

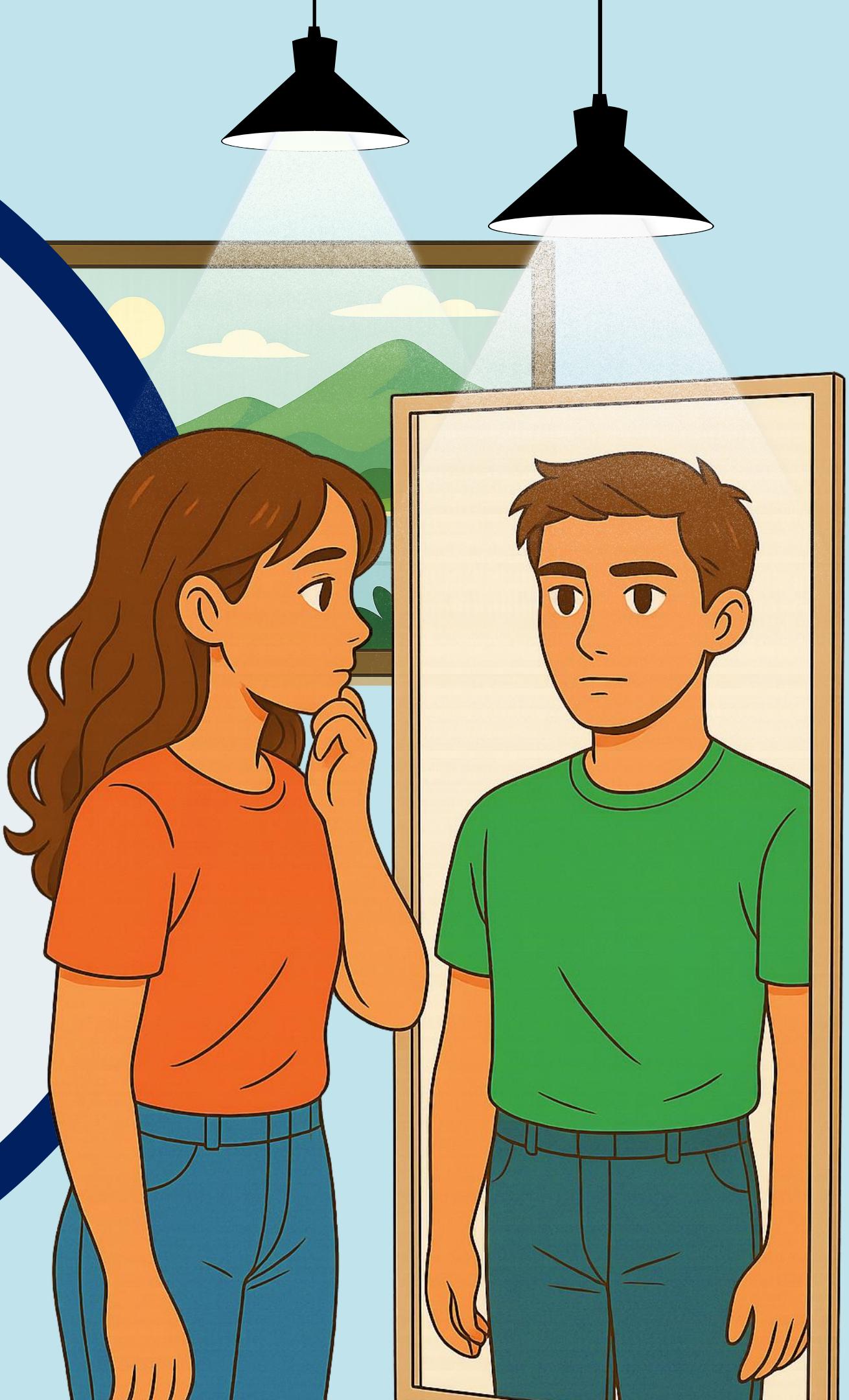
รายวิชา ภาษาอังกฤษ

รหัสวิชา อ23102 ชั้นมัธยมศึกษาปีที่ 3

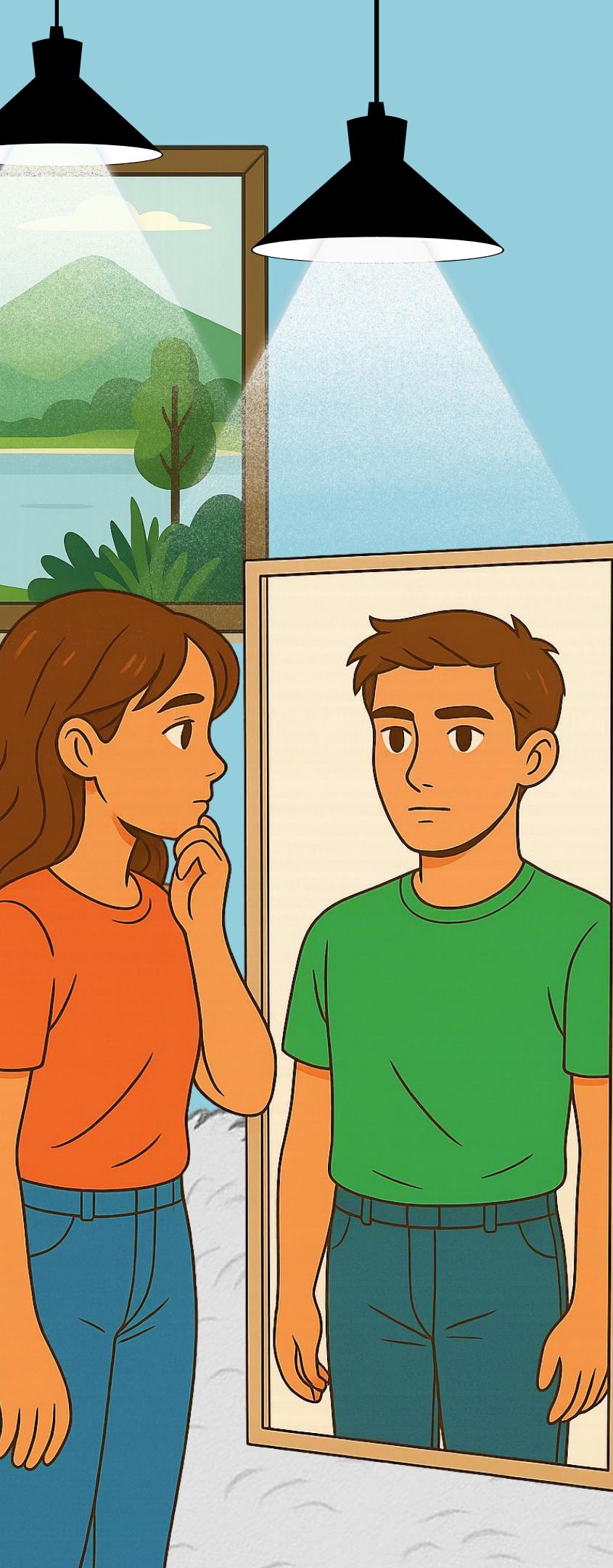
หน่วยที่ 6 Environment

เรื่อง If I Were a Boy

ครูผู้สอน ครูธีรรุณิ ศรีสวัสดิ์



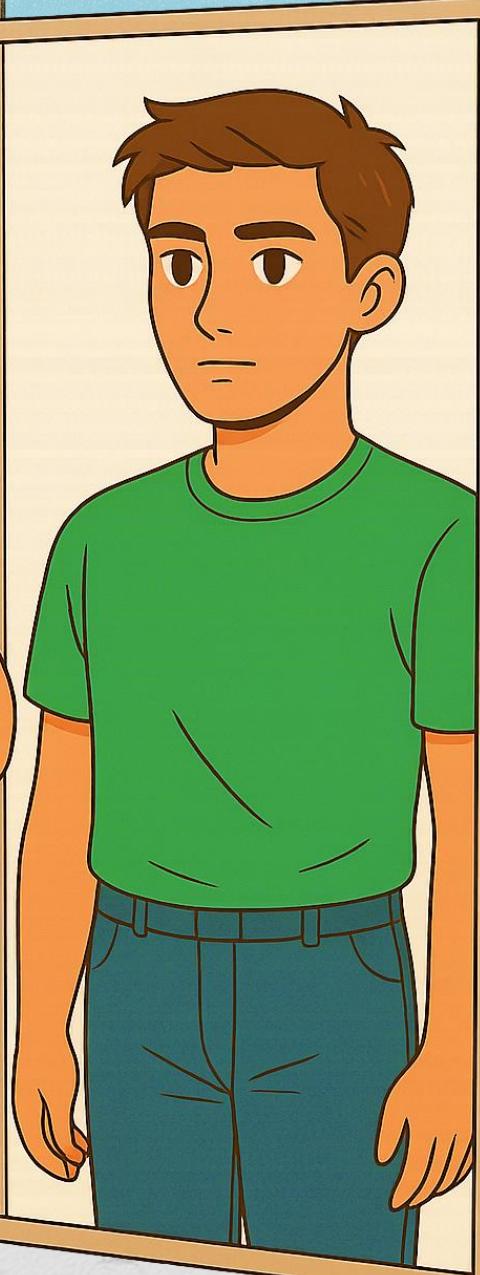
**If I were a bird,
I would fly around
the world.**



