

รายวิชา ภาษาอังกฤษ

รหัสวิชา อ22102 ชั้นมัธยมศึกษาปีที่ 2

หน่วยการเรียนรู้ที่ 5 Social Media

เรื่อง Online Bullying

ครูผู้สอน ครูสุวรรยา อุดรพรหม



Unit 5 : Social Media

Online Bullying



HATE



จุดประสงค์การเรียนรู้

- 1) เลือกใช้คำศัพท์เกี่ยวกับการรังแกกัน
บนโลกออนไลน์ในบริบทที่ถูกต้องได้
- 2) เขียนคำแนะนำเพื่อสร้างสังคมออนไลน์
ที่ปลอดภัยได้



How do you feel
when someone
comment your post
with bad words?



**Show Me
Your Card!**





New Vocabulary



motorbike (n.)



revenge (n.)



- the action that hurts someone



cruel (adj.)



- ***not kind***
- ***causing pain***



accident (adj.)



**-occurring
unexpectedly
or by chance**



shout (v.)



**- to say something
very loudly**



Check Your Memory



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- ***causing pain***



accident (adj.)



**-occurring
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ใบความรู้ที่ 1

เรื่อง Online bullying



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)

ใบความรู้ที่ 1 เรื่อง Online bullying

หน่วยการเรียนรู้ที่ 5 เรื่อง Social Media

แผนการจัดการเรียนรู้ที่ 13 เรื่อง Online Bullying

รายวิชา ภาษาอังกฤษ รหัสวิชา อ22102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 2

Emma was a student at ESL school. When she was 10, something had happened. Her brother Jed had an accident on his motorbike and died. Emma was very sad.

Now, Emma was 13 and happy at school. She had a best friend, Aisha. They did many things together: played games, went to the cinema, laughed, and joked

One evening, Aisha came to Emma's house. They cooked pizza and went to Emma's room. Emma opened Facebook and sent a message to Tom, a boy in their class. She wrote that Aisha liked Tom and wanted to go out with him. Emma thought it was funny, but Aisha was angry. She shouted at Emma and went home.

At home, Aisha wanted revenge. She put a photo of Jed, Emma's brother, on Facebook with a cruel message: "Jed did not love Emma. She was a bad sister." Emma cried when she saw this. She knew Aisha did it, but she didn't understand why.

The next day, Aisha felt bad, but she did not say sorry.

