

รายวิชา ภาษาอังกฤษ

รหัสวิชา อ23102 ชั้นมัธยมศึกษาปีที่ 3

หน่วยที่ 6 Environment

เรื่อง Voices of the Earth 2

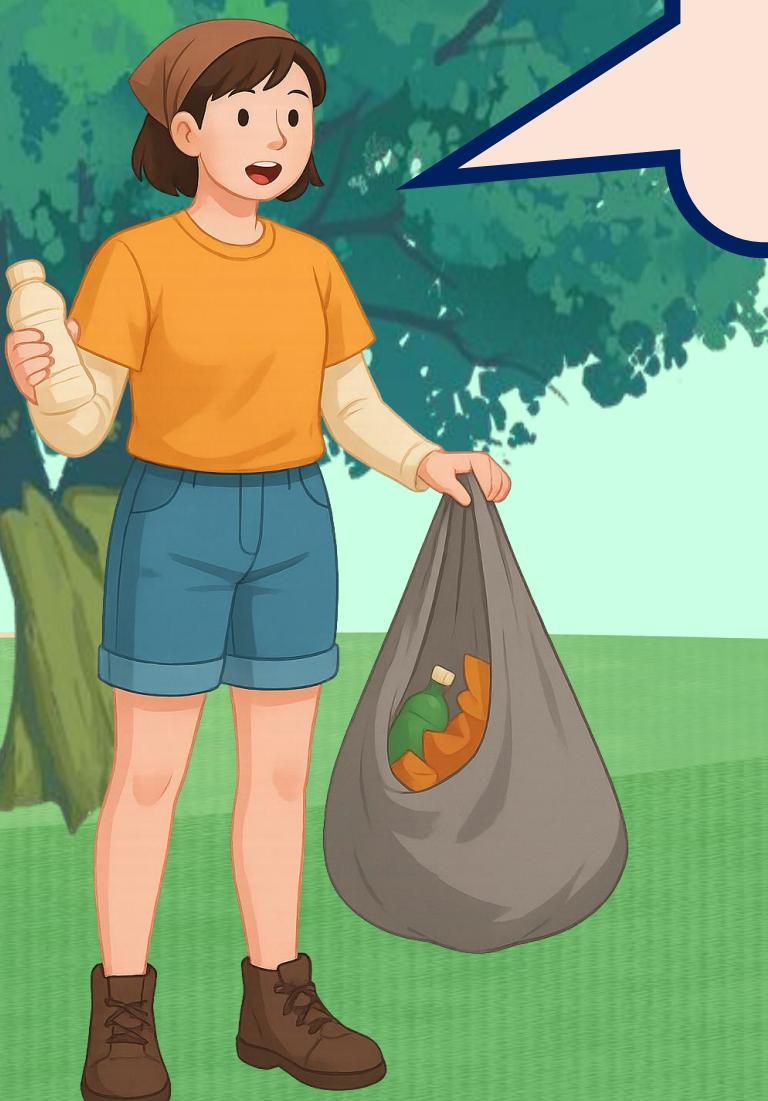
ครูผู้สอน ครูธีรรุณิ ศรีสวัสดิ์



What Did They Say?



What Did They Say?

