รายวิชาภาษาอังกฤษ

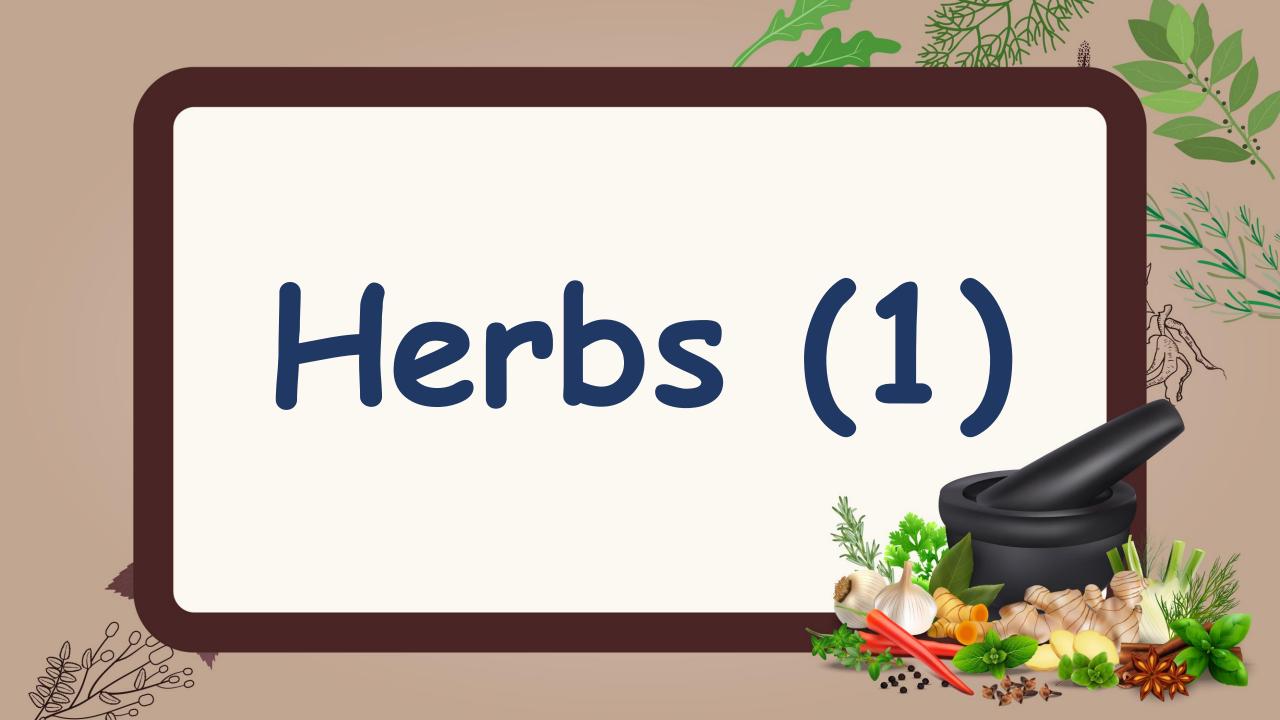
รหัสวิชา อ16101

ชั้นประถมศึกษาปีที่ 6

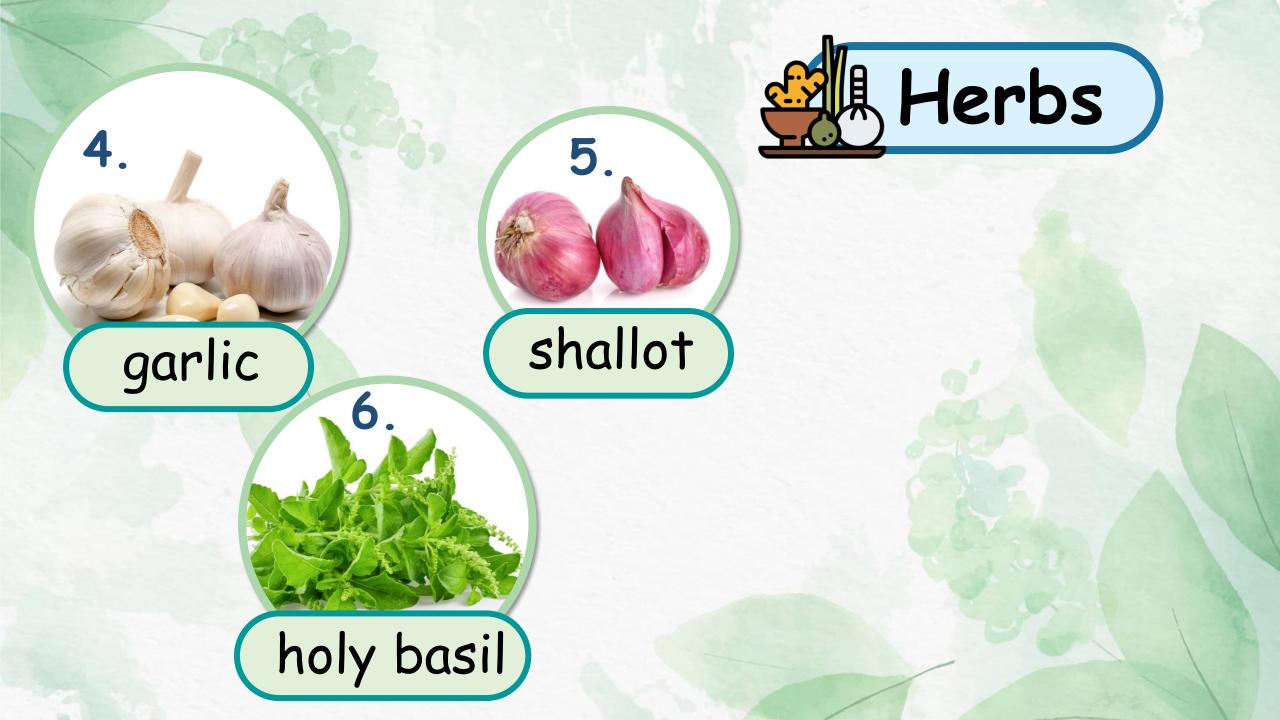
Herbs (1)

ครูผู้สอน ครูอัญชลี สุวรรณบุตร ครูกนกวรรณ มีศรีผ่อง









Objectives

The students are able to

- 1. answer the questions from the story correctly.
- 2. talk about the steps of cooking a herbal medicine.



ใบความรู้ที่ 1

The Herbs that Saved the Chief





The Herbs that Saved the Chief

Instructions: Find the meaning of the words.

