



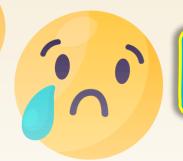


I got the highest score in English test.

What's wrong with you?

I feel happy.







I've not finished my homework yet.

I feel worried









I lost my key!

I feel <u>sad</u>







I'm going to the amusement park tomorrow.

What's wrong with you?

I feel excited





The movie is not interesting.

I feel bored.







My mom bought me a puppy.

I feel surprised



Objectives



The students can be able to

- pronounce and explain the meanings of words related to <u>feelings</u>.
- answer questions from reading sentences.
- ask and talk about feelings.







Janie heard the bad news. She feels blue.

blue

เศร้า





I always feel energetic after I come back from a walk.

energetic

กระฉับกระเฉง





proud

sad

excited

blue

happy

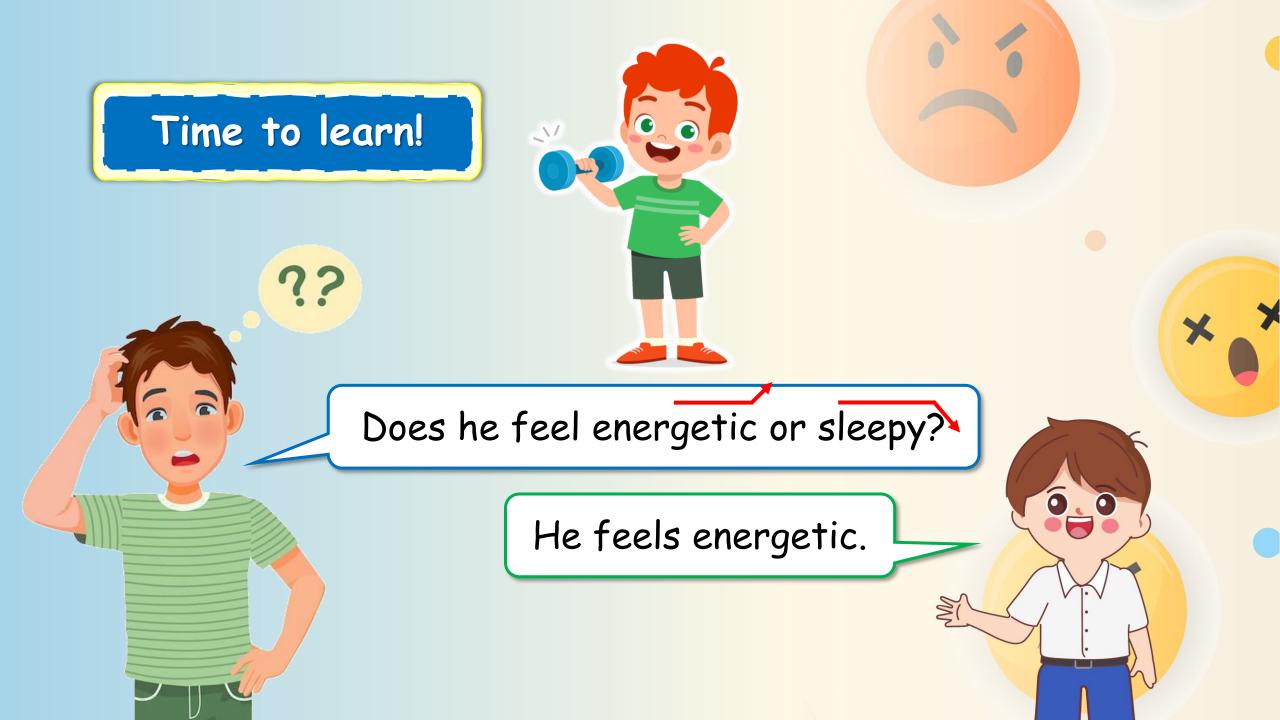
surprised

bored

worried

energetic

sleepy









Question: Does he/she feel energetic or tired?

Does + he/she + feel + adjective + or + adjective +?