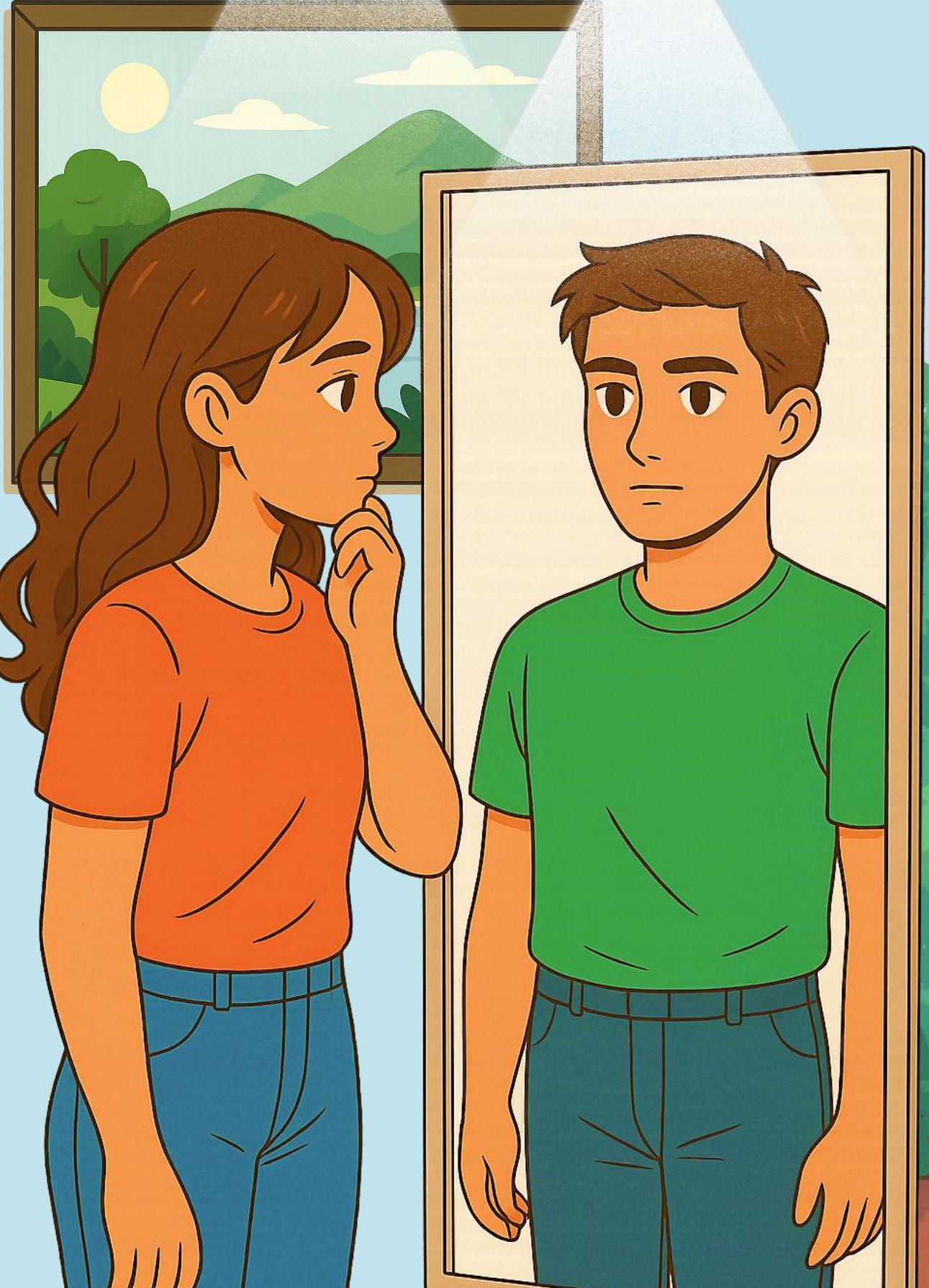
**What would you do
if you were
a bird?**



**if you were
a bird?**



If I Were
a Boy



จุดประสงค์การเรียนรู้

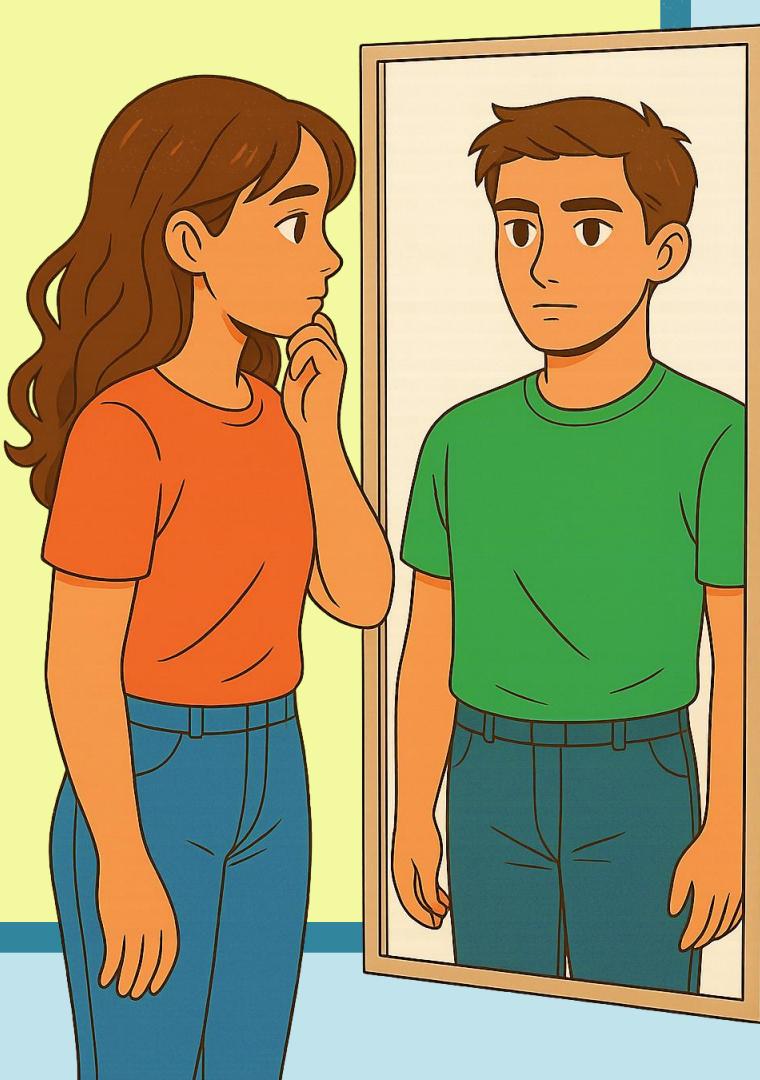
1. บอกและอธิบายโครงสร้างประโยชน์เงื่อนไขแบบที่ 2 ได้
2. พูดเขียนเกี่ยวกับเหตุการณ์ที่จินตนาการหรือสถานการณ์ที่เป็นไปไม่ได้ตามโครงสร้างประโยชน์เงื่อนไขแบบที่ 2 ได้



If-Clause Type 2

What is If-Clause Type 2?

If-Clause Type 2 is used to talk about **unreal**, **imaginary**, or unlikely situations in the present or future — situations that are not true now or are very **unlikely** to happen.



If-Clause Type 2

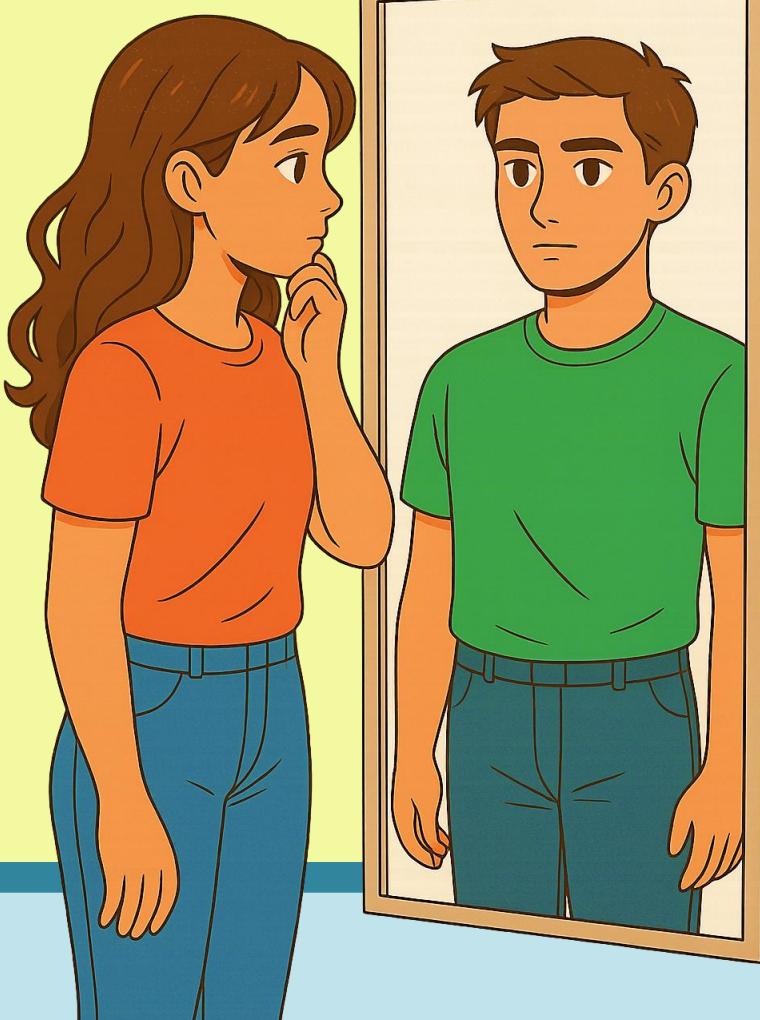
When do we use If-Clause Type 2?

Unreal / Not true now (Present situation)

The condition is not true at the moment.

→ If I **had** more money, I **would buy** a new phone.

→ If she **lived** closer, she **would visit** us more often.

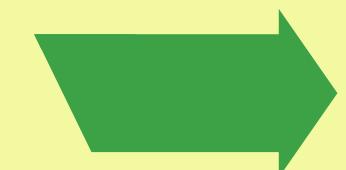


If-Clause Type 2

When do we use If-Clause Type 2?

Imaginary or Hypothetical situations

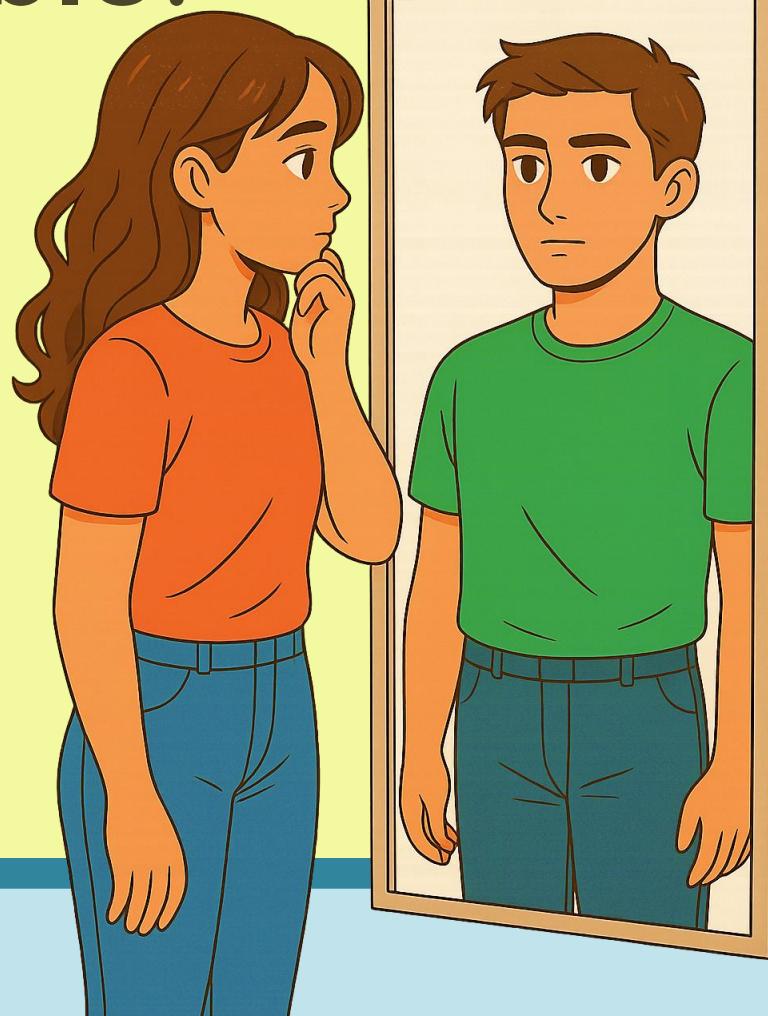
We **imagine** something that is **unlikely** or **impossible**.



