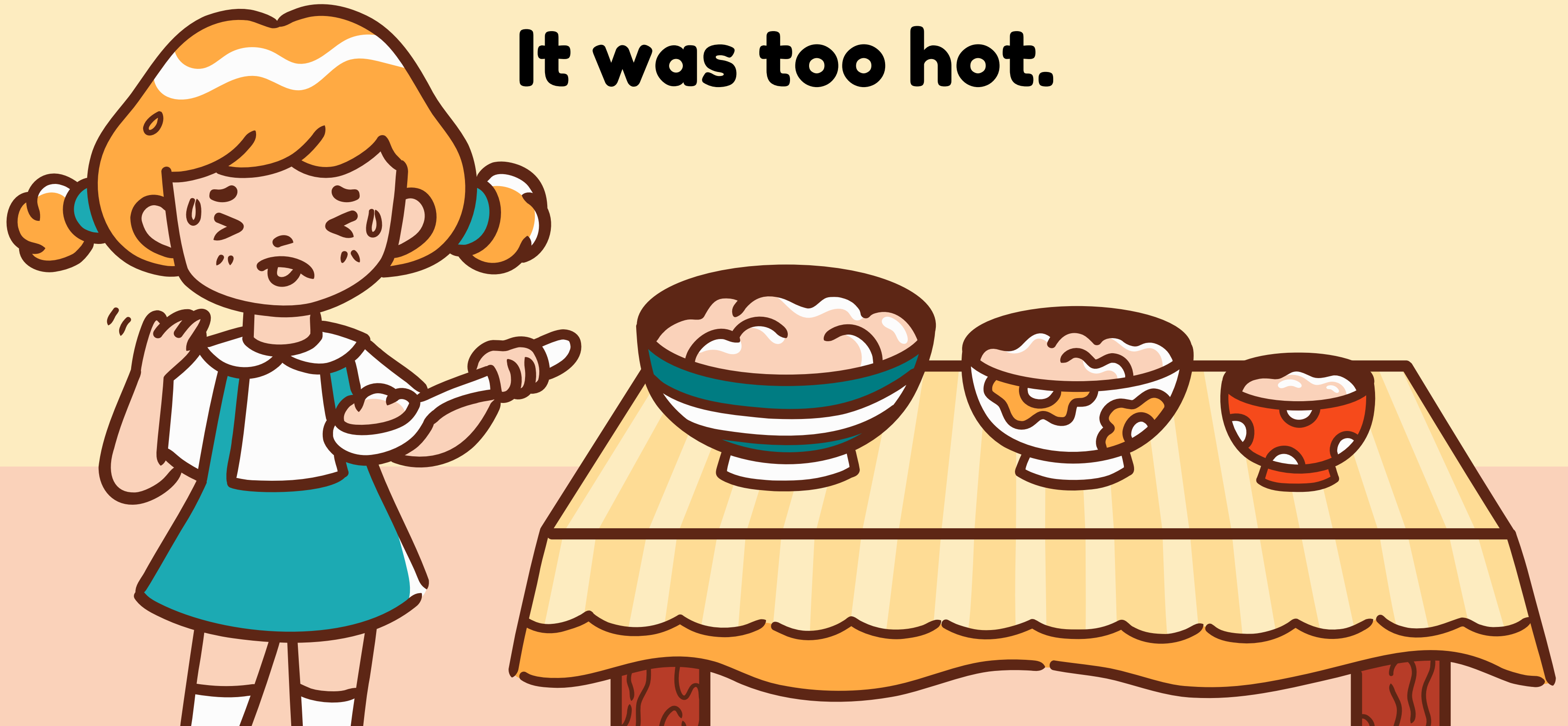
**She saw a small
house. She walked in.**



