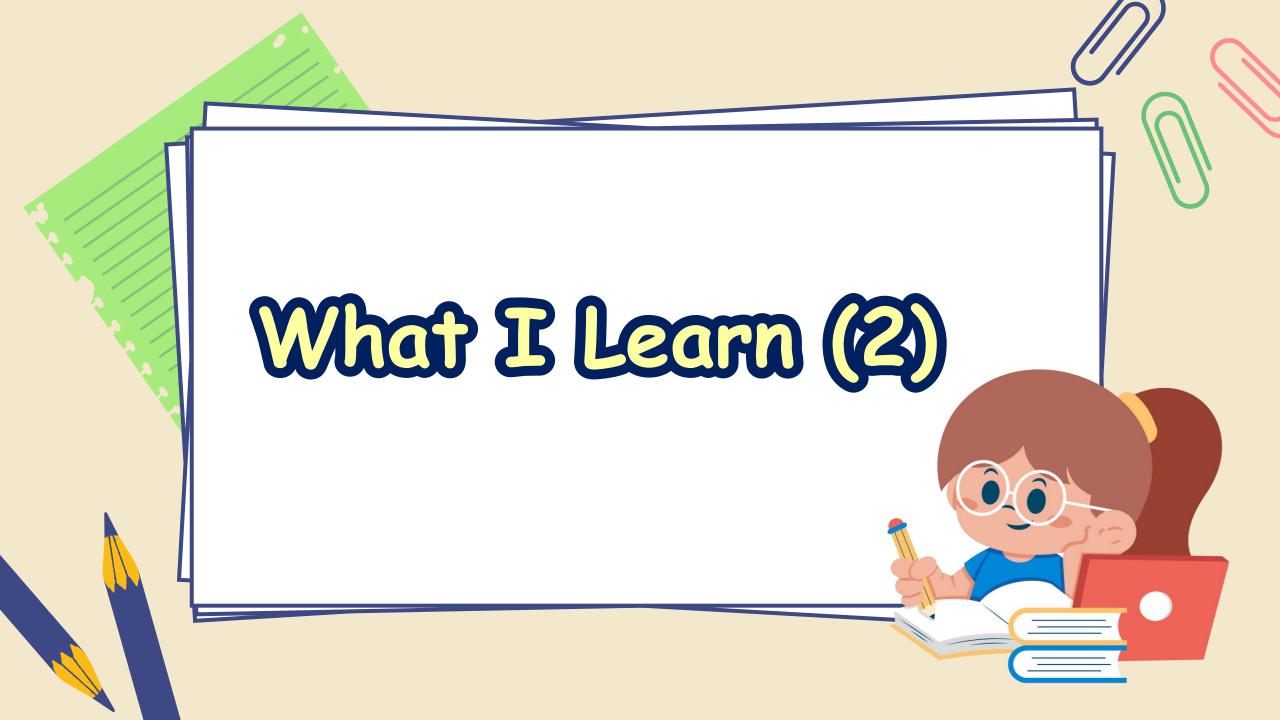
# รายวิชาภาษาอังกฤษ รหัสวิชา อ16101 ชั้นประถมศึกษาปีที่ 6

เรื่อง What I Learn (2)

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# Let's review!

# Wordsearch Puzzle

Find verbs 1 as many as you can.





р	а	i	n	†		d	d	W	m	i	d	†	W
i	0	С	0	0	k	e	f	n	a	C	0	a	e
n	p		0	y	S	W	a	5	k	n	d		r
e	S	i	†	n	W	r	a	k	e	d	e	k	e
k	†	S	n	p	†	e	r	i	d	d	r	a	W
†	u	†	f	i	†	a		k	e	d	r	d	n
i	d	e	e	k	C	d	n	p	W				
r	y	n	e	r	+	e	С	W	e				
u	S	p	d	W	r	i	†	e	r			ALLIA	
n	d	W	р	1	а	У	q	0					

р	a	-	n	†		d	d	W	m	i	d	†	W
i	0	C	0	0	k	e	f	n	a	C	0	a	e
n	р		0	y	S	W	a	S	k	n	d		r
e	S	•	†	n	W	r	а	k	е	d	e	k	e
k	+	S	n	р	†	е	r	i	d	d	r	a	W
†	J	+	f	•	†	a		k	e	d	r	d	n
i	d	e	e	k	С	d	n	p	W				
r	y	n	e	r	†	e	С	W	e				
u	S	р	d	W	r	i	†	e	r				
n	d	W	р		а	У	q	0					

# Objectives

#### The students can be able to

- pronounce and give the meanings of vocabulary words related to <u>activities</u>.
- discuss actions that were happening in the past using the <u>Past Continuous Tense</u>.
- correct the sentences to be in the Past Continuous Tense form.



I was writing (write) my diary.

My mother was cooking (cook) food.

Lisa and Jane were swimming (swim) in the sea.

Dan and I were painting (paint) the pictures.



I was writing (write) my diary.

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Dan and I were painting (paint) the pictures.