If I **were** a bird, I **would fly** around the world.



If we **won** the lottery, we **would travel** abroad.



If-Clause Type 2

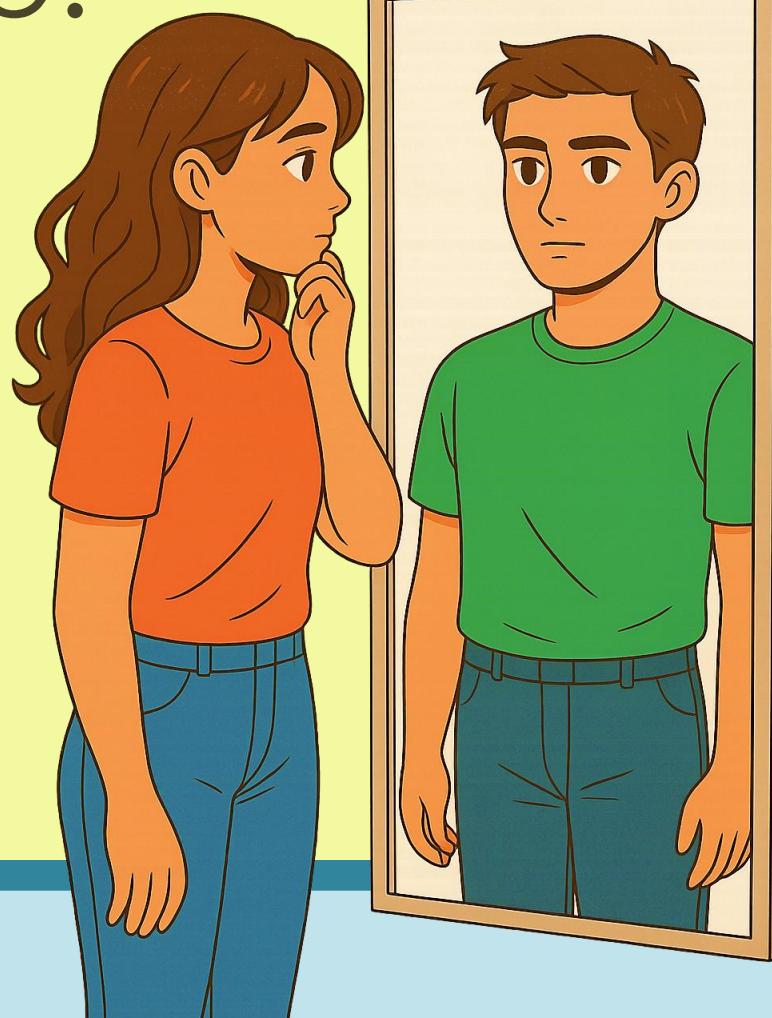
When do we use If-Clause Type 2?

Giving advice

Used to sound less direct and more polite.

→ If I **were** you, I **would study** harder.

→ If I **were** you, I **wouldn't go** there alone.



If-Clause Type 2

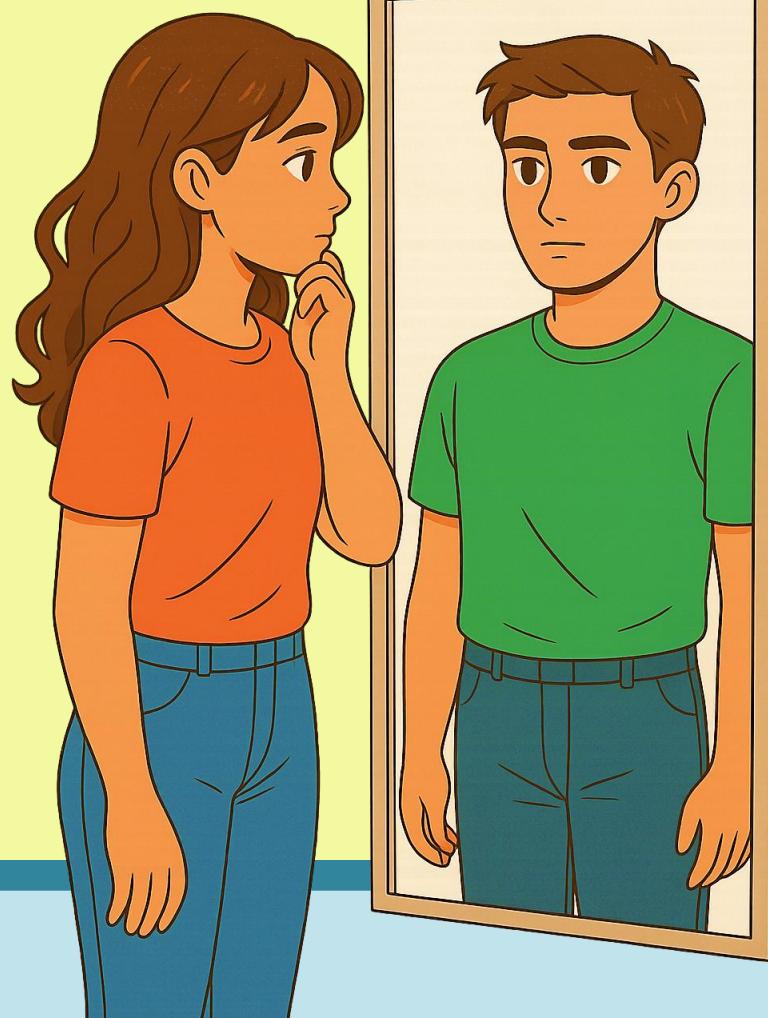
When do we use If-Clause Type 2?

Dreams, wishes, and future imagination

Talking about dreams or ideal situations.

→ If I **had** a big house, I **would invite** all my friends.

→ If he **worked** abroad, he **would earn** more money.



If-Clause Type 2

Structure = If + S + V2 / were, S + would + V1

If-clause

Main clause

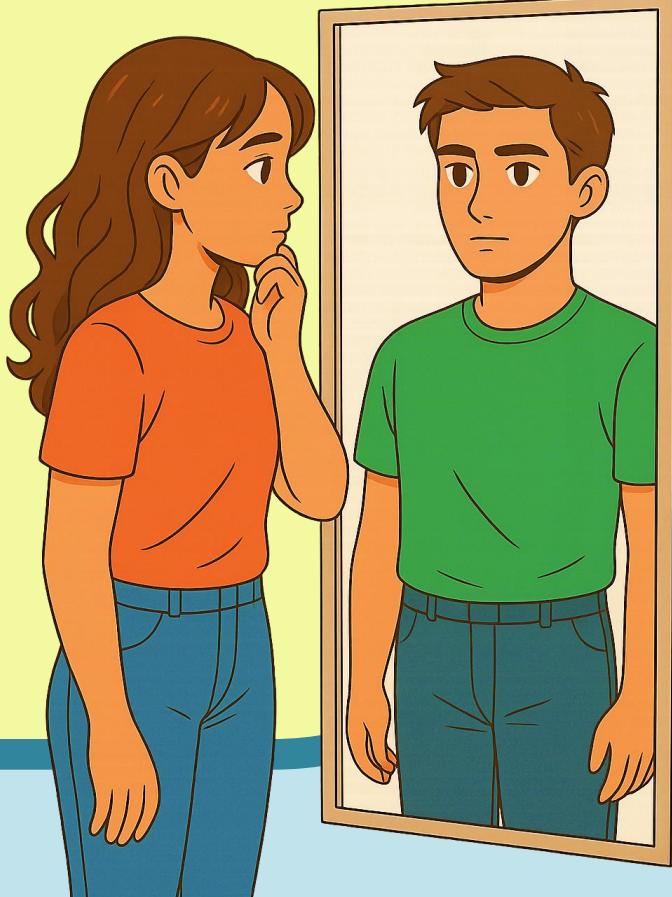
If I had more time,

I would help you.

→ If-clause = the condition (cause)

→ Main clause = the result (effect)

→ If IF-clause comes first, **use a comma.**



If-Clause Type 2

Structure = S + would + V1 + if + S + V2 / were.

Main clause

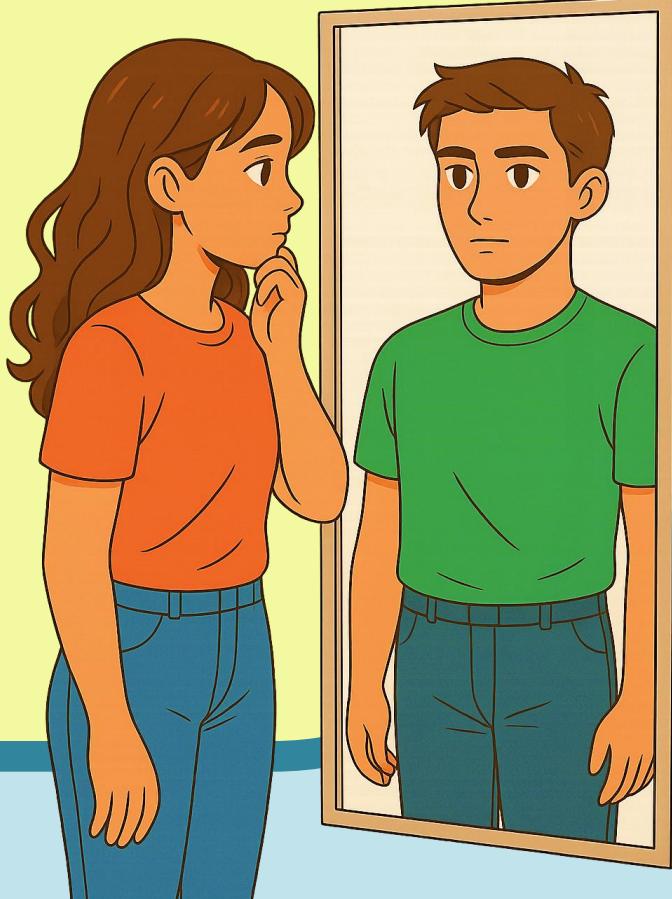
If-clause

I would help you if I had more time.