**Inside the house, Goldilocks saw
three bowls of porridge.**



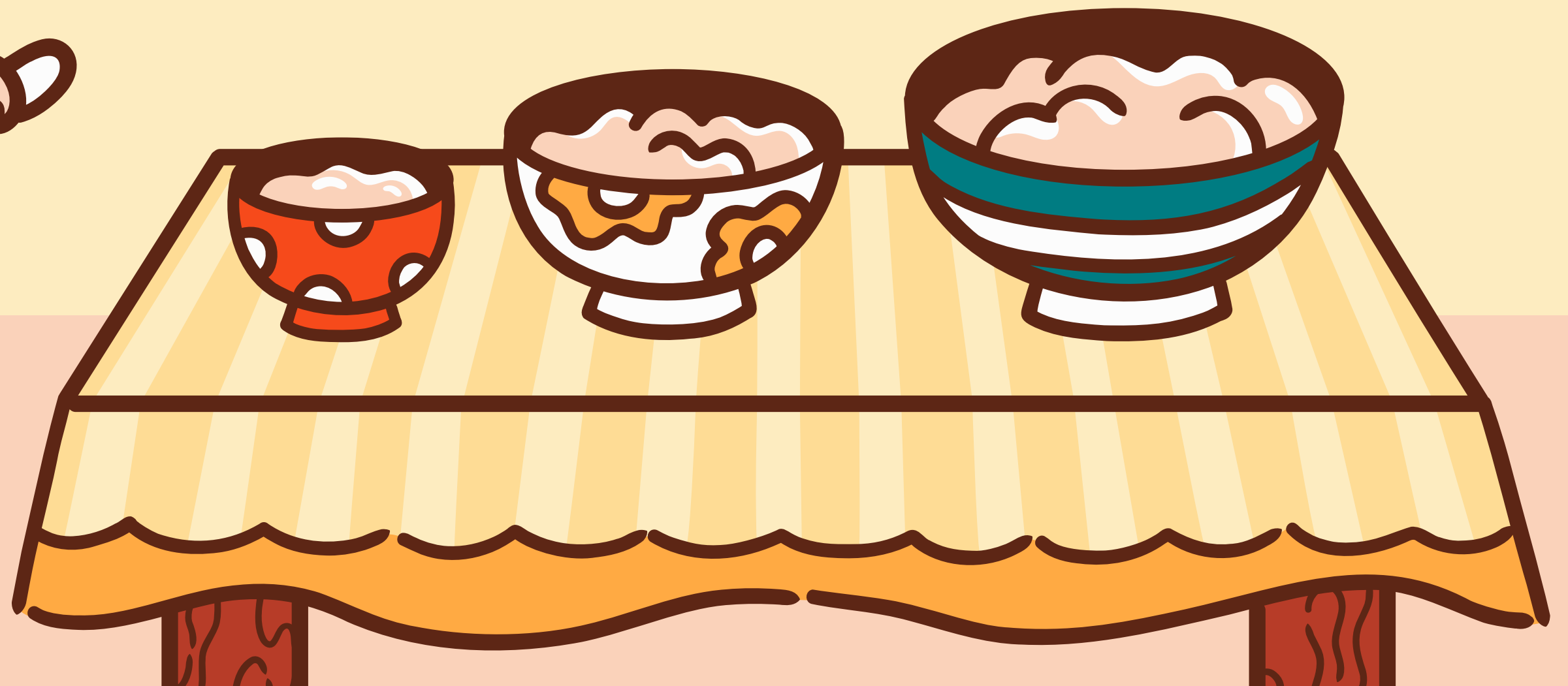
**She tasted the first bowl.
It was too hot.**



She tasted the second bowl. It was too cold.