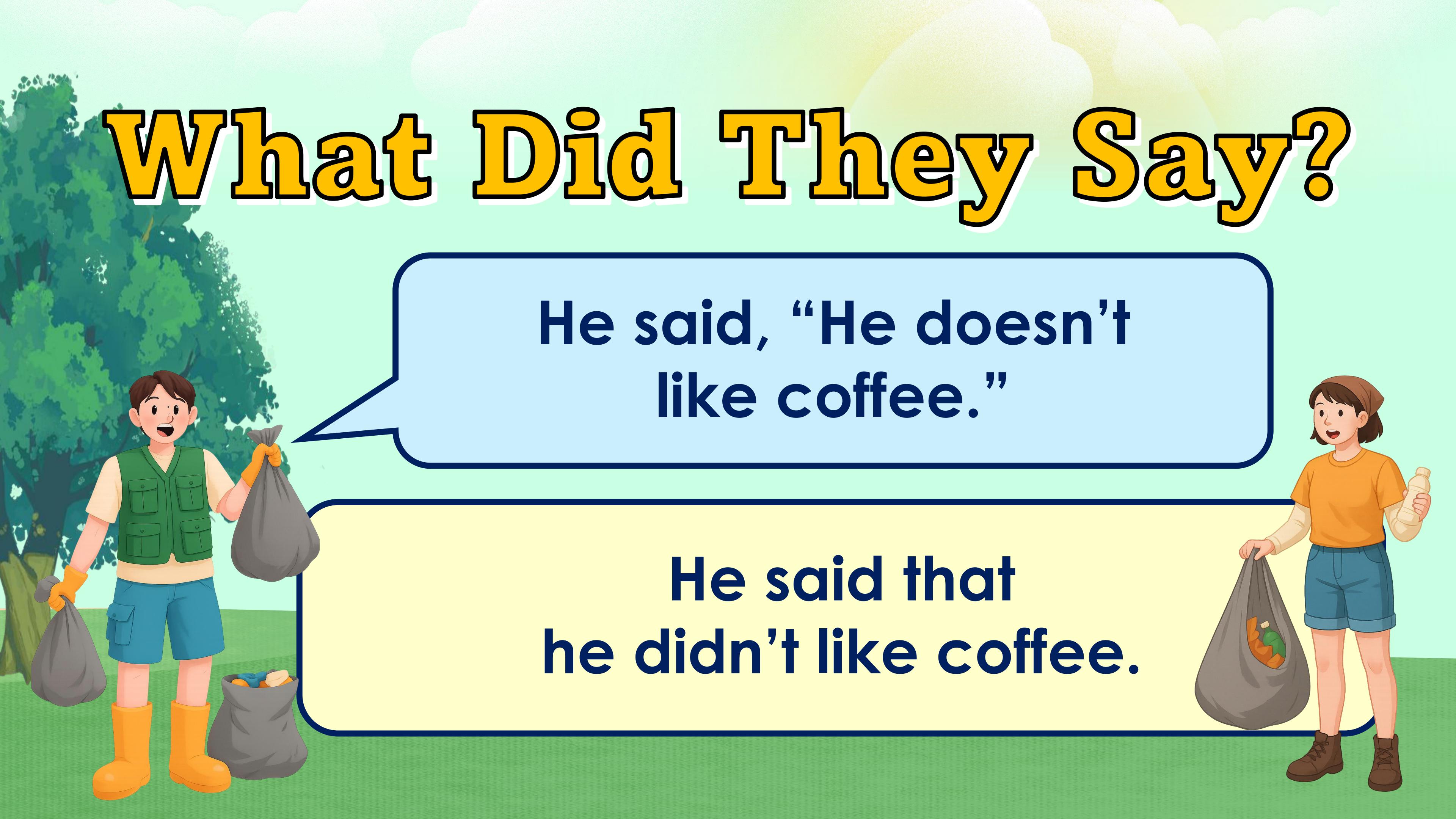


She said, “I play the piano every day.”



She said that she played the piano every day.

What Did They Say?



He said, “He doesn’t like coffee.”



He said that he didn’t like coffee.



What Did They Say?



She asked, “Do you like chocolate?”



She asked if I liked chocolate.

What Did They Say?



She asked, “What do you do
on weekends?”



She asked what I did
on weekends.

Voices of the Earth 2



จุดประสงค์การเรียนรู้

1. บอกและอธิบายการใช้โครงสร้างประโยค Reported Speech ได้
2. พูดเขียนและถ่ายทอดข้อมูลตามโครงสร้าง ประโยค Reported Speech ได้



Reported Speech

(Present Continuous to Past Continuous)





Reported Speech:

Present Continuous to Past Continuous

When we change direct speech to reported speech, a verb in the **present continuous (am/is/are + V-ing)** changes to the **past continuous (was/were + V-ing)**.





Reported Speech:

Present Continuous to Past Continuous

Direct Speech



Direct speech is when we **repeat the exact words** that someone says. We use **quotation marks** ("...").

Reported Speech

Reported speech (also called **indirect speech**) is when we **tell someone what another person said** without using their exact words.

Affirmative



Affirmative

Direct Speech

Present Continuous

Anna says, “I
am reading a
book.”



Reported Speech

Past Continuous

Anna said (that)
she was reading
a book.

Affirmative

Direct Speech

Present Continuous

Sara says,
“He is playing
football.”



Reported Speech

Past Continuous

Sara said (that)
he was playing
football.

Affirmative

Direct Speech

Present Continuous

Tom says, “They
are watching
TV now.”



Reported Speech

Past Continuous

Tom said (that)
they were
watching TV then.

