

# รายวิชา ภาษาอังกฤษ

รหัสวิชา อ23102 ชั้นมัธยมศึกษาปีที่ 3

## เรื่อง Zero Hunger

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ครูวัลลภา ไฉหมั่น



# Zero Hunger



# จุดประสงค์การเรียนรู้

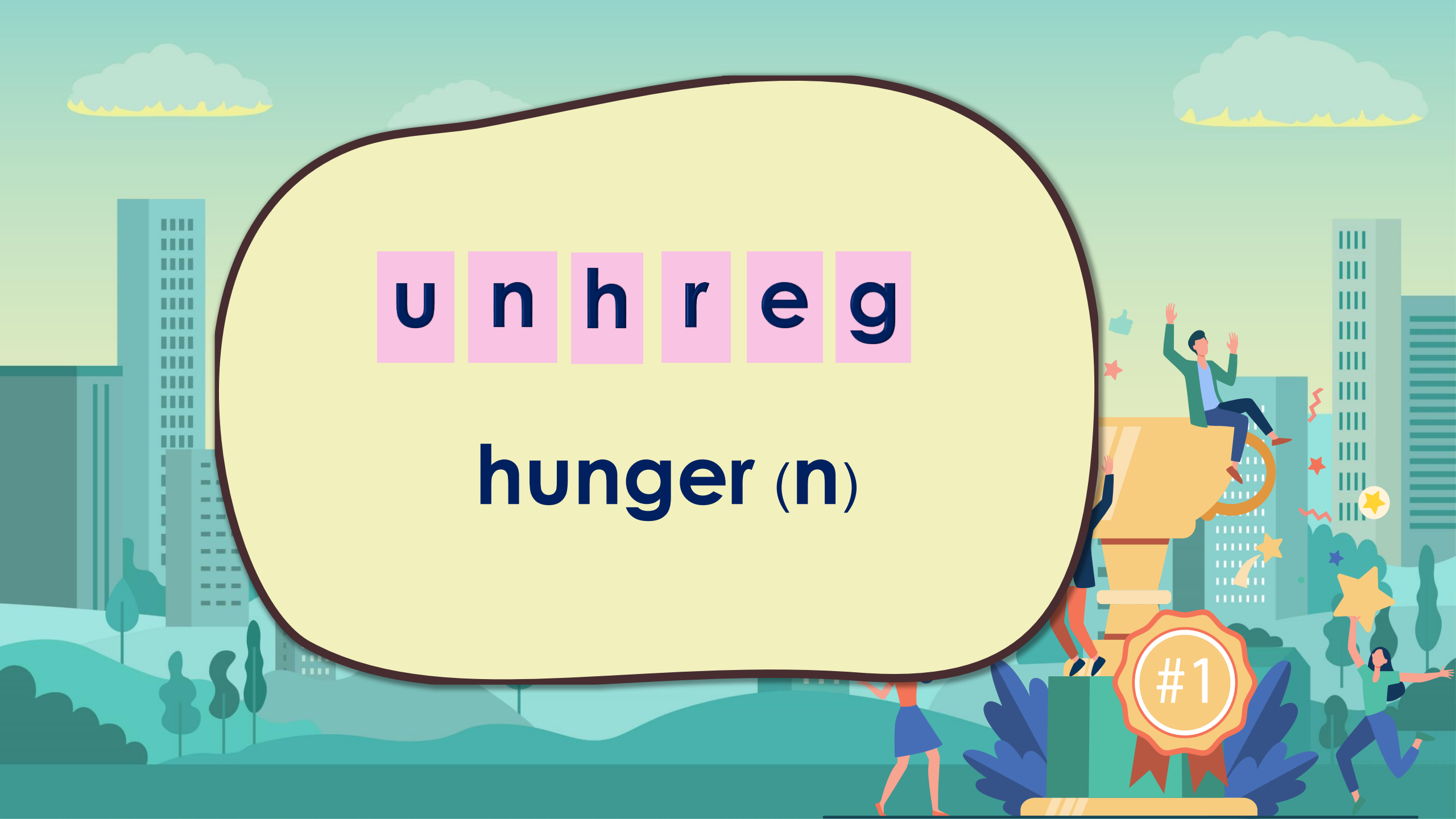
เขียนประโยค Past Subjunctive ได้

Rearrange the word



u n h r e g

**hunger (n)**

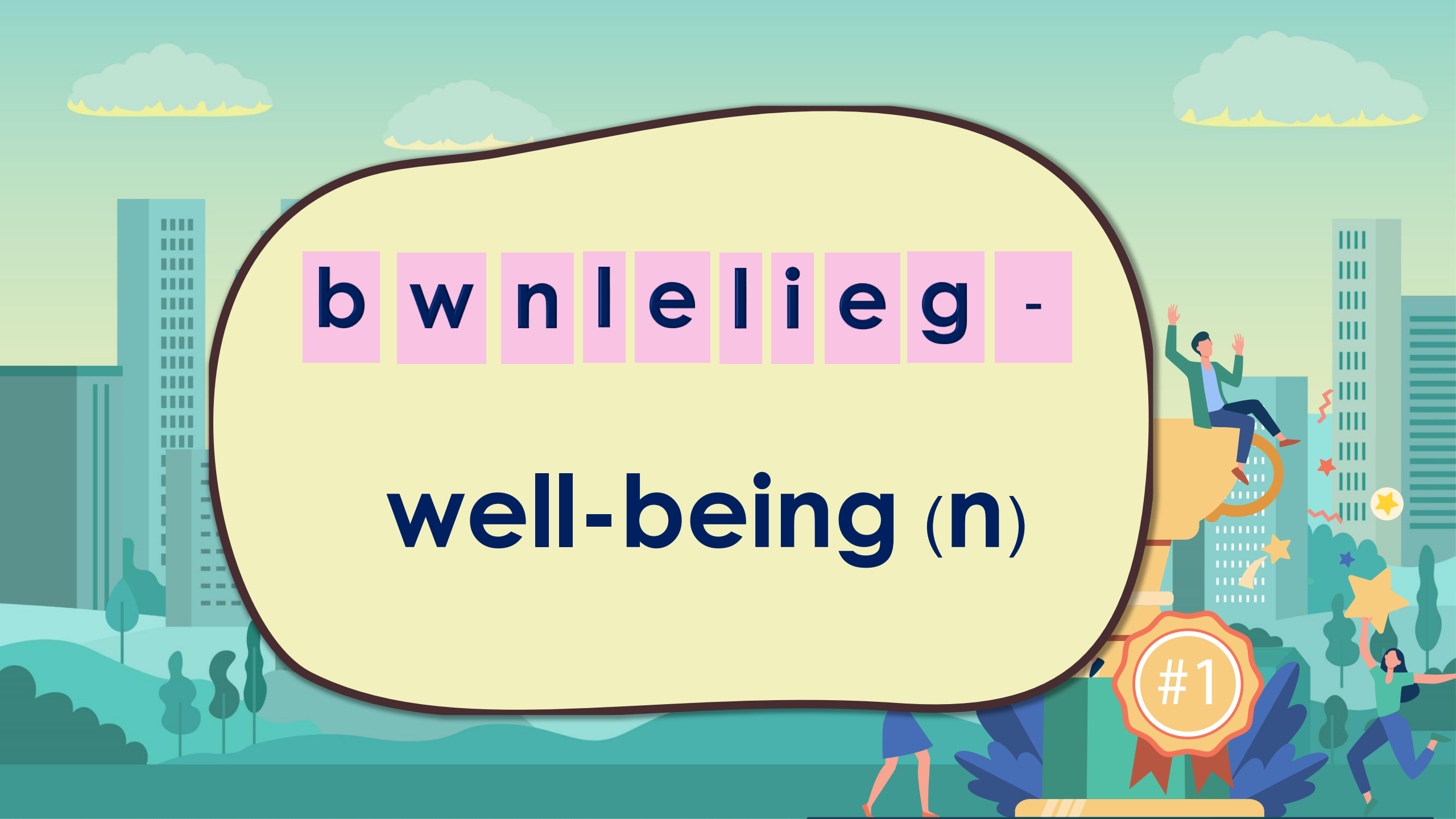


u a s i n t b i y s a t i l

**sustainability (n)**

b w n l e l i e g -

well-being (n)