1. pound

5. cure

9. chief

2. squeeze

6. boil

10. medicine

3. diarrhea

7. village

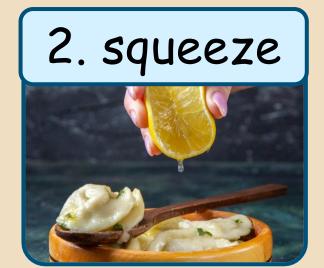
8. villager

4. guava leaf



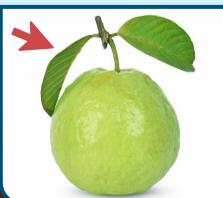
Key: The Herbs that Saved the Chief







4. guava leaf







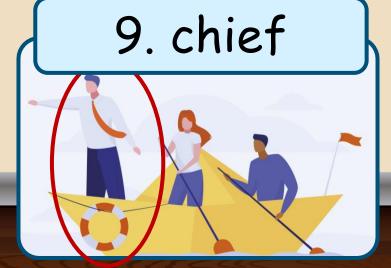
Key: The Herbs that Saved the Chief









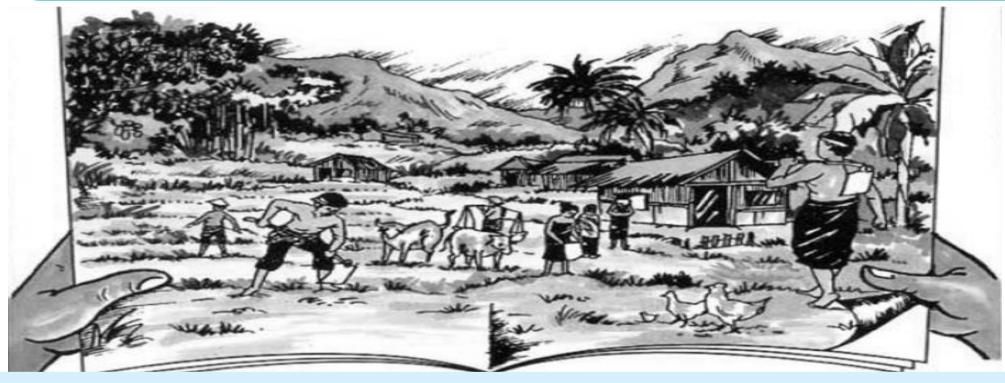


10. medicine





The Herbs that Saved the Chief



- Once upon a time, there was a village near the mountains. The villagers worked on their farms and fed their animals.
- The old woman took some herbs out and said, "Guava leaves can cure diarrhea."



- 1 Next, she put the leaves into 2 cups of boiling water and boiled the mixture.
- One day, the village chief had bad diarrhea. The villagers would like to help but they didn't know what to do.



- 1 A man said, "We lived very far from the hospital. How can we help him now?"
- 2 An old woman came and said, "I know the herb which can cure the chief."

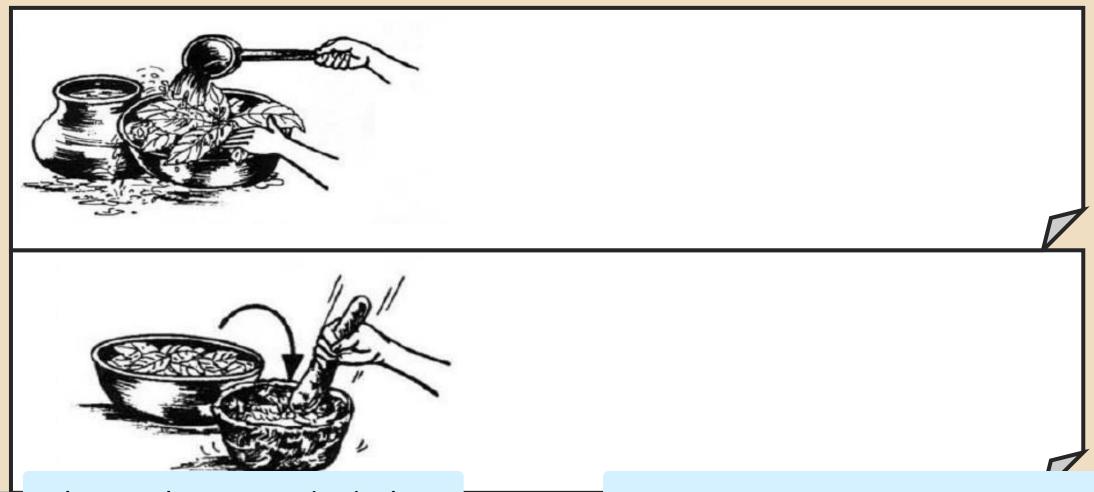


- 1 An old woman came and said, "I know the herb which can cure the chief."
- 2 She squeezed the herbal juice into a small cup.



- The old woman took some herbs out and said, "Guava leaves can cure diarrhea."
- 2 Then, she put the mixture into a piece of cloth.

She started to prepare the medicine.

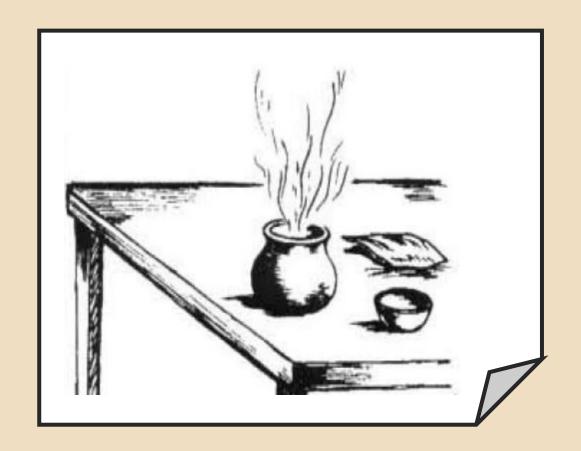


Then, she pounded the leaves into small pieces.