Affirmative

Direct Speech

Present Continuous

The students say,
“We are studying
English today.”



Reported Speech

Past Continuous

The students said
(that) they were
studying English
that day.

Negative



Negative

Direct Speech

Present Continuous

John says, “She is not cooking dinner.”



Reported Speech

Past Continuous

John said (that) she was not cooking dinner.

Negative

Direct Speech

Present Continuous

David says, “He is not running in the park.”



Reported Speech

Past Continuous

David said (that) he was not running in the park.

Negative

Direct Speech

Present Continuous

Mark says,
“She is not
drinking milk.”



Reported Speech

Past Continuous

Mark said (that)
she was not
drinking milk.

Negative

Direct Speech

Present Continuous

Peter says, “He is not sleeping on the sofa.”



Reported Speech

Past Continuous

Peter said (that) he was not sleeping on the sofa.

Negative

Direct Speech

Present Continuous



Mia says, “They
are not buying
snacks.”

Reported Speech

Past Continuous

Mia said (that) they
were not buying
snacks.

Question



Yes/No Question

Direct Speech

Present Continuous

Tom asks, “Is he crying?”



Reported Speech

Past Continuous

Tom asked if he was crying.

Yes/No Question

Direct Speech

Present Continuous

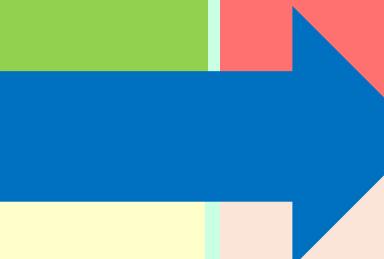
**Sarah asks,
“Are they eating
lunch?”**



Reported Speech

Past Continuous

**Sarah asked if
they were eating
lunch.**



Yes/No Question

Direct Speech

Present Continuous

Liam asks, “Is she writing a letter?”



Reported Speech

Past Continuous

Liam asked if she was writing a letter.

Yes/No Question

Direct Speech

Present Continuous

Olivia asks,
“Are we walking
to school?”



Reported Speech

Past Continuous

Olivia asked
whether they were
walking to school.

WH-Questions

Direct Speech

Present Continuous

Emma asks,
“What are you
doing?”



Reported Speech

Past Continuous

Emma asked what
I was doing.

WH-Questions

Direct Speech

Present Continuous

Tom asks, “Where
is he going?”



Reported Speech

Past Continuous

Tom asked where
he was going.

WH-Questions

Direct Speech

Present Continuous

Sarah asks,
“Why are they
shouting?”



Reported Speech

Past Continuous

Sarah asked why
they were shouting.

WH-Questions

Direct Speech

Present Continuous

Noah asks,
“Who is she
talking to?”



Reported Speech

Past Continuous

Noah asked who
she was talking to.

WH-Questions

Direct Speech

Present Continuous

Emily asks,
“When are we
leaving?”



Reported Speech

Past Continuous

Emily asked when
they were leaving.

Time Expression Changes



Time Expression Changes

Direct Speech

Present Continuous

now

Anna says, “I am
studying now.”

Reported Speech

Past Continuous

then

Anna said she was
studying then.

Time Expression Changes

Direct Speech

Present Continuous

right now

Ben says, “She is
crying right now.”

Reported Speech

Past Continuous

at that moment

Ben said she was
crying at that
moment.

Time Expression Changes

Direct Speech

Present Continuous

today

The teacher says,
“We are having
a test today.”

Reported Speech

Past Continuous

that day

The teacher said
they were having
a test that day.

Time Expression Changes

Direct Speech

Present Continuous

this morning

Lisa says, “I am
cleaning my room
this morning.”

Reported Speech

Past Continuous

that morning

Lisa said she was
cleaning her room
that morning.

Time Expression Changes

Direct Speech

Present Continuous

tomorrow

Anna says, “I am visiting my grandma tomorrow.”

Reported Speech

Past Continuous

the next day

Anna said she was visiting her grandma the next day.

Time Expression Changes

Direct Speech

Present Continuous

next month

Nut says, “I am starting my new job **next month**.”

Reported Speech

Past Continuous

the following month

Nut said he was **starting** his new job **the following month**.

Hold Up the Board!



Hold Up the Board!

1. Sarah said, “I am cooking dinner now.”

Sarah said she was cooking dinner then.



Hold Up the Board!

