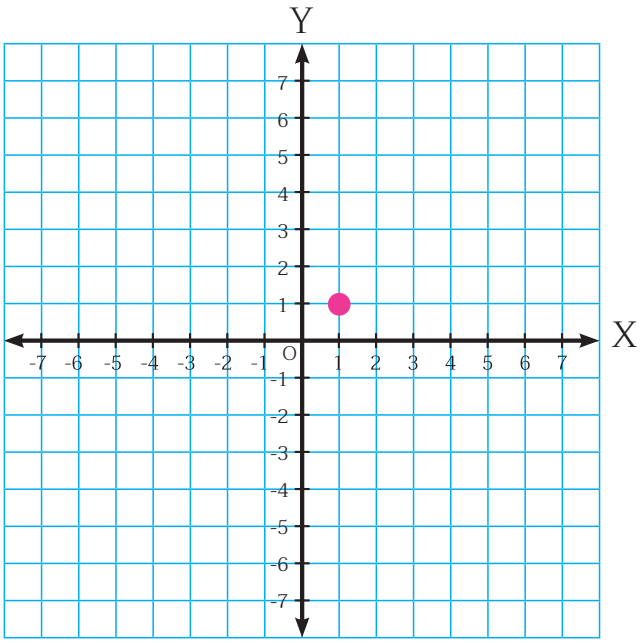
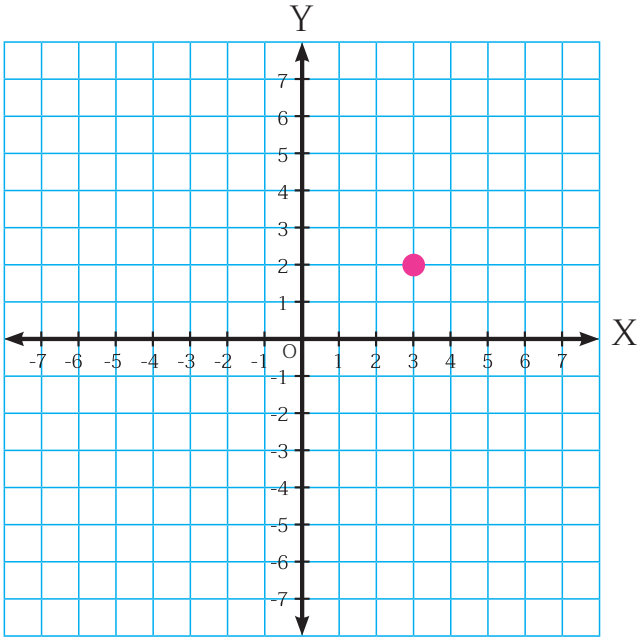
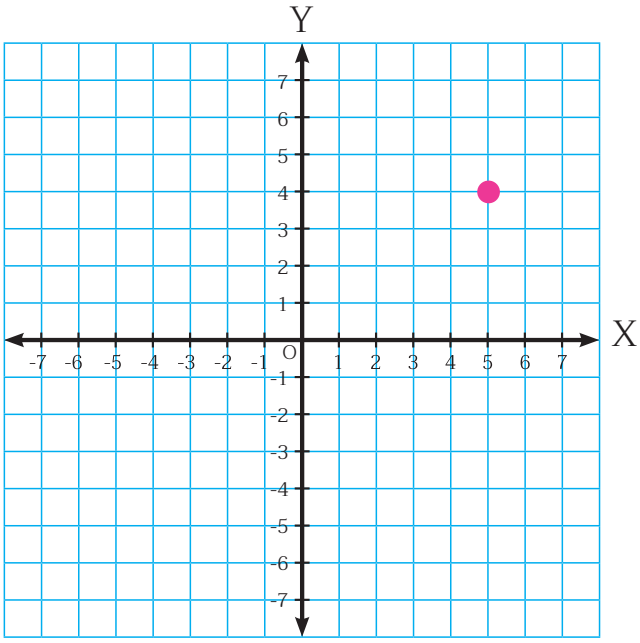
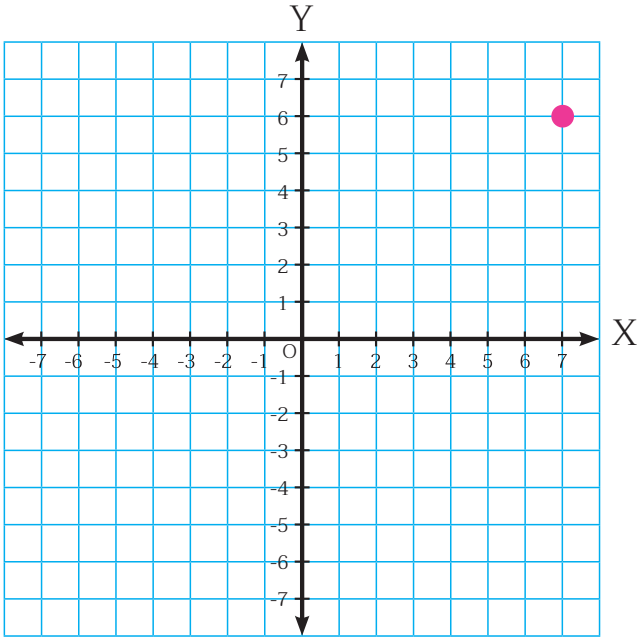
# บัตรกราฟของคู่อันดับ