a p r n t e r i s h p

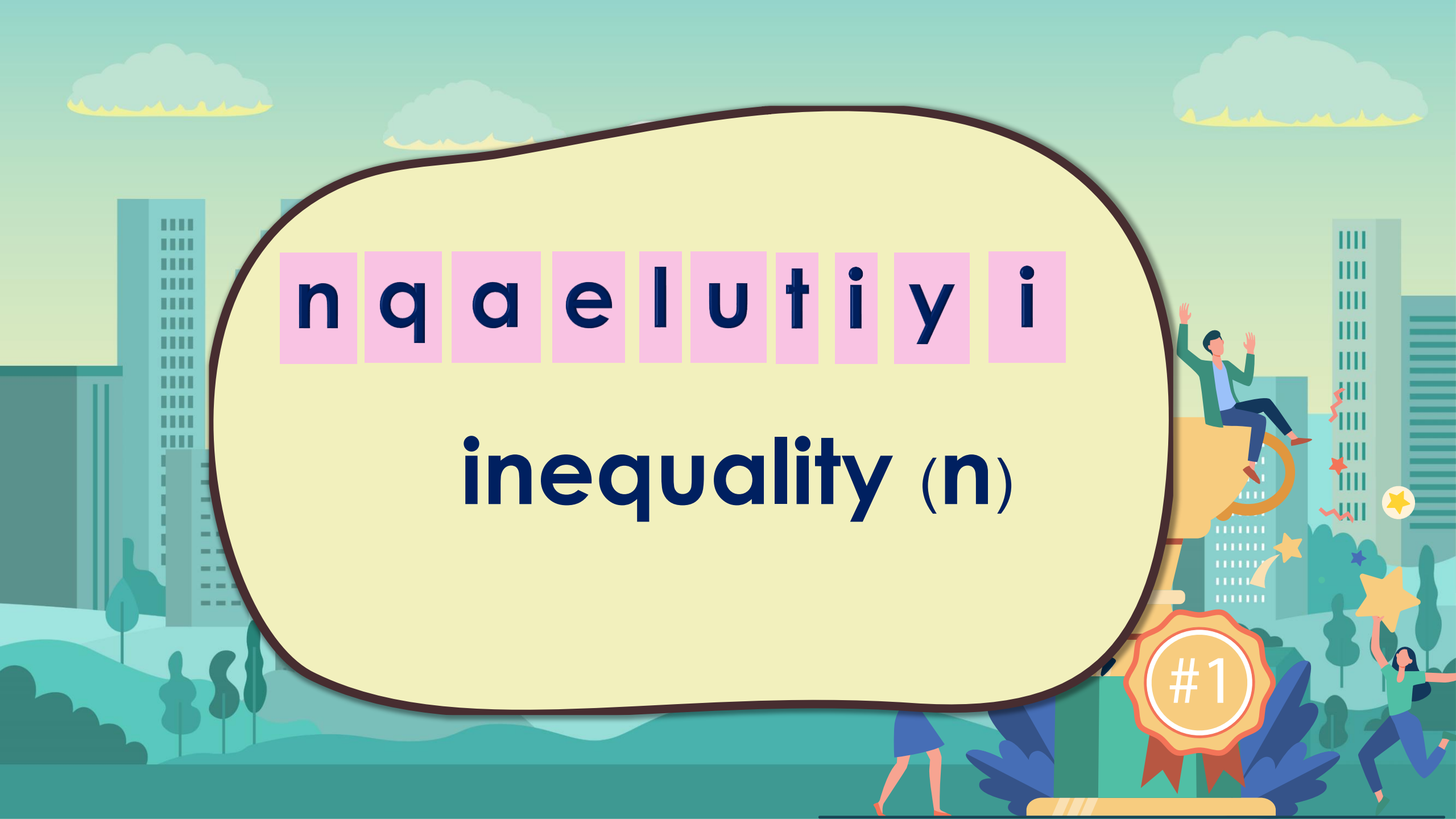
partnership (n)





n q a e l u t i y i

inequality (n)



o s m o t n i n u p c

consumption (n)



e a g d r a i t n o d

degradation (n)



d n a e a t a g v

advantage (n)



r p o e y t i r p s

prosperity (n)




e r s r m i o t r

terrorism (n)



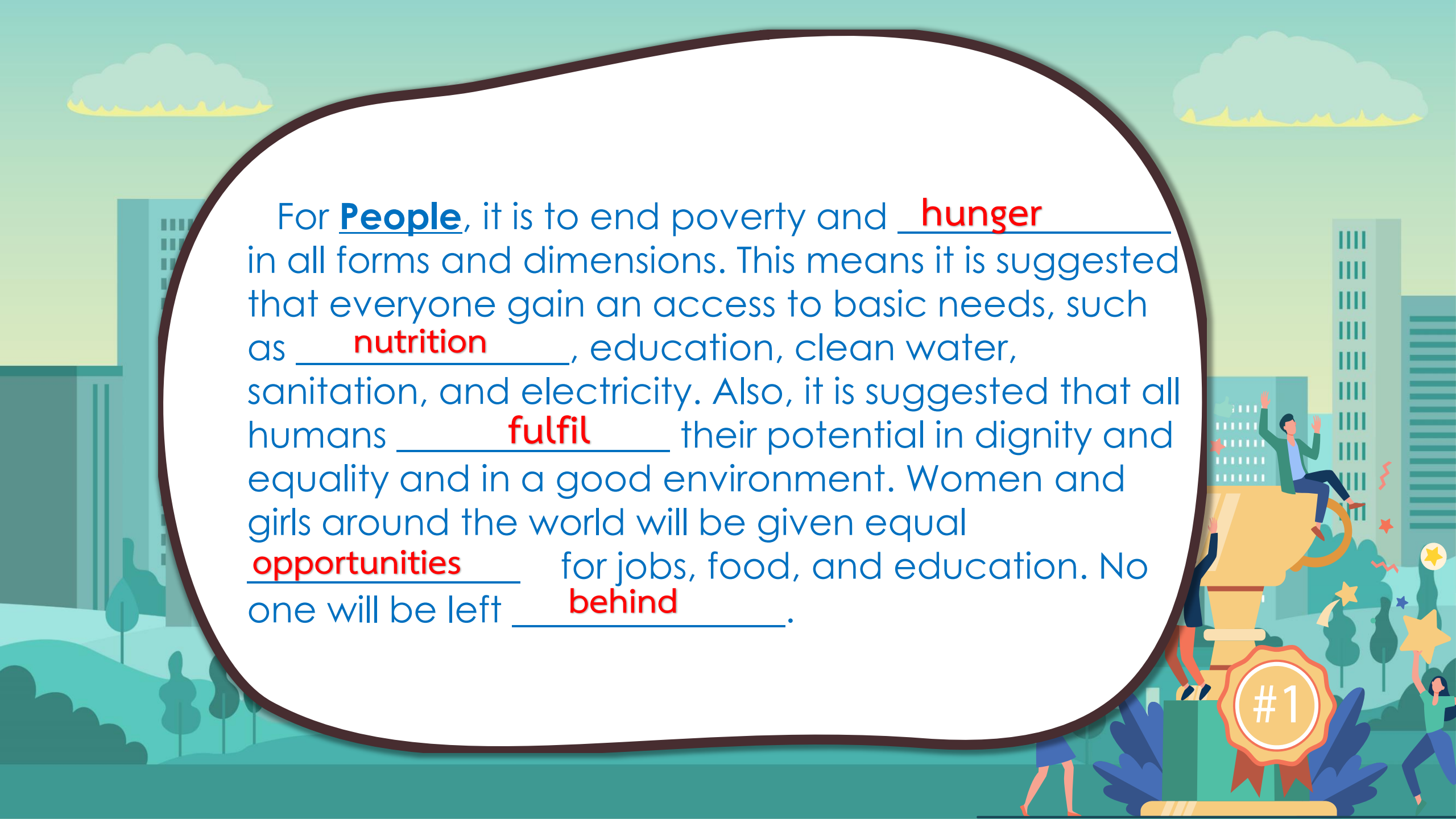
# Sustainable Development Goals (SDGs)



