

รายวิชา ภาษาอังกฤษ

รหัสวิชา **อ23101** ชั้นมัธยมศึกษาปีที่ 3

หน่วยการเรียนรู้ที่ 3 **Entertainment**

เรื่อง Welcome to Game World 2

ครูผู้สอน ครูศุภณัฐ รักพงษ์



Welcome to Game World 2



START



Objectives

- 1. Be able to identify narrative tense sentences in a conversation.**
- 2. Be able to identify the main idea from the conversation.**



**1 situation happened earlier and
1 situation happened later in the past.**

Past perfect

S + had + V_{3/ed}

**when
by the time**

Past simple

S + V_{2/ed}



We had left the school by the time the sun set.
By the time the sun set, we had left the school.

Past Perfect

V_{2/ed}

V_{to have + V}_{3/ed}

1

to make the order of two past events clear. The **past perfect** signals the **earlier** event. The **later** event is often in the **simple past**

S + had + V_{3/ed}



earlier event



later event



Somebody had left a newspaper on a chair, so I took it and sat down.



What game do you like?



**I had finished my homework
and played a car racing game.**



**Guess what we are
going to learn today.**

Catch the Thief



ใบงานที่ 17 เรื่อง บทสนทนาเรื่อง Online Game Experience
หน่วยการเรียนรู้ที่ 3 เรื่อง Entertainment
แผนการจัดการเรียนรู้ที่ 14 เรื่อง Welcome to Game World 2
รายวิชา ภาษาอังกฤษ รหัสวิชา อ23101 ภาคเรียนที่ 1 ชั้นมัธยมศึกษาปีที่ 3

Directions: Read the dialog and underline narrative tenses; past perfect and past simple sentences that you find.

Jake: Hey, Emma! Did you hear about the new online game that came out last week?

Emma: Yeah, I had heard about it before it was released. My brother had told me all about it. Have you played it yet?

Jake: I played it yesterday! It was awesome. I had finished my homework early, so I had some free time.

Emma: That's cool! I hadn't finished my homework, so I couldn't play. What did you think of the game?

Jake: It was really fun. The graphics had improved a lot since the last game. By the time I logged off, I had already completed two levels.

Emma: Wow, that sounds amazing. I wish I had played it with you. Maybe we can play together this weekend?

Jake: Definitely! We can team up. By then, I will have gotten better at the game, and we can win more matches.

Emma: Great idea! I'll make sure I have done all my homework by then. Can't wait!

Jake: Same here. Let's aim to become the best players in our group!

Worksheet 17

Online Game Experience

Directions:
Read the dialog
and underline
narrative tenses;
past perfect & past simple
sentences that you find.

Jake: Hey, Emma! Did you hear about the new online game that came out last week?

Emma: Yeah, I had heard about it before it was released. My brother had told me all about it. Have you played it yet?

Jake: I played it yesterday! It was awesome. I had finished my homework early, so I had some free time.

Emma: That's cool! I hadn't finished my homework, so I couldn't play. What did you think of the game?

Jake: It was really fun. The graphics had improved a lot since the last game. By the time I logged off, I had already completed two levels.

Emma: Wow, that sounds amazing. I wish I had played it with you. Maybe we can play together this weekend?

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Emma: Great idea! I'll make sure I have done all my homework by then. Can't wait!

Jake: Same here. Let's aim to become the best players in our group!

A cartoon illustration of a boy and a girl in a computer shop. The girl on the left has blonde hair in pigtails, wearing a blue vest over a white shirt and a grey skirt. The boy on the right has grey hair, wearing a blue vest over a white shirt and grey pants. They are both smiling and gesturing towards a large yellow speech bubble in the center. The background shows a computer shop with desks, monitors, and signs that say "SUPER FAST", "GAMING", and "INTERNET".