2. Ben said, “We are studying

English this evening.”

Ben said they were studying

English that evening.



Hold Up the Board!

3. The children said, “We are playing in the park today.”

The children said they were playing in the park that day.



Hold Up the Board!

4. Dad said, “I am fixing the car right now.”

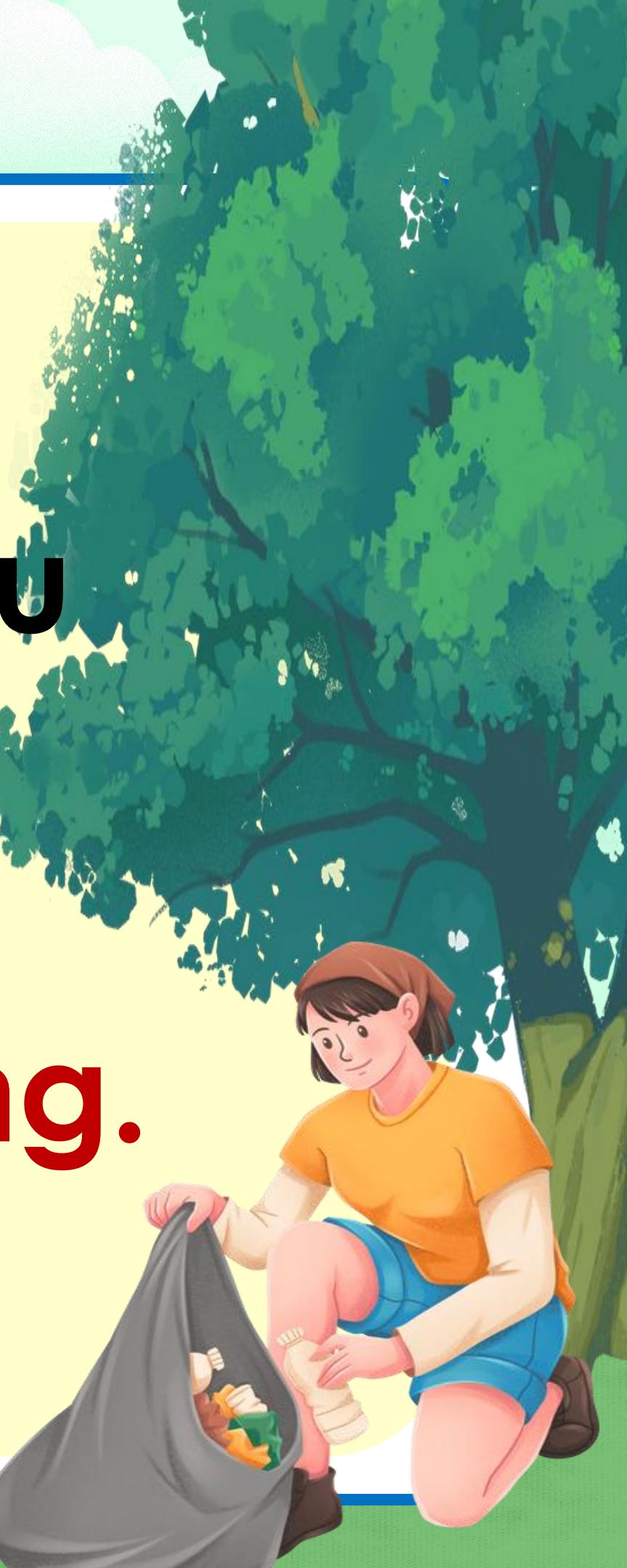
Dad said he was fixing the car at that moment.



Hold Up the Board!

5. Anna asked, “What are you doing?”

Anna asked what I was doing.



Hold Up the Board!

6. Tom asked, “Why is she crying?”

Tom asked why she was crying.



Hold Up the Board!

7. Ben asked, “Where are they going?”

Ben asked where they were going.



Hold Up the Board!

8. She asked, “Are you
studying?”

She asked if I was studying.



Hold Up the Board!