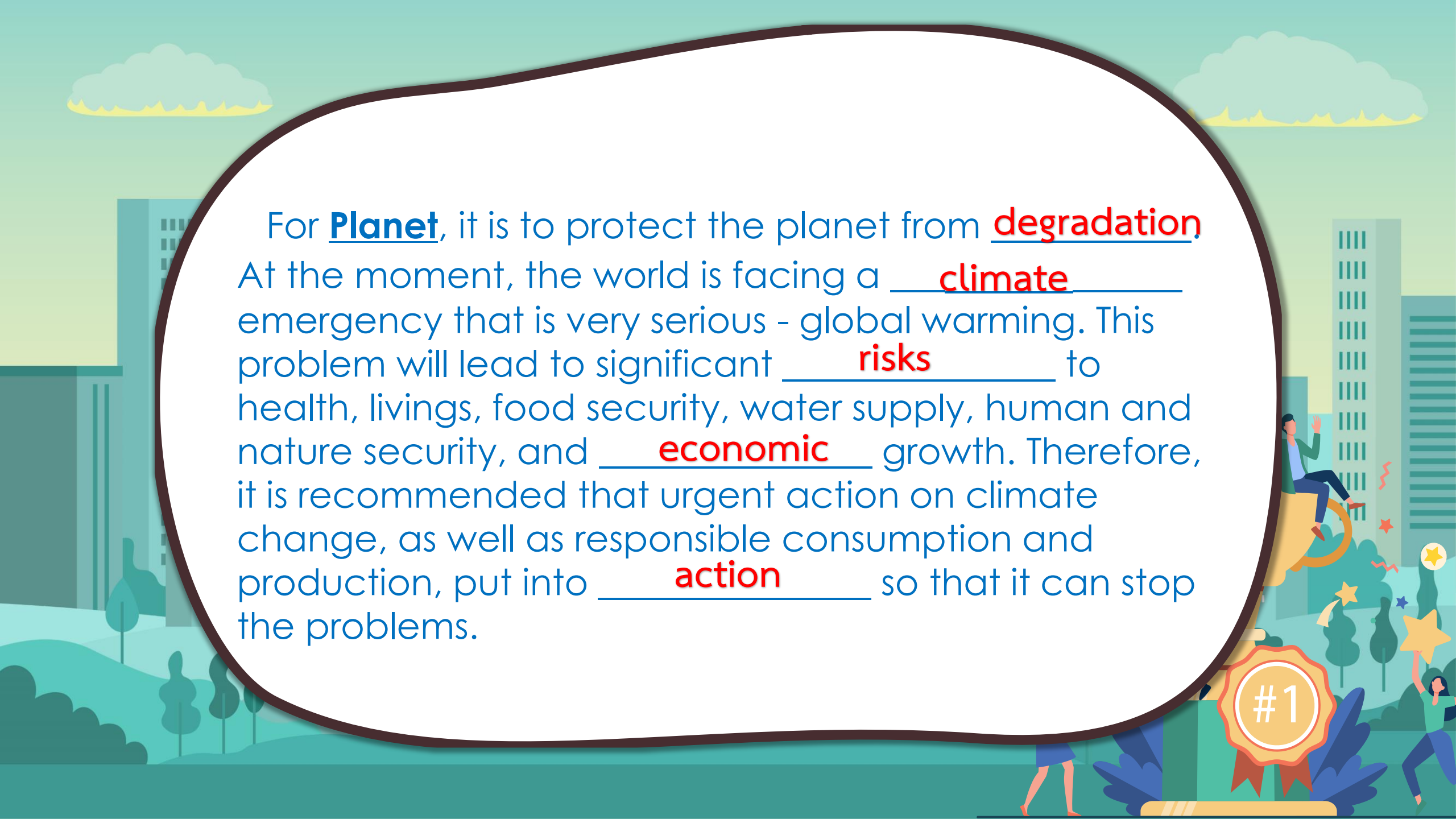


In September 2015, the 193 world leaders came up with visions for a safer, healthier, and more prosperous world by 2030. They are called “Sustainable Development Goals” or SDGs. These goals are designed intentionally to introduce 17 new approaches to development which cover People, Planet, Prosperity, Peace, and Partnerships dimensions. These “5 Ps” balance and support progress on another to achieve a better and more sustainable future for all.