Online

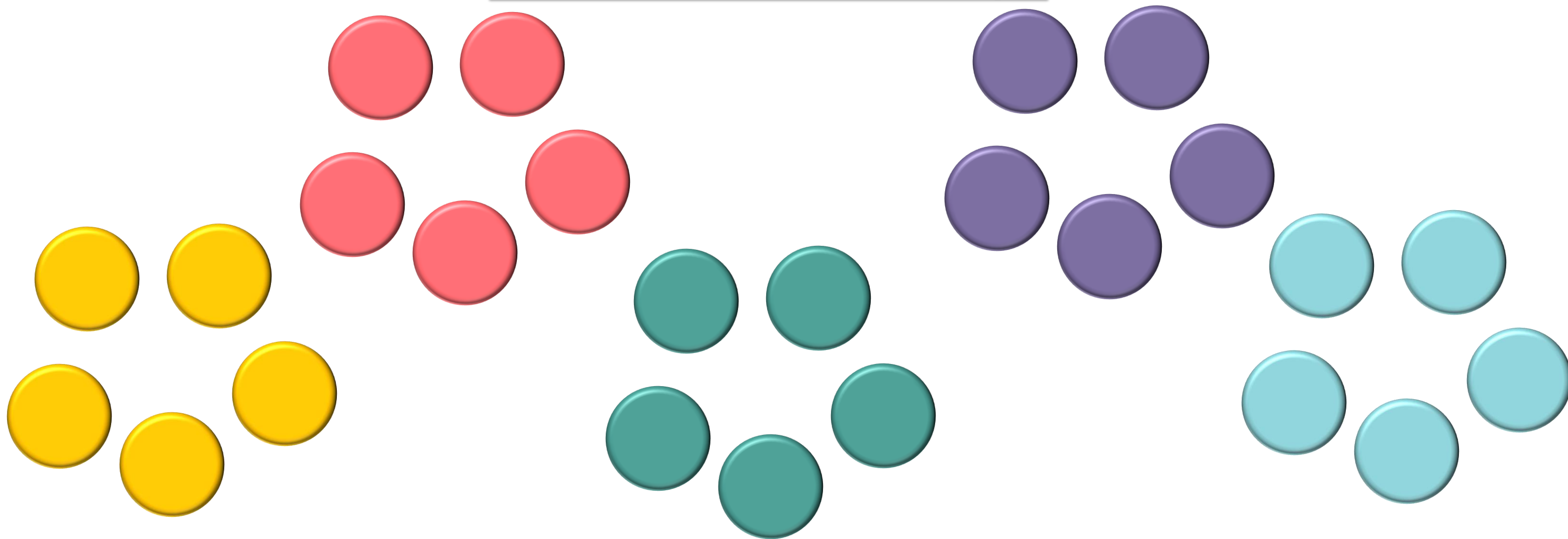
Bullying

Jigsaw Reading



1. Get into groups of 5.

Home Group

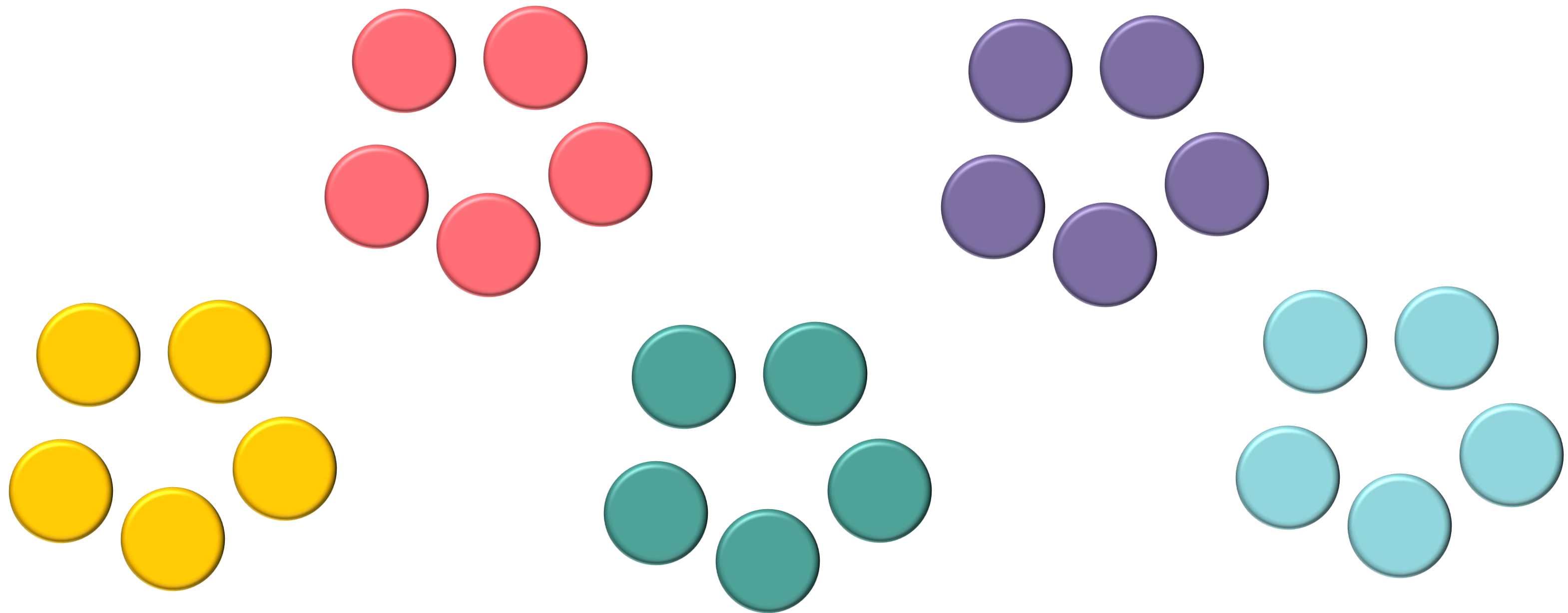


2. Get a reading strip.