First, she cleaned the leaves.



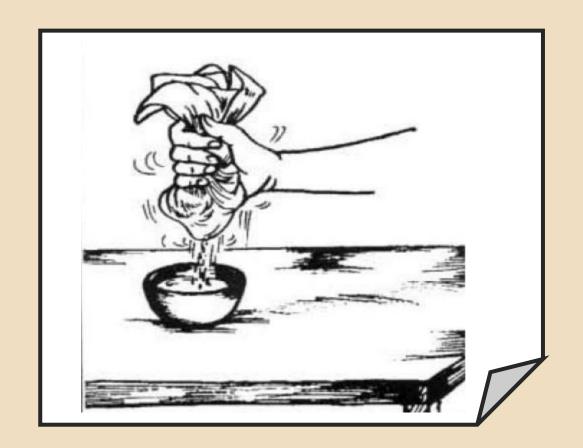
- Next, she put the leaves into 2 cups of boiling water and boiled the mixture.
- 2 She let the herbal juice cool.





- Then, she put the mixture into a piece of cloth.

 She let the herbal juice cool.





The squeezed the herbal juice into a small cup.

2

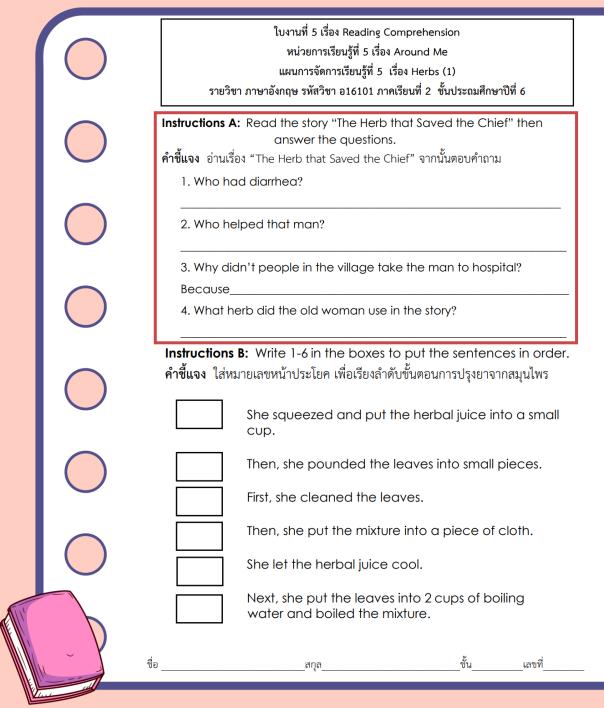
"Now, the Chief can drink this", she said.





She gave herbal juice to the Chief.

Three days later, the village chief became well again.





Worksheet 5

Reading Comprehension

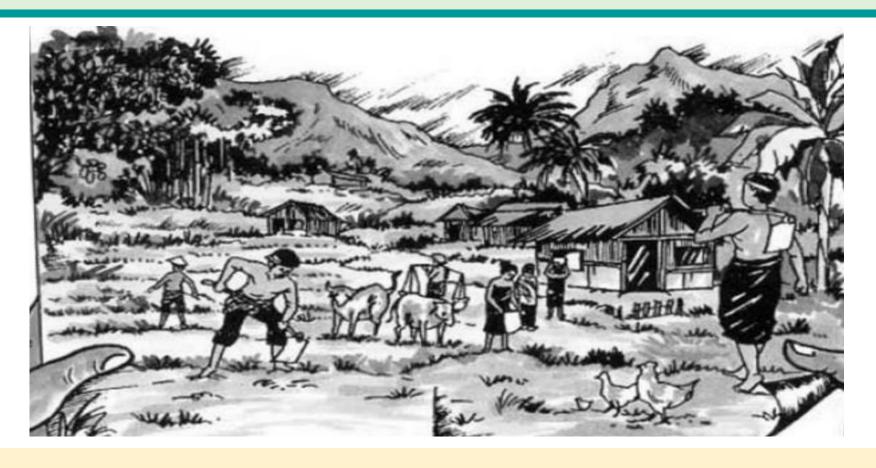
Instructions:

Part A: Read the story "The Herb that Saved the Chief" then answer the questions.