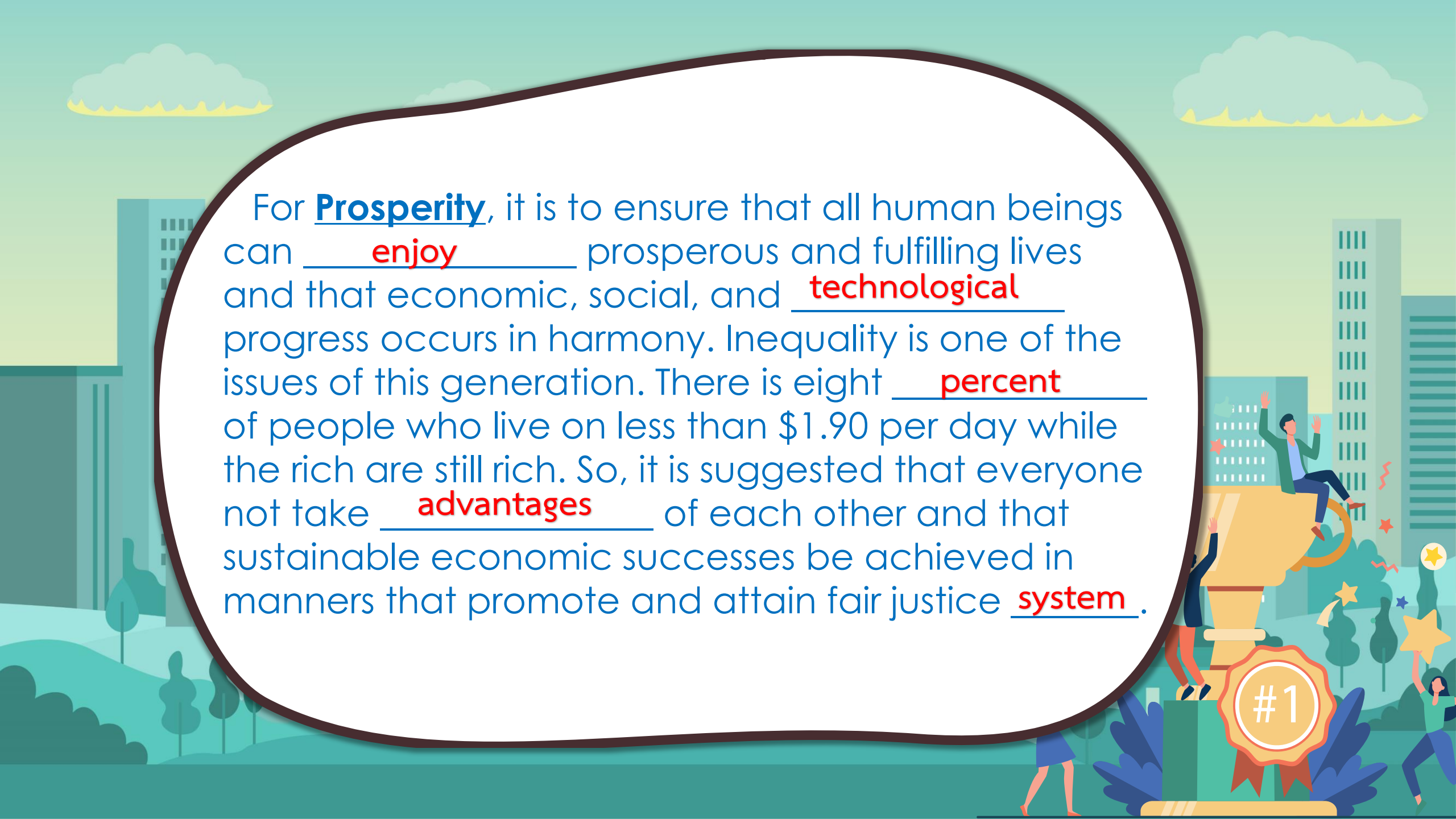




For **People**, it is to end poverty and hunger in all forms and dimensions. This means it is suggested that everyone gain an access to basic needs, such as nutrition, education, clean water, sanitation, and electricity. Also, it is suggested that all humans fulfil their potential in dignity and equality and in a good environment. Women and girls around the world will be given equal opportunities for jobs, food, and education. No one will be left behind.

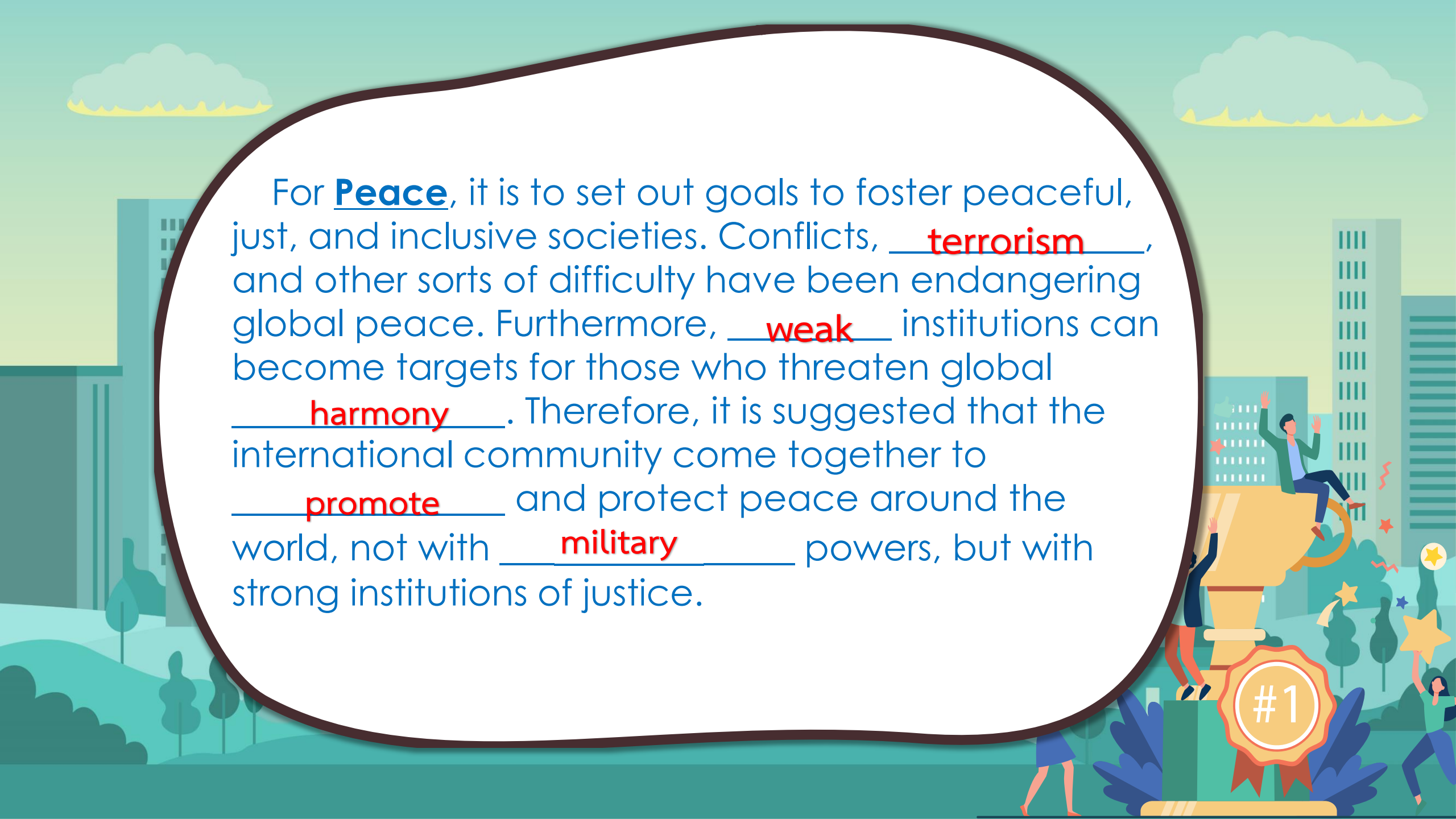


For **Planet**, it is to protect the planet from **degradation**. At the moment, the world is facing a **climate** emergency that is very serious - global warming. This problem will lead to significant **risks** to health, livings, food security, water supply, human and nature security, and **economic** growth. Therefore, it is recommended that urgent action on climate change, as well as responsible consumption and production, put into **action** so that it can stop the problems.



For **Prosperity**, it is to ensure that all human beings can enjoy prosperous and fulfilling lives and that economic, social, and technological progress occurs in harmony. Inequality is one of the issues of this generation. There is eight percent of people who live on less than \$1.90 per day while the rich are still rich. So, it is suggested that everyone not take advantages of each other and that sustainable economic successes be achieved in manners that promote and attain fair justice system.