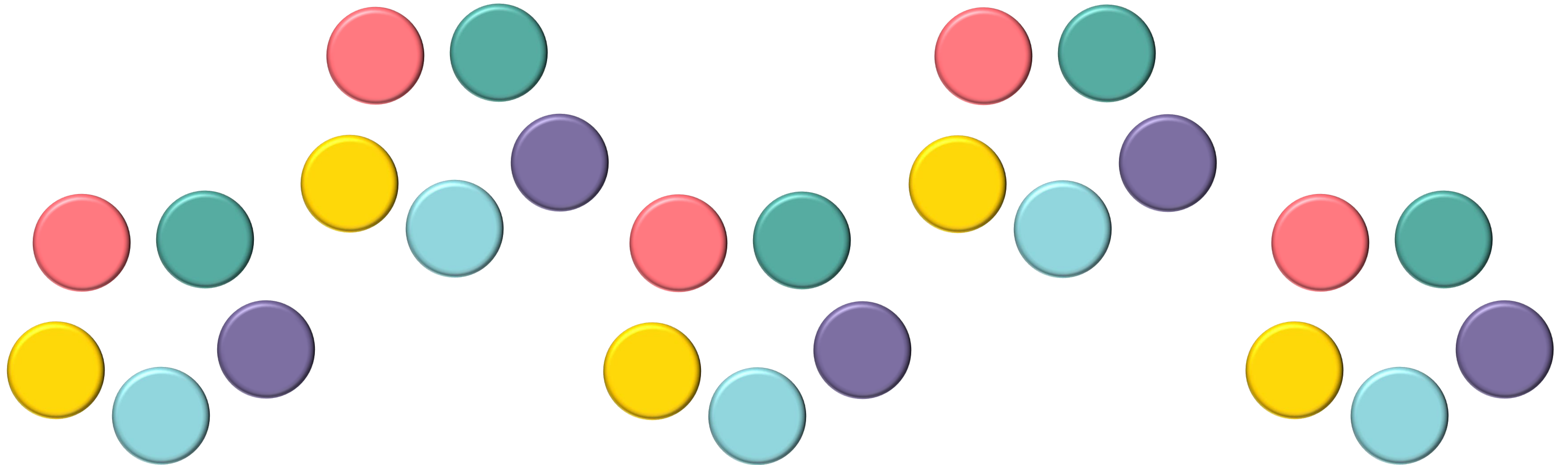
**Now, Emma was 13 and happy at school.
She had a best friend, Aisha. They did many things
together: played games, went to the cinema,
laughed, and joked**