→ If-clause = the condition (cause)

→ Main clause = the result (effect)

→ If main clause comes first, **no comma**.



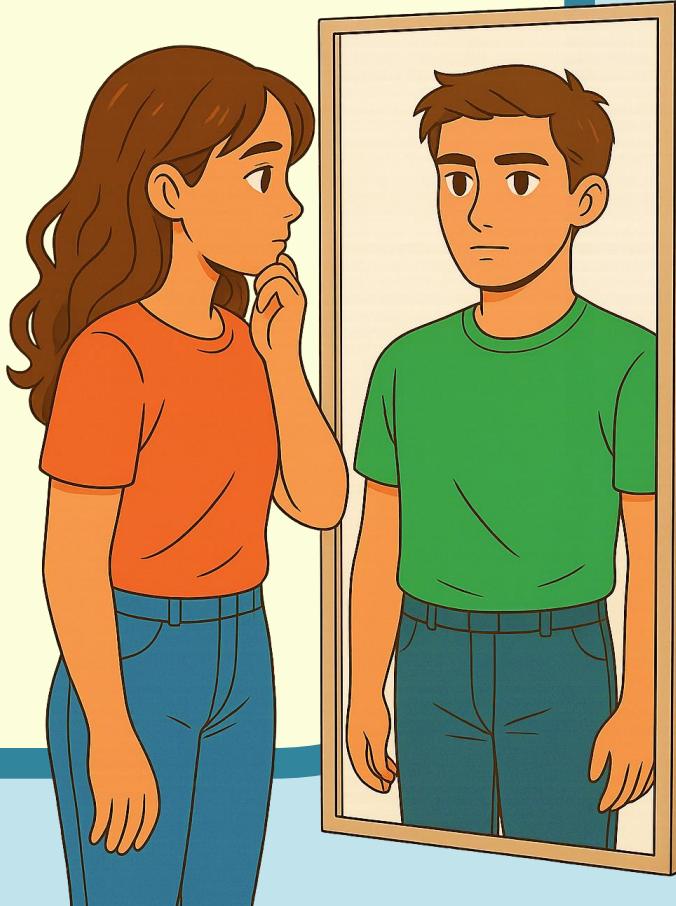
Affirmative

Structure = If + S + V2 / were, S + would + V1.

→ If I **had** more time, I **would study** English every day.

→ If she **lived** near the school, she **would walk** there.

→ If I **were** rich, I **would buy** a big house.



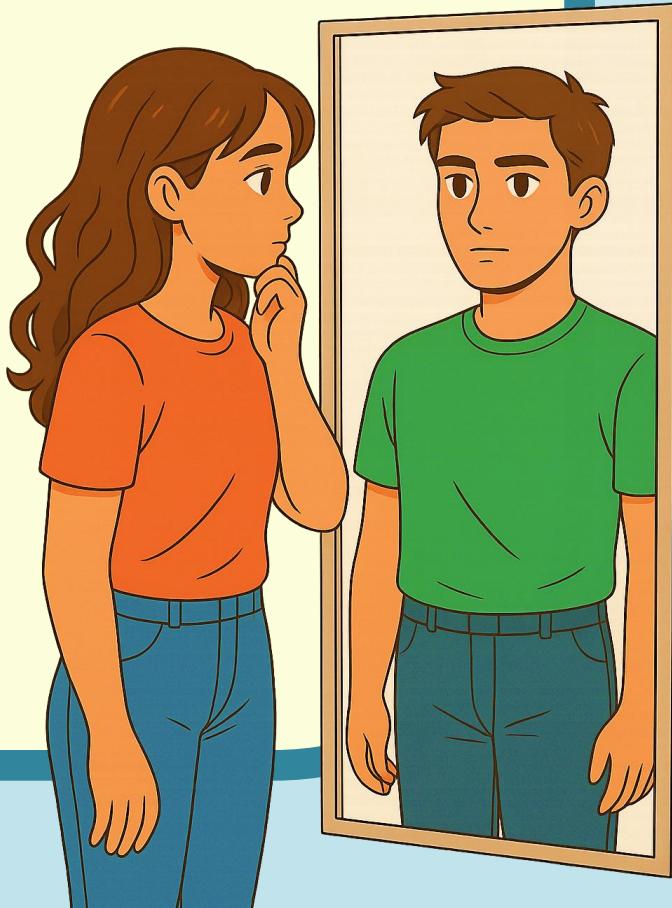
Affirmative

Structure = S + would + V1+if + S + V2 / were,.

→ I **would study** English every day if I **had** more time.

→ She **would walk** there if she **lived** near the school

→ I **would buy** a big house if I **were** rich.



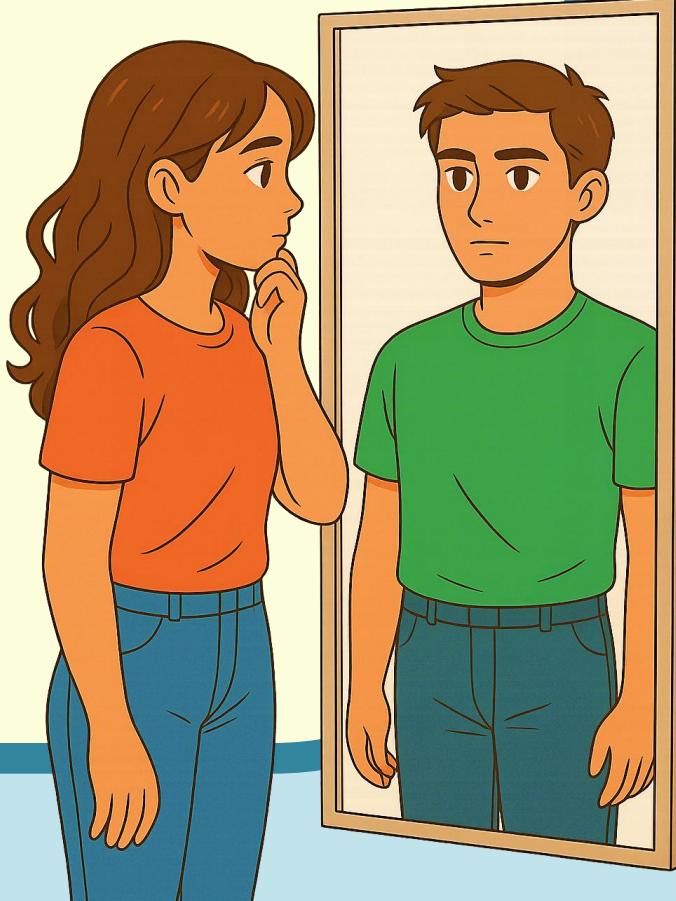
Affirmative

Special Note: **was** / **were**

In If-Clause Type 2, we often use **were** for all subjects (especially in formal English):

→ If I **were** rich, I **would buy** a big house.

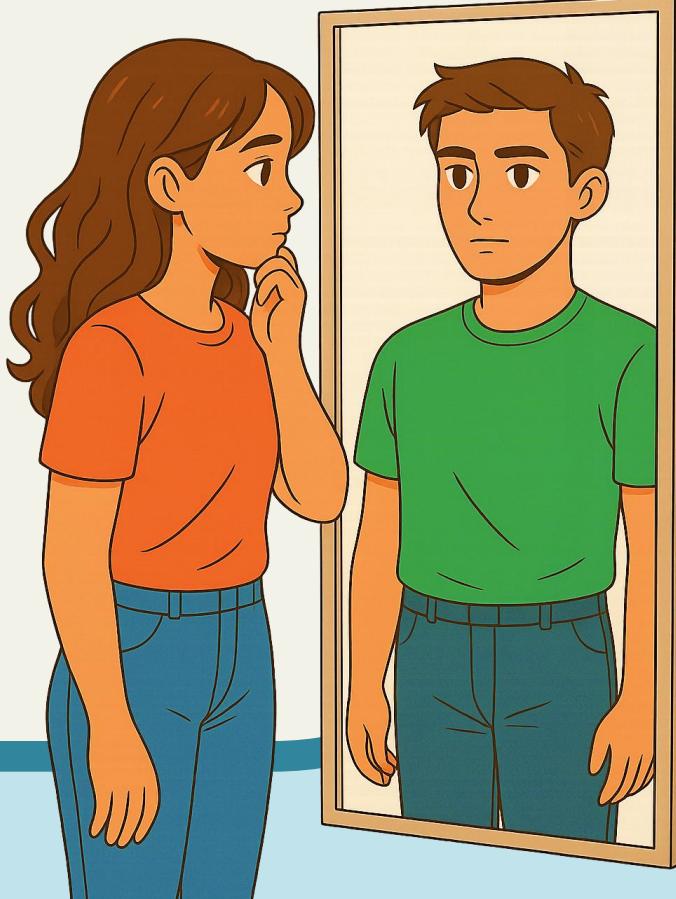
→ If he **were** here, he **would help** us.



Negative If-clause

If + S + did not / didn't + V1, S + would + V1.

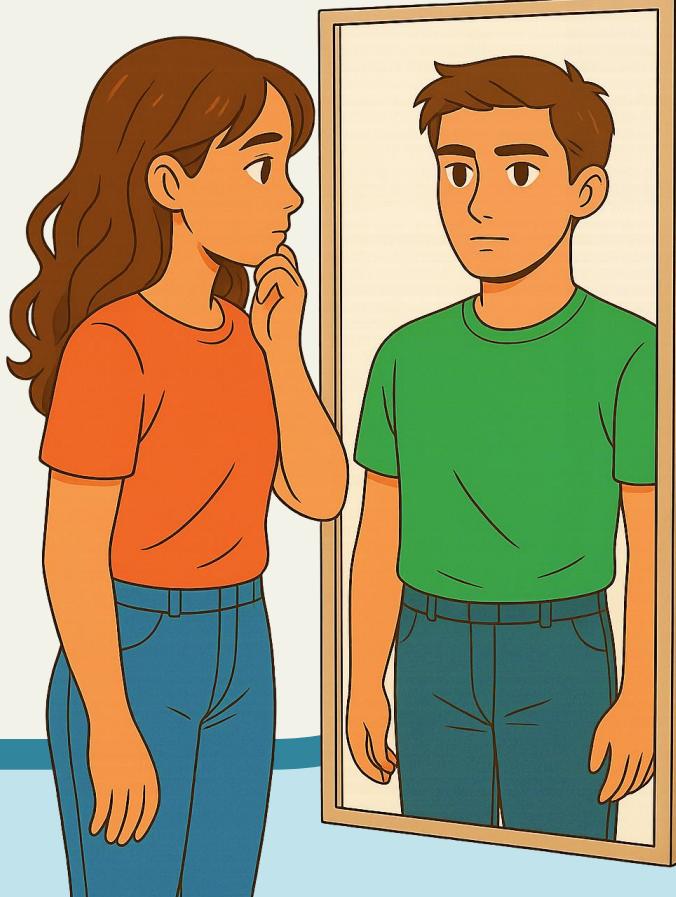
- If I **didn't have** homework, I **would go** out.
- If she **didn't live** far away, she **would visit** us.
- If we **didn't need** money, we **would travel** more.