**She tasted the third bowl.
It was just right.
She ate it all.**

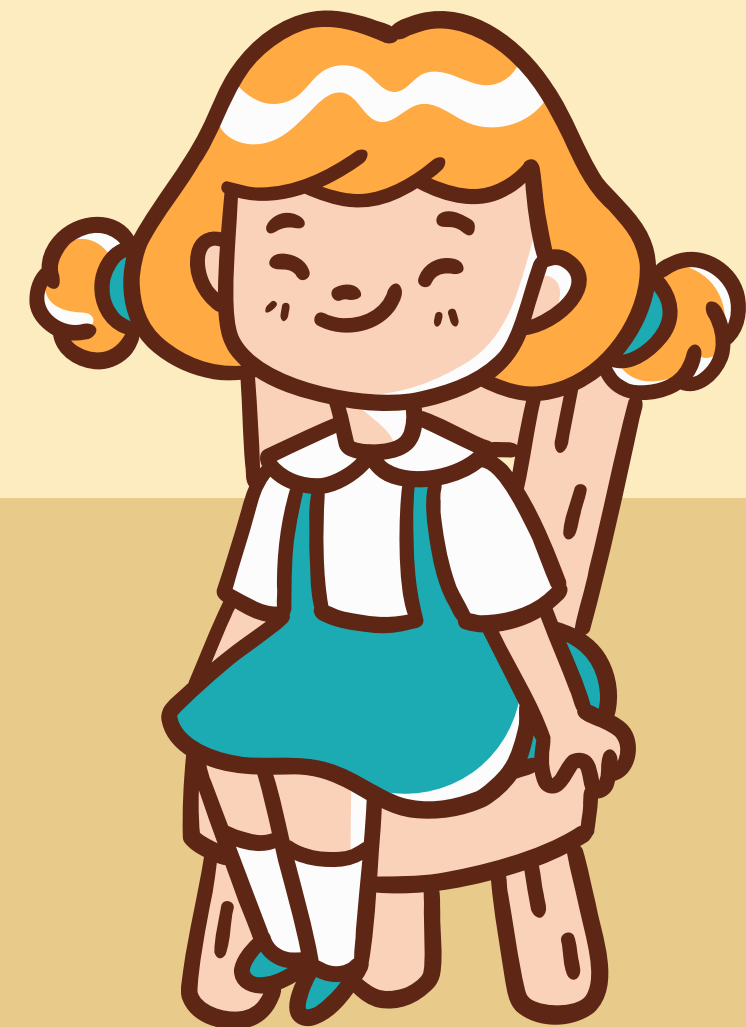