3. Discuss with friends in your home group.

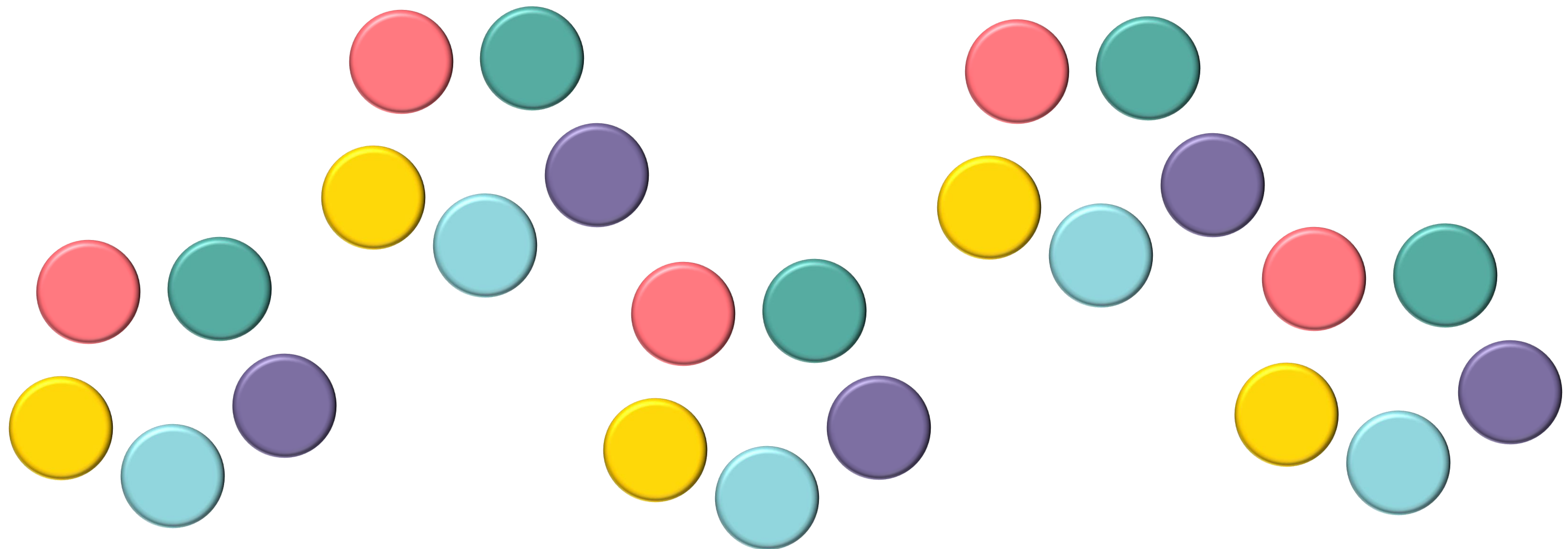


**4. Each member goes to
the expert group.**