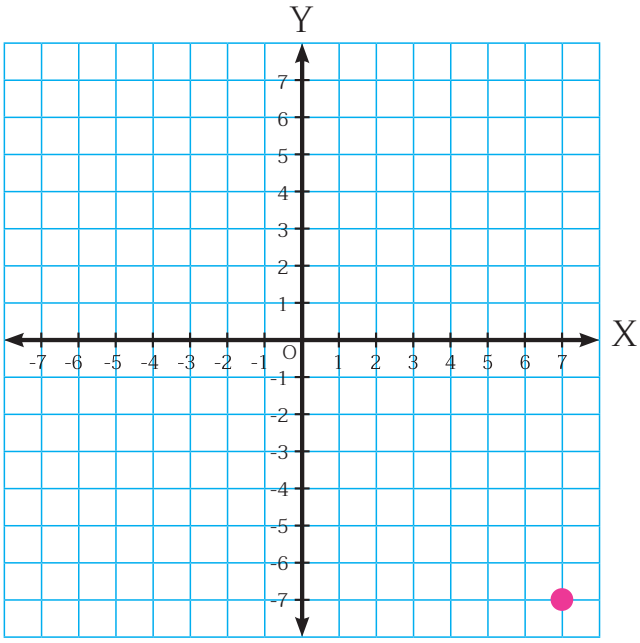
สำหรับแผนการจัดการเรียนรู้ที่ 1 ชั่วโมงที่ 4