### คำทั่วไป เติม -ing ได้เลย

<b>V1</b>	V1 with -ing
read	reading
feed	feeding
do	doing
talk	talking
cook	cooking
listen	listening
draw	drawing
study	studying
play	playing
draw study	drawing studying

## คำที่มีสระเสียงสั้น 1 ตัว ตัวสะกด 1 ตัว เพิ่มตัวสะกดอีก 1 ตัว และเติม -ing

V1	V1 with -ing
run	running
cut	cutting
swim	swimming

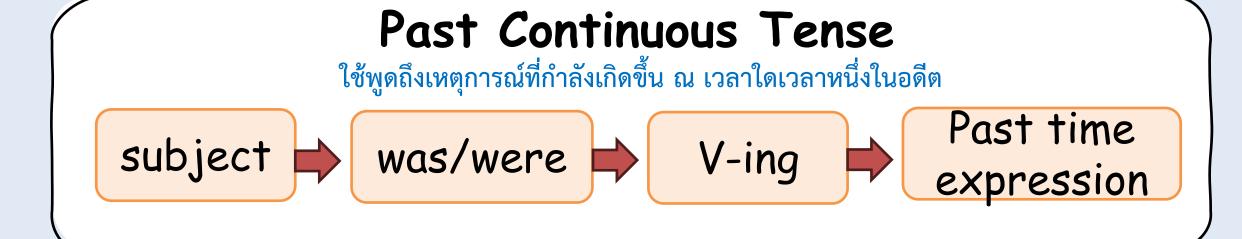
คำที่ลงท้าย ด้วย e ให้ตัด e และจึงเติม -ing

<b>V1</b>	V1 with -ing
write	writing
make	making
take	taking



Yesterday, My mother was cooking food at 5 pm.

Lisa and Jane were swimming in the sea this morning.



# Worksheet 2: A. Past Continuous Tense

#### Instructions A:

Circle the right form of verb to be.

#### Instructions B:

Write the correct form of verbs in the blanks.

Instructions A: Circle the right form of verb to Be. คำสั่ง A : วงกลมรอบคำกริยาที่เหมาะสมกับประธาน

Ex. She was / were drawing a picture.

- 1. Ann was / were reading a book.
- 2. The girls was / were writing poems.
- 3. Jack was / were running in the corridor.
- 4. Jack and Ann was / were feeding a cat.
- 5. John was / were doing the homework.

**Instructions B:** Write the correct form of verbs in the blanks.

คำสั่ง B : เติมคำกริยาในวงเล็บในช่องว่าง โดยใช้รูปกริยาที่ถูกต้อง

- **Ex.** John was ......drinking...... (drink) milk.
- 6. Kate was ...... (cut) paper to make a card.
- 7. My friends were ...... (talk) to Mr. Peter.
- 8. I was ...... (study) at home.
- 9. The students were ...... (make) models in science.
- 10. Kate and Max were ...... (listen) to music under the tree.

# Worksheet 2; Instructions A

- Ex. She was / were drawing a picture.
- 1. Ann(was) / were reading a book.
- 2. The girls was / were writing poems.
- 3. Jack was / were running in the corridor.
- 4. Jack and Ann was / were feeding a cat.
- 5. John was / were doing the homework.



# Worksheet 2: \_\_\_. Past Continuous Tense

#### Instructions A:

Circle the right form of verb to be.

#### **Instructions B:**

Write the correct form of verbs in the blanks.

Instructions A: Circle the right form of verb to Be. คำสั่ง A : วงกลมรอบคำกริยาที่เหมาะสมกับประธาน

**Ex.** She was/ were drawing a picture.

- 1. Ann was / were reading a book.
- 2. The girls was / were writing poems.
- 3. Jack was / were running in the corridor.
- 4. Jack and Ann was / were feeding a cat.
- 5. John was / were doing the homework.

Instructions B: Write the correct form of verbs in the blanks. คำสั่ง B: เติมคำกริยาในวงเล็บในช่องว่าง โดยใช้รูปกริยาที่ถูกต้อง

- Ex. John was ......drinking...... (drink) milk.
- 6. Kate was ...... (cut) paper to make a card.
- 7. My friends were ...... (talk) to Mr. Peter.
- 8. I was ...... (study) at home.
- 9. The students were ...... (make) models in science.
- 10. Kate and Max were ...... (listen) to music under the tree.

# Worksheet 2; Instructions B

#### Ex. John was drinking (drink) milk.

- 6. Kate was <u>cutting</u> (cut) paper to make a card.
- 7. My friends were ...talking. (talk) to Mr. Peter.
- 8. I was <u>studying</u> (study) at home.
- 9. The students were ...making... (make) models in science.
- 10. Kate and Max were <u>listening</u>. (listen) to music under the tree.

# Worksheet 2: A. Past Continuous Tense

#### Instructions C:

Complete the sentences. Use the Past Continuous form of the verbs in brackets.

Instructions C: Complete	the sentences.	Use the P	ast Continuous	form of the
verbs in brackets (วงเล็บ).				