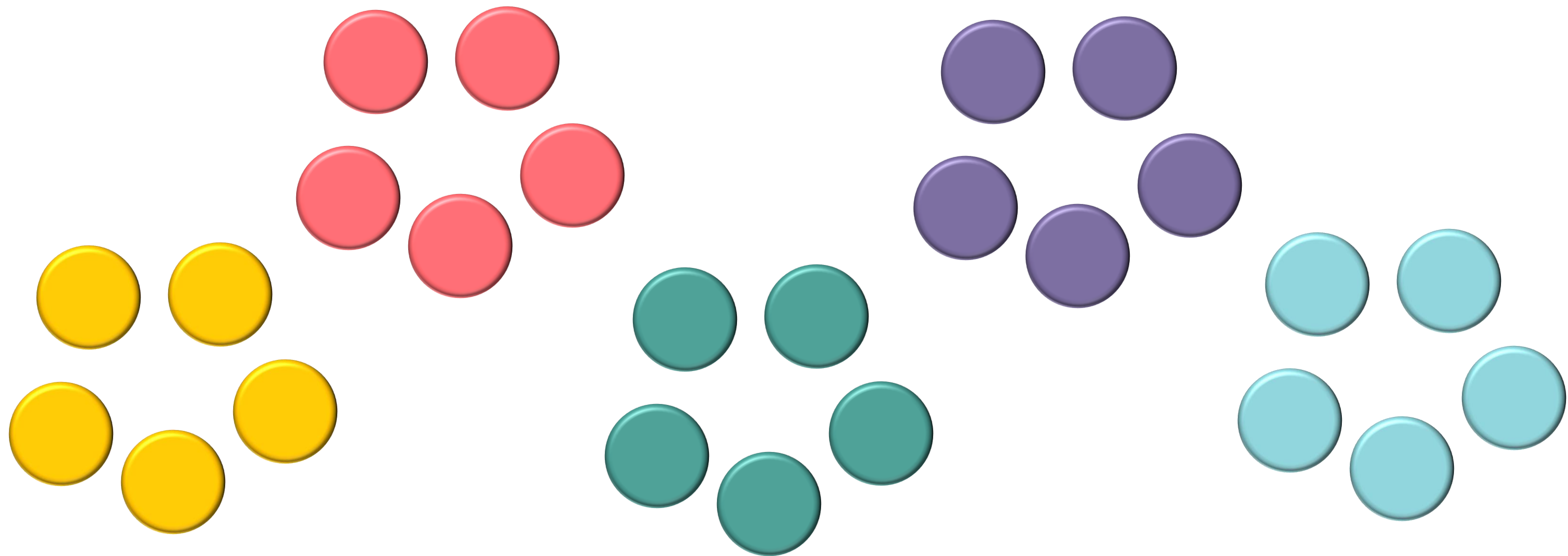
Expert Group



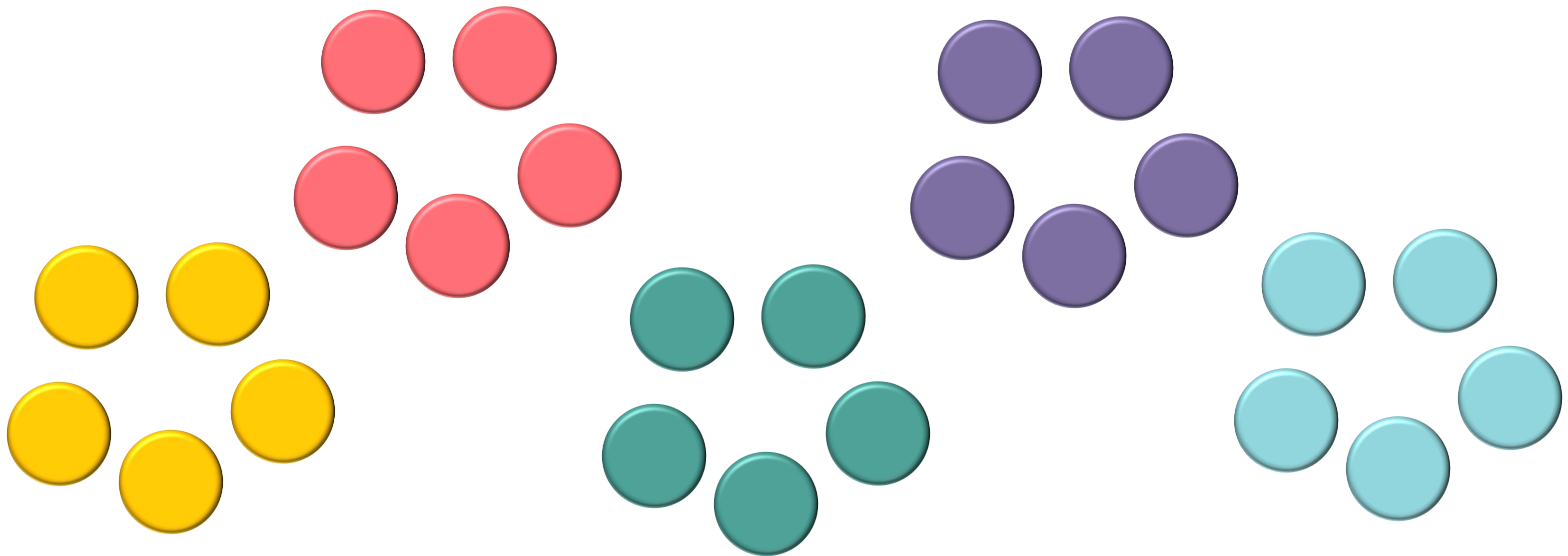
5. Share what you know to the expert group.