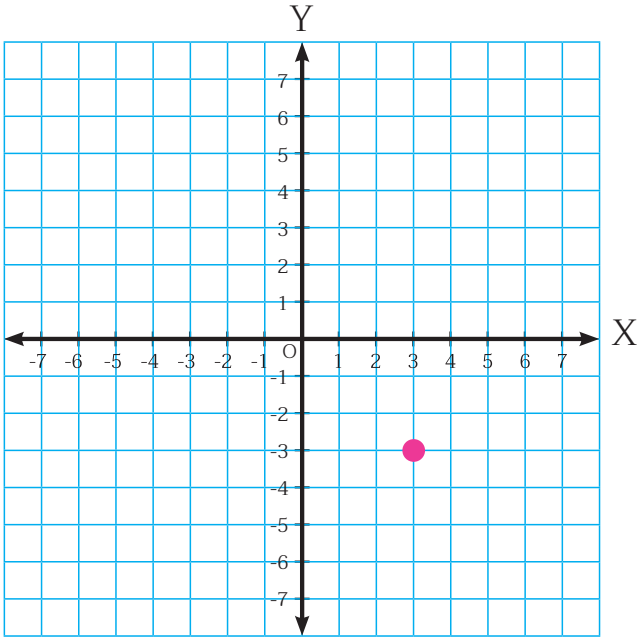


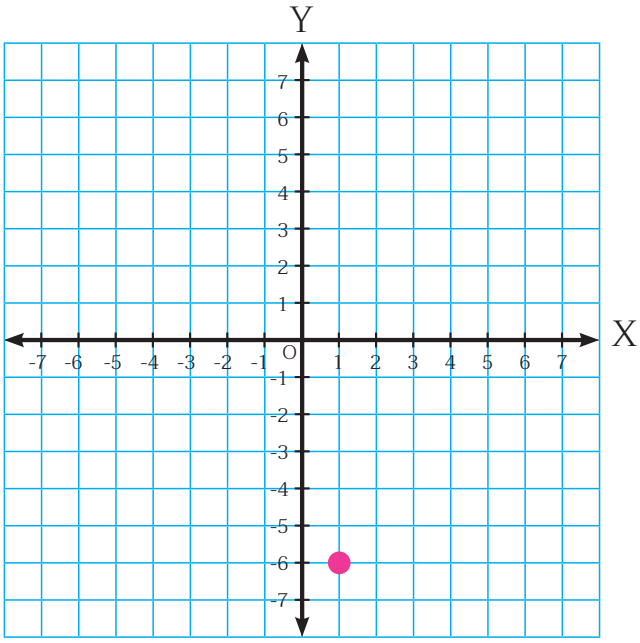



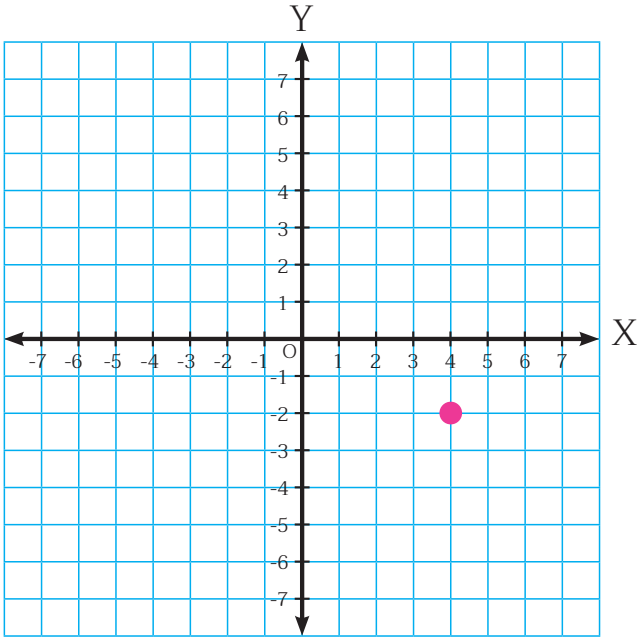

Y
X
O
-7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7
7 6 5 4 3 2 1 -1 -2 -3 -4 -5 -6 -7

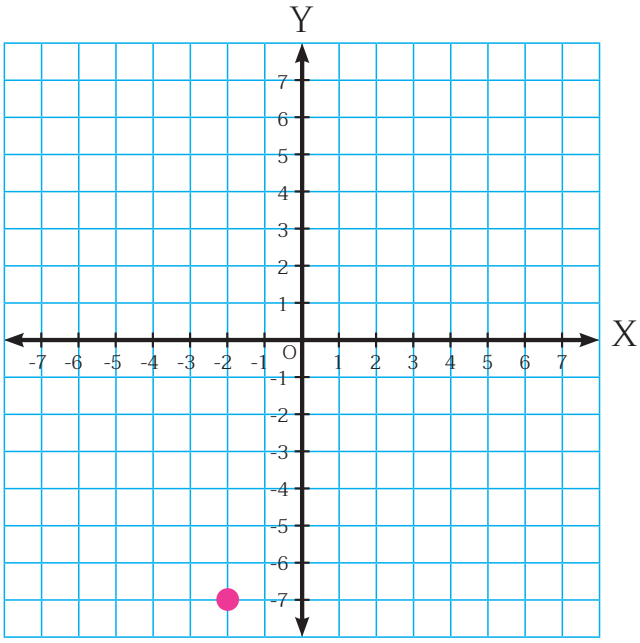

Y
X
O
-7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7
7 6 5 4 3 2 1 -1 -2 -3 -4 -5 -6 -7