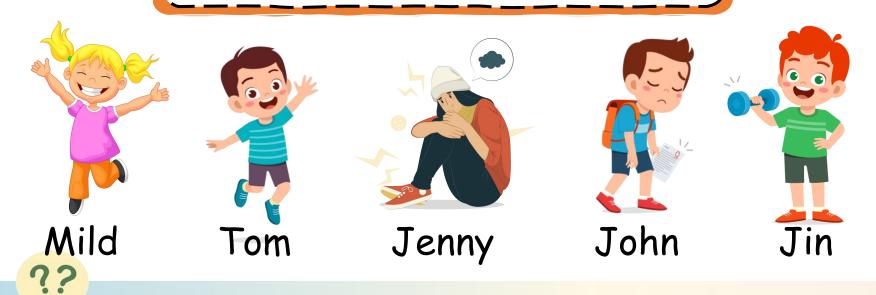


Answer: He/She feels energetic.

He/She + feels + adjective.



Talk to your friends!





He/She feels ______.

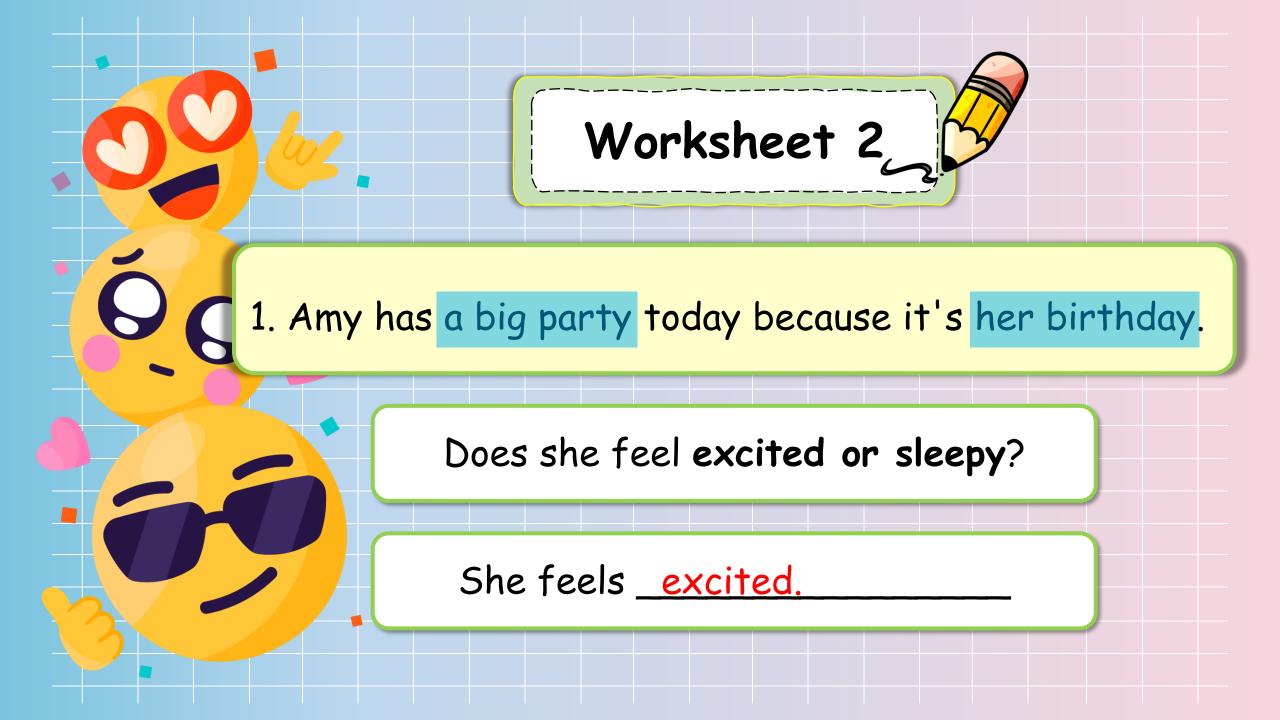
Worksheet 2: Amy's Birthday

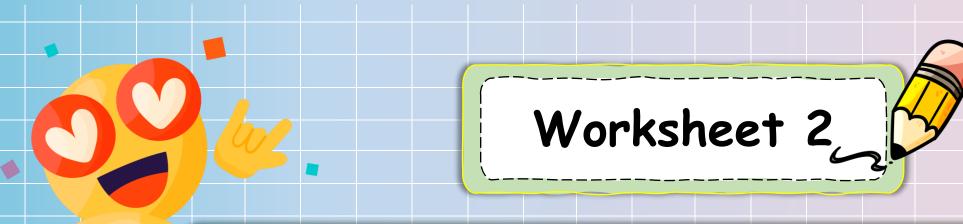


Instructions:

Read the sentences, then answer the questions.

Instructions: Read the sentences, then answer the questions. คำสั่ง: อ่านประโยคแล้วตอบคำถาม
Amy has a big party today because it's her birthday. Does she feel excited or sleepy? She feels
2. Amy thinks if her friends come to her party today, she is going to get
more gifts. Does she feel happy or bored?
She feels
3. But her mom tells her that none of her friends are going to come.
Does she feel blue or proud?
4. All of her friends jump out of the back of the sofa and yell "Happy
Birthday!" Does she feel energetic or surprised?
5. It's Amy's birthday and she has a very long day.
Does she feel tired or excited?





