

รายวิชา ภาษาอังกฤษ

รหัสวิชา อ23102 ชั้นมัธยมศึกษาปีที่ 3

หน่วยที่ 5 Festivals and Celebrations

เรื่อง The Light of the Rivers 1

ครูผู้สอน ครูธีรวุฒิ ศรีสวัสดิ์



Which Thai tradition or festival involves water?



Why do people celebrate Loy Krathong?



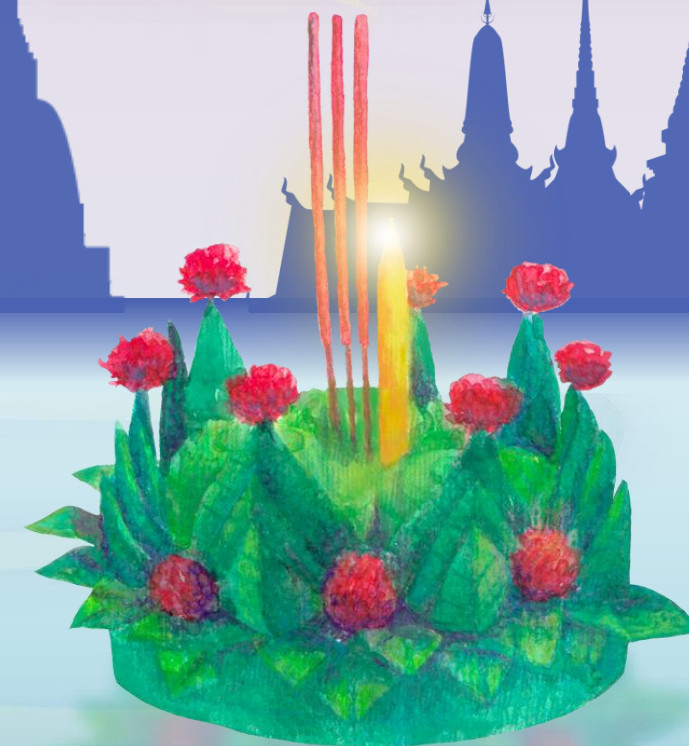
The Light of the Rivers 1





จุดประสงค์การเรียนรู้

1. อ่านออกเสียงคำศัพท์ที่เกี่ยวข้องกับวันลอยกระทงได้ถูกต้อง
2. เขียนข้อเท็จจริงหรือกิจกรรมที่ทำในวันลอยกระทงโดยใช้โครงสร้าง Present Simple Tense ได้



Vocabulary

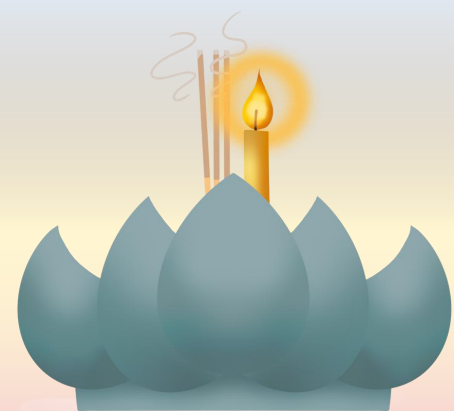


forgiveness (n)

The act of stopping feeling angry or resentful toward someone for an offense or mistake:

Examples

- ❖ She gave him her **forgiveness**, and they were able to move forward together.
- ❖ I ask for your **forgiveness** and promise to learn from my mistake.

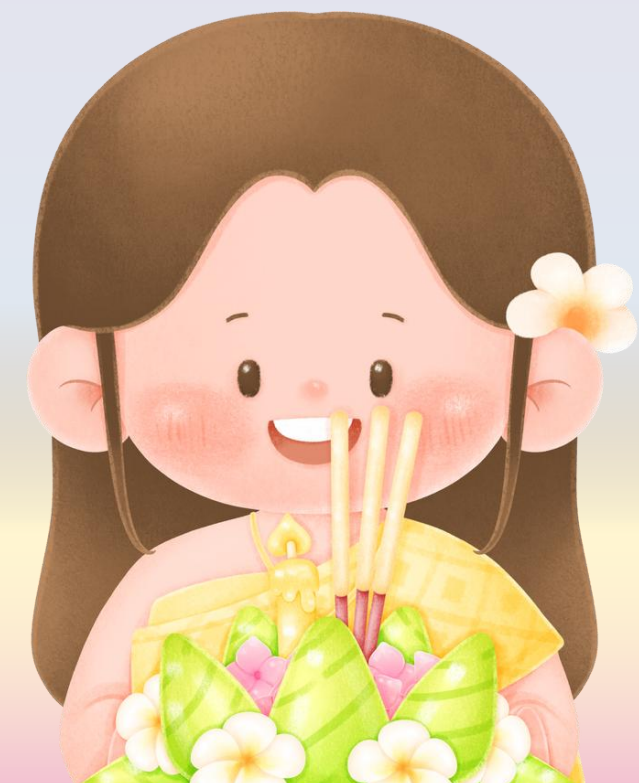
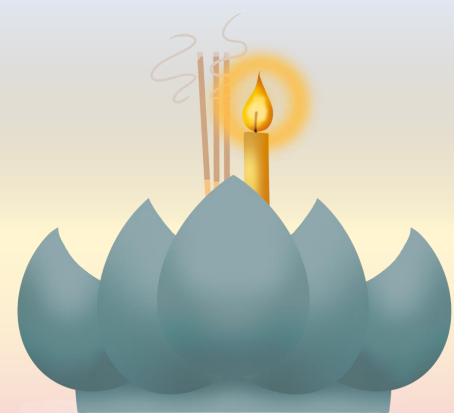