For **Peace**, it is to set out goals to foster peaceful, just, and inclusive societies. Conflicts, **terrorism**, and other sorts of difficulty have been endangering global peace. Furthermore, **weak** institutions can become targets for those who threaten global **harmony**. Therefore, it is suggested that the international community come together to **promote** and protect peace around the world, not with **military** powers, but with strong institutions of justice.



The background features a stylized cityscape with various buildings in shades of green and blue. In the foreground, there is a large, golden trophy with a '#1' medal hanging from it. Several small figures are depicted around the trophy, some climbing it and others celebrating. The overall scene is bright and celebratory, suggesting a goal has been achieved.

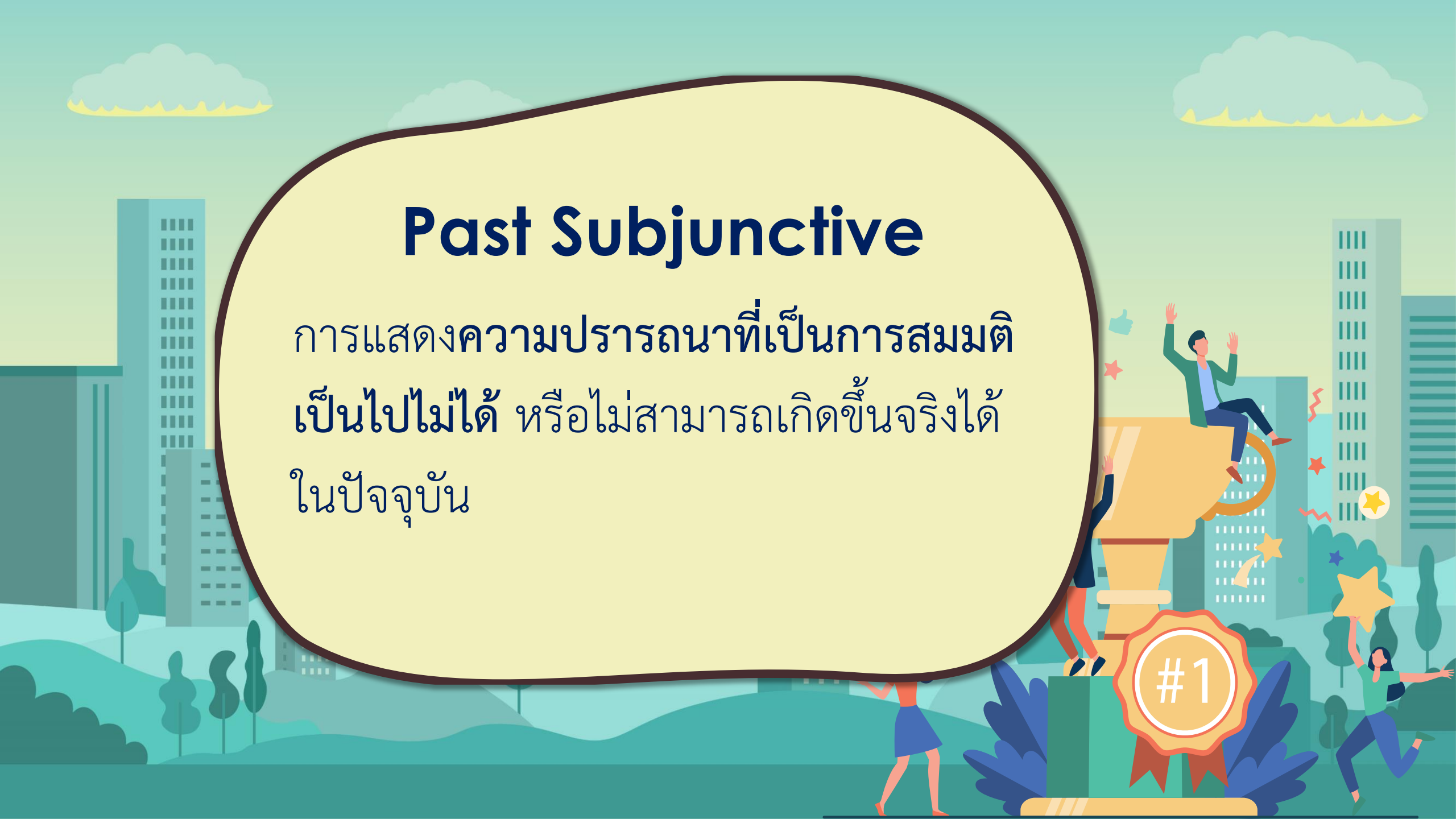
For **Partnership**, it is an important factor in all the 17 goals. As we all know, governments alone cannot achieve the SDGs. It needs global collaboration across geographies and sectors to mobilize finance, technology, and trade – especially for those poorest and most vulnerable countries around the world. Although the SDGs were agreed upon by the UN members, it is recommended that achieving the SDGs actually involve all entities in the international community.

# Past Subjunctive



# Past Subjunctive

การแสดงความปรารถนาที่เป็นการสมมติ  
เป็นไปได้ หรือไม่สามารถเกิดขึ้นจริงได้  
ในปัจจุบัน