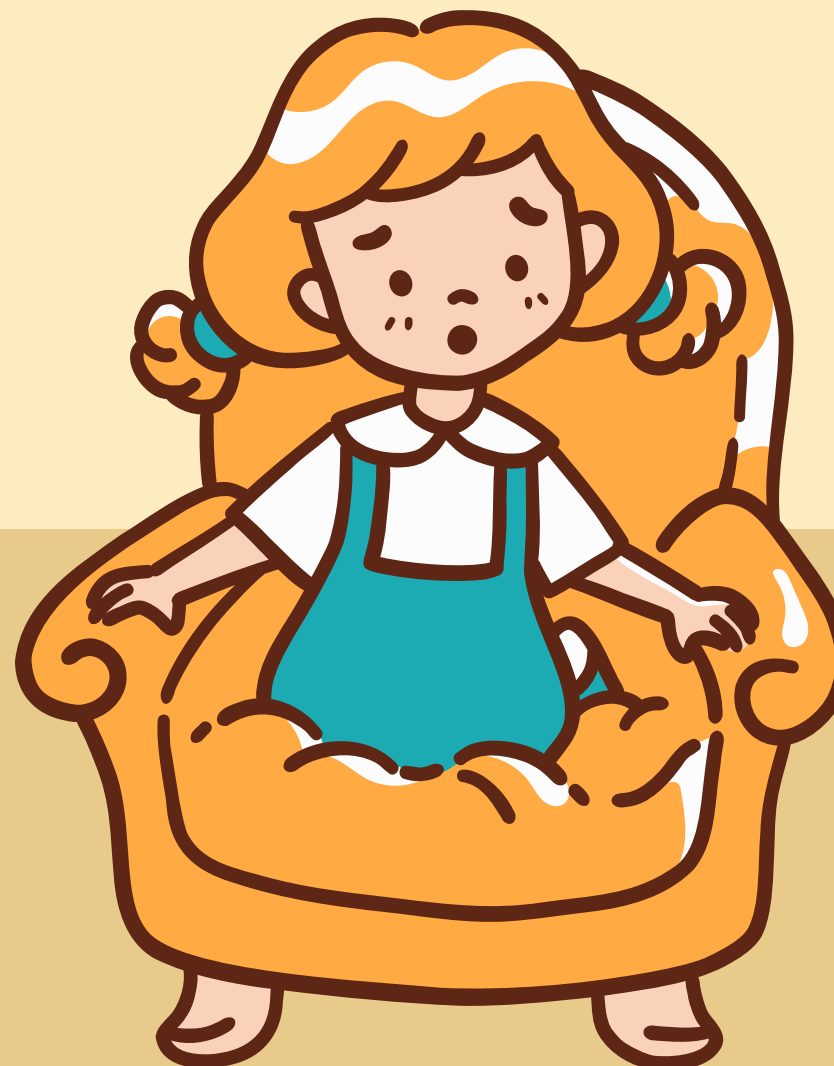
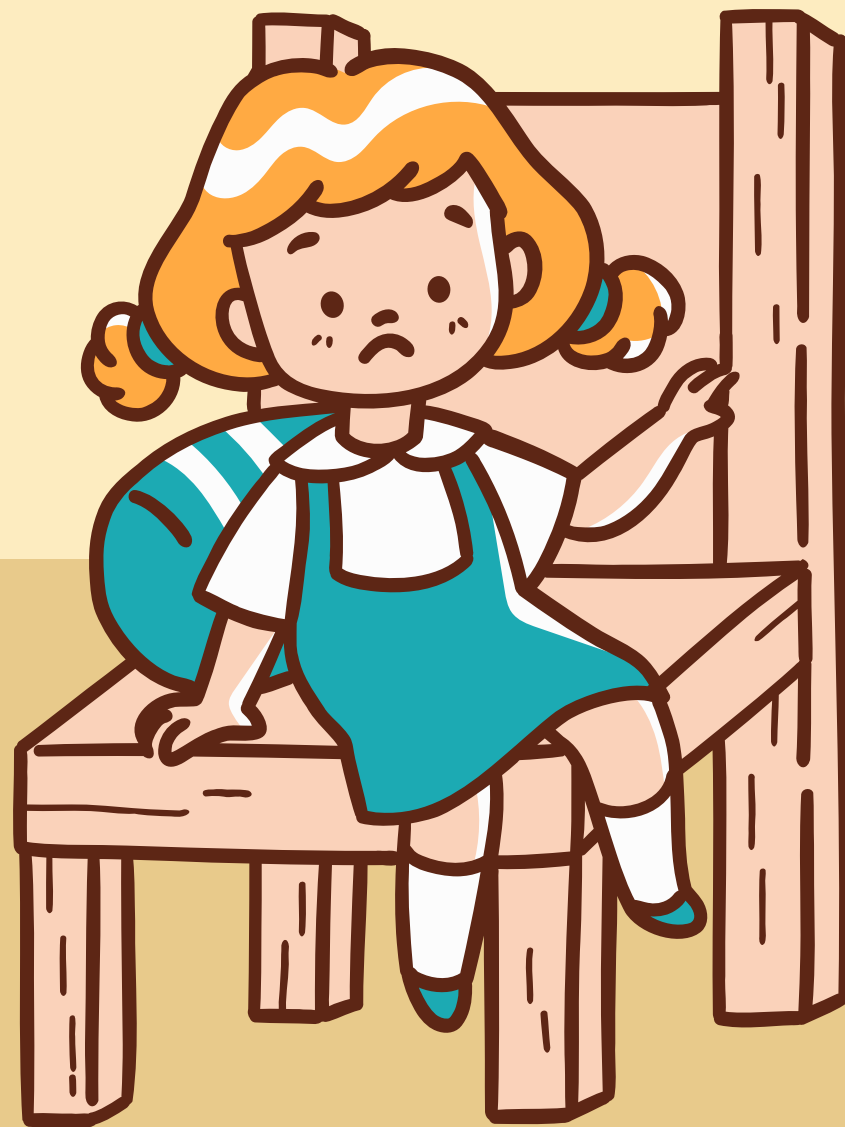