อ่านเรื่อง "The Herb that Saved the Chief" จากนั้นตอบคำถาม



The Herbs that Saved the Chief



Once upon a time, there was a village near mountains. The villagers worked on their farms and fed their animals.



One day, the village chief had bad diarrhea. The villagers would like to help but they didn't know what to do.



A man said, "We lived very far from the hospital. How can we help him now?"



An old woman came and said, "I know the herb which can cure the Chief."



The old woman took some herbs out and said, "Guava leaves can cure diarrhea."

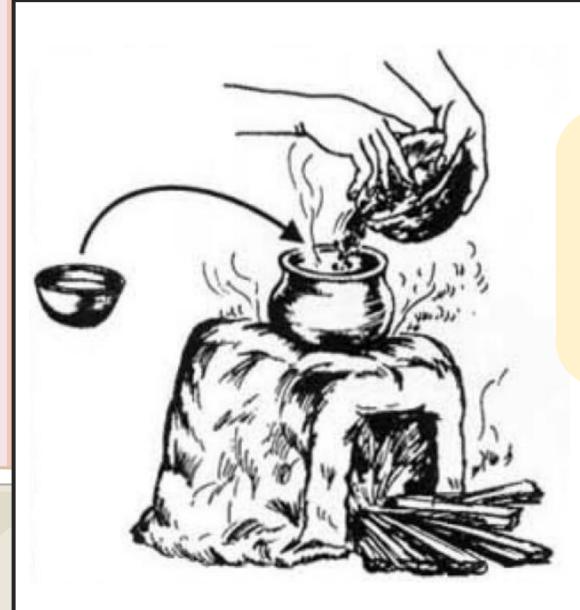
She started to prepare the medicine.



First, she cleaned the leaves.

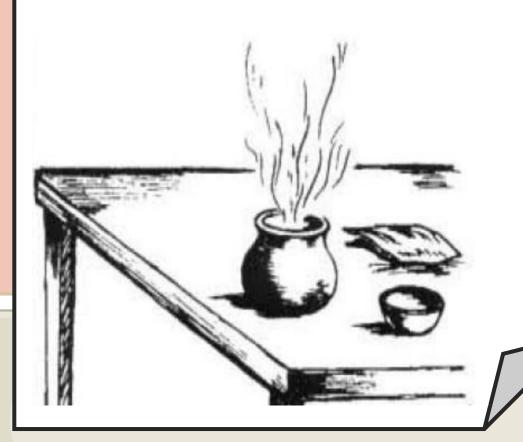


Then, she pounded the leaves into small pieces.



Next, she put the leaves into 2 cups of boiling water and boiled the mixture.

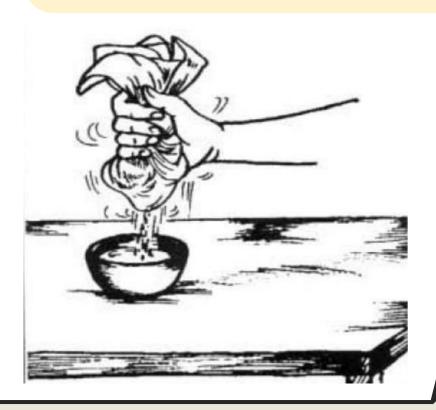
She let the herbal juice cool.



Then, she put the mixture into a piece of cloth.



She squeezed the herbal juice into a small cup.



"Now, the Chief can drink this", she said.



She gave herbal juice to the chief.



Three days later, the village chief became well again.





worksheet 5 (Part A: Reading Comprehension)

Instructions: Answer the questions.