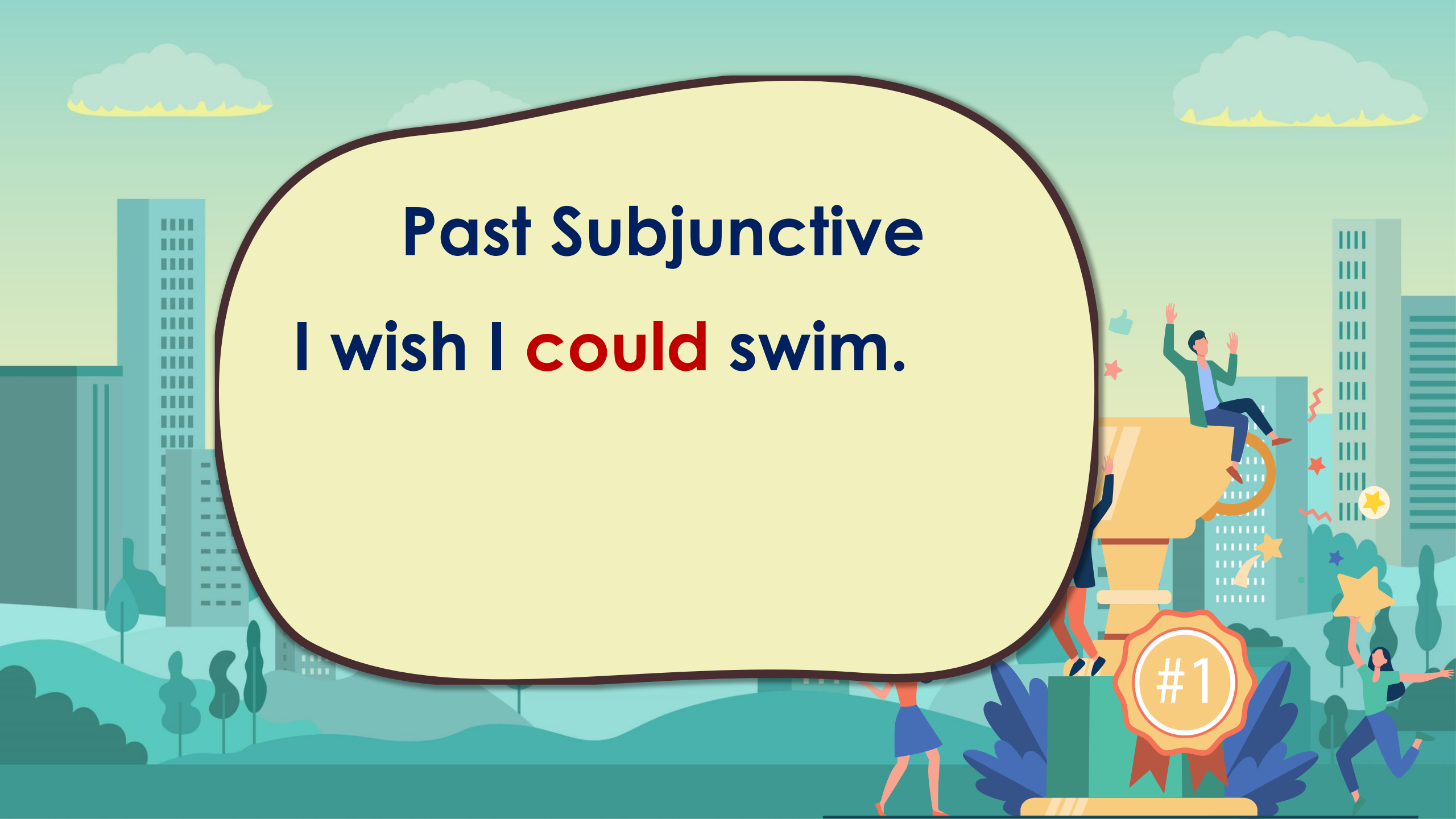


**I wish + S + V2.**



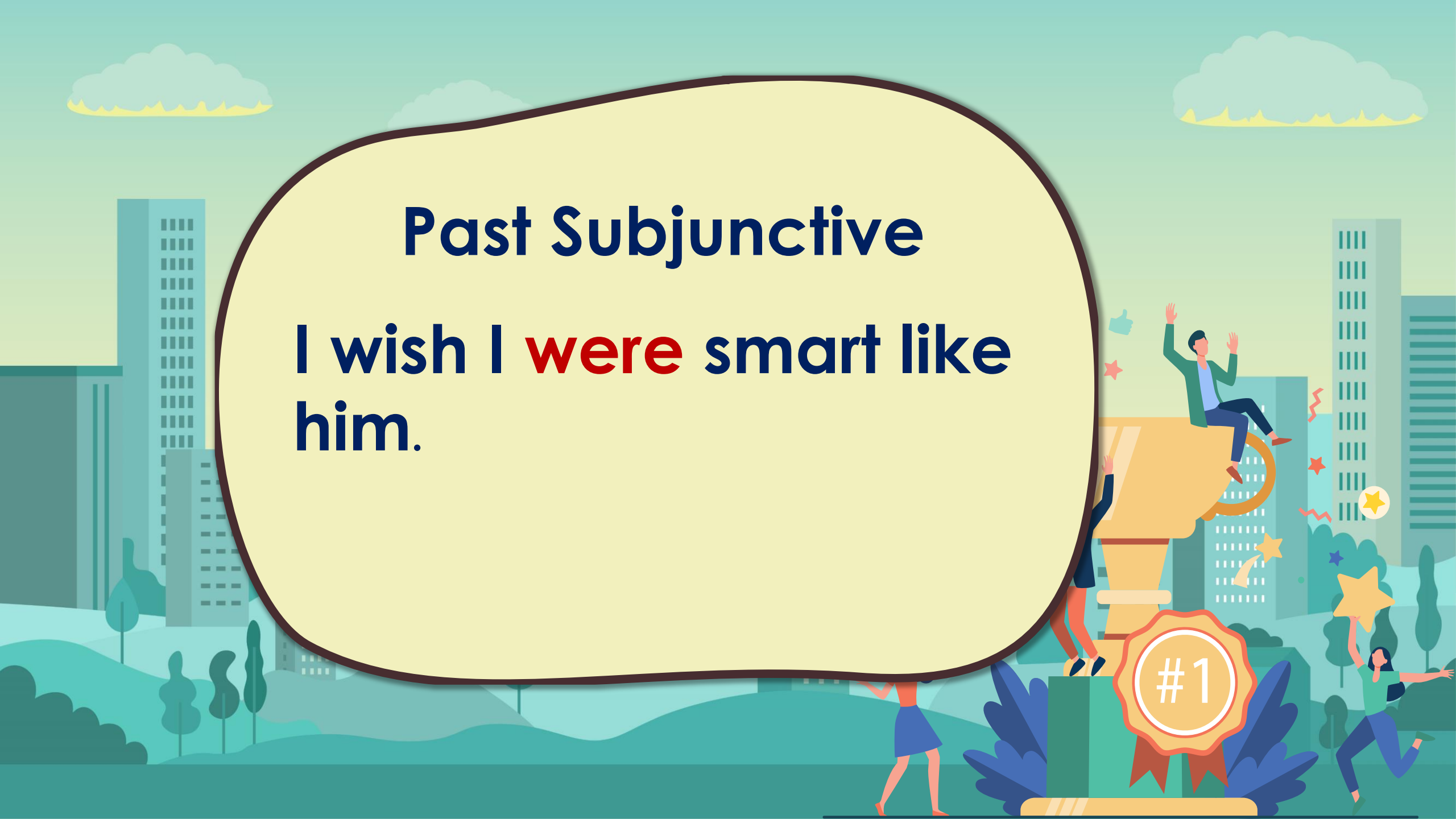


Past Subjunctive  
I wish I **could** swim.