Next, Goldilocks saw three chairs.

She sat on the first chair. It was too hard.

She sat on the second chair. It was too soft.

She sat on the third chair. It was just right.



But the chair broke!

CRRAACKK!



Goldilocks was tired. She went to the bedroom.
She lay down on the first bed. It was too hard.
She lay down on the second bed. It was too soft.
She lay down on the third bed. It was just right.
She fell asleep.



**Then, the three bears came home.
They saw someone had eaten their porridge.**



They saw someone had broken Baby Bear's chair. They saw Goldilocks sleeping in Baby Bear's bed.



Goldilocks woke up and saw the bears.



**She was scared and
ran out of the house.**



**The bears never saw
Goldilocks again.**



The end



This is a story about a young girl named Goldilocks.

One day, she was walking in the woods when she saw a house. She knocked on the door, but no one answered. In fact, the door wasn't locked, and when it opened, Goldilocks walked straight in. What she didn't know was that in the house lived a family of three bears. They had left the house to go for a walk.



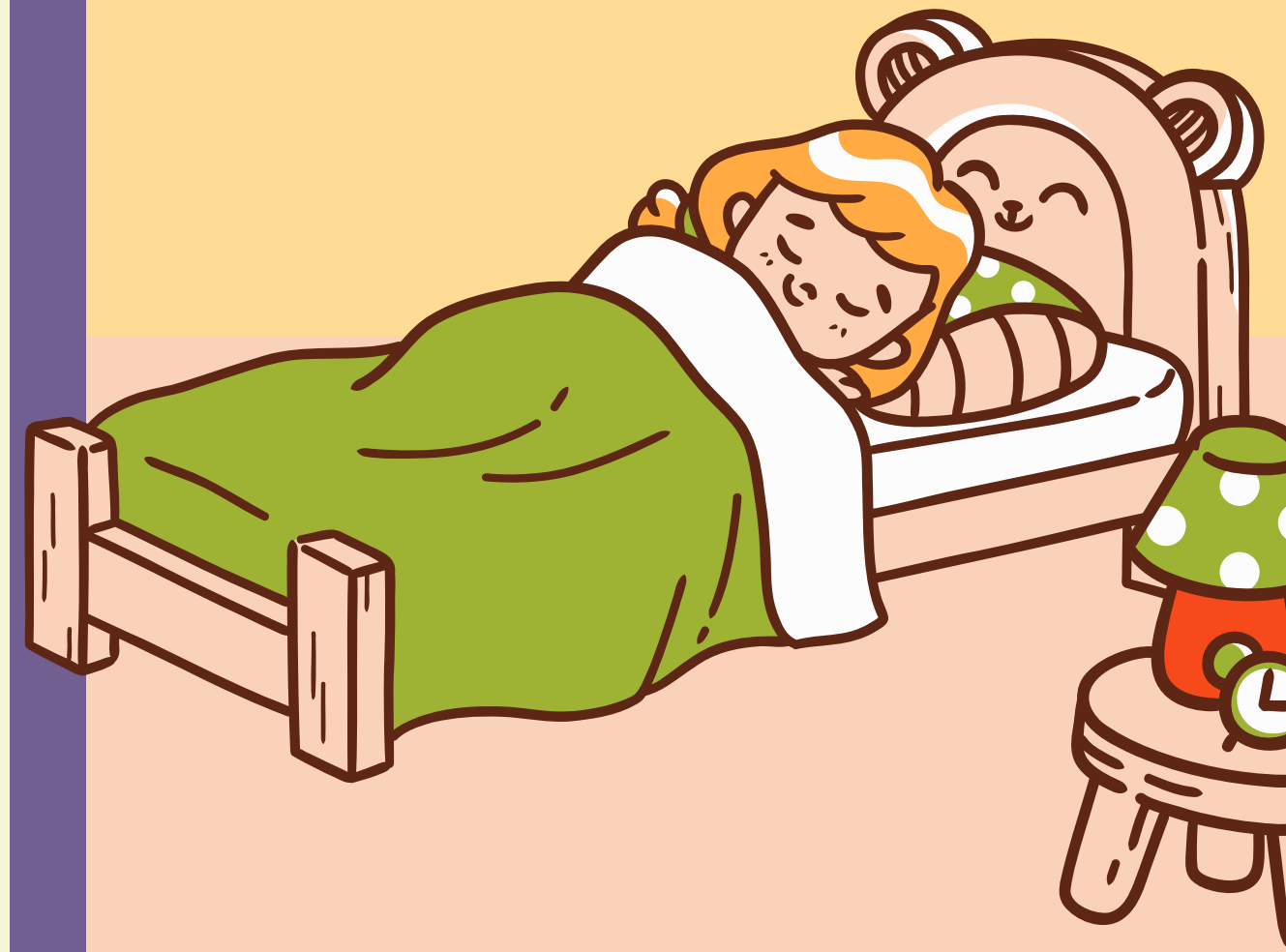
**Once upon a time, there was
a little girl named Goldilocks.
One day, she went for a walk in
the forest.
She saw a small house.
She walked in.
Inside the house,
Goldilocks saw three bowls of
porridge.**



She tasted the first bowl.
It was too hot.
She tasted the second bowl.
It was too cold.
She tasted the third bowl.
It was **just right**. She ate it all.



**Next, Goldilocks saw three chairs.
She sat on the first chair.
It was too hard.
She sat on the second chair.
It was too soft.
She sat on the third chair.
It was **just right**.
But the chair broke!
Goldilocks was tired.
She went to the bedroom.**



She lay down on the first bed.

It was too hard.