gratitude (n)

A feeling of thankfulness and appreciation :

Examples

- ❖ We should show our **gratitude** to those who support us in difficult times.
- ❖ **Gratitude** is a powerful way to build stronger relationships.



remembrance (n)

The act of remembering and honoring someone or something from the past :

Examples

- ❖ She keeps a photo of her grandmother as a **remembrance**.
- ❖ He wrote a poem in **remembrance** of his childhood friend.

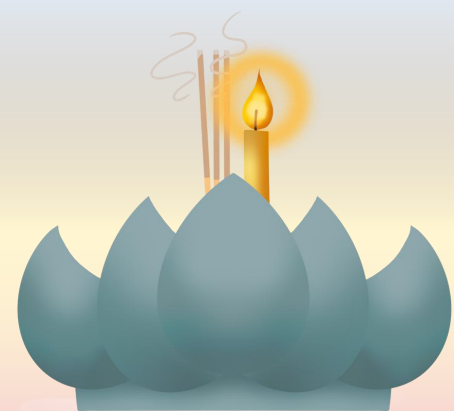


worship (n)

The act of showing reverence and adoration, usually toward a deity or divine being:

Examples

- ❖ Many people **worship** by praying, singing, or giving thanks.
- ❖ Some students **worship** in the morning before starting their day.

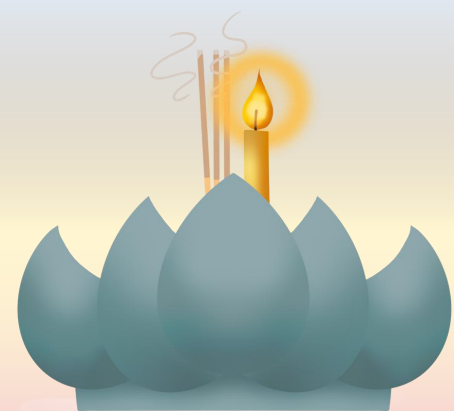


eco-friendly (adj)

Not harmful to the environment; environmentally friendly:

Examples

- ❖ These bottles are made from **eco-friendly** materials.
- ❖ Riding a bicycle is an **eco-friendly** way to travel.



tradition bearer (n)

A person who carries on the customs, knowledge, and practices of a culture:

Examples

- ❖ A **tradition bearer** helps keep history alive for the next generation.
- ❖ Dancers and musicians are often **tradition bearers** in their communities.



prayer (n)

A solemn request or expression addressed to God or another deity:

Examples

- ❖ People around the world offer **prayers** during times of trouble.
- ❖ She whispered a silent **prayer** before the exam.



environment (n)

The natural world or surroundings in which people, animals, and plants live:

Examples

- ❖ We must protect the **environment** from pollution.
- ❖ A clean **environment** is important for our health.

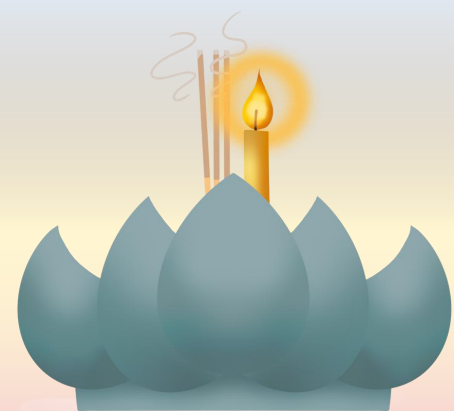


cultural heritage (n)

The traditions, customs, and artifacts passed down from previous generations within a culture:

Examples

- ❖ Thailand is known for its rich **cultural heritage**.
- ❖ We should respect and preserve our **cultural heritage**.



float (v)

To stay or move on the surface of a liquid or in the air:

Examples

- ❖ The krathong will **float** gently on the water during the festival.
- ❖ Balloons **float** in the air because they are filled with gas.



Pronounce What I Point to!