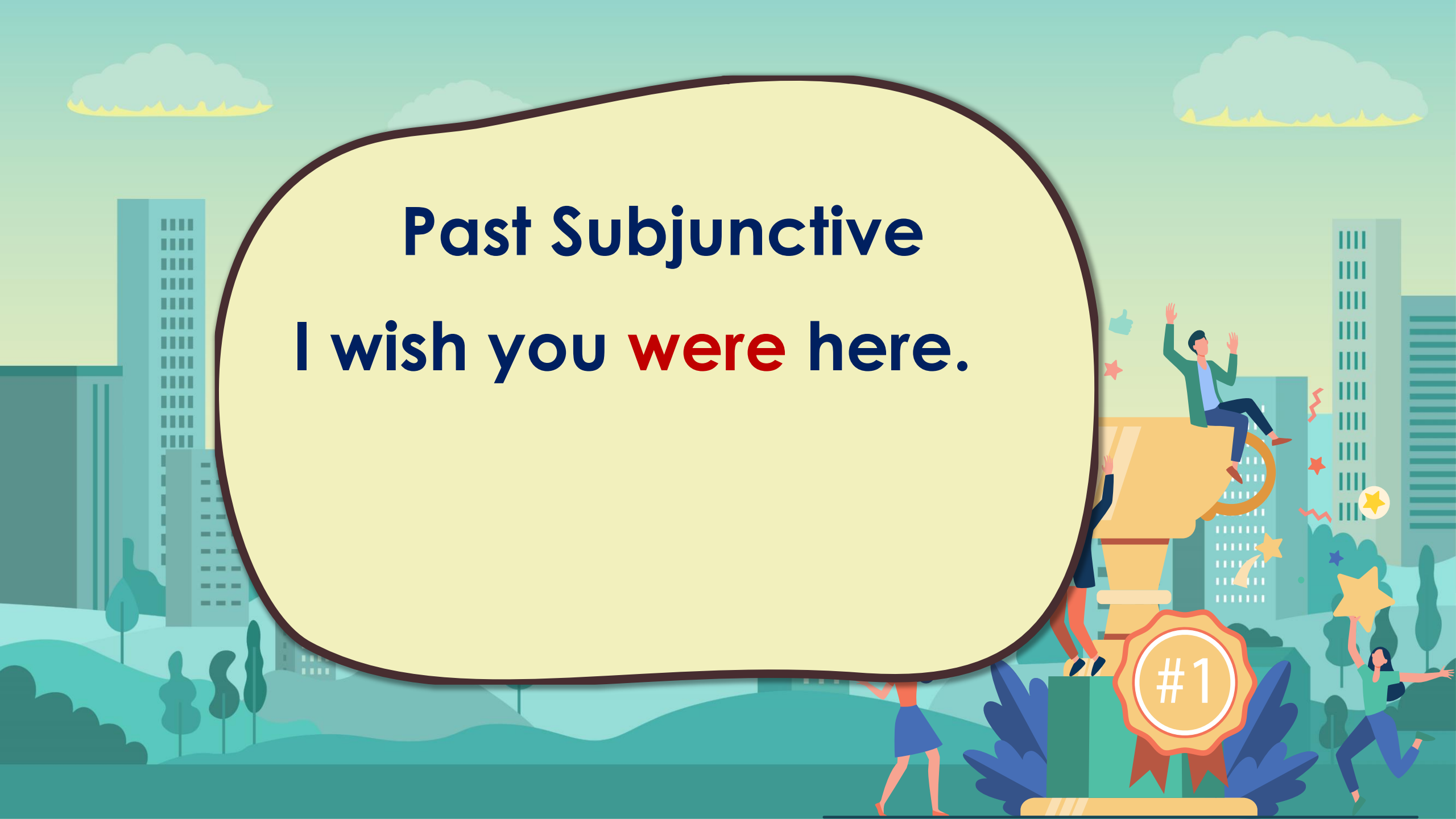


# Past Subjunctive

I wish I **were** smart like him.



Past Subjunctive  
I wish you **were** here.