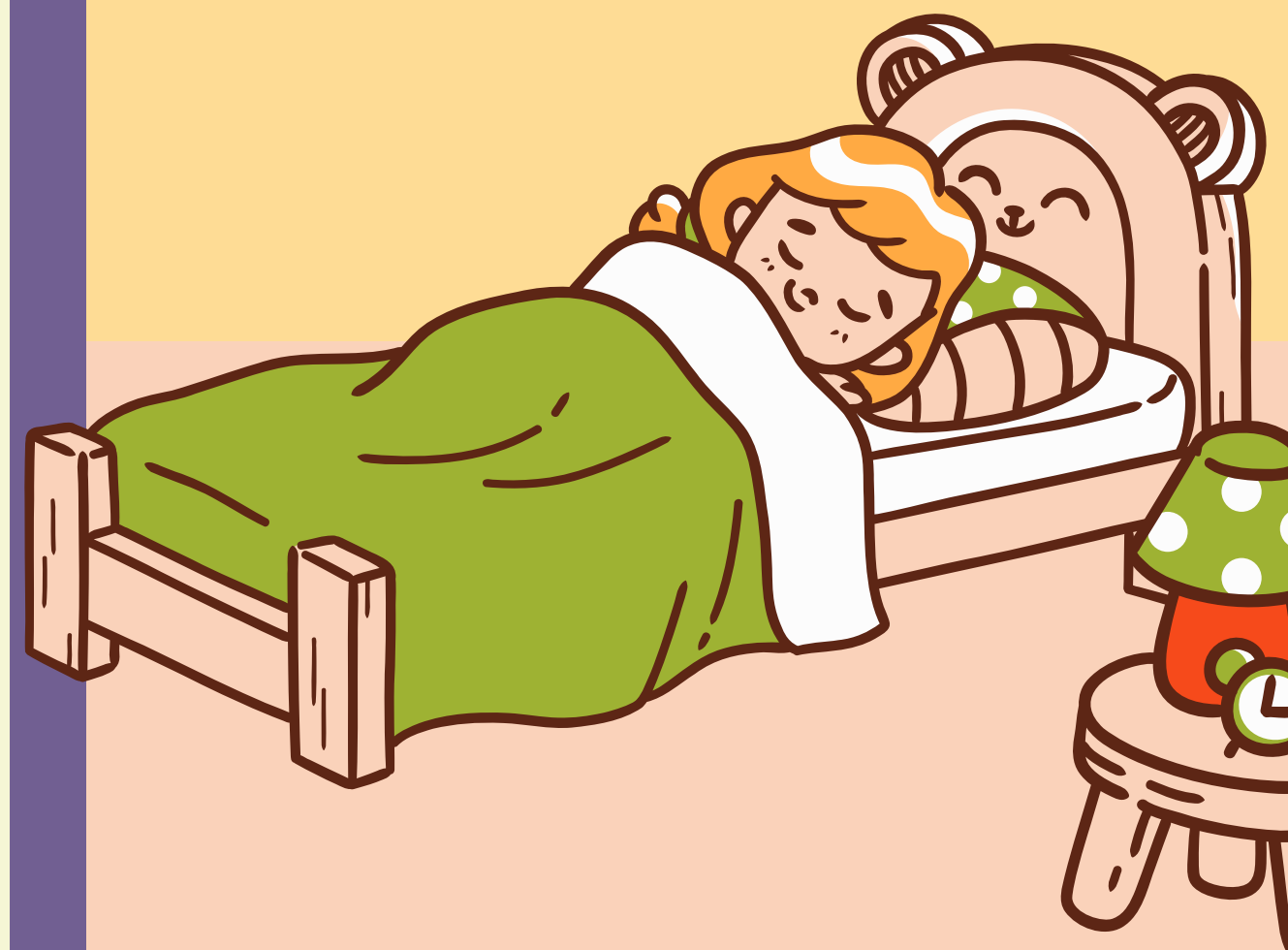
She lay down on the second bed.

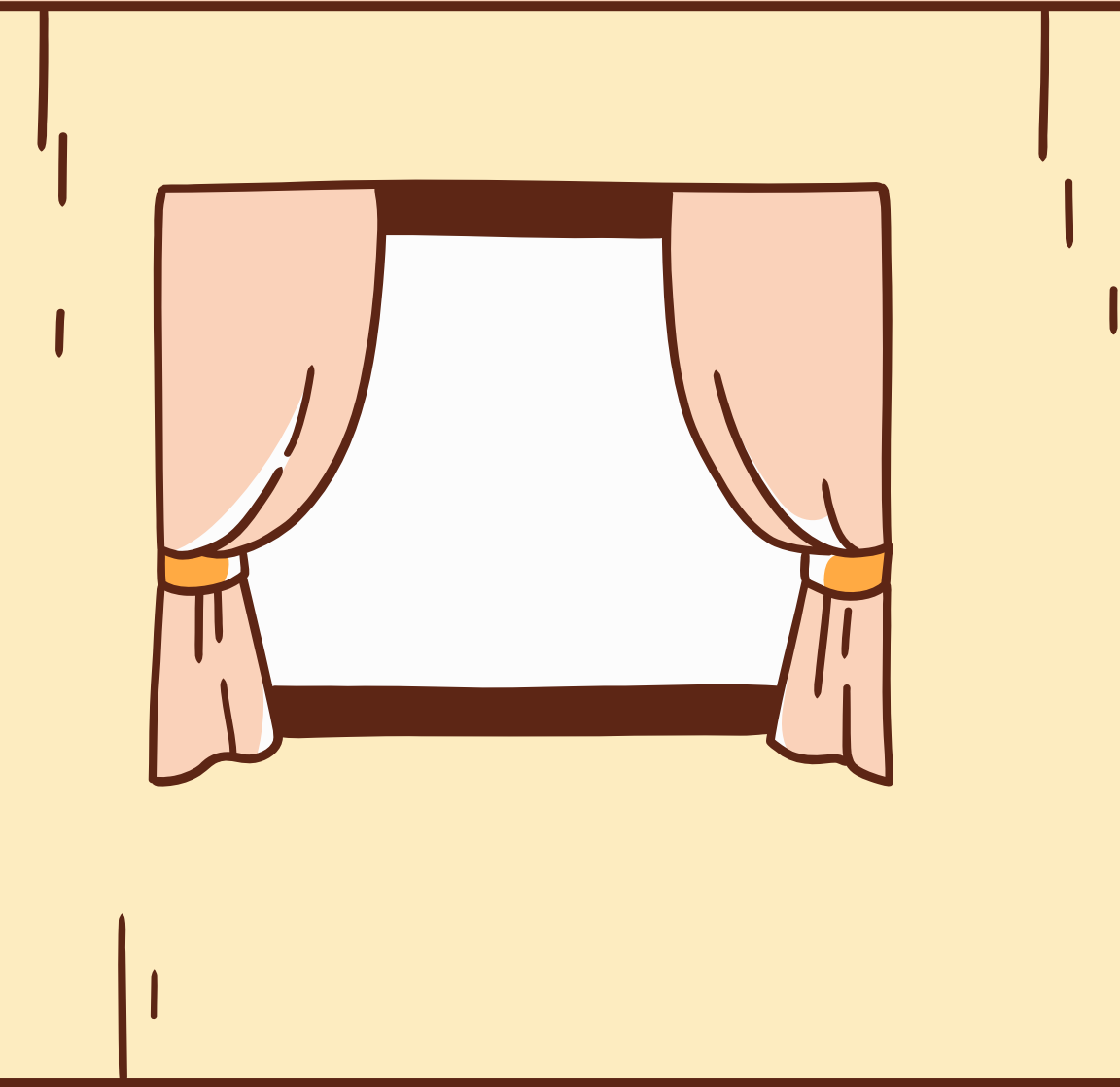
It was too soft.