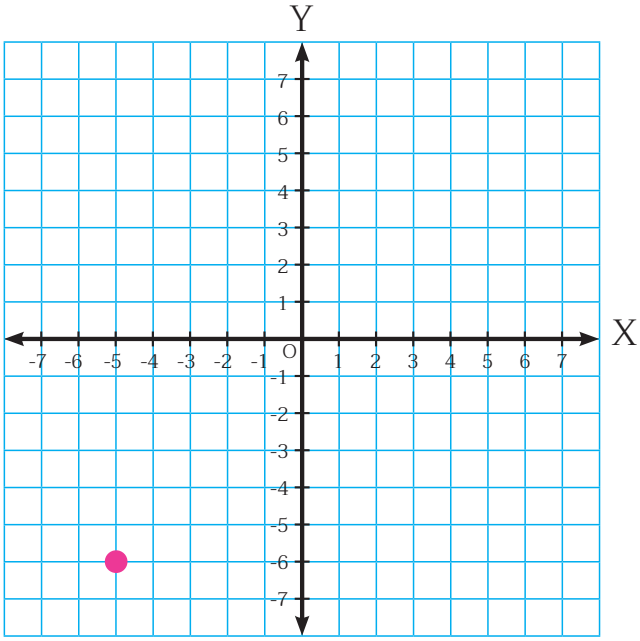

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

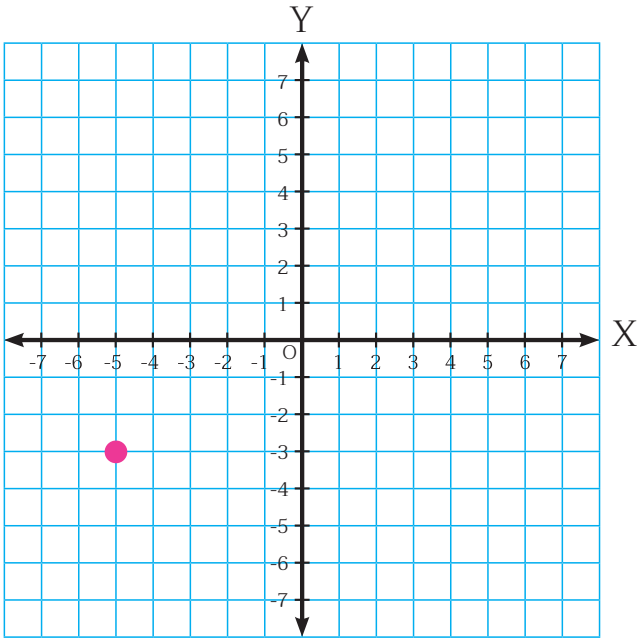

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

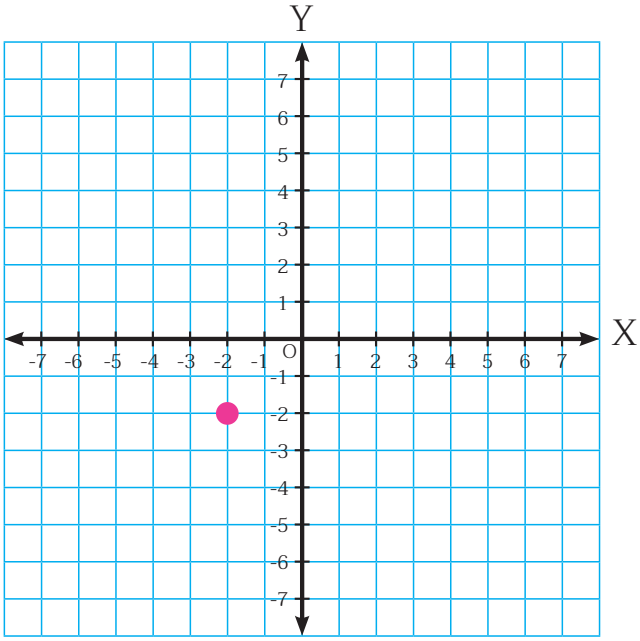

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

