

# รายวิชา ภาษาอังกฤษ

รหัสวิชา อ21101

ชั้นมัธยมศึกษาปีที่ 1

เรื่อง Learning Art to Be  
an Artist

ครูผู้สอน

ครูนนุช

จันทร์เสวก

ครูปิ่นปิ่นทร์

แสงจันทร์







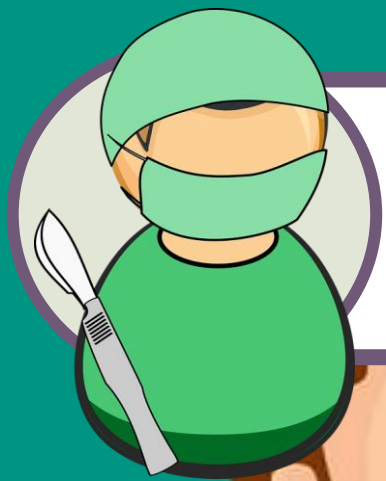
# Learning Art to Be an Artist





**Guess Who?**

Equipment	Equipment	Clothing	Place	Definition
200	300	300	400	400
400	600	700	800	1000



# จุดประสงค์การเรียนรู้

1. ถามและตอบเกี่ยวกับอาชีพและวิชาที่ควรเรียนได้
2. พูดแนะนำเกี่ยวกับอาชีพและวิชาที่ควรเรียน  
เพื่อประกอบอาชีพนั้นได้



