รายวิชา ภาษาอังกฤษ

รหัสวิชา อ15101 ชั้นประถมศึกษาปีที่ 5

the Children's Day in Thailand

ครูผู้สอน ครูกนกวรรณ มีศรีผ่อง





Let's Play: '+ Hidden Picture Games





В		
	6	





have a picnic



В		
	6	





watch movies



B		
	6	





visit an amusement park



В		
	6	





go to the zoo

Objectives

The students are able to

- 1. pronounce and explain the meanings of words and phrases related to activities on Children's Day.
- 2. complete dialogues about what to do on Children's Day
- 3. ask and answer questions about activities on Children's Day.









- 1 visit a water park
- watch a magic show
- 3 play treasure hunt
- 4 watch a puppet show
- join a drawing competition





- 1 visit a water park
- 2 watch a magic show
- 3 play treasure hunt
- 4 watch a puppet show
- join a drawing competition





- 1 visit a water park
- watch a magic show
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- 1 visit a water park
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ใบงานที่ 6 เรื่อง Children's Day (1)
หน่วยการเรียนรู้ที่ 6 เรื่อง Festivals & Celebrations
แผนการจัดการเรียนรู้ที่ 5 เรื่อง Children's Day in Thailand
รายวิชา ภาษาอังกฤษ รหัสวิชา อ15101 ภาคเรียนที่ 2 ชั้นประถมศึกษาปีที่ 5

Situation: Mali and Keng are talking about the plan for Children's Day.

ตอน A คำสั่ง: เติมบทสนทนาให้สมบูรณ์ โดยใช้ประโยค a-e ด้านล่าง

Part A Instructions: Complete the dialogue by using the sentences a-e given below.

- a) That sounds great!
- b) Happy Children's Day too!
- c) Thanks for inviting me
- d) What are you going to do?
- e) How about joining us?

Mali:	Happy Children's Day! Do yo	ou have any plans for today	?
Keng	: (1)	I am going to go t	O
	the park and watch a puppe	et performance.	
	(2)		
Mali:	I am going to go to the amu	sement park and visit a wat	er
	park.		
Keng	: (3)	_ What time are you going?	
Mali:	We're leaving at 11 AM. (4) _		_
Keng	: Sure, I'd love to! And after th	at?	
Mali:	Well, I am also going to go to	the shopping mall and joir	n a
	drawing competition in the o	ıfternoon. You're welcome t	to
	join for that too!		
Keng	: Awesome! (5)	Children's	_
	Day is going to be nice with	you! 👼 🕻	
Mali:	Sure! Can't wait to celebrate	together!	-
			100

Worksheet 6

Children's Day (Part A)

Situation: Mali and Keng are talking about

the plan for Children's Day.

Instructions: Complete the dialogue by using the sentences a-e given below.

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Worksheet 6: Children's Day (Part A)

- a) That sounds great!
- c) Thanks for inviting me
- e) How about joining us?

- b) Happy Children's Day too!
- d) What are you going to do?

Mali: Happy Children's Day! Do you have any plans for today?

Keng: (1) <u>b) Happy Children's Day too!</u> I am going to go to the park and watch a puppet performance. (2) _____

Mali: I am going to go to the amusement park and visit a water park.

Keng: (3) ______What time are you going?

Mali: We're leaving at 11 AM. (4) ______



Worksheet 6: Children's Day (Part A)

- a) That sounds great!
- c) Thanks for inviting me
- e) How about joining us?

- b) Happy Children's Day too!
- d) What are you going to do?

Keng: Sure, I'd love to! And after that?

Mali: Well, I am also going to go to the shopping mall and join a drawing competition in the afternoon. You're welcome to join for that too!

Keng: Awesome! (5) ______. Children's

Day is going to be nice with you!

Mali: Sure! Can't wait to celebrate together!

Let's Check the Answers!



Key Worksheet 6: Children's Day (Part A)

- a) That sounds great!
- c) Thanks for inviting me
- e) How about joining us?

- b) Happy Children's Day too!
- d) What are you going to do?