Negative Result

If + S + V2 / were, S + would not / wouldn't + V1.

- If I **were** taller, I **wouldn't worry** about the seat.
- If he **had** more time, he **wouldn't feel** stressed.
- If they **were** careful, they **wouldn't make** mistakes.



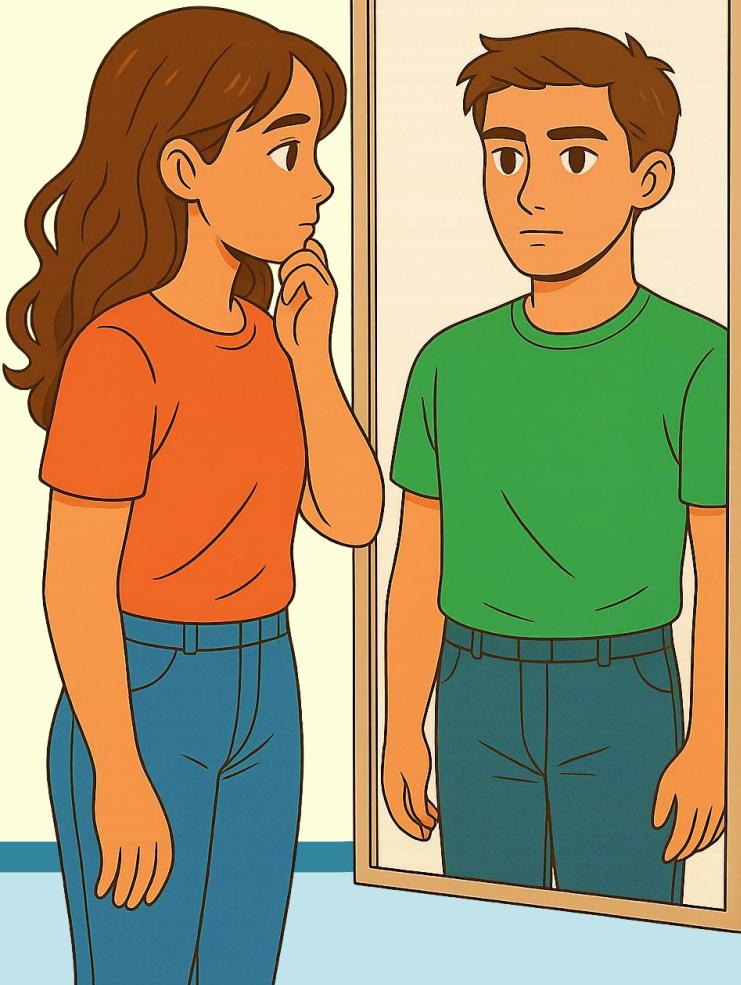
Both If-clause + Result are negative

If + S + didn't + V1, S + wouldn't + V1.

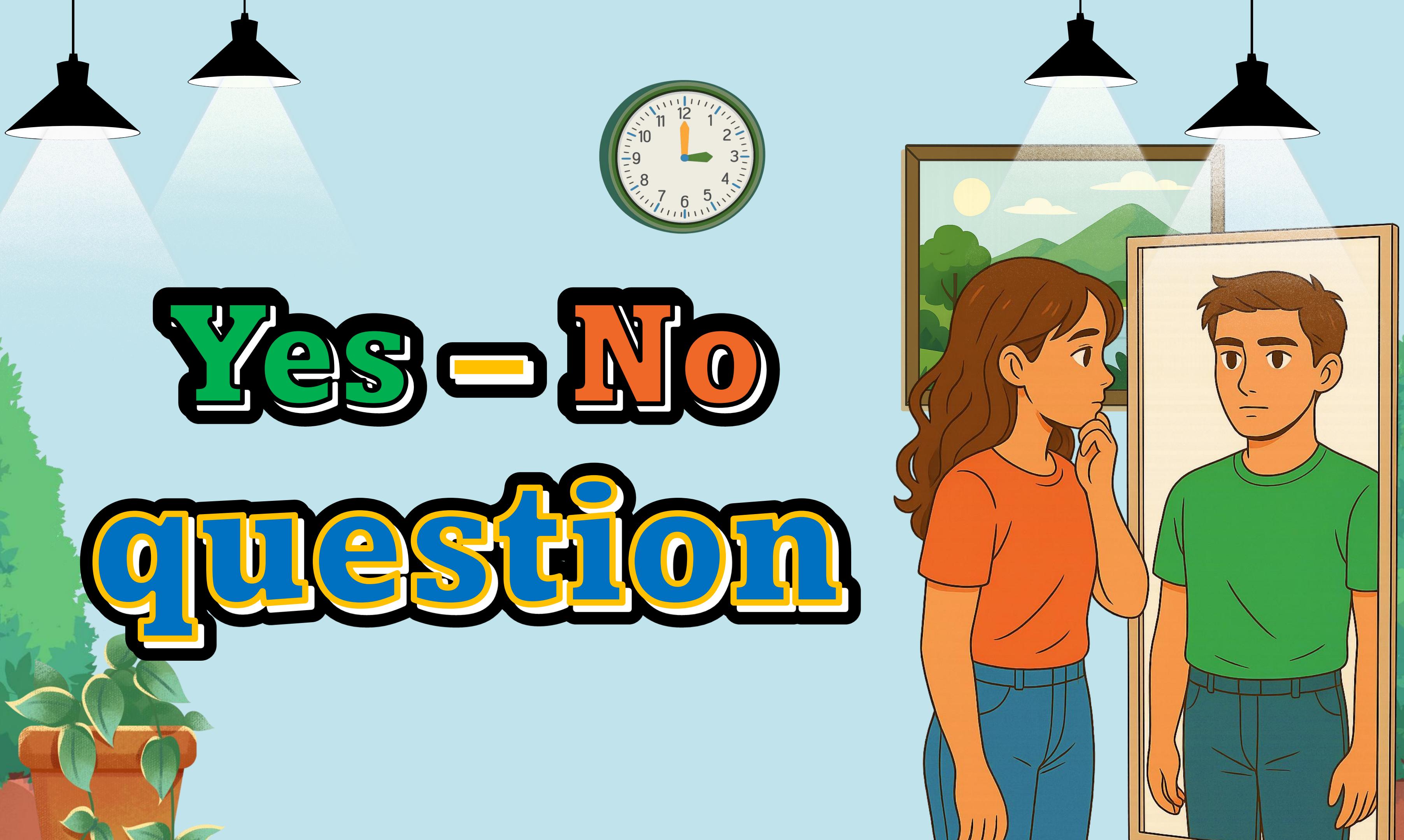
→ If I **didn't like** English, I wouldn't study it.

→ If she **weren't busy**, she wouldn't stay at home.

→ If we **didn't have** a test, we wouldn't feel nervous.



Yes - No
question





Jane: Would you travel abroad
if you had enough money?

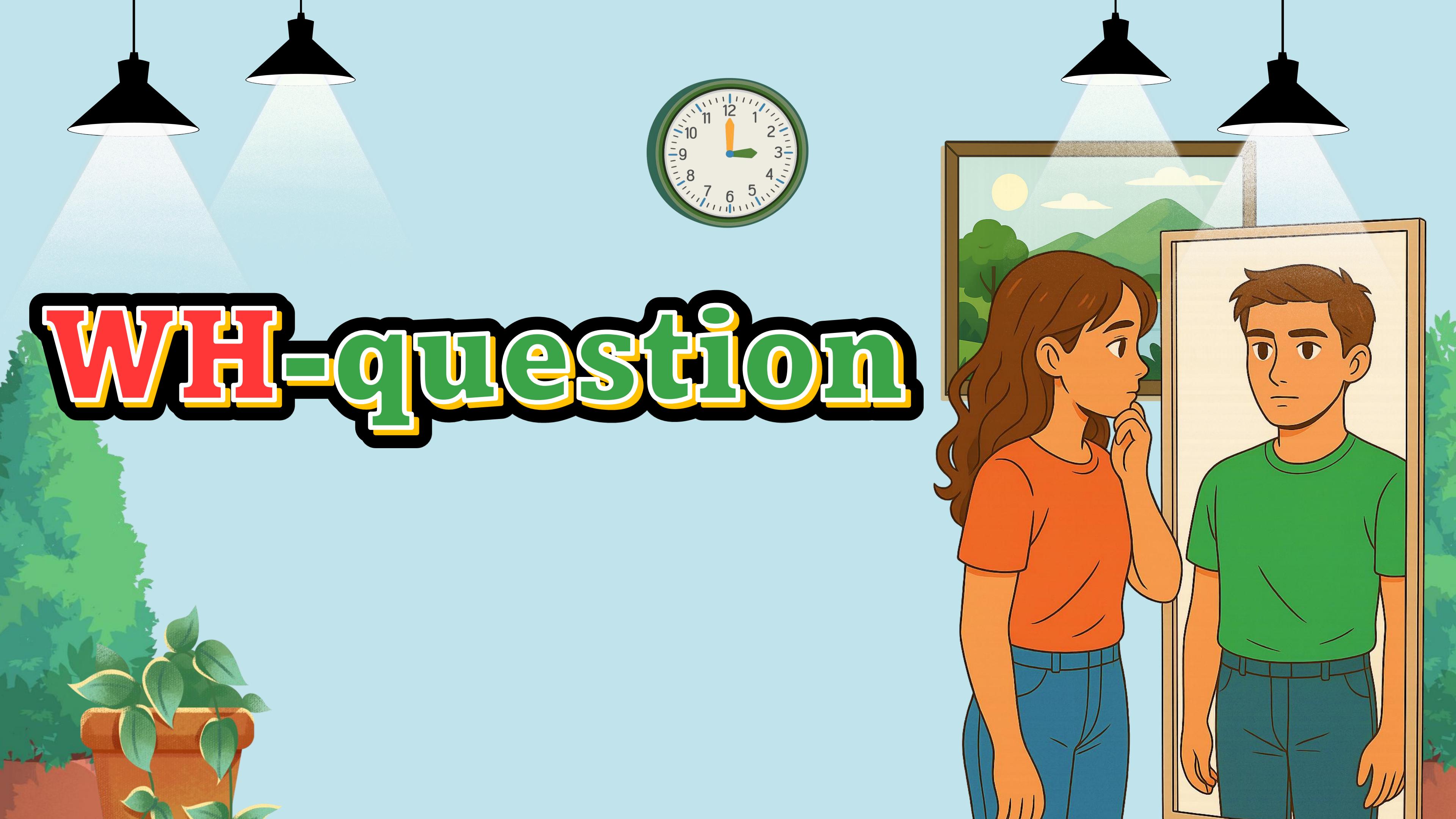
Nina: Yes, I would.