# Vocabulary






**doctor**

**T: If you want to be a doctor, what subject should you try your best at?**

**S: I should try my best at.....science and math.**





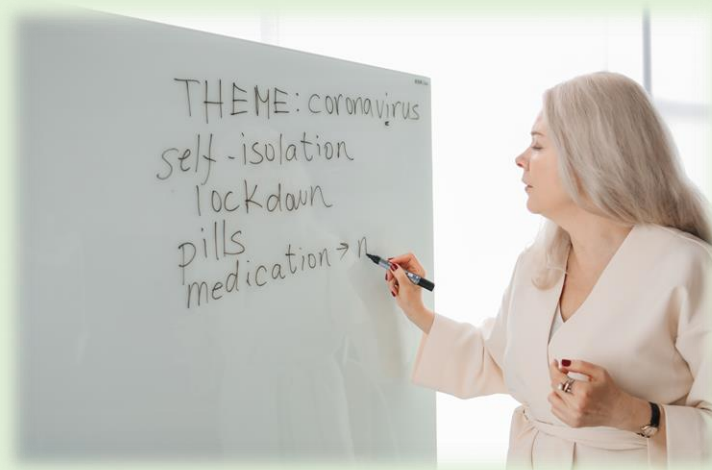


THEME: coronavirus  
self-isolation  
lockdown  
pills  
medication → n

**English teacher**

**T: If you want to be an English teacher,  
what subject should you try your best at?**

**S: I should try my best at.....**English.**.....**





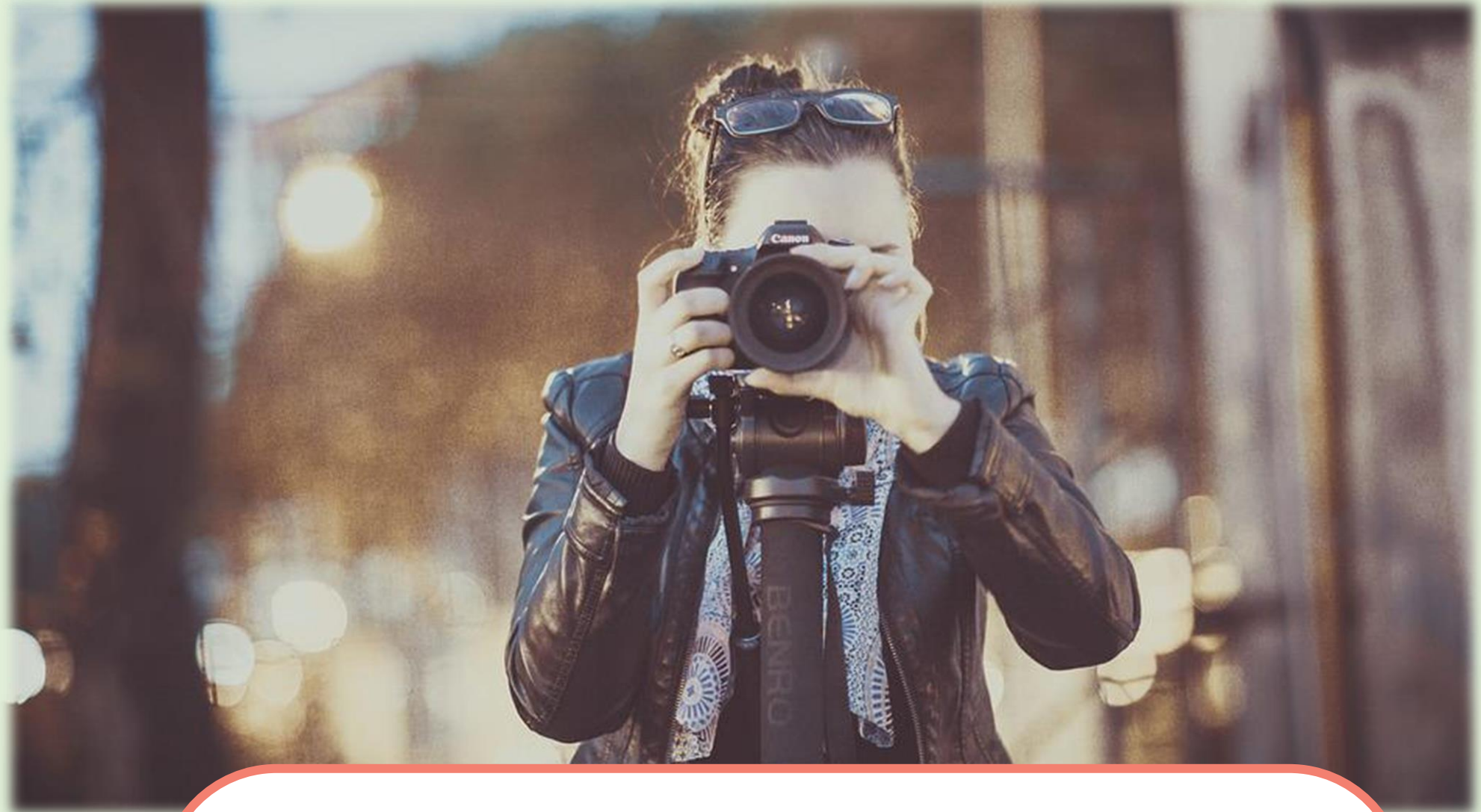
**accountant**



**T: If you want to be ..an accountant, what subject should you try your best at?**

**S: I should try my best at.....math.....**





**photographer**

**T: If you want to be ...a photographer,  
what subject should you try your best at?**

**S: I should try my best at...art and.....  
photography.**







**flight attendant**

**T: If you want to be ...a flight attendant.,  
what subject should you try your best at?**

**S: I should try my best at...English and..  
other languages.**



# Practice!

**S1: What do you want to be in the future?**

**S2: I want to be (a/an) (occupation).....**

**S1: You should learn ..(subject).....  
.....(subject)..... to be (a/an) (occupation)**

**S2: Thank you.**





**chef**

**S1: What do you want to be in the future?**

**S2: I want to be .....a..... chef.....**

**S1: You should learn .....cooking and.....  
.....home economics..... to be .....a..... chef.....**

**S2: Thank you.**





**programmer**

**S1: What do you want to be in the future?**

**S2: I want to be .....a..... programmer..**

**S1: You should learn .....computer and.....  
.....ICT..... to be .....a..... programmer..**

**S2: Thank you.**

**(Information and Communications Technology)**







**singer**

**S1: What do you want to be in the future?**

**S2: I want to be .....a..... singer.....**

**S1: You should learn .....singing and.....  
.....art..... to be .....a..... singer.....**

**S2: Thank you.**





**engineer**

**S1: What do you want to be in the future?**

**S2: I want to be .....an..... engineer.....**

**S1: You should learn .....math.....  
to be .....an..... engineer.....**

**S2: Thank you.**







**influencer**

**S1: What do you want to be in the future?**

**S2: I want to be .....an..... influencer.....**

**S1: You should learn .....photography and.....  
.....videography.. to be ...an... influencer.....**

**S2: Thank you.**





# Exercise

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

Paul and Pete are studying in grade twelve in JYP School. Their father is an English teacher, and their mother is a secretary. Paul likes to study English, but Pete doesn't. Pete wants to be an artist. In his free time, he always draws pictures and listens to music. He always wins the art competitions at school. Paul intends to be an English teacher after graduation because he thinks that he will get a lot of money. He learns English very well. His teacher always asks him to join the English speech contests. Now, they are studying very hard. They read a lot of books so that they can pass the entrance examination to study in a university. For Pete, he plans to study in the art program because he wants to be an artist and he loves drawing and painting.



# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**Paul and Pete are studying in grade twelve in JYP School. Their father is an English teacher, and their mother is a secretary.**