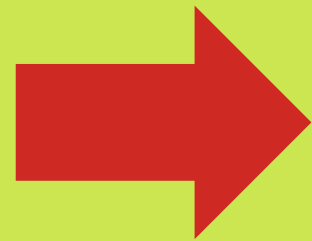
Online Game Experience



**Hey, Emma! Did you hear about
the new online game that came out last week?**



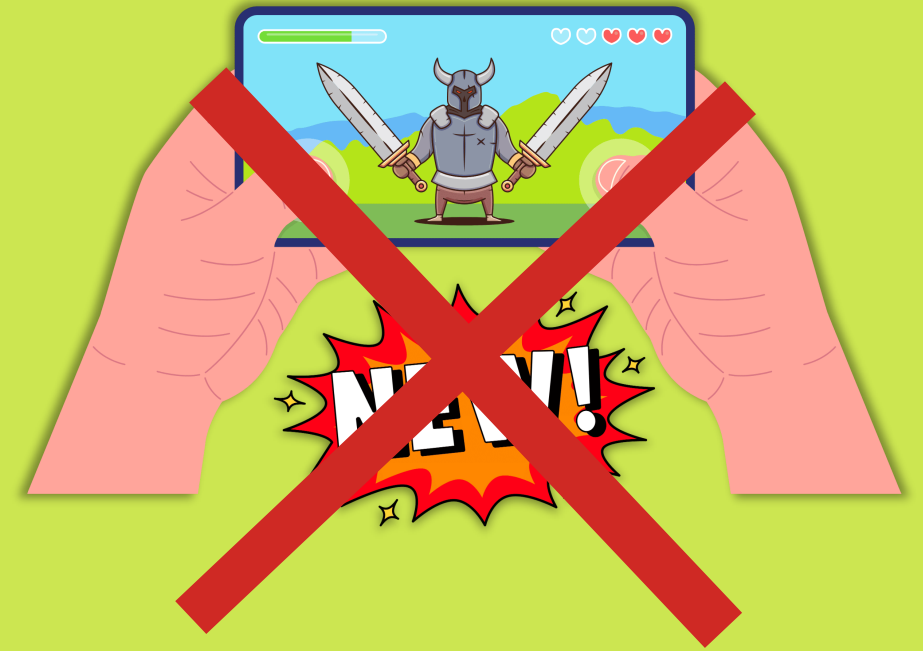
Yeah, I **had heard about it before it **was released**.
My brother **had told** me all about it.
Have you played it yet?**



**I played it yesterday! It was awesome.
I **had finished** my homework early,
so I **had** some free time.**



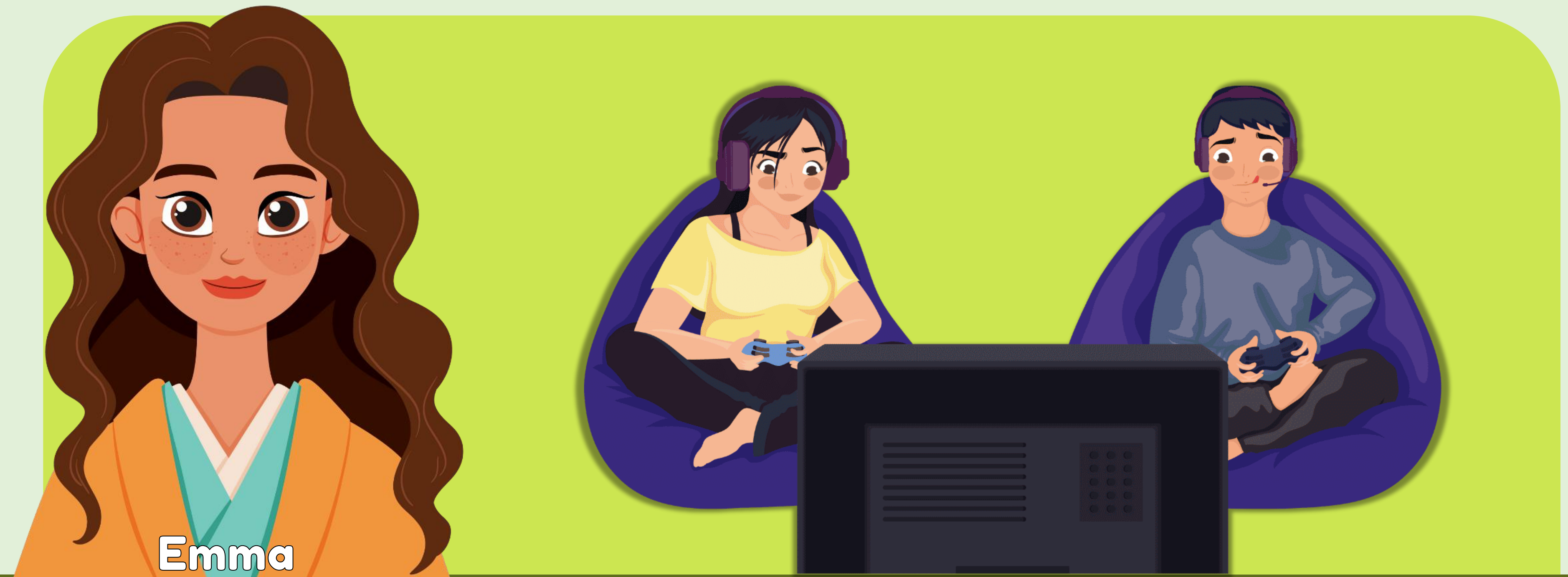
Emma



That's cool! I **hadn't finished my homework,
so I **couldn't** play. What did you think of the game?**



It was really fun. The graphics **had improved a lot since the last game. By the time I **logged** off, I **had already completed** two levels.**



**Wow, that sounds amazing.
I wish I **had played** it with you.
Maybe we can play together this weekend?**



**Definitely! We can team up.
By then, I will have gotten better at the game,
and we can win more matches.**



**Same here. Let's aim to become
the best players in our group!**



Great idea! I'll make sure I have done all my homework by then. Can't wait!



