

รหัสวิชา อ23102 ชั้นมัธยมศึกษาปีที่ 3

## เรื่อง Being a Job Planner

ครูผู้สอน ครูธีรวุฒิ ศรีสวัสดิ์

ครูปิ่นปินัทธ์ แสงจันทร์



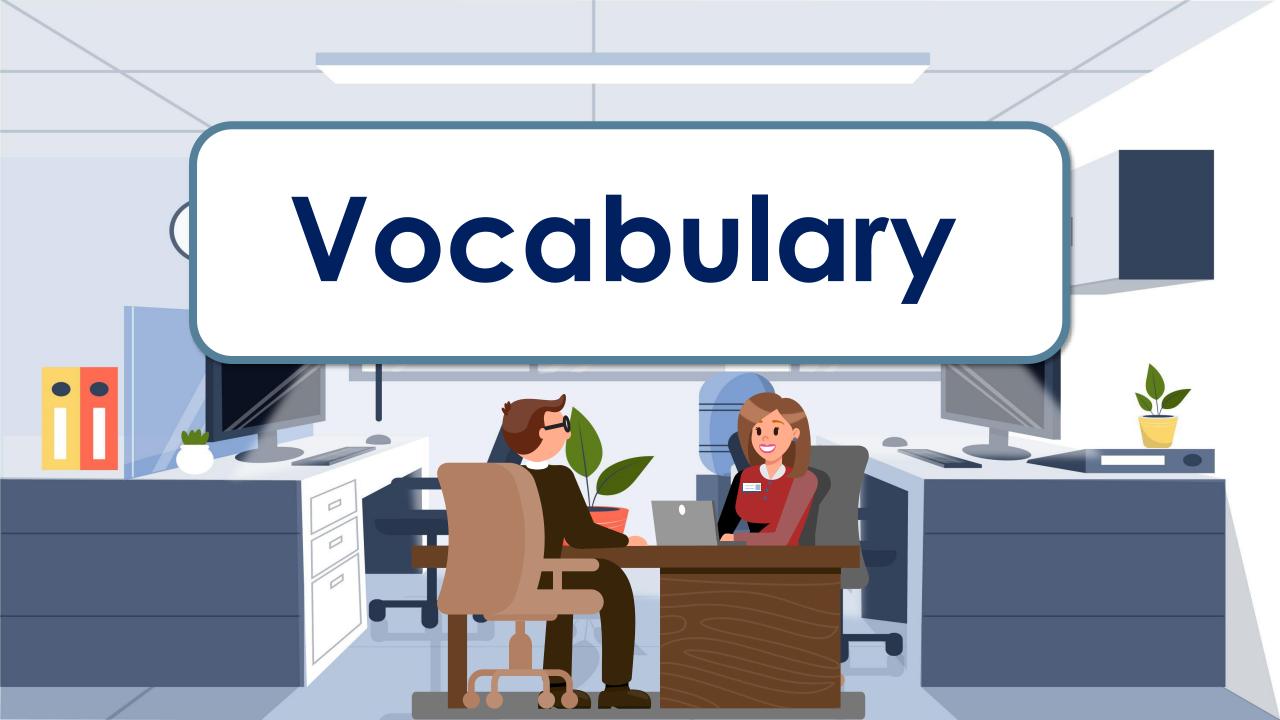


# จุดประสงค์การเรียนรู้

พูดข้อมูลส่วนตัวที่เกี่ยวข้องกับงานที่นักเรียนสนใจ







### weakness (n.)

the fact or state of not being strong or powerful:

#### **Example**

Any change of policy will be interpreted as a sign of weakness.



### strength (n.)

the ability to do things that need a lot of physical or mental effort:

#### **Example**

the ability to do things that need a lot of physical or mental effort:



# flexibility (n.)

the ability to change or be changed easily according to the situation:



The schedule doesn't allow much flexibility.





### sensitive (adj.)

easily upset by the things people say or do, or causing people to be upset, embarrassed, or angry:

#### **Example**

He was very sensitive about his scar and thought everyone was staring at him.



# creativity (n.)

the ability to produce or use original and unusual ideas:



Too many rules might deaden creativity.



# procrastinate (v.)

to keep delaying something that must be done, often because it is unpleasant or boring:

#### **Example**

I know I've got to deal with the problem at some point - I'm just procrastinating.



## insecure (adj.)

Insecure people have little confidence and are uncertain about their own abilities or if other people really like them:

**Example** 

He still feels insecure about his ability to do the job.



## self-control (n.)

the ability to control your emotions and actions:

#### **Example**

I wish I had exercised more self-control at the buffet.



### honesty (n.)

the quality of being honest:



I appreciate your honesty.



### dedication (n.)

the willingness to give a lot of time and energy to something because it is important:

#### **Example**

He has always shown great dedication to the cause.



## self-criticism (n.)

the habit or act of criticizing yourself, especially your own behaviour, work, or performance:

#### **Example**

His account of his life was full of self-doubt and self-criticism.



# introverted (adj.)

shy, quiet, and preferring to spend time alone rather than often being with other people:

#### **Example**

When she started school, she became cautious, quiet and introverted.



# easy-going (adj.)

relaxed and not easily upset or worried:



a friendly, easy-going type of guy

### ใบงานที่ 2

Directions: Write the dialogue between an interviewer and interviewee using 5 words from the box. The dialogue should be composed with questions and answers about these following topics: personal information, position, strength, and weakness.

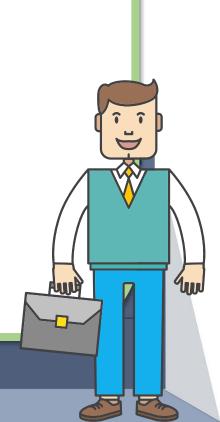
### Activity 1

What questions will you ask if you are an interviewer?



- -What is your name?
- -Where are you from?
- -Where did you graduate from?
- -Where do you live?



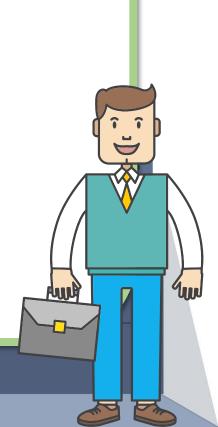


- -How tall are you?
- -What is your nationality?
- -Have you worked before?
- -How many jobs have you done?



- -What are your hobbies?
- -When you can start work?
- -What time can you come to the office?





- -What is your greatest strength?
- What is your weakness?