She lay down on the third bed.

It was **just right.**

She fell asleep.





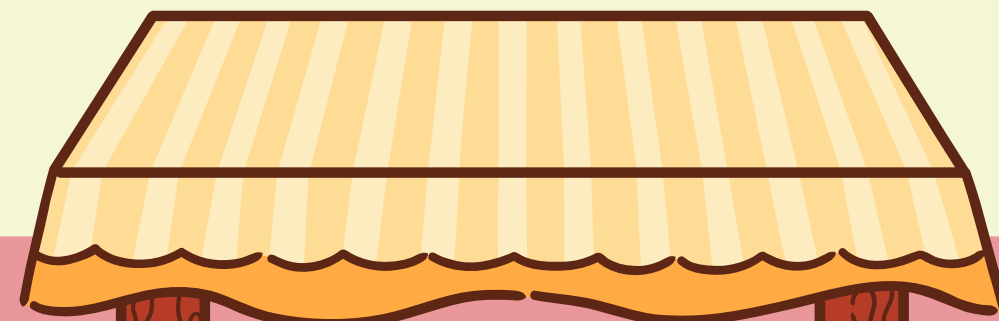
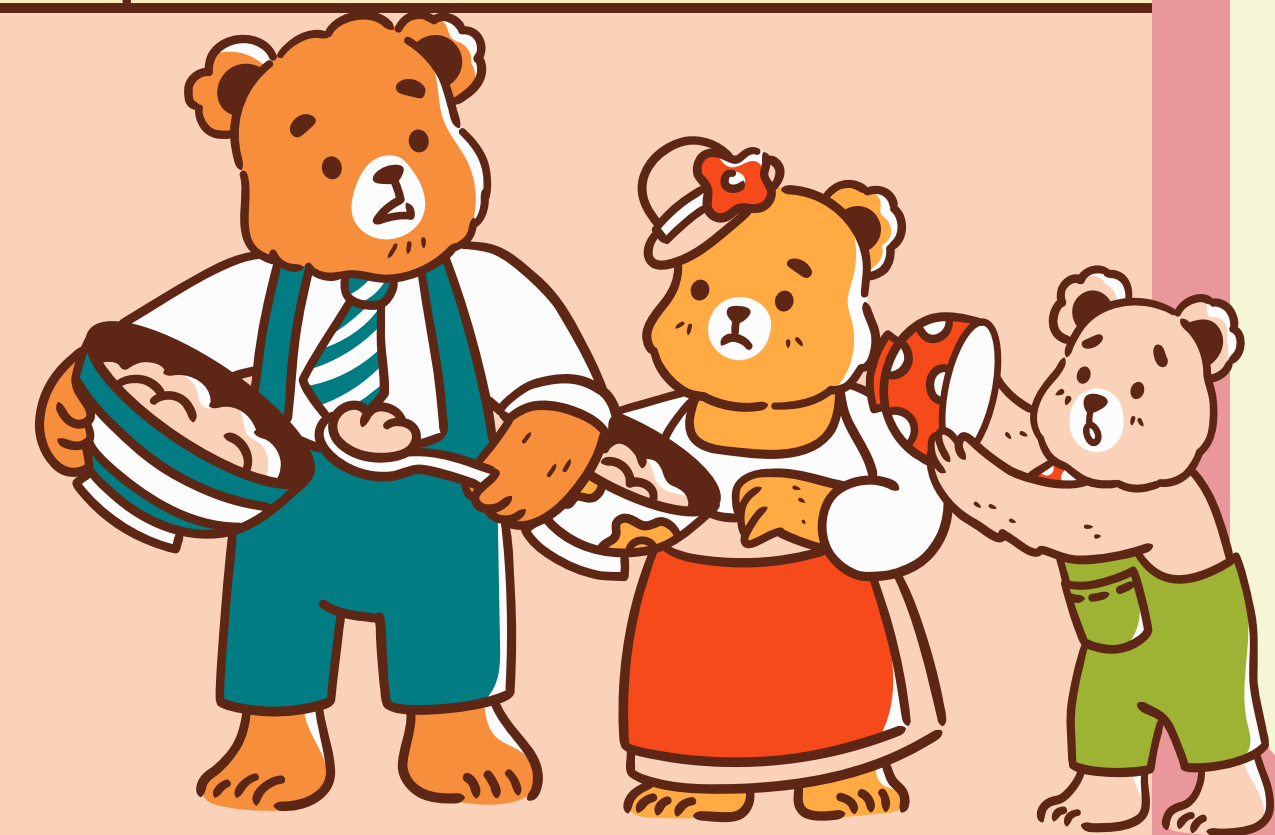
**Then, the three bears came home.
They saw someone had eaten their
porridge.**