Jane: Would he study harder
if he had more time?

Nina: Yes, he would.

WH-question





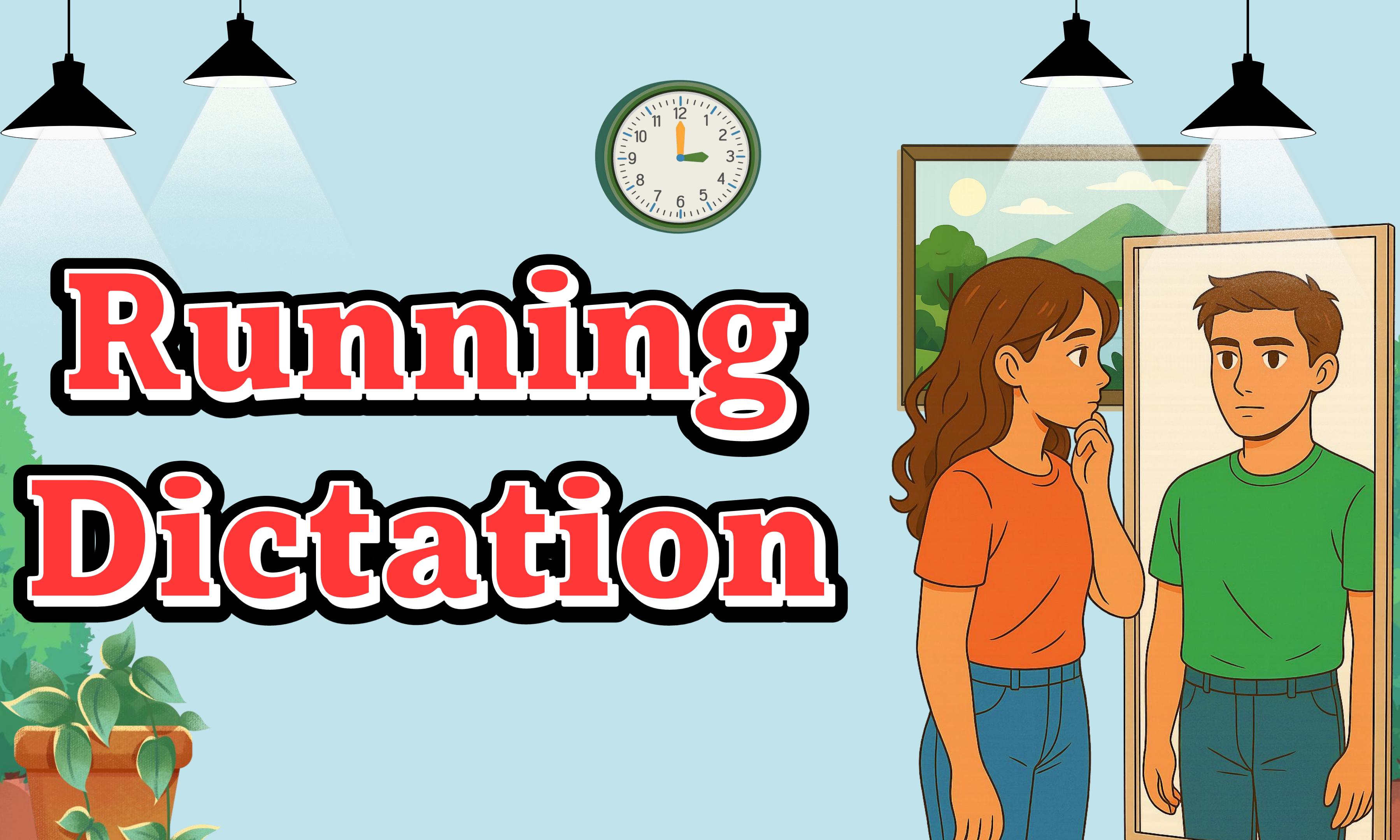
Jane: What would you do if you won the lottery?

Nina: If I won the lottery, I would buy a house and help my family.



Jane: Where would he go if he had more money?

Nina: If he had more money, he would go to Japan.



ใบความรู้ที่ 1 เรื่อง If I Were a Boy
หน่วยการเรียนรู้ที่ 6 เรื่อง Environment
แผนการจัดการเรียนรู้ที่ 11 เรื่อง If I Were a Boy
รายวิชา ภาษาอังกฤษ รหัสวิชา อ23102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Name..... No..... Class.....

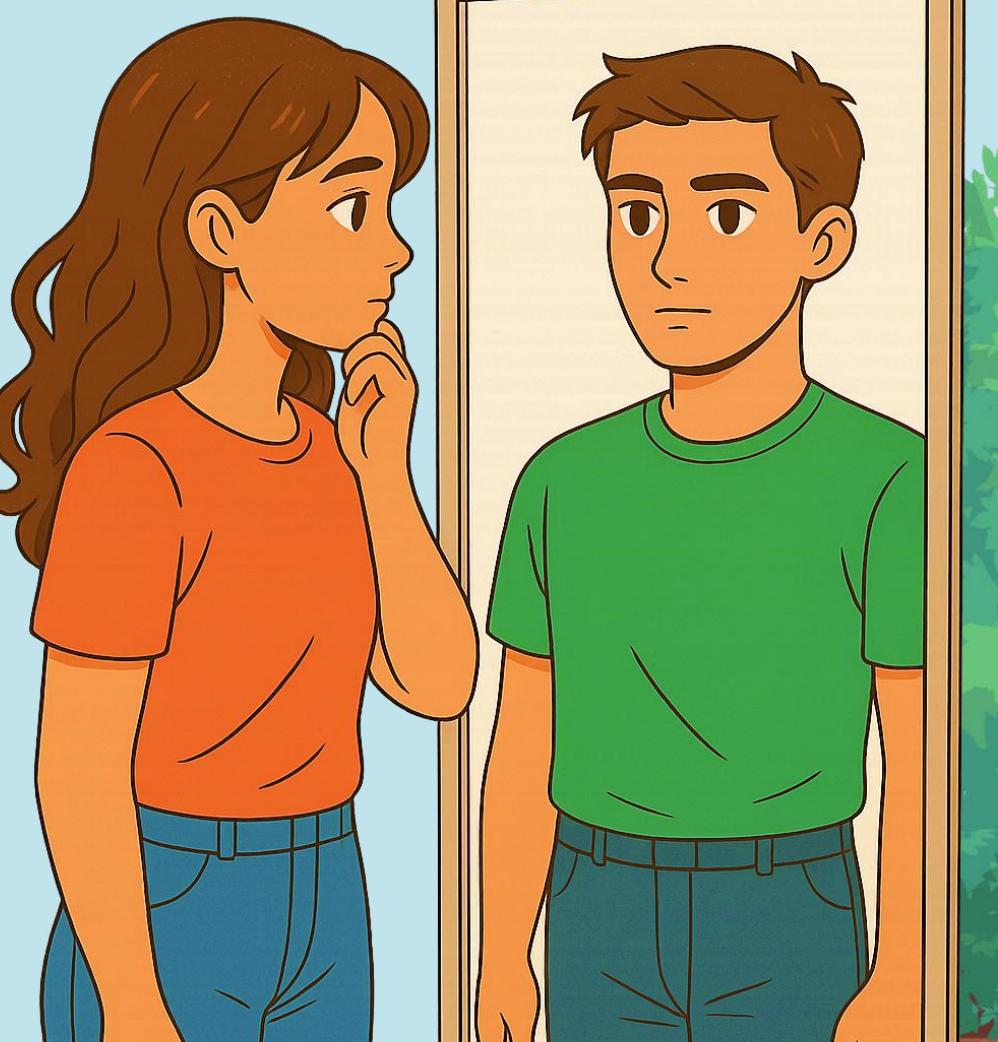
If I were a boy, my life would be very different. I would wake up early every morning and help my parents before going to school. I would probably play football with my friends after class and spend my free time fixing my bike or helping my father in the garden. I wouldn't spend so much time taking selfies or chatting online. Instead, I would enjoy outdoor activities and learn new things every day.

If I were a boy, I would try to be a good son and a good friend. I would study hard because I want to make my family proud of me. I would respect my teachers and help my classmates whenever they need support. I think boys should be kind, responsible, and polite, not rude or careless. I would show others that being a boy is not about being strong on the outside, but being kind and brave inside.

Sometimes I imagine what life would be like if I were a boy. Maybe people would expect me to be tougher or less emotional. But if I were a boy, I would still try to understand others' feelings and treat everyone equally. I believe that no matter who we are — boy or girl — we can all be good people and do great things if we have love and respect in our hearts.