# Past Perfect Subjunctive

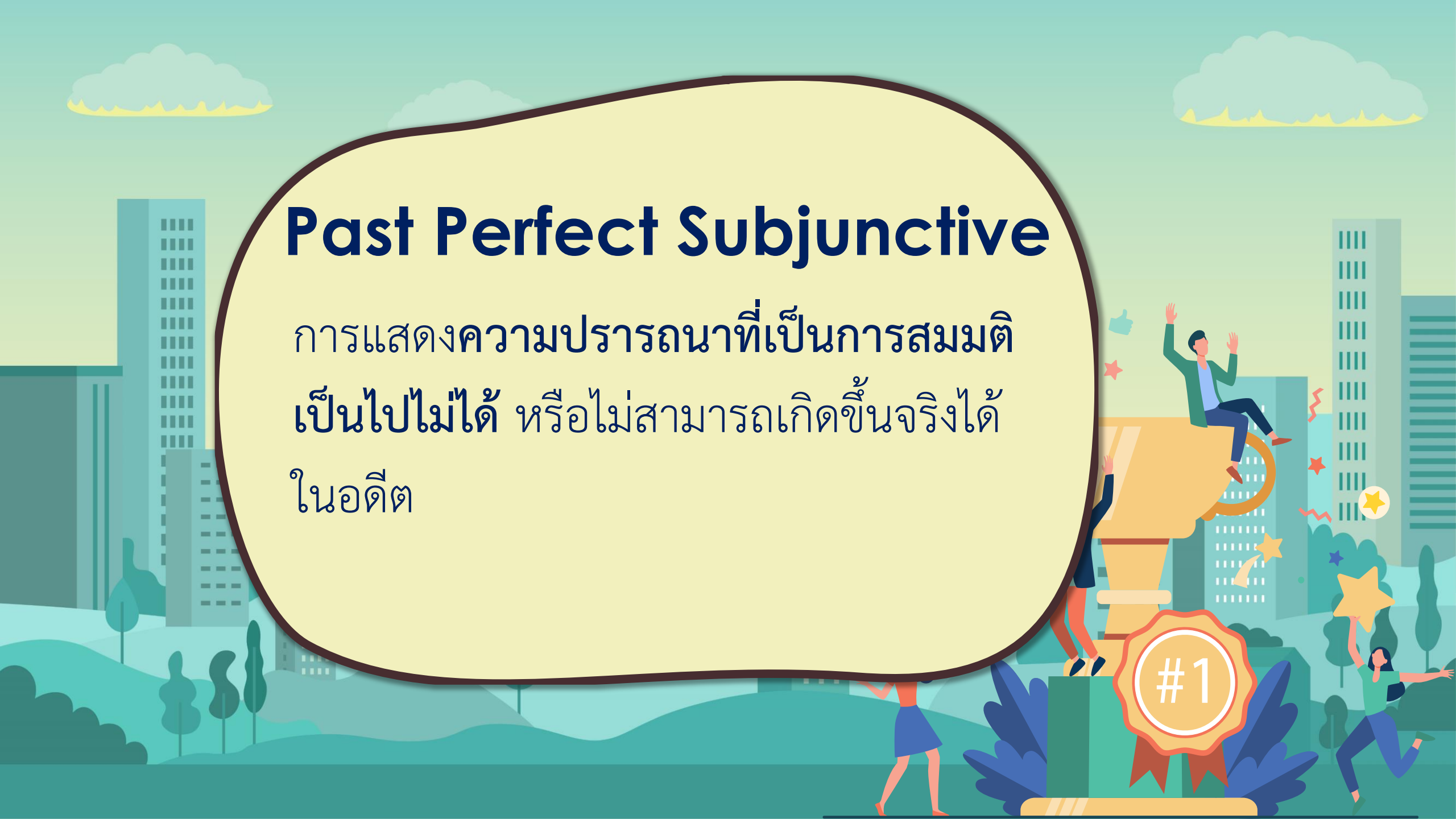


**I wish + S + had + V3.**



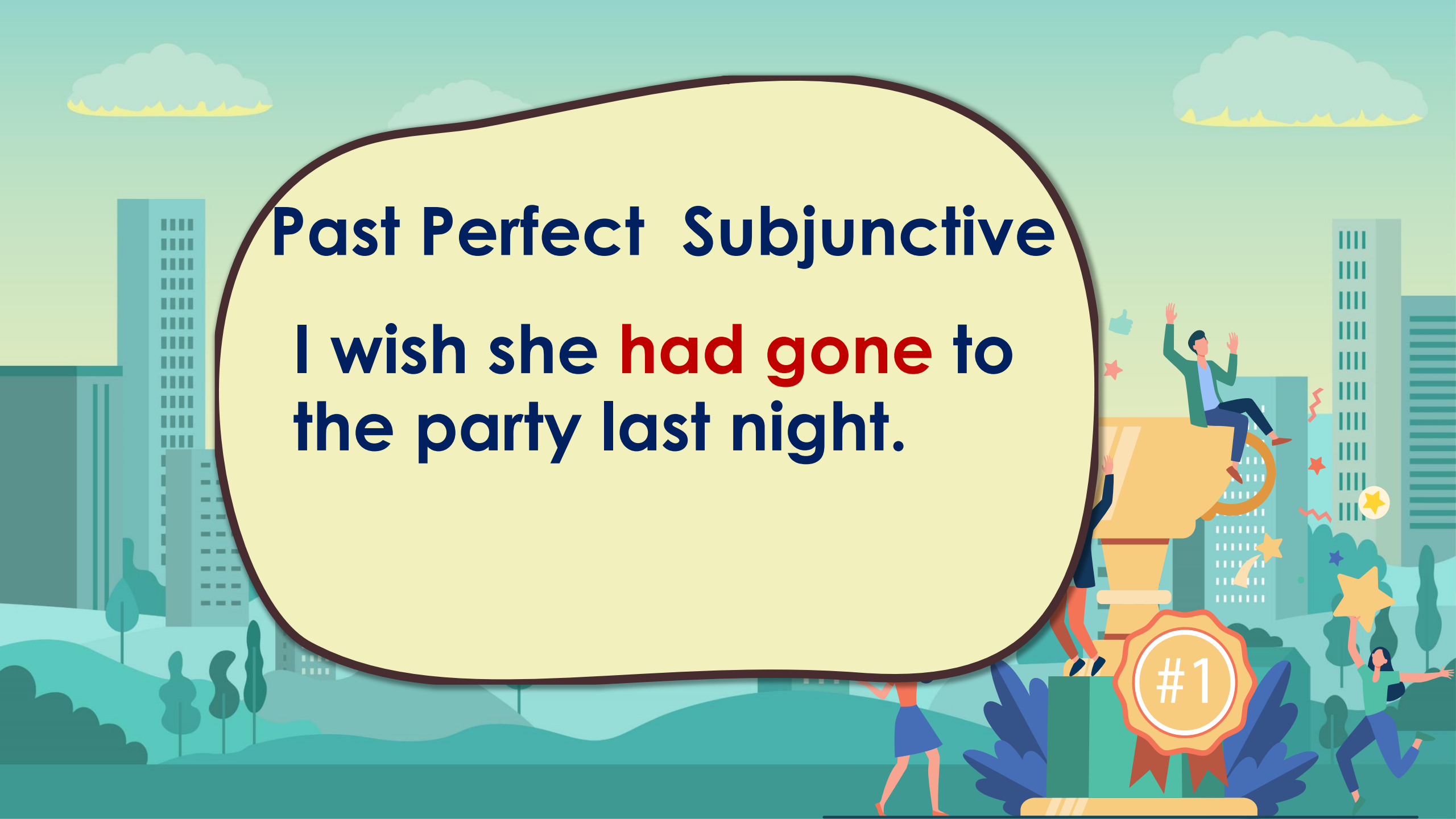
# Past Perfect Subjunctive

การแสดงความปรารถนาที่เป็นการสมมติ  
เป็นไปได้ หรือไม่สามารถเกิดขึ้นจริงได้  
ในอดีต



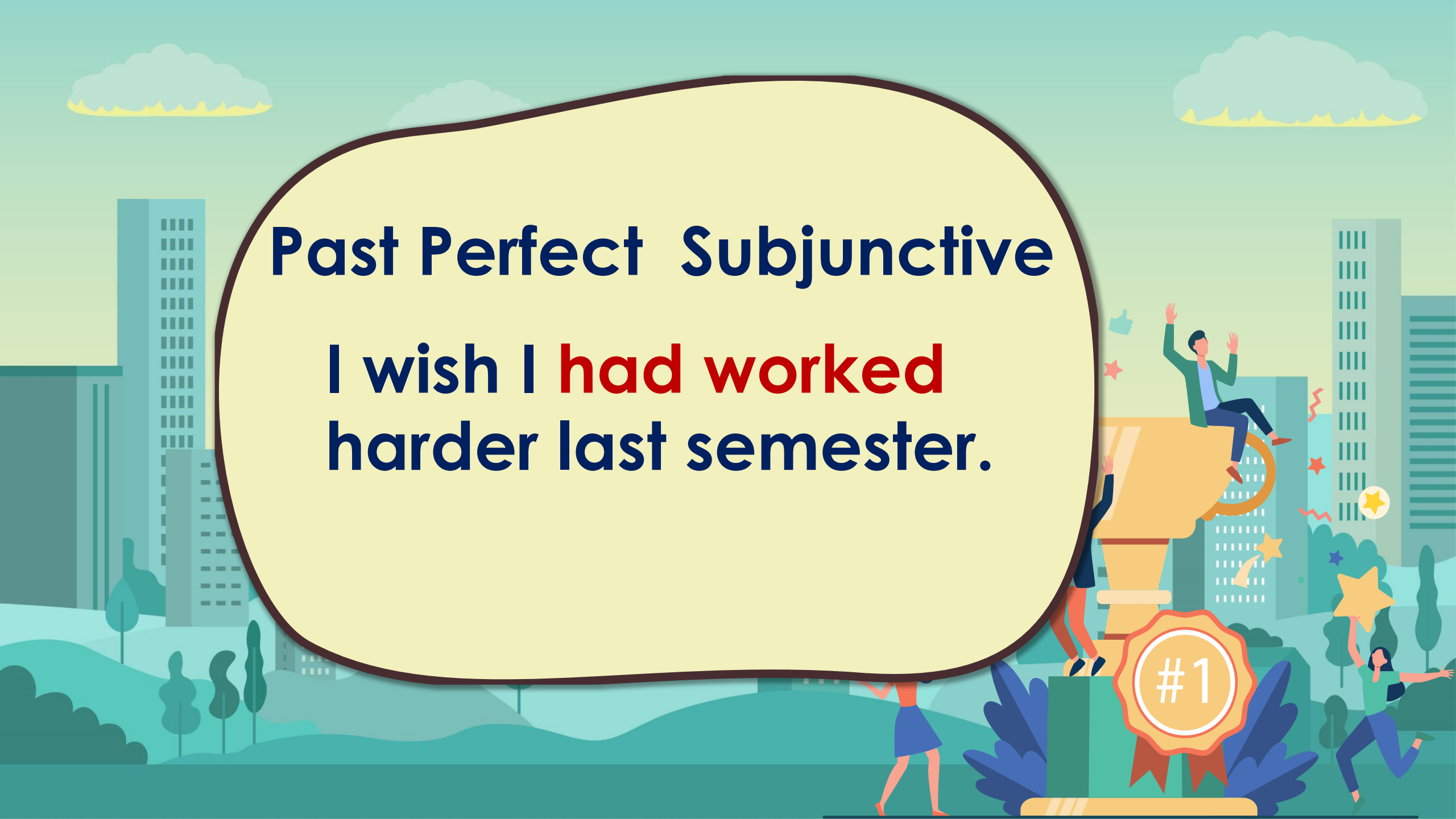
# Past Perfect Subjunctive

I wish she **had gone** to  
the party last night.



# Past Perfect Subjunctive

I wish I **had worked**  
harder last semester.





# บทเรียนครั้งต่อไป

เรื่อง Create Our Own SDGs.



# สิ่งที่ต้องเตรียม

ใบงานเรื่อง

Create Our Own SDGs.

สามารถดาวน์โหลดใบความรู้และใบงานได้ที่

[www.dltv.ac.th](http://www.dltv.ac.th)

