รายวิชา ภาษาอังกฤษ

รหัสวิชา อ15101 ชั้นประถมศึกษาปีที่ 5

# Sol Easter Day

ครูผู้สอน ครูกนกวรรณ มีศรีผ่อง







# Let's Find: Easter Symbols





# Objectives

# The students are able to

- 1. Guess meanings of words from context.
- 2. listen and distinguish words based on their differences in sounds.
- 2. read and gather information from an article.

ใบงานที่ 7 เรื่อง Easter Day (1)

หน่วยการเรียนรู้ที่ 6 เรื่อง Festivals & Celebrations

แผนการจัดการเรียนรู้ที่ 6 เรื่อง Easter Day

รายวิชา ภาษาอังกฤษ รหัสวิชา อ15101 ภาคเรียนที่ 2 ชั้นประถมศึกษาปีที่ 5

**Situation**: The students are watching a documentary film about Easter Day.

ตอน A คำสั่ง: ฟังคลิปเสียงเกี่ยวกับ "Easter Day" และซีดเส้นใต้คำที่ได้ยินให้ถูกต้อง

**Part A Instructions:** Listen to the explanation about "Easter Day" and underline the words you hear.

#### Easter Traditions and Symbols in Britain.

Easter is a very important festival in Great Britain. Easter day is always on 1. **Sunday/Monday**, and it is in spring, the wish for this day is "Happy Easter". There are many symbols and interesting traditions on this day.

#### The Easter bunny

The symbol of Easter is an Easter bunny, a happy 2. rabbit / rabbits with a basket of chocolate eggs. He brings these eggs to children on Easter Sunday. On Easter Sunday morning children 3. look/took for the eggs. It's a very exciting Easter egg hunt. For this reason, chocolate bunnies and Easter eggs are very popular in Great Britain. Children have a 4. pocket/basket to collect their eggs.

#### Painting eggs

English children like coloring and decorating eggs for Easter. Eggs are very important because they mean spring and new 5. life/live.

#### Easter bonnet

At Easter people used to wear special 6. hats/bats. They are called bonnets. The bonnets are always new. In some British primary schools, they organize an "Easter bonnet parade" where the best bonnet wins a prize.

# Worksheet 7

# Easter Day

Situation: The students are watching a documentary film about Easter Day.

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## Worksheet 7: Easter Day

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## Worksheet 7: Easter Day

#### Painting Eggs



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The Easter Bunny and Easter eggs are symbols of Easter.



A fun Easter tradition is painting eggs and hiding them for kids to find.





Kids use a basket to collect Easter eggs.



In the Easter egg hunt, kids look for hidden eggs in the garden.





We decorate Easter eggs with colors and stickers.



Some kids wear an Easter bonnet with flowers and ribbons.





symbol



Easter egg hunt



tradition



decorate



basket



Easter bonnet





# Let's Listen: Easter

Situation: The students are watching a documentary film about Easter Day.



ใบงานที่ 7 เรื่อง Easter Day (1)

หน่วยการเรียนรู้ที่ 6 เรื่อง Festivals & Celebrations

แผนการจัดการเรียนรู้ที่ 6 เรื่อง Easter Day

รายวิชา ภาษาอังกฤษ รหัสวิชา อ15101 ภาคเรียนที่ 2 ชั้นประถมศึกษาปีที่ 5

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#### Painting eggs

English children like coloring and decorating eggs for Easter. Eggs are very important because they mean spring and new 5. life/live.

#### Easter bonnet

At Easter people used to wear special 6. hats/bats. They are called bonnets. The bonnets are always new. In some British primary schools, they organize an "Easter bonnet parade" where the best bonnet wins a prize.

# Worksheet 7

# Easter Day (Part A)

Instructions: Listen to the explanation about "Easter Day" and underline the words you hear.

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#### Easter Traditions and Symbols in Britain.

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#### Painting Eggs



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# Let's Check the Answers!



#### Key Worksheet 7: Easter Day

#### Easter Traditions and Symbols in Britain.

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#### Key Worksheet 7: Easter Day

#### Painting Eggs



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#### Easter Bonnet

At Easter people used to wear special 6. <a href="https://hats.com/hats/bats">hats/bats</a>. They are called bonnets. The bonnets are always new. In some British primary schools, they organize an "Easter bonnet parade" where the best bonnet wins a prize.