6. Get back to your home group.



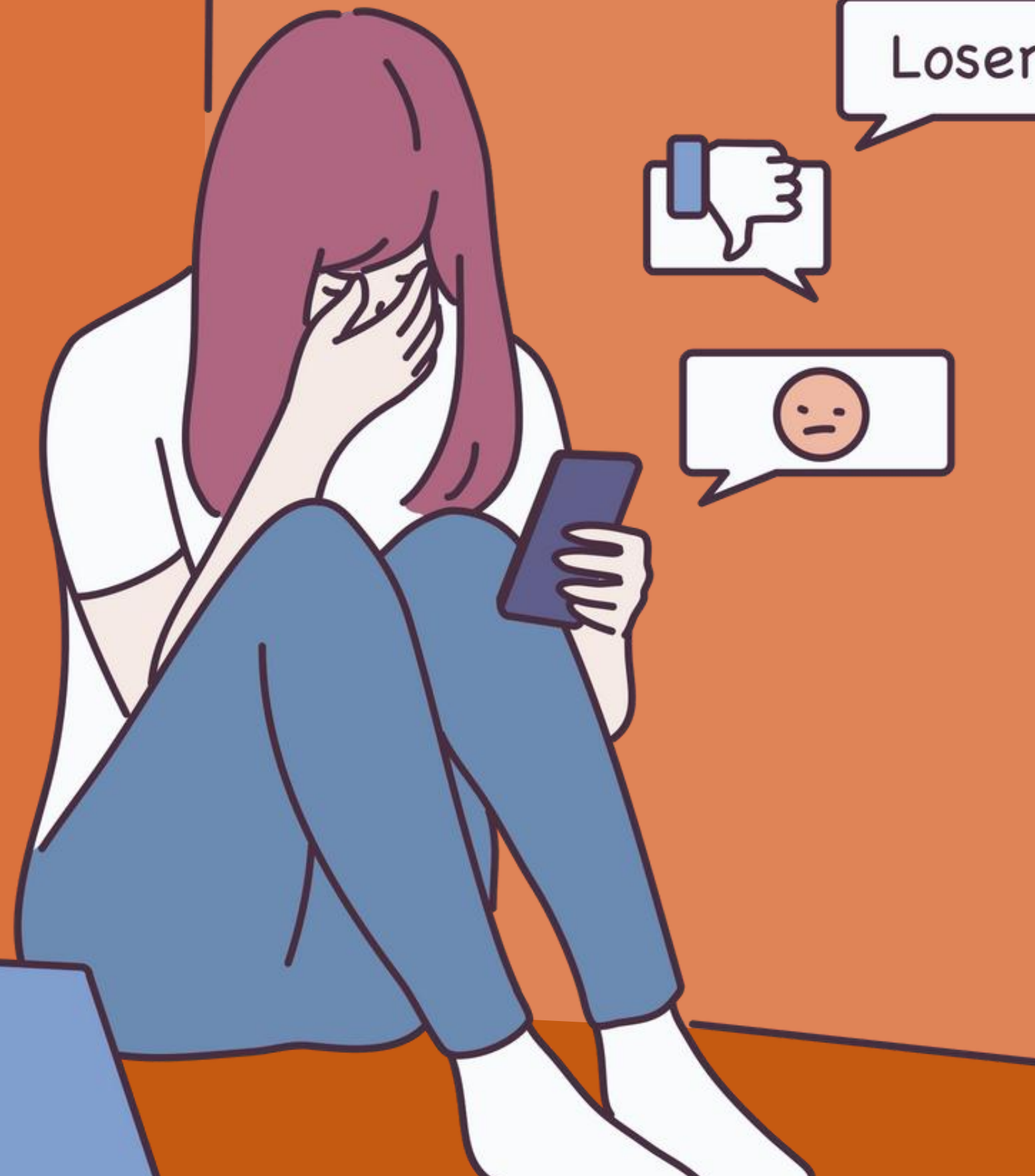
7. Share what you know to the home group.