คำสั่ง C : เขียนประโยคให้ถูกต้องสมบูรณ์ โดยใช้โครงสร้างที่เรียน

Ex. Wewere eating (eat) cookies when Anna took a photo.
11. My father (sit) in the living room when I got
home.
12. When my cell phone rang, Jimmy (take)
a shower.
13. Two boys (play) soccer <u>when</u> the teacher
came into the classroom.
14. When the phone rang, I (swim) in the pool.
15. My son (do) his homework when he broke his
pencil.

# Worksheet 2; Instructions C

- Ex. We were eating (eat) cookies when Anna took a photo.
- 11. My father ..... (sit) in the living room
- when I got home.
- 12. When my cell phone rang, Jimmy .....
- (take) a shower.

# Worksheet 2; Instructions C

13. Two boys	. (play) soccer when
the teacher came into the clas	sroom.
14. When the phone rang, I	(swim) in
the pool.	
15. My son (	do) his homework when
he broke his pencil.	

# (Key) Worksheet 2; Instructions C

- Ex. We were eating (eat) cookies when Anna took a photo.
- 11. My father <u>were sitting</u> (sit) in the living room when I got home.
- 12. When my cell phone rang, Jimmy <u>was taking</u> (take) a shower.

# (Key) Worksheet 2; Instructions C

- 13. Two boys ... were playing ...... (play) soccer when the teacher came into the classroom.
- 14. When the phone rang, Iwas swimming (swim) in the pool.
- 15. My son <u>was doing</u> (do) his homework when

he broke his pencil.

# (Homework) (Homework)

#### Instructions:

Unscramble the words or phrases and match them with the pictures.

**Instructions:** Unscramble the words/phrases and match them with the pictures. คำสั่ง: เรียงคำให้เป็นประโยคและจับคู่กับรูปภาพ

1. he / the plants /. / was / watering When the bell rang,	A.	
2. were / listening to music / They when the teacher came in.	В.	
3. a nap (%) / was / taking / She	C.	
4. on her cell phone/. / he / was / talking When I saw him,	D.	
5. I /. / running / was / When the dogs barked,	E.	

## Worksheet 3 (Homework)

1. he / the plants /. / was / watering

When the bell rang, he was watering

the plants.

C



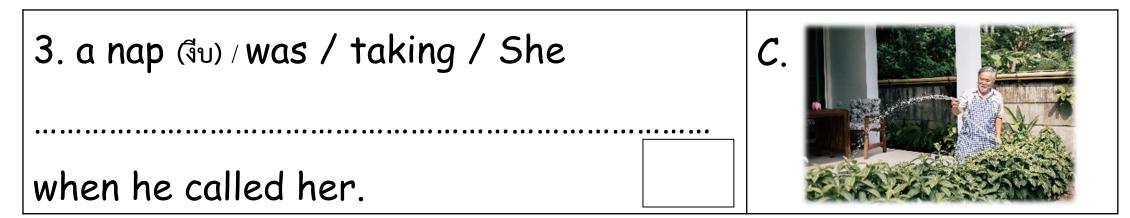
2. were / listening to music / They

when the teacher came in.

B.



## Worksheet 3 (Homework)



4. on her cell phone/. / he / was / talking When I saw him,



# Worksheet 3 (Homework)

5. I /. / running / was /

When the dogs barked, .....

•••••••••••••••••••••••••••••

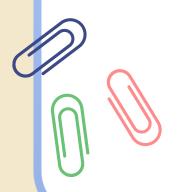






#### คำชี้แจงกิจกรรมนักเรียน

1. นักเรียนทำใบงานที่ 3 โดย เรียงคำให้เป็นประโยคและจับคู่กับ รูปภาพ

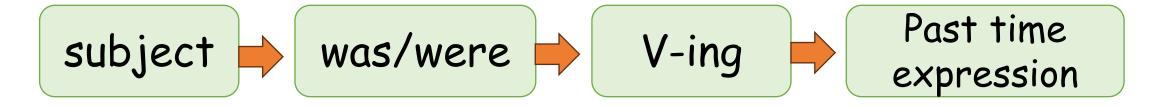


# คำชี้แจงบทบาทครูปลายทาง

- 1. อธิบายคำสั่งในใบงานที่ 3 ให้ นักเรียนฟังอีกครั้ง
- 2. คอยให้ความช่วยเหลือนักเรียน ระหว่างทำใบงาน
- 3. สังเกตและตรวจสอบการเขียน คำศัพท์และประโยคในใบงานของ นักเรียนให้ถูกต้องตามโครงสร้าง

#### Wrap Up

#### Past Continuous Tense





They were playing football

yesterday evening.

#### Wrap Up







She was watering the plant

in Home Economics last week.

# บทเรียนครั้งต่อไป

# Things in My Classroom (1)



# <u>ริ่งว่า</u> สิ่งที่ต้องเตรียม

1. ใบงานที่ 4 เรื่อง Things in My Classroom

2. ใบงานที่ 5 เรื่อง Matching