9. He asked, “Is she cooking?”

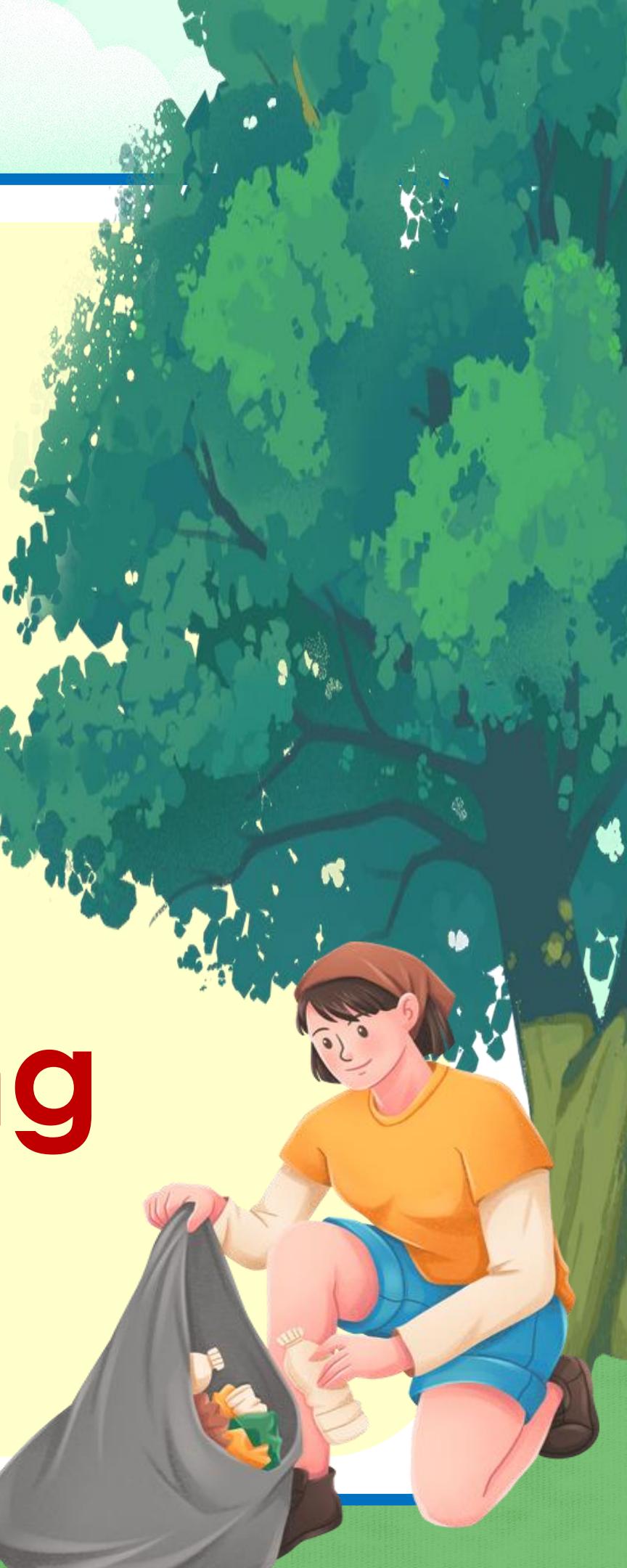
He asked if she was cooking.



Hold Up the Board!

10. They asked, “Are we waiting for him?”

They asked if we were waiting for him.



ใบงานที่ 1 เรื่อง Class Survey
หน่วยการเรียนรู้ที่ 6 เรื่อง Environment
แผนการจัดการเรียนรู้ที่ 6 เรื่อง Voices of the Earth 2
รายวิชา ภาษาอังกฤษ รหัสวิชา อ23102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Name..... No..... Class.....

Part 1: Walk around the classroom and ask 10 classmates the following question:

What are you doing ?

No	Name	What are you doing ?
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Part 2: Rewrite the sentences using reported speech.



ใบงานที่ 1

เรื่อง Class Survey

**Part 1: Walk around the classroom
and ask 10 classmates
the following question:**

What are you doing ?

ใบงานที่ 1 เรื่อง Class Survey
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Part 2: Rewrite the sentences using reported speech.

ใบงานที่ 1

เรื่อง Class Survey

Part 2: Rewrite the sentences using reported speech.



What have we learnt today?



What is the difference between direct and reported speech?



What happens to the verb tense when we report?



บทเรียนครั้งต่อไป

How to Escape Quicksand?

สามารถดาวน์โหลดได้ที่ www.dltv.ac.th



สิ่งที่ต้องเตรียม

- ใบความรู้ เรื่อง How to Escape Quicksand?
- ใบงานที่ 1 เรื่อง Vocabulary
- ใบงานที่ 2 เรื่อง How to Escape Quicksand?



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