Online

Bullying

Jigsaw Reading



Section 1

**Emma was a student at ESL
Preparatory school.**

**A bad thing happened to her when she was
aged 10. One terrible day, her brother Jed
went out on his motorbike.**

**A car hit him and he died. Emma was very
upset when her brother died.**



Section 2

Now, she was 13 and happy at school. She had a good friend, Aisha. The friends did everything together. They played computer games, they went to the cinema, they laughed and they joked all the time.



Section 3

One evening after school, Aisha went round to Emma's house. They cooked a pizza and went up to Emma's bedroom. Emma got onto Facebook and she left a message for Tom, a boy in the same class as the girls.



Section 4

**She told Tom that Aisha fancied him
and wanted to go out with him!
She thought this was funny, but when
Aisha saw it, she was really angry.
She shouted at Emma and soon after
she went home. She fell out with Emma.**



Section 5

When she got home, Aisha got back on to Facebook. She wanted to get her revenge on Emma. She thought about what she could do. Then, she had an idea. She put a photo of Jed, Emma's brother, on Facebook, with a cruel message. That message said, 'Jed did not love Emma. She was a bad sister.'



Section 6

When Emma saw this, she was very upset and she cried. She knew that Aisha had done this bad thing and she could not understand why. The next day, Aisha knew she had done something really nasty, but she did not apologize.



ใบงานที่ 1

เรื่อง Online bullying



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)

ใบงานที่ 1 เรื่อง Online bullying

หน่วยการเรียนรู้ที่ 5 เรื่อง Social Media

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A. Instructions: Read the following passage and answer the questions.

1. How old was Emma when her brother died?

2. Who was Emma's best friend?

3. What did Emma write to Tom on Facebook?

4. How did Aisha feel when she saw the message?

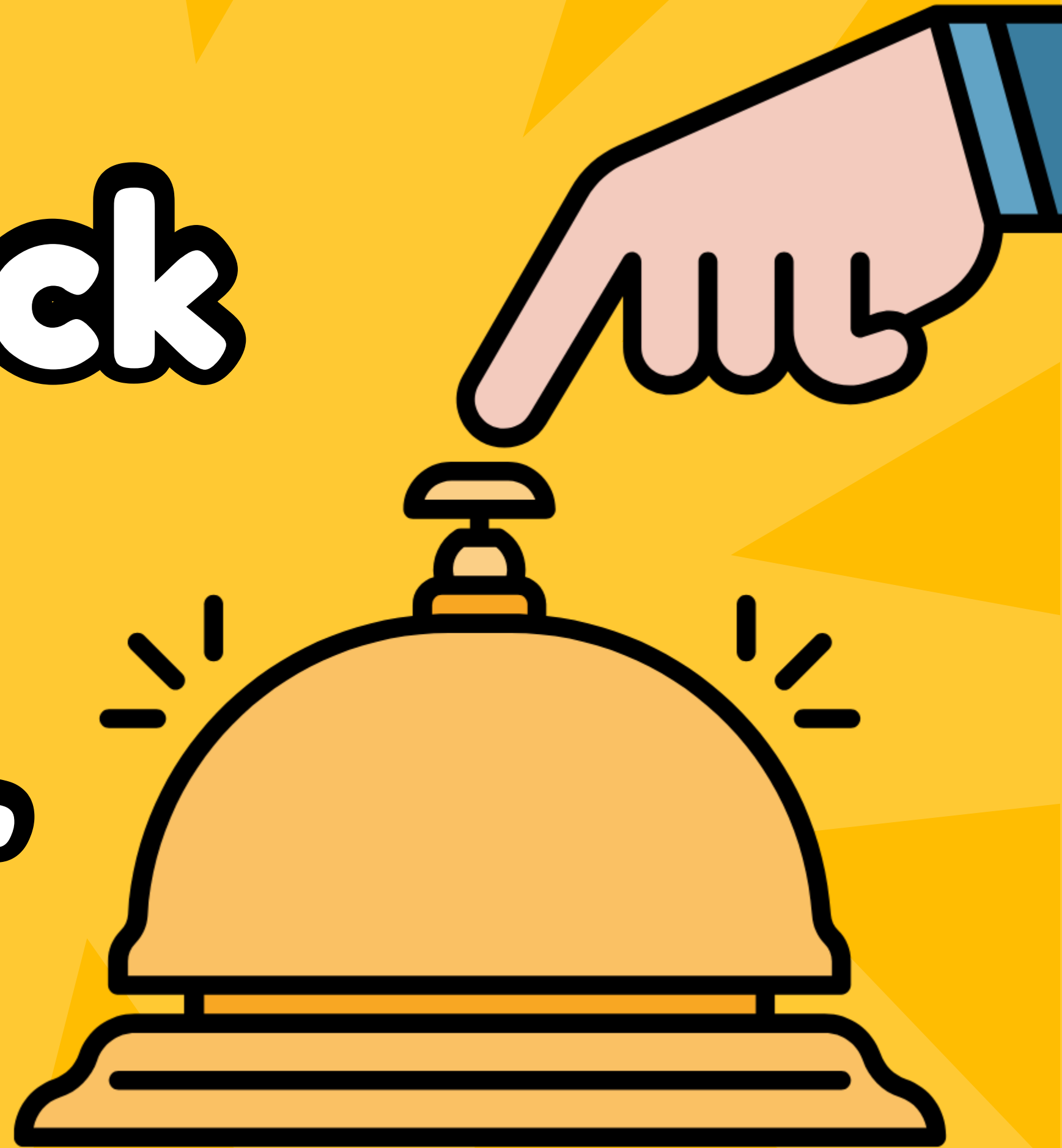
5. What bad thing did Aisha do to Emma?