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**Paul likes to study English, but Pete doesn't. Pete wants to be an artist. In his free time, he always draws pictures and listens to music.**

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**He always wins the art competitions at school. Paul intends to be an English teacher after graduation because he thinks that he will get a lot of money.**

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**They read a lot of books so that they can pass the entrance examination to study in a university.**



# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**For Pete, he plans to study in the art program because he wants to be an artist and he loves drawing and painting.**

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**T**

**1. Paul and Pete are in the 12th grade.**

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

          
**F**

**2. Their parents are the English teachers.**

*(Their father is an English teacher, and their mother is a secretary.)*

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

        
**T**

**3. Pete doesn't like studying English.**



# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**F**

**4. Paul can draw pictures very well.**

*(Paul likes to study English. Pete loves drawing and painting.)*

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

      
**T**

**5. They always join in contests at school.**

# Exercise 1: Paul And Pete's Dreams

**Instruction:** Read the paragraph and write “T” if the sentence is true and write “F” if the sentence is false.

**F**

**6. Pete wants to be an artist because he wants to get a lot of money.**

*(Pete plans to study in the art program because he wants to be an artist and he loves drawing and painting.)*

# Exercise 1: Paul And Pete's Dreams

Instruction: From the passage, answer the following questions.

**7. Who wants to be like his father in the future?**

**Paul.**



# Exercise 1: Paul And Pete's Dreams

Instruction: From the passage, answer the following questions.

**8. What does Pete do in his free time?**

**He draws pictures and listens to music.**

# Exercise 1: Paul And Pete's Dreams

Instruction: From the passage, answer the following questions.

**9. Why are they studying very hard now?**

- Because they want to study in a university.**
- They want to pass the entrance examination.**

# Exercise 1: Paul And Pete's Dreams

Instruction: From the passage, answer the following questions.

**10. What should they study for majors in the university?**

**Paul should study English, and Pete should study art.**

# Let's wrap it up!

**S1: If you want to be .....,  
what subject should you try your best at?**

**S2: You should learn .....  
..... to be .....**







**Education is the key to  
unlock the golden  
door of freedom.**

**-George Washington Carver-**



**doctor**





**English teacher**





**accountant**



**photographer**



**flight attendant**





**chef**



**programmer**





**singer**

**A person whose job is to  
repair or control  
machines, engines, or  
electrical equipment.**

**engineer**

**A person who is paid by a company to show and describe its products and services on social media, encouraging other people to buy them.**

**influencer**