Pronounce What I Point to!

float

environment

prayer

forgiveness

gratitude

worship

remembrance

tradition bearer

eco-friendly

cultural heritage

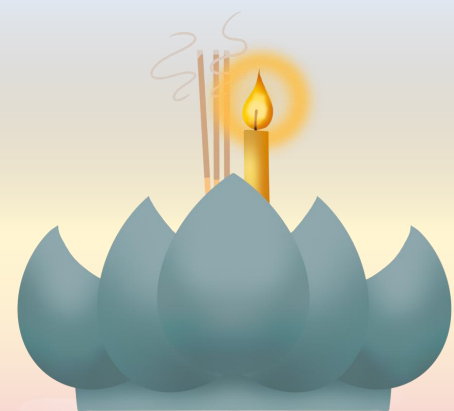


Just say
“Hooray!”



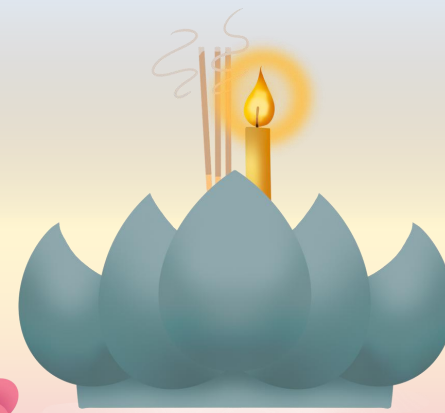
eco-friendly (adj)

Not harmful to the environment;
environmentally friendly.



float (v)

To stay or move on the surface of a liquid or in the air.



tradition bearer (n)

A person who carries on the customs, knowledge, and practices of a culture.



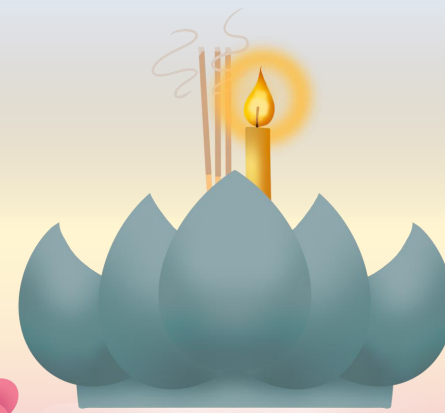
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The natural world or surroundings in which people, animals, and plants live.



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A solemn request or expression addressed to God or another deity.



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A feeling of thankfulness and appreciation.



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The act of showing reverence and adoration, usually toward a deity or divine being.



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The act of stopping feeling angry or resentful toward someone for an offense or mistake.



remembrance (n)

The act of remembering and honoring someone or something from the past.



cultural heritage (n)

The traditions, customs, and artifacts passed down from previous generations within a culture.



Present Simple Tense



**When do we use
the present simple tense?**



When do we use the present simple tense?

We use the **present simple tense** for actions or situations that are generally **true**, **happen regularly**, or are **permanent**.



How to Add -s or -es to Verbs?



Add -s to most verbs

For most verbs, simply add -s to the base form when the subject is he, she, or it.

run → runs
eat → eats

play → plays
work → works

- ❖ He **plays** the guitar every evening.
- ❖ The cat **eats** fish every day.
- ❖ My father **works** at a bank.
- ❖ She **runs** in the park every morning.



Add -es to verbs ending in -sh, -ch, -ss, -x, -z, or -o

wash → washes

kiss → kisses

buzz → buzzes

teach → teaches

fix → fixes

go → goes

- ❖ She **washes** her hands before every meal.
- ❖ Mr. John **teaches** English at our school.
- ❖ She **goes** to school by bus every morning.
- ❖ The mother **kisses** her baby goodnight.



Change -y to -ies (if -y follows a consonant)

study → **studies**

cry → **cries**

carry → **carries**

try → **tries**

- ❖ He **studies** hard for the exam every day.
- ❖ The baby **cries** when she is hungry.
- ❖ She **carries** her backpack to school.
- ❖ He always **tries** to do his best.



Keep the -y and add -s (if -y follows a vowel)

play → plays
stay → stays

obey → obeys
enjoy → enjoys

- ❖ He **plays** tennis every weekend.
- ❖ She always **obeys** her parents.
- ❖ He **stays** at home on Sundays.
- ❖ She **enjoys** listening to music in her free time.



Affirmative Sentences

Singular

- ❖ He **plays** football every day.
- ❖ She **studies** English at night.

plural

- ❖ They **study** hard for the test.
- ❖ We **watch** TV in the evening.
- ❖ I **play** football every day.



Negative Sentences

Singular

- ❖ He **doesn't cook** on weekends.
- ❖ He **doesn't sing** in public.

plural

- ❖ They **don't read** scary stories.
- ❖ We **don't watch** TV often.
- ❖ They **don't laugh** at my jokes.