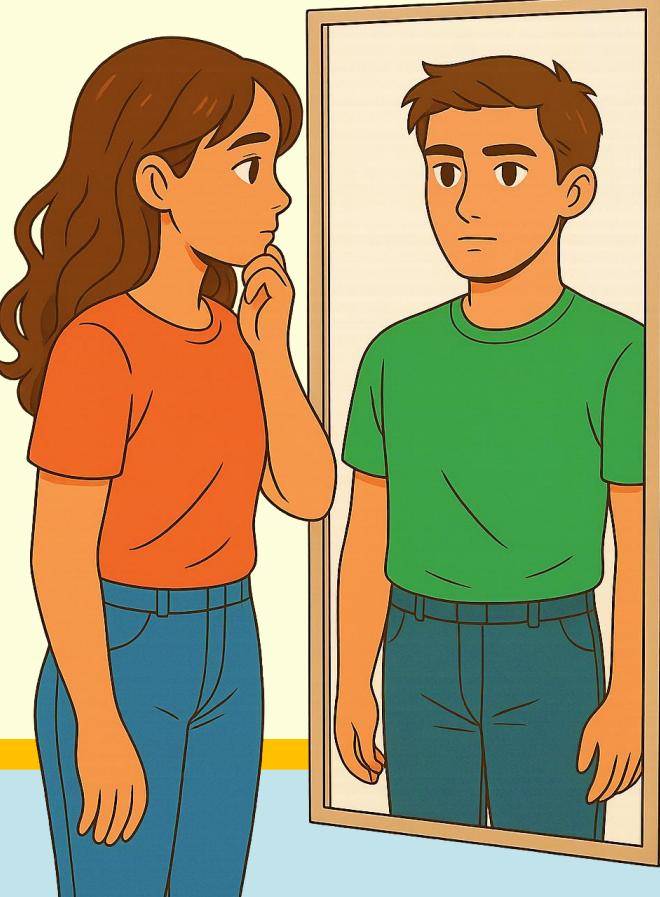
ใบความรู้ที่ 1

เรื่อง If I Were a Boy



Running Dictation

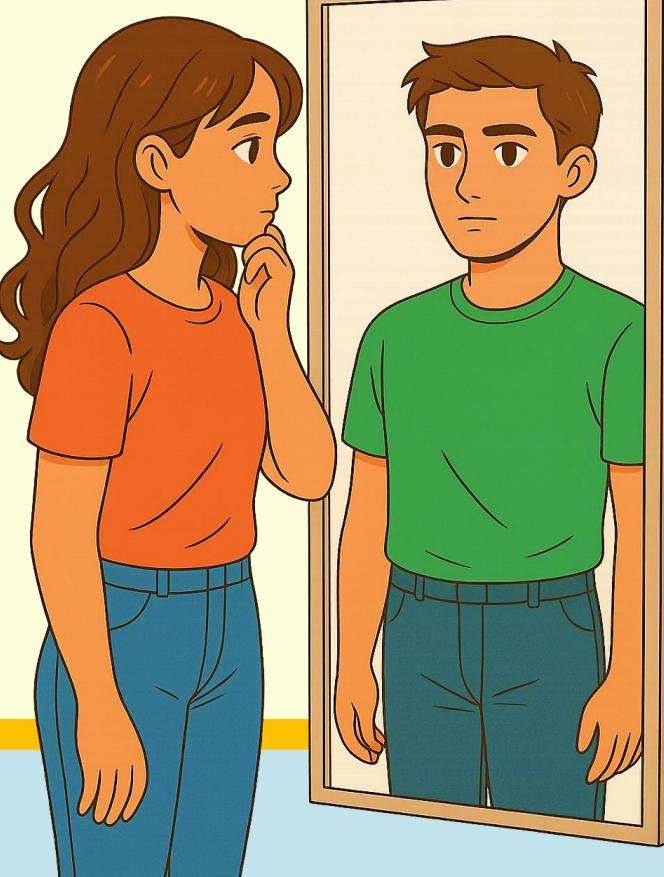
- Work in pairs and find the answers.
- One student is the Reader and the other is the Writer.
- The teacher sticks a short text on the wall .



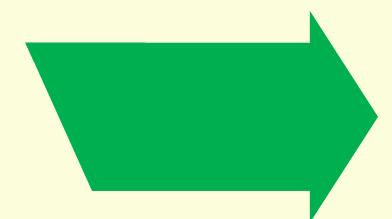
Running Dictation



The Reader runs to read a part of the text, remembers it, runs back, and tells it to the Writer.



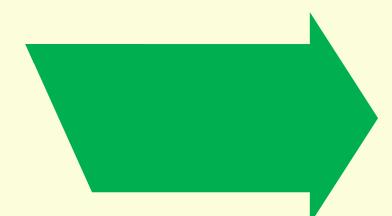
Running Dictation



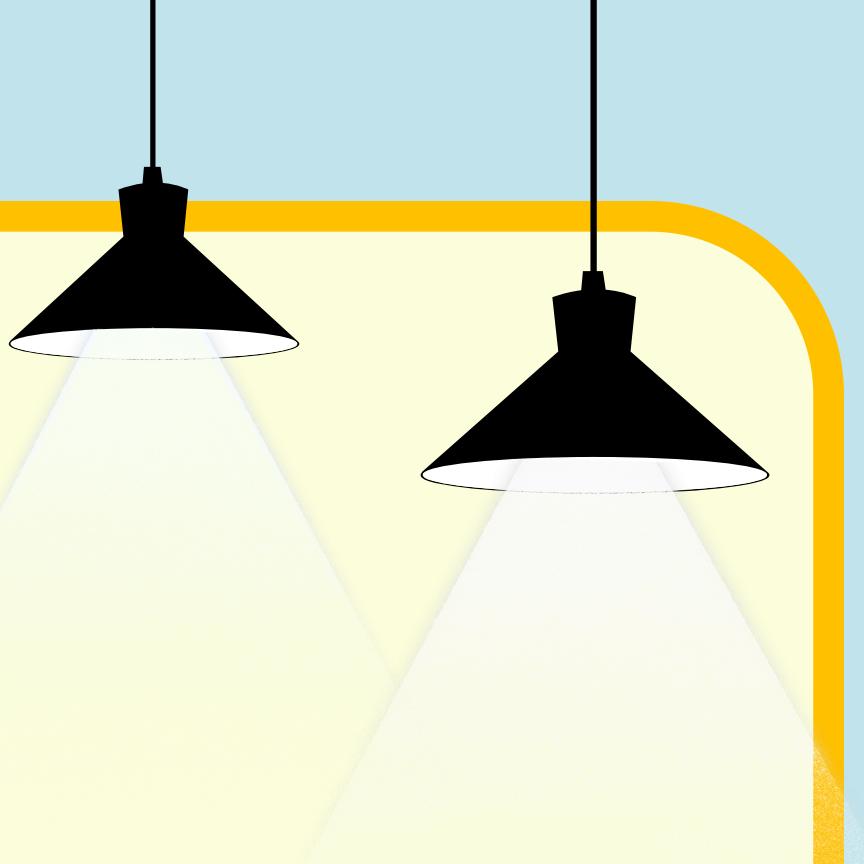
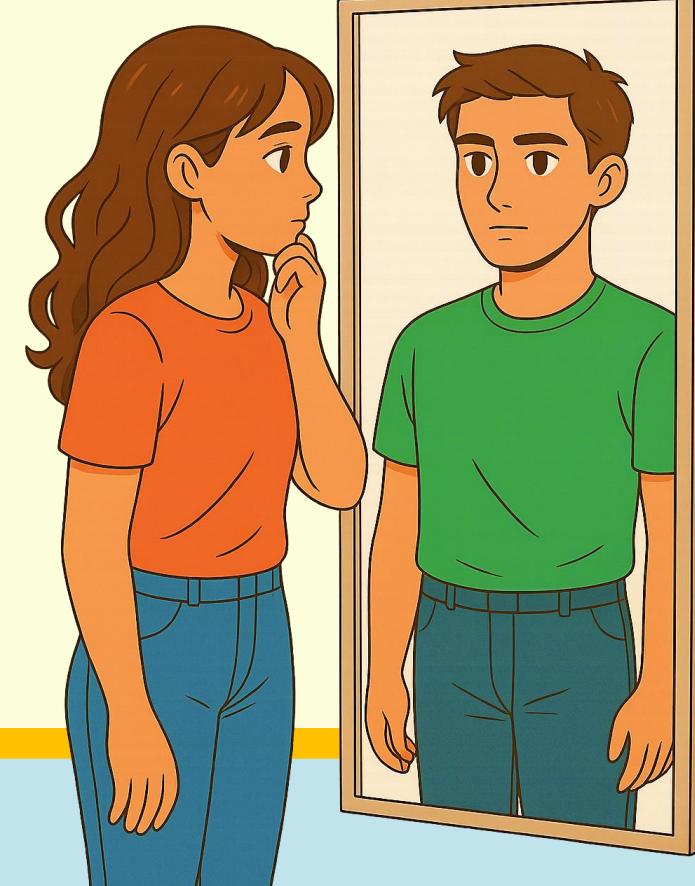
The Writer writes exactly what they hear.



After 2 minutes, students switch roles.

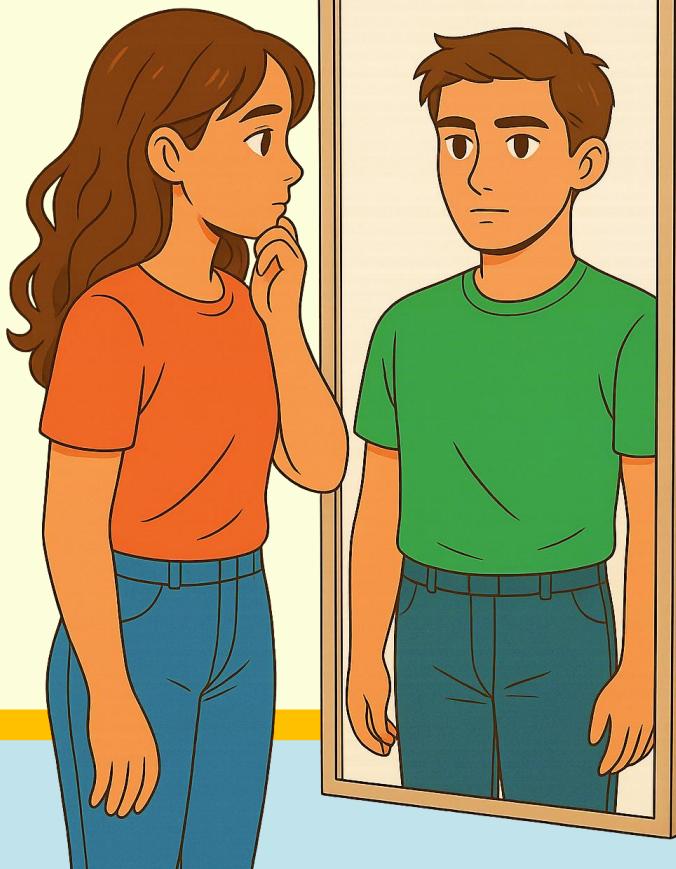
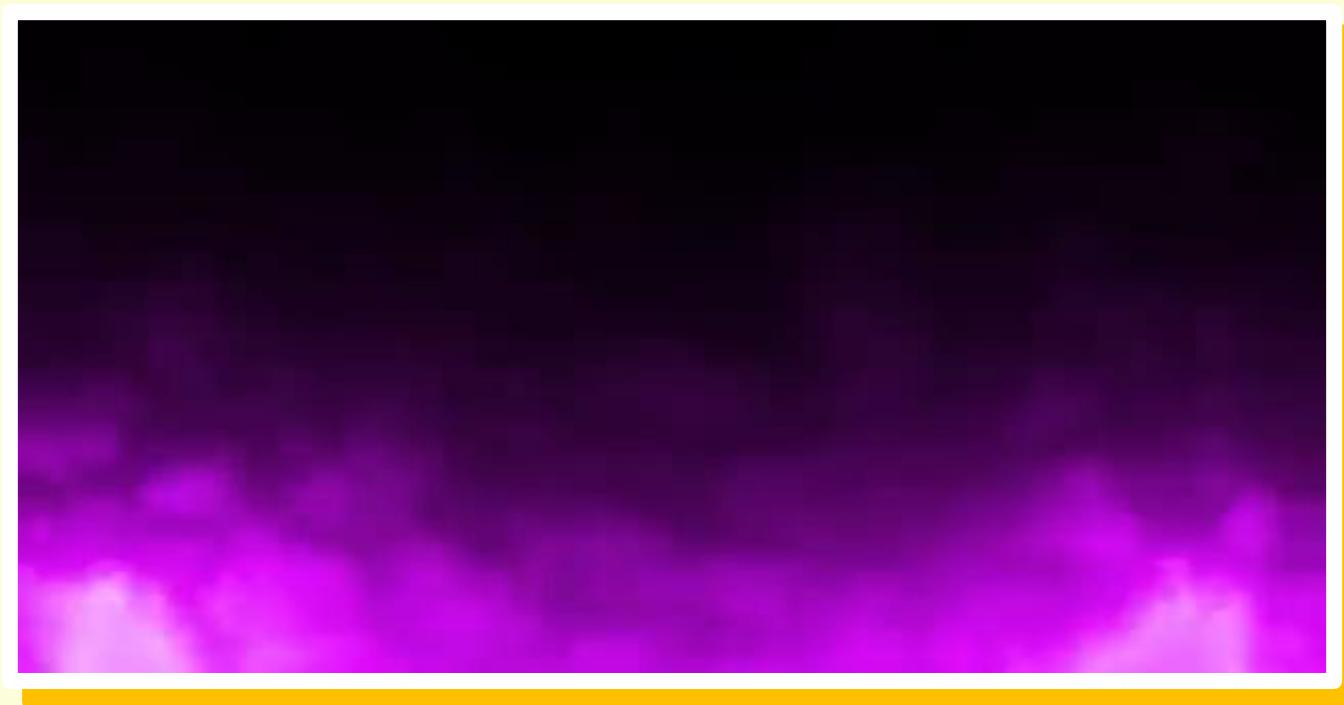