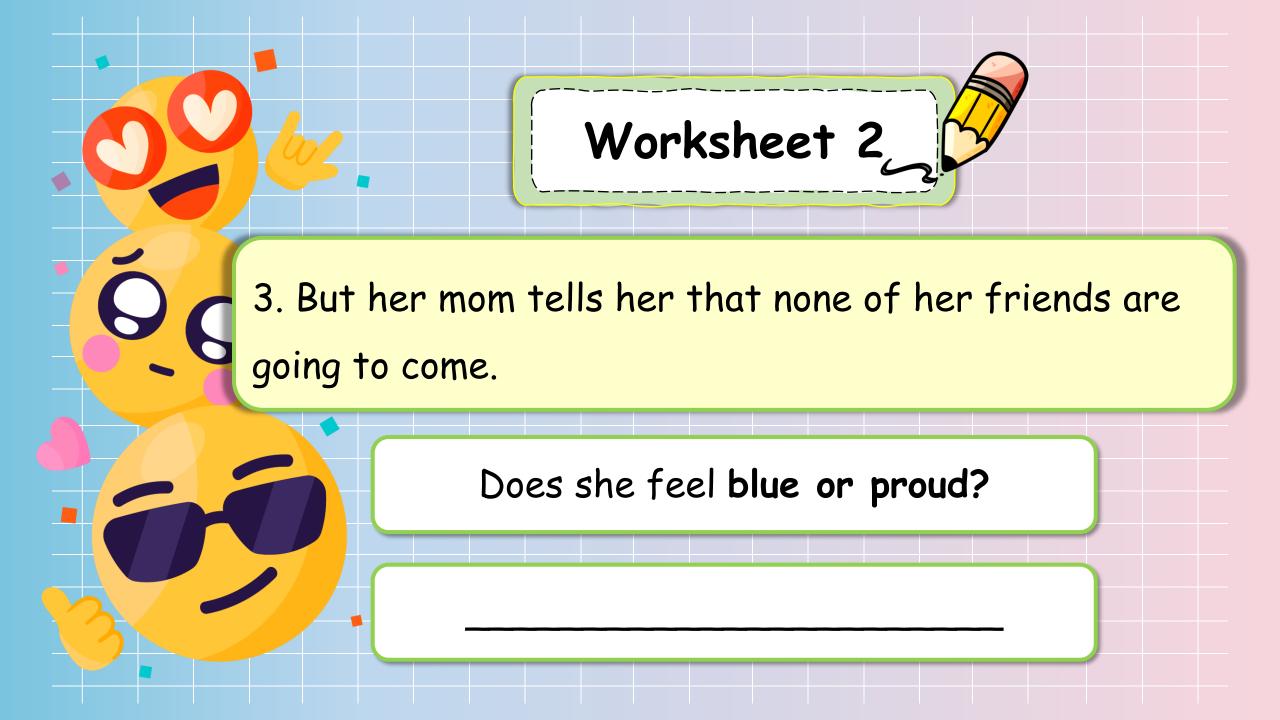


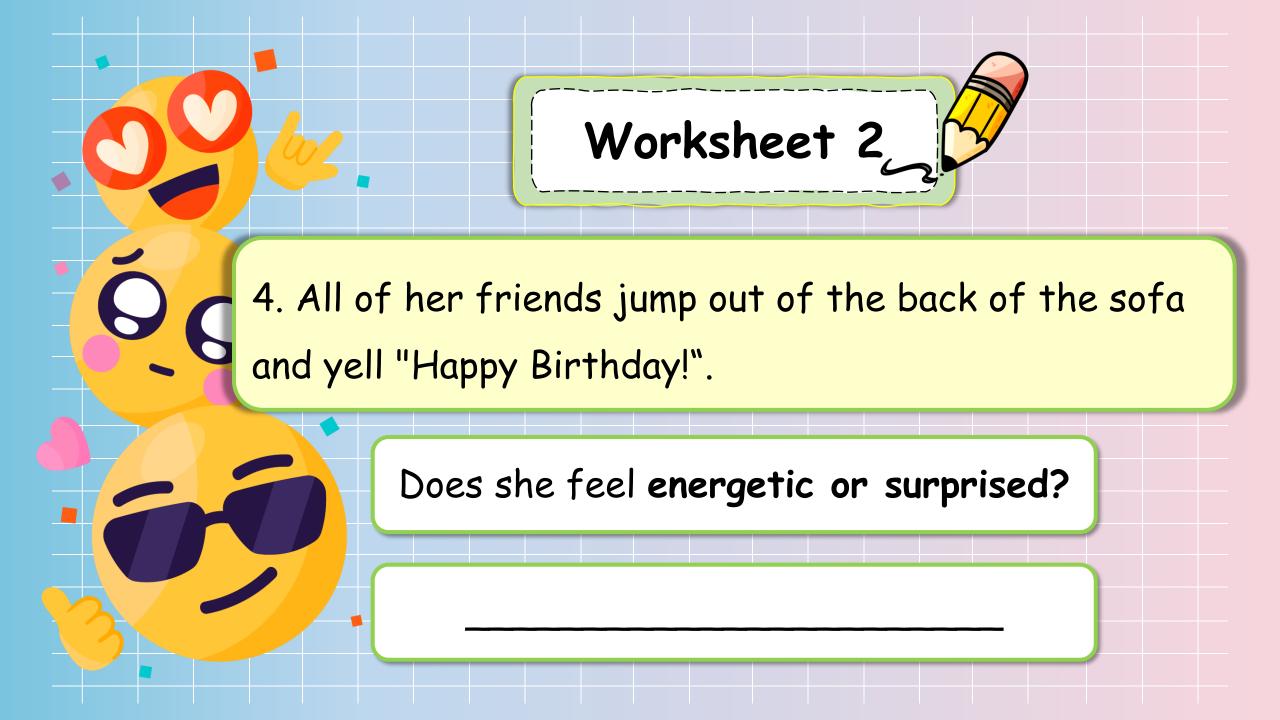
2. Amy thinks if her friends come to her party today, she is going to get more gifts.