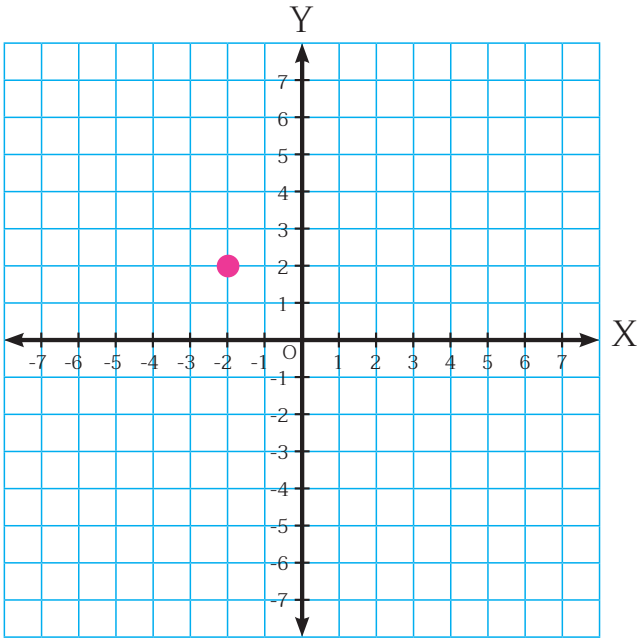

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

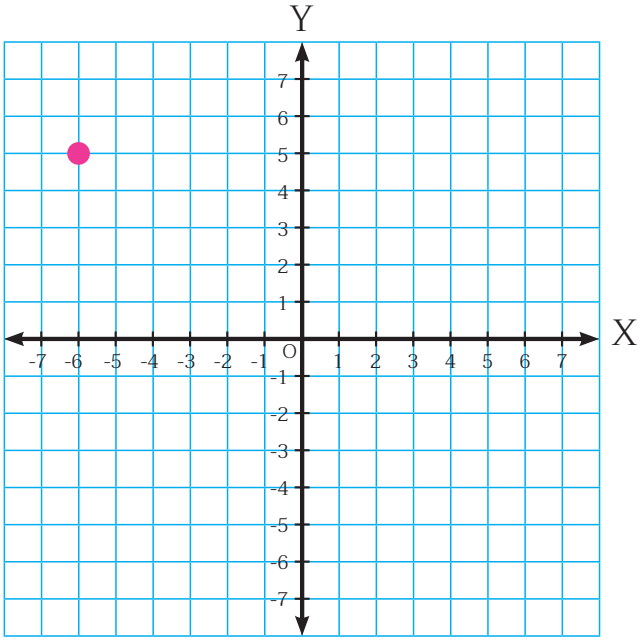

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

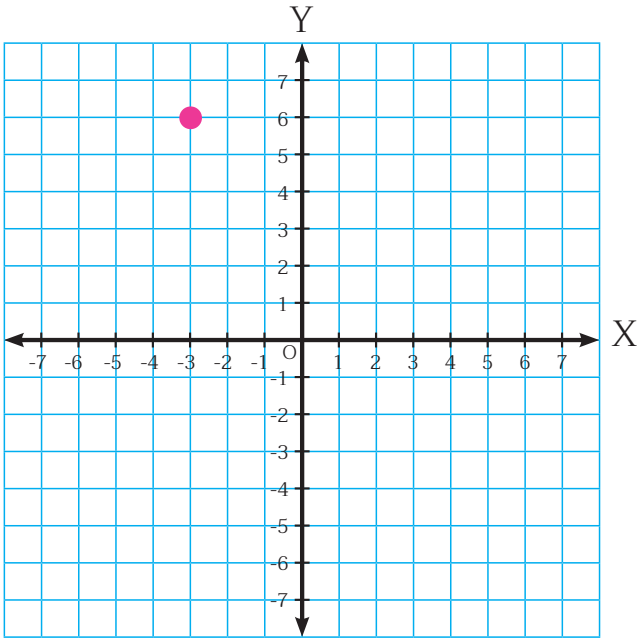

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