Yes-No Questions

Singular

A: **Does** she **go** to school?

B: Yes, she does.

No, she doesn't.

plural

A: **Do** they **go** to school on Friday?

B: Yes, they do.

No, they don't.



Wh-

Questions

A: What **does he do** after school?

B: He plays football with his friends.

A: Why **do they like** that movie?

B: Because it's funny and exciting.

A: How often **does she play** the piano?

B: She plays the piano every evening.



ใบงานที่ 1 เรื่อง Present Simple Tense
หน่วยการเรียนรู้ที่ 5 เรื่อง Festivals and Celebrations
แผนการจัดการเรียนรู้ที่ 1 เรื่อง The Light of the Rivers 1
รายวิชา ภาษาอังกฤษ รหัสวิชา อ23102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Name.....No.....Class.....

Instructions: Fill in the blanks with the correct **Present Simple** form of the verbs in parentheses.



Loy Krathong Festival

Loy Krathong (1) _____ (be) one of Thailand's most beautiful celebrations of cultural heritage and tradition. On the full-moon night, people (2) _____ (float) their krathongs on rivers to (3) _____ (show) forgiveness to the water goddess and (4) _____ (express) gratitude for the clean environment that (5) _____ (support) life. The act also (6) _____ (be) a quiet form of worship, as families (7) _____ (make) prayers for peace, love, and happiness.

Many communities (8) _____ (try) to make their krathongs eco-friendly to (9) _____ (protect) nature. During the festival, tradition bearers (10) _____ (teach) the younger generation about remembrance—how to (11) _____ (honor) ancestors and (12) _____ (keep) good customs alive.

Loy Krathong (13) _____ (remind) everyone to (14) _____ (cherish) Thailand's cultural heritage and (15) _____ (care) for the environment.

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ใบงานที่ 1

เรื่อง Present Simple Tense



Instructions: Fill in the blanks with the correct Present Simple form of the verbs in parentheses.





Instructions: Fill in the blanks with the correct Present Simple form of the verbs in parentheses.

Loy Krathong (1) is (be) one of Thailand's most beautiful celebrations of cultural heritage and tradition. On the full-moon night, people (2) float (float) their krathongs on rivers to (3) show (show) forgiveness to the water goddess and (4) express (express) gratitude for the clean environment that (5) supports (support) life. The act also (6) is (be) a quiet form of worship, as families (7) make (make) prayers for peace, love, and happiness.


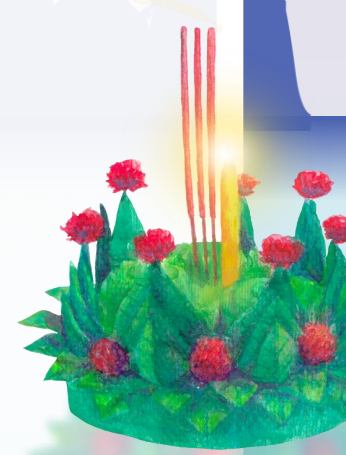





Instructions: Fill in the blanks with the correct Present Simple form of the verbs in parentheses.

Many communities (8) **try** (try) to make their *krathongs* eco-friendly to (9) **protect** (protect) nature. During the festival, tradition bearers (10) **teach** (teach) the younger generation about remembrance—how to (11) **honor** (honor) ancestors and (12) **keep** (keep) good customs alive.

Loy Krathong (13) **reminds** (remind) everyone to (14) **cherish** (cherish) Thailand's cultural heritage and (15) **care** (care) for the environment.



ใบงานที่ 2 เรื่อง About Loy Krathong
หน่วยการเรียนรู้ที่ 5 เรื่อง Festivals and Celebrations
แผนการจัดการเรียนรู้ที่ 1 เรื่อง The Light of the Rivers
รายวิชา ภาษาอังกฤษ รหัสวิชา อ23102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Name.....No.....Class.....

Instructions: Write 10 sentences about what people do on Loy Krathong Festival using the **Present Simple Tense** to describe facts or traditions.

E.g. Loy Krathong Festival happens at the end of rainy season of Thailand.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
9. _____
10. _____



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ใบงานที่ 2

เรื่อง About Loy Krathong

Instructions: Write 10 sentences about what people do on Loy Krathong Festival using the Present Simple Tense to describe facts or traditions.



**What vocabulary
have we learned?**



When do we use the Present Simple?



บทเรียนครั้งต่อไป

The Light of the Rivers 2

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สิ่งที่ต้องเตรียม

- กิจกรรมที่ 1 เรื่อง **How to make a Krathong?**
- ใบงานที่ 1 เรื่อง **Match the Words with their Meanings**
- ใบงานที่ 2 เรื่อง **Sequencing Words**
- ใบงานที่ 3 เรื่อง **My Morning Routine**

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