Catch the Thief



1 2 3 4 5



1. The word “**release**” (line 3) has the closest meaning to ____.

1. use

2. start

3. launch

4. review



1. The word “**release**” (line 3) has the closest meaning to ____.

Jake: Hey, Emma! Did you hear about the new online game that came out last week?

Emma: Yeah, I had heard about it before it was released. My brother had told me all about it. Have you played it yet?

Jake: I played it yesterday! It was awesome. I had finished my homework early, so I had some free time.

Emma: That's cool! I hadn't finished my homework, so I couldn't play.
What did you think of the game?



2. The sentence “**I wish I had played it with you**”
(line 11) implies that Emma ____.

1. never heard about the game

2. wasn't with Jake yesterday

3. used to play the game before

4. loved and enjoyed playing the game



2. The sentence “I wish I had played it with you” (line 11) implies that Emma ____.

Jake: Hey, Emma! Did you hear about the new online game that came out last week?

Emma: Yeah, I had heard about it before it was released. My brother had told me all about it. Have you played it yet?

Jake: I played it yesterday! It was awesome. I had finished my homework early, so I had some free time.

Emma: That's cool! I hadn't finished my homework, so I couldn't play.
What did you think of the game?

Jake: It was really fun. The graphics had improved a lot since the last game.
By the time I logged off, I had already completed two levels.

Emma: Wow, that sounds amazing. I wish I had played it with you.
Maybe we can play together this weekend?



**3. Jake stopped playing the game after
he had ____.**

1. finished level 2

2. completed his homework

3. listened to his brother

4. won more matches



3. Jake stopped playing the game after he had ____.

Jake: It was really fun. The graphics had improved a lot since the last game.
By the time I logged off, I had already completed two levels.

Emma: Wow, that sounds amazing. I wish I had played it with you.

Maybe we can play together this weekend?

Jake: Definitely! We can team up. By then, I will have gotten better at the game, and we can win more matches.



4. The word “**then**” (line 15) refers to ____.

1. the idea of winning more matches

2. Emma’s homework

3. free time to play the game

4. the upcoming weekend



4. **How long** do Alex and Jamie plan to run if they keep a steady pace?

Emma: Wow, that sounds amazing. I wish I had played it with you.

Maybe we can play together this weekend?

Jake: Definitely! We can team up. By then, I will have gotten better at the game, and we can win more matches.

Emma: Great idea! I'll make sure I have done all my homework by then.

Can't wait!

Jake: Same here. Let's aim to become the best players in our group!



**5. It can be inferred from the passage
that ____.**

1. Emma's brother had already played the game

2. Jake preferred the new game to the last one

**3. Emma had already finished her homework
by the time she talked to Jake**

**4. Jake and Emma want to compete against
each other in the game**



5. It can be inferred from the passage that ____.

Emma: That's cool! I hadn't finished my homework, so I couldn't play.

What did you think of the game?

Jake: It was really fun. The graphics had improved a lot since the last game.

By the time I logged off, I had already completed two levels.

Emma: Wow, that sounds amazing. I wish I had played it with you.

Maybe we can play together this weekend?

Jake: Definitely! We can team up. By then, I will have gotten better at the game, and we can win more matches.





**Let's
Review!**

**1 situation happened earlier and
1 situation happened later in the past.**

Past perfect

S + had + V_{3/ed}

**when
by the time**

Past simple

S + V_{2/ed}



We had left the school by the time the sun set.
By the time the sun set, we had left the school.

บทเรียนครั้งต่อไป

Welcome to Game World 3

ดาวน์โหลดเอกสารได้ที่ www.dltv.ac.th
รายวิชาภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 3



สิ่งที่ต้องเตรียม

- ใบความรู้ที่ 6

เรื่อง The Championship Game

- ใบงานที่ 18

เรื่อง Sequence Chart Practice

- ใบงานที่ 19

เรื่อง Sequencing Story

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รายวิชาภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 3



***If gaming were seen as an art,
the important question would be
not whether games are good for us,
but whether they are good, full stop.***

***— Naomi Alderman —
(an English novelist and game writer)***