ใบงานที่ 7 เรื่อง Easter Day (2)

หน่วยการเรียนรู้ที่ 6 เรื่อง Festivals & Celebrations

แผนการจัดการเรียนรู้ที่ 6 เรื่อง Easter Day

รายวิชา ภาษาอังกฤษ รหัสวิชา อ15101 ภาคเรียนที่ 2 ชั้นประถมศึกษาปีที่ 5

ตอน B คำสั่ง: อ่านคำถามและเลือกคำตอบที่ถูกต้องที่สุด

**Part B Instructions:** Read the questions and choose the best answer.

- 1. Easter is \_\_\_\_\_
- a. always in winter
- b. always in summer
- c. always in spring

- 2. Easter is always celebrated
- a. Saturday
- b. Monday
- c. Sunday

- 3. Easter bunny brings \_\_\_\_
- to children.
- a. chocolate eggs
- b. birds' eggs
- c. baskets

- 4. What do children do on Sunday morning?
- a. Look for the eggs.
- b. Hide eggs.
- c. Cook eggs.

- 5. Where do children put the eggs?
- a. Easter baskets
- b. Easter bonnets
- c. Easter pockets

- 6. What do eggs mean?
- a. New life
- b. Tasty dish
- c. Egg hunt

# Worksheet 7

# Easter Day (Part B)

**Instructions:** Read the questions and choose the best answer.

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#### The Easter Bunny

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#### Painting Eggs

English children like coloring and decorating eggs for Easter. Eggs are very important because they mean spring and new life.

#### Easter Bonnet

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1. Easter is \_\_\_\_\_\_.

a. always in winter

b. always in summer

c. always in spring



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2. Easter is always celebrated on \_\_\_\_\_

a. Saturday

b. Monday

c. Sunday



#### Easter Traditions and Symbols in Britain.

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3. Easter bunny brings \_\_\_\_\_ to children.

a. birds' eggs

b. chocolate eggs

c. baskets



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#### 4. What do children do on Sunday morning?

a. Look for the eggs.

- b. Hide eggs. c. Cook eggs.



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#### 5. Where do children put the eggs?

- a. Easter baskets b. Easter bonnets
- c. Easter pockets



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#### 6. What do eggs mean?

a. Egg hunt

- b. Tasty dish
- c. New life

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6. What do eggs mean?

a. Egg hunt

b. Tasty dish

c. New life

# Let's Wrap Up!







ชื่อ : _	สกุล :	ชั้น	เลขที่	_			
หน่วยการเรียนรู้ที่ 6 เรื่อง Festivals & Celebrations							

#### 1. กาเครื่องหมาย ✔ ในช่องระดับที่ฉันทำได้ตามระดับความสามารถของตนเอง และสิ่งที่ฉันตั้งใจจะทำให้ดีขึ้น

สิ่งที่ฉันได้ทำ		ระดับ	ที่ฉันทำได้	สิ่งที่ฉันตั้งใจจะทำให้ดีขึ้น	
		ä	พอใช้	ปรับปรุง	AVAISAVITALA IVANSS
1. ออกเลียงและบอกความหมายคำศัพท์เกี่ยวกับ					п
กิจกรรมที่ทำในวันเด็ก					П
2. บอกวิธีอ่านเพื่อจับใจความสำคัญ					
<ol> <li>อ่านบทสนทนาและเติมบทสนทนา</li> </ol>					
4. พูดถาม-ตอบเกี่ยวกับกิจกรรมที่ทำในวันเด็ก					
5. บอกความแตกต่างของเสียงในคำที่ได้ยิน					
6. บอกวิธีหาข้อมูลหรือรายละเอียดจากบทความ ที่อ่าน					
7. ฟังและแยกแยะคำได้จากความแตกต่างของ เสียงที่ได้ยิน					
8. อ่านและหาข้อมูลจากบทความที่อ่าน					

	2. สิ่งที่ฉันทำได้ดีและภูมิใจ (สามารถเขียนได้มากกว่า 1 อย่าง)	
,		
	<ol> <li>สิ่งที่ฉันยังไม่เข้าใจ / ยังทำได้ไม่ดี คือ (สามารถเขียนได้มากกว่า 1 อย่าง)</li> </ol>	
		·····/

# แบบประเมินตนเอง

- 1. กาเครื่องหมาย \ ในช่องระดับที่ฉันทำได้ ตามระดับความสามารถของตนเอง และสิ่งที่ ฉันตั้งใจจะทำให้ดีขึ้น

สามารถดาวน์โหลดได้ที่ www.dltv.ac.th







# ผาการที่คุด

# Let's Think and Talk

Happy Easter! Wishing you a basket full of happiness!