Part B: Personal Response

1. Do you think Emma's message to Tom was funny or wrong? Why?

2. What should Aisha do after she hurt Emma?

**Let's Check
Your
Answer**





1. How old was Emma when her brother died?

Answer

Emma was 10 when her brother Jed died.



**2. Who was Emma's best friend,
and what did they often do
together?**

Answer

Emma's best friend was Aisha.



3. What did Emma write to Tom on Facebook?

Answer

She wrote that Aisha liked Tom and wanted to go out with him.



4. How did Aisha feel when she saw the message?

Answer

Aisha felt angry and she shouted at Emma and went home.



5. What bad thing did Aisha do to Emma?

Answer

Aisha posted a cruel message about Emma's dead brother, Jed.



1. Do you think Emma's message to Tom was funny or wrong? Why?

It was wrong because she did not ask Aisha first.



2. What should Aisha do after she hurt Emma?

She should say sorry and delete the message.

Imperatives



Imperatives are used
to give **commands,**
orders, or advice.



Imperatives Structure

Verb (ช่อง 1) + (Object/Complement)

Report the bully.

Be kind online.

Listen carefully.

Try this exercise.



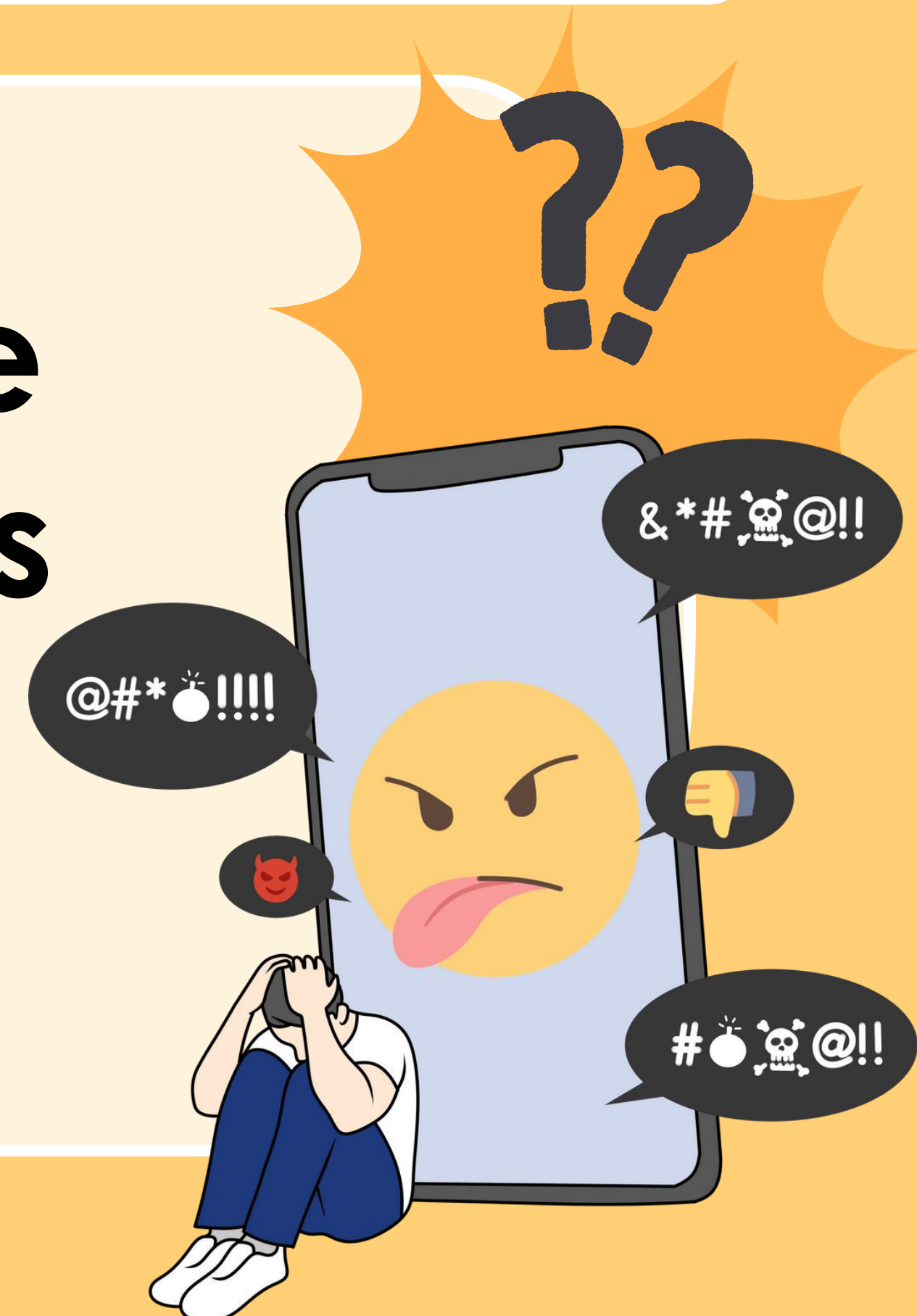
Imperatives Structure

Don't + **Verb** (ช่อง 1) + (Object/Complement) ??

- **Don't** share your password.
- **Don't** reply to mean comments.



**Find and highlight the
Imperative Sentences
that give advice.**





ใบความรู้ที่ 1

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The next day, Aisha felt bad, but she did not say sorry.



Highlight It!

??



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ใบงานที่ 3

เรื่อง Interview



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)

ใบงานที่ 3 เรื่อง Interview

หน่วยการเรียนรู้ที่ 5 เรื่อง Social Media

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Instructions: Use these questions to ask 5 of your classmates. Then make a report of how each one solves the cyberbullying problems.

Let's talk about the internet world.

Questions	Interviewee' names				
Do you have Facebook or Instagram account?					
How much time do you spend daily on the internet?					
What do you think about cyberbullying?					
How do we avoid cyberbullying?					

Interview Reports

Instructions: Use the information from the interview to write a report about "How to avoid the cyberbullying".

From the interview, there are some ways to avoid the cyberbullying.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity: Interview

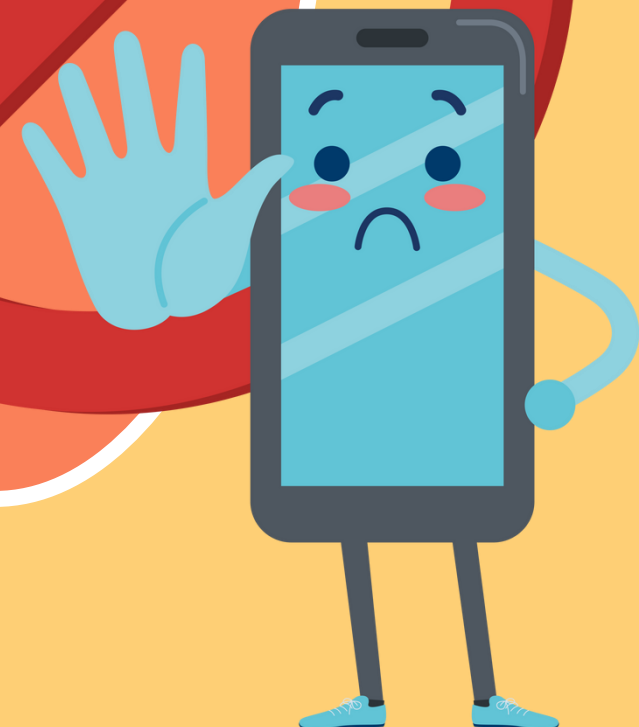




Anti-Online Bullying Poster



**CYBER
BULLYING**



Exit Ticket



**What should you do if you see
someone being bullied online?**





บทเรียนครั้งต่อไป

How to Fight Against Cyberbullying



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)





สิ่งที่ต้องเตรียม

1. ใบงานที่ 1 เรื่อง Cyberbullying Vocabulary
2. ใบงานที่ 2 เรื่อง How to Fight Against Cyberbullying



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