**They saw someone had broken Baby
Bear's chair.**

**They saw Goldilocks sleeping in Baby
Bear's bed.**

**Goldilocks woke up and saw the bears.
She was scared and ran out of the
house.**

The bears never saw Goldilocks again.



Let's Think Together



1. What would you do if you were Goldilocks?

I would wait for the owners to come home or just go away. I would not enter someone's house without permission.



2. How do you think the bears felt?

**They felt shocked and angry.
Someone ate their food, broke
a chair, and slept in their bed.**



3. What did Goldilocks learn?

**She learned to respect others.
She learned that she should not
use things that do not belong to
her.**



4. Was it okay for Goldilocks to enter the bears' house?

No, it was not okay. It is wrong to enter a house if you are not invited.



ใบงานที่ 1

เรื่อง Story Ordering



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)

Instructions: Read the story events below. Cut out the event cards. Put the cards in the correct order according to the story. Then, tell a short story to your friends.

_____ Goldilocks walks into the bears' house.

_____ She sits on Daddy Bear's chair but it is too hard.

_____ She tries Mummy Bear's chair but it is too soft.

_____ She sits on Baby Bear's chair and it is just right, but the chair breaks.

_____ Goldilocks tastes Daddy Bear's porridge but it is too hot.

_____ She tries Mummy Bear's porridge but it is too cold.

_____ She eats Baby Bear's porridge and it is just right.

_____ Goldilocks lies down on Baby Bear's bed and falls asleep.

_____ The three bears come home, find the mess, and Goldilocks wakes up, sees the bears, and runs away.

Story Ordering



Instructions:

Read the story events below.

Cut out the event cards. Put the cards in the correct order according to the story.

Then, tell a short story to your friends.

The Correct Order

- 1 – Goldilocks walks into the bears' house.**
- 2 – Goldilocks tastes Daddy Bear's porridge but it is too hot.**
- 3 – She tries Mummy Bear's porridge but it is too cold.**
- 4 – She eats Baby Bear's porridge and it is just right.**
- 5 – She sits on Daddy Bear's chair but it is too hard.**
- 6 – She tries Mummy Bear's chair but it is too soft.**

The Correct Order

7 – She sits on Baby Bear’s chair and it is just right, but the chair breaks.

8 – Goldilocks lies down on Baby Bear’s bed and falls asleep.

9 – The three bears come home, find the mess, and Goldilocks wakes up, sees the bears, and runs away.

ใบงานที่ 2

เรื่อง Story Relay



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)

ใบงานที่ 2 เรื่อง Story Relay

หน่วยการเรียนรู้ที่ 7 เรื่อง Advice and Ideas

แผนการจัดการเรียนรู้ที่ 13 เรื่อง Once Upon A Time...

รายวิชา ภาษาอังกฤษ รหัสวิชา อ22102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 2

Topic: Goldilocks and the Three Bears

Instructions:

1. Work in your group.
2. Take turns writing one sentence each to make a short story summary.
3. Use the vocabulary and past simple tense you have learned.
4. When your group finishes, prepare to read your story summary aloud to the class.

| Person 1 | _____

| Person 2 | _____

| Person 3 | _____

| Person 4 | _____



บทเรียนครั้งต่อไป

Story Maker



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)





สิ่งที่ต้องเตรียม

1. ใบงานที่ 1 เรื่อง Story Maker
2. บัตรภาพ (สถานการณ์)



สามารถดาวน์โหลดได้ที่

www.dltv.ac.th



**Respect the privacy
of others and
always look for the
balance that it's just
right for you.**