Mali: Happy Children's Day! Do you have any plans for today?

Keng: (1) b) Happy Children's Day too! I am going to go to the park

and watch a puppet performance. (2) d) What are you going to do?

Mali: I am going to go to the amusement park and visit a water park.

Keng: (3) <u>a) That sounds great!</u> What time are you going?

Mali: We're leaving at 11 AM. (4) <u>e) How about joining us?</u>

Key Worksheet 6: Children's Day (Part A)

- a) That sounds great!
- c) Thanks for inviting me
- e) How about joining us?

- b) Happy Children's Day too!
- d) What are you going to do?

Keng: Sure, I'd love to! And after that?

Mali: Well, I am also going to go to the shopping mall and join a drawing competition in the afternoon. You're welcome to join for that too!

Keng: Awesome! (5) <u>c) Thanks for inviting me</u>. Children's

Day is going to be nice with you!

Mali: Sure! Can't wait to celebrate together!

ใบงานที่ 6 เรื่อง Children's Day (2)
หน่วยการเรียนรู้ที่ 6 เรื่อง Festivals & Celebrations
แผนการจัดการเรียนรู้ที่ 5 เรื่อง Children's Day in Thailand
รายวิชา ภาษาอังกฤษ รหัสวิชา อ15101 ภาคเรียนที่ 2 ชั้นประถมศึกษาปีที่ 5

ตอน B คำสั่ง: เติมบทสนาทนาให้สมบูรณ์ โดยใช้ข้อมูลของตนเอง จากนั้นฝึกพูด สนทนากับเพื่อน

Part B Instructions: Complete the dialogue by using your information. Then practice speaking.

(1)	: Happy Children's Day! Do you have any plans for today?
(2)	: Happy Children's Day too! I am going to
	What are you going to do?
(1)	: I am going to
(2)	: That sounds great! What time are you going?
(1)	: We're leaving at How about joining us?
(2)	: Sure, I'd love to! And after that?
(1)	: Well, I am also going to
	in the afternoon.
You're	welcome to join for that too!
(2)	: Awesome! Thanks for inviting me. Children's Day is
	going to be nice with you!
(1)	: Sure! Can't wait to celebrate together!

Worksheet 6

Children's Day (Part B)

Instructions: Complete the dialogue by using your information.

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Worksheet 6: Children's Day (Part B)

- (1)____: Happy Children's Day! Do you have any plans for today?
- (2)___: Happy Children's Day too! I am going to ___(Activity)
 - What are you going to do?
- (1)____: I am going to ____(Activity)_____.
- (2)____: That sounds great! What time are you going?
- (1)____: We're leaving at ___(Time)___. How about joining us?
- (2)____: Sure, I'd love to! And after that?
- (1)_____: Well, I am also going to _____(Activity)_____in the afternoon.
 - You're welcome to join for that too!



Worksheet 6: Children's Day (Part B)

(2)____: Awesome! Thanks for inviting me. Children's Day is going to be nice with you!

(1)____: Sure! Can't wait to celebrate together!

กิจกรรมนักเรียนปลายทาง

1. นักเรียนทำใบงานที่ 6 เรื่อง

Children's Day (Part B)

2. นักเรียนจับคู่กับเพื่อนเติมบทสนทนา

ให้สมบูรณ์

กิจกรรมครูปลายทาง

1. ครูคอยให้ความช่วยเหลือนักเรียน

ในขณะที่นักเรียนทำกิจกรรม

2. ครูตรวจสอบความถูกต้องในการทำ

ใบงานของนักเรียน



Let's Check the Answers!







Worksheet 6: Children's Day (Part B)

(1 (2	
(-	What are you going to do?
(1	
(2): That sounds great! What time are you going?
(1): We're leaving at(Time) How about joining us?
(2	
(1	: Well, I am also going to(Activity)in the afternoon.
	You're welcome to join for that too!
(2	
	nice with you!
(1	: Sure! Can't wait to celebrate together!







ผาการให้คด

Let's Think and Talk

Never stop learning and growing!