1. Who had diarrhea?

____•

2. Who helped that man?

3. Why didn't people in the village take the man to hospital?

4. What herb did the old woman use in the story?

กิจกรรมนักเรียนปลายทาง

- นักเรียนทำใบงานที่ 5 เรื่อง
- Reading Comprehension
- ตอน A อ่านเรื่อง "The Herb
 - that Saved the Chief" จากนั้น
 - ตอบคำถาม
 - 2. นักเรียนหาคำศัพท์เพิ่มเติม
 - ได้จากพจนานุกรม

กิจกรรม<u>ครูปลายทาง</u>

- ่ 1. ครูคอยให้ความช่วยเหลือใน
- ขณะที่นักเรียนทำกิจกรรม
- 2. ครูตรวจคำตอบในใบงาน
- ของนักเรียนเพิ่มเติมได้ใน
- _ คู่มือครู



KEY: Worksheet 5 Part A

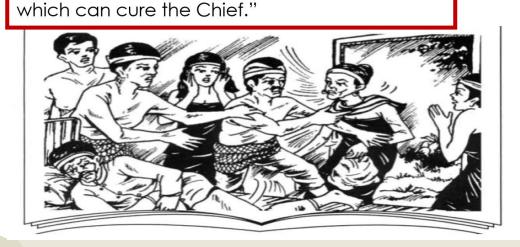
One day, the village chief had a bad diarrhea. The villagers would like to help but they didn't know what to do.



1. Who had diarrhea?

The village chief had diarrhea.

An old woman came and said, "I know the herb



2. Who helped that man?

An old woman helped that man.



KEY: Worksheet 5 Part A

A man said, "We lived very far from the hospital. How can we help him now?"



The old woman took some herbs out and said, "Guava leaves can cure diarrhea."

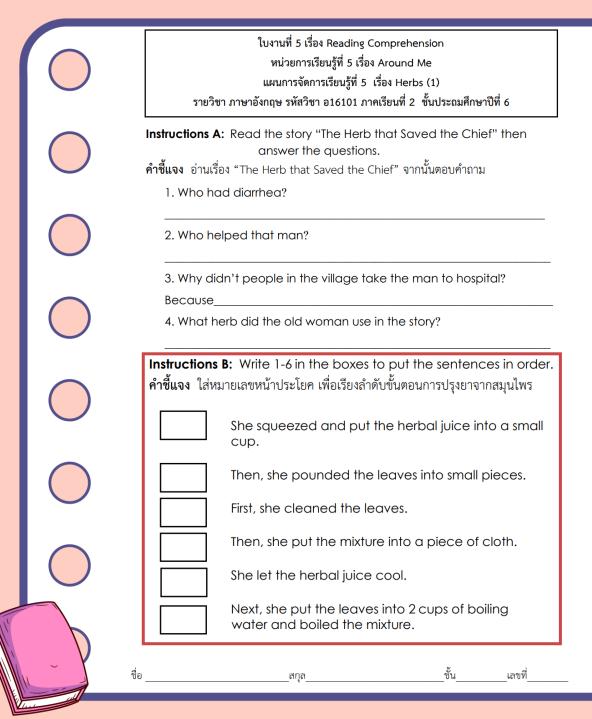


3. Why didn't people in the village take the man to the hospital?

They didn't take the man to the hospital because they lived very far from the hospital.

4. What herb did the old woman use in the story?

The old woman used quava leaves.





Worksheet 5

Reading Comprehension

Instructions:

Part B: Write 1-6 in the boxes to put the sentences in order.

ใส่หมายเลขหน้าประโยค เพื่อเรียงลำดับ ขั้นตอนการปรุงยาจากสมุนไพร



WORKSHEET 5 (Part B: Reading Comprehension)

- 6 She squeezed and put the herbal juice into a small cup.
- Then, she pounded the leaves into small pieces.
- 1 First, she cleaned the leaves.
- 5 Then, she put the mixture into a piece of cloth.
- 4 She let the herbal juice cool.
- Next, she put the leaves into 2 cups of boiling water and boiled the mixture.



Words of the Day

pound

squeeze

cure

villager

diarrhea

1.	Guava	leaves can	diarrhea.

2. I _____ the leaves into small pieces.

3. A _____ is a person who lives in a village.

4. I don't feel well. I have got

5. Cut the lemon in half and _____ the juice into the bowl.

บทเรียนครั้งต่อไป

Herbs (2)

สิ่งที่ต้องเตรียม

ใบความรู้ที่ 2 เรื่อง Things to Remember

ใบงานที่ 6 เรื่อง Things to Remember: True or False



ฝากไว้ให้คิด English a Day

Everything has its good side and its bad side.