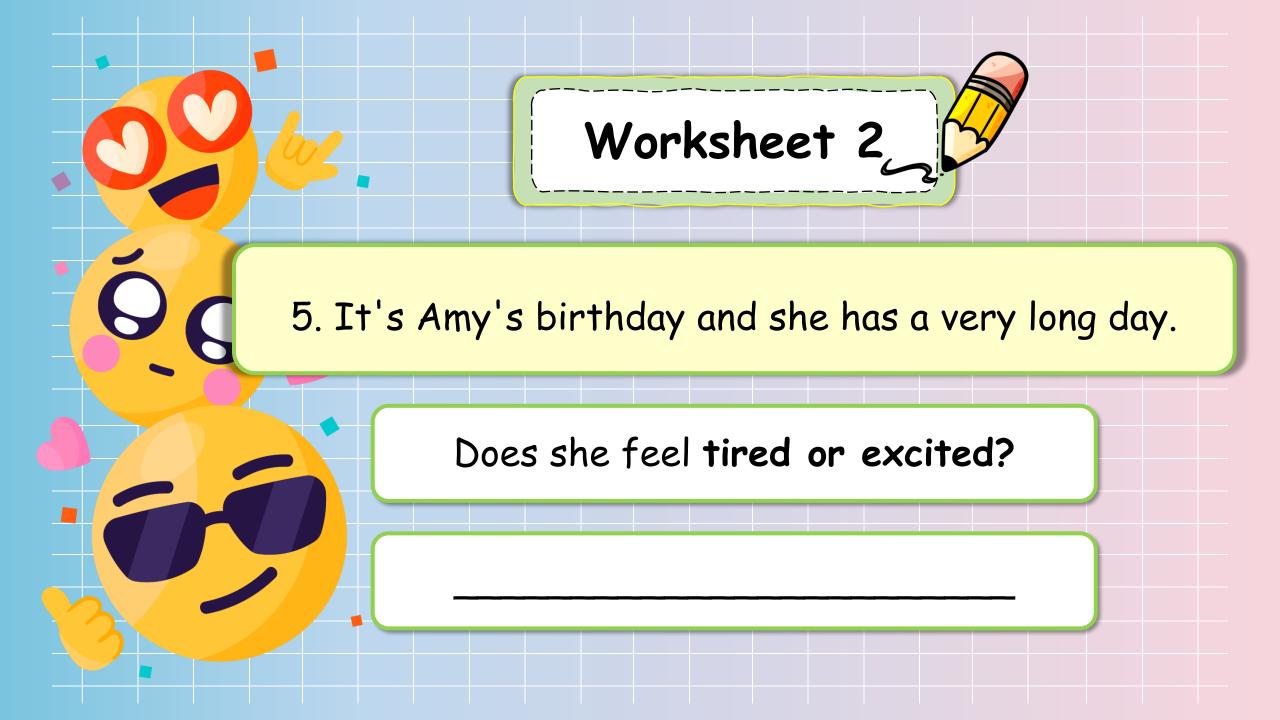


Does she feel happy or bored?

She feels _____







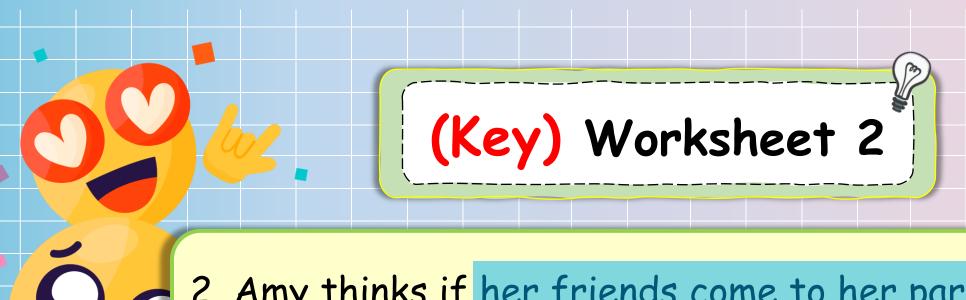
คำชี้แจงกิจกรรมนักเรียน

นักเรียนทำใบงานที่ 2 เรื่อง Amy's Birthday โดยให้นักเรียนอ่านประโยค แล้วตอบคำถาม ข้อที่ 2-5

คำชี้แจงบทบาทครูปลายทาง

- 1. คอยให้ความช่วยเหลือนักเรียน ในขณะที่นักเรียนทำใบงาน
- 2. คอยตรวจสอบการเขียนคำศัพท์ และประโยคตามโครงสร้างของ นักเรียน





2. Amy thinks if her friends come to her party today, she is going to get more gifts.



Does she feel happy or bored?

She feels <u>happy</u>.