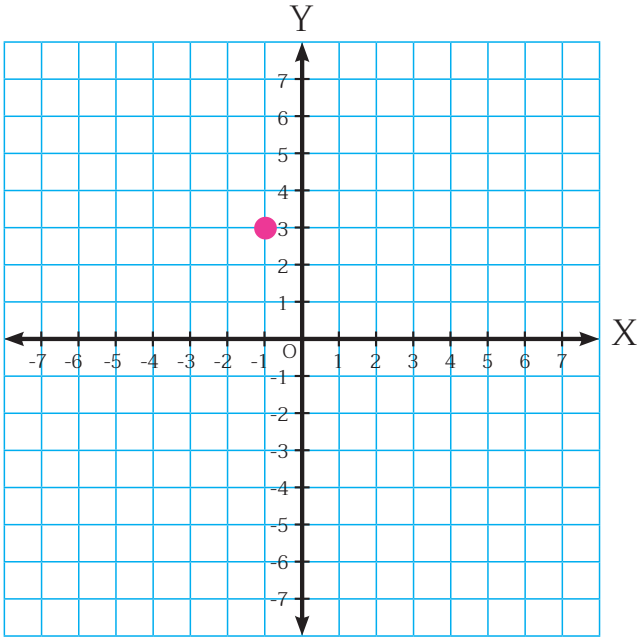

Y
X
O
-7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7
7 6 5 4 3 2 1 -1 -2 -3 -4 -5 -6 -7

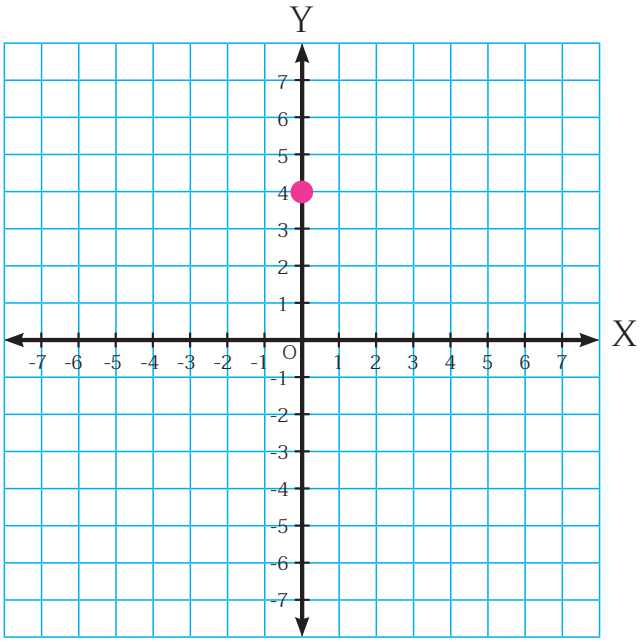

Y
X
O
-7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7
7 6 5 4 3 2 1 -1 -2 -3 -4 -5 -6 -7