The pair who gets more correct sentences will win.



Running Dictation

**What would you do
if you were a boy?**



ใบงานที่ 1 เรื่อง My Dream Life
หน่วยการเรียนรู้ที่ 6 เรื่อง Environment
แผนการจัดการเรียนรู้ที่ 11 เรื่อง If I Were a Boy
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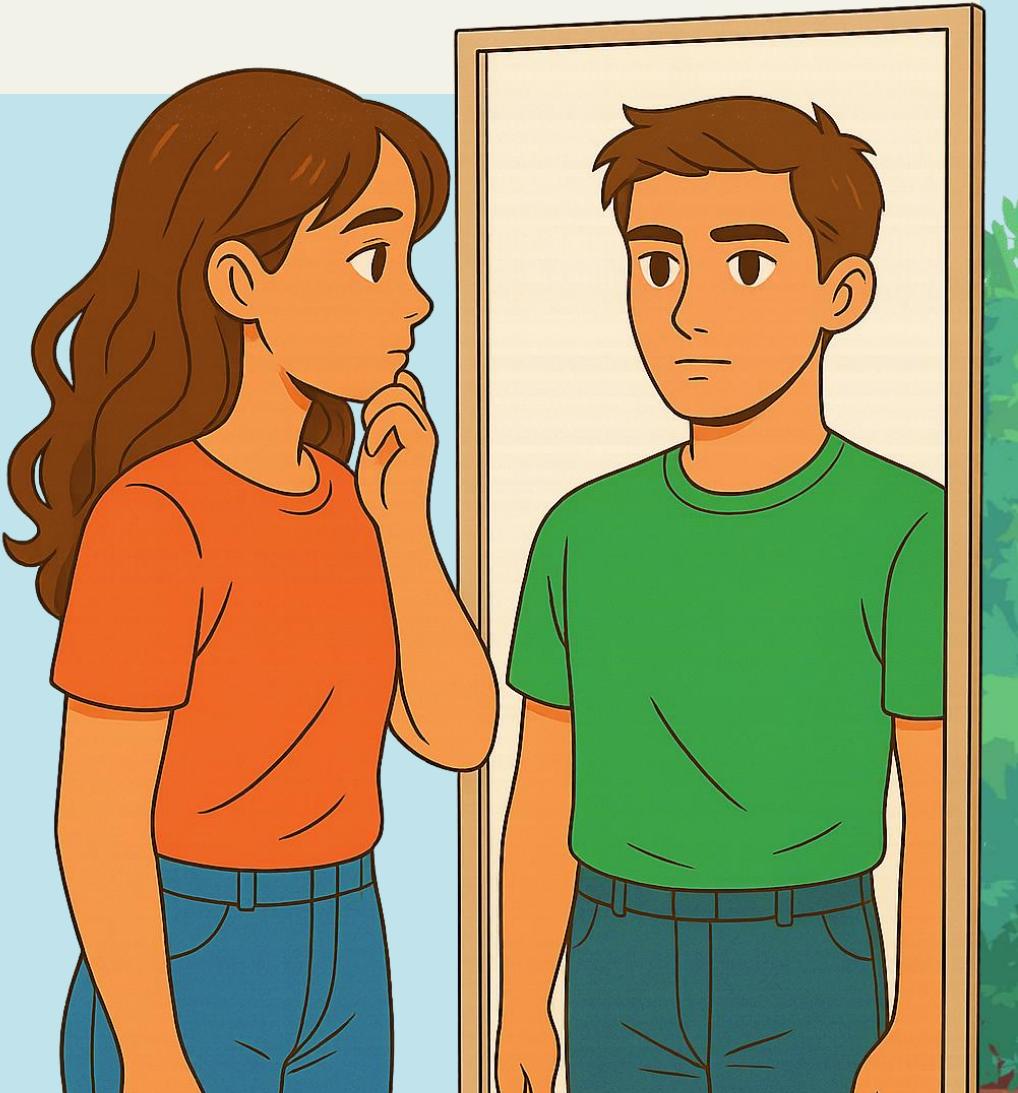
Name..... No..... Class.....

Instructions: Write 6-8 Second Conditional sentences about your dream life or imaginary situation.

ใบงานที่ 1

เรื่อง My Dream Life

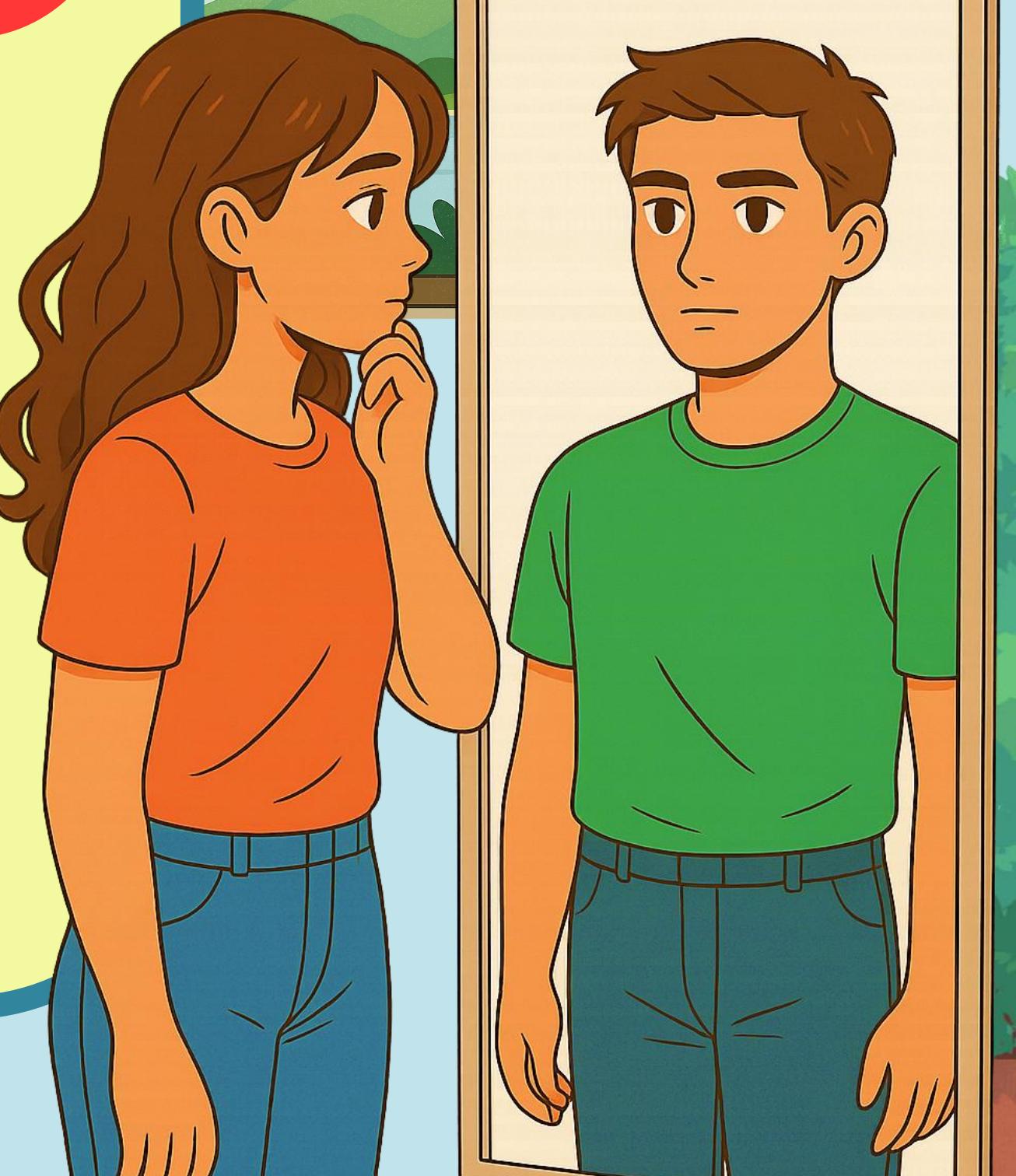
Instructions: Write 6-8 Second Conditional sentences about your dream life or imaginary situation.



บทเรียนครั้งต่อไป

Fictional Story

สามารถดาวน์โหลดได้ที่ www.dltv.ac.th



สิ่งที่ต้องเตรียม

- ใบงานที่ 1 เรื่อง If I Had a Time Machine
- เกม Finish the Sentence

สามารถดาวน์โหลดได้ที่ www.dltv.ac.th