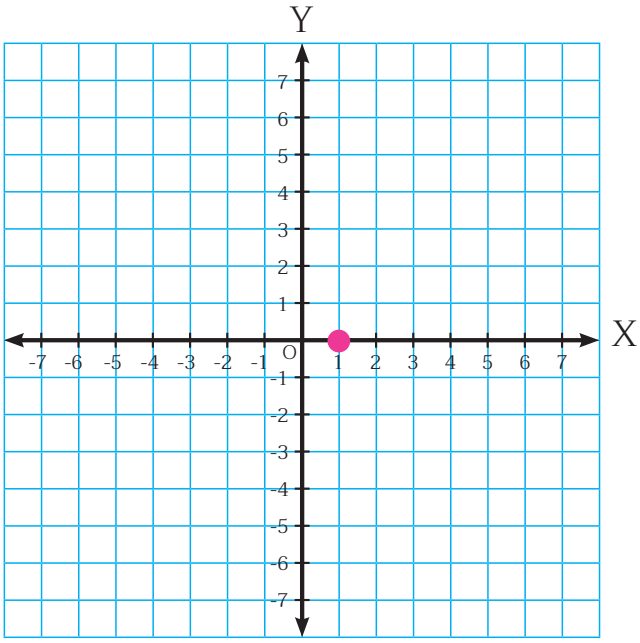

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

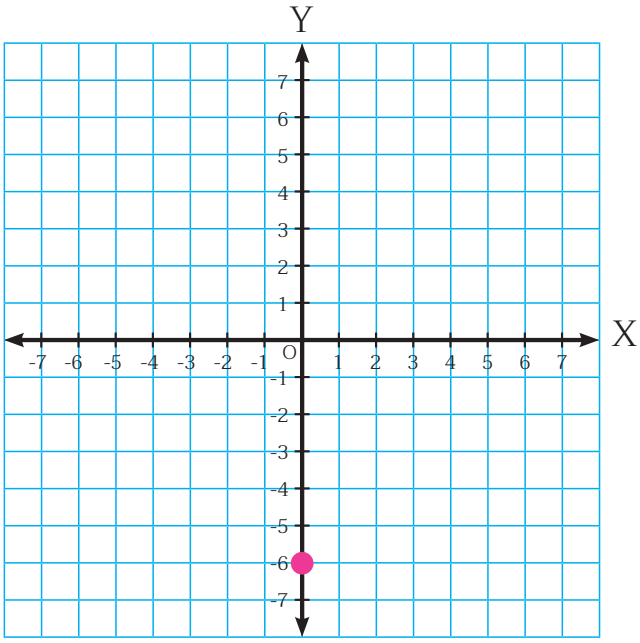

Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7

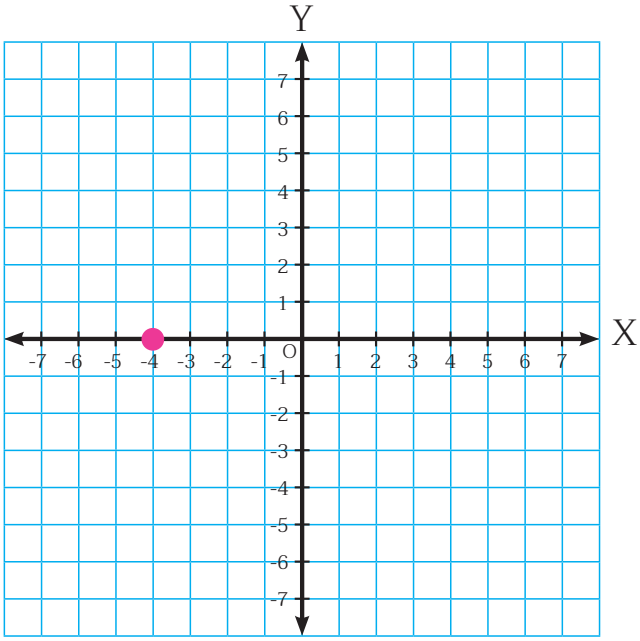

Y
X
O
-7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7
7 6 5 4 3 2 1 -1 -2 -3 -4 -5 -6 -7


Y
X
O
-7 -6 -5 -4 -3 -2 -1 1 2 3 4 5 6 7
7 6 5 4 3 2 1 -1 -2 -3 -4 -5 -6 -7


Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7


Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7


Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7


Y
X
O
7
6
5
4
3
2
1
-1
-2
-3
-4
-5
-6
-7
-7 -6 -5 -4 -3 -2 -1
1 2 3 4 5 6 7