ใบงาน ที่ 1 เรื่อง Natural Disaster หน่วยการเรียนรู้ที่ 1 เรื่อง Environment แผนการจัดการเรียนรู้ที่ 1 เรื่อง What happened to the globe? รายวิชารหัสวิชาภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Directions: Match the vocabulary in the box with its picture.

hurricane	earthquake	tsunami	drought	landslide
avalanche	forest fire	volcanic eruption	flood	



















Directions: Complete the sentences with the words from the box.

	'	lightning	avalanche	eruption							
	earthquake	S									
1 Last Sunday we wanted to go skiing, but we couldn't because in the mountains there was											
1	Last Sunday we	wanted to go sk	ling, but we coular	t because in the mountai	ns there was						
ar)	·									
2	2 In our country people have very strong buildings because we often have										
		·									
3	Mum went shop	ping yesterday a	day afternoon and she was very frightened. In the car park d nobody knew what it was. There was an on an island in the Pacific and								
there was an and nobody knew what it was.											
4	I saw on TV that	yesterday there	was an	on an island in th	e Pacific and						
ho	ot lava came dov	vn the volcano.									
5	My little sister is	afraid of	, so wher	there is a bad storm, she	always hides.						

ใบงาน ที่ 2 เรื่อง What happened to the globe? หน่วยการเรียนรู้ที่ 1 เรื่อง Environment แผนการจัดการเรียนรู้ที่ 1 เรื่อง What happened to the globe?

รายวิชารหัสวิชา ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Directions: Read the passage and answer the questions.

Climate change is already impacting human health. Changes in weather and climate patterns can put lives at risk in many ways. Firstly, heat is one of the most deadly weather phenomena. As ocean temperatures rise, hurricanes are getting stronger and wetter, which can cause direct and indirect deaths. Secondly, dry conditions lead to more wildfires, which bring many health risks. Finally, higher incidences of flooding can lead to the spread of waterborne diseases, injuries, and chemical hazards. It might be harder for some groups of people including children, the elderly, people with weak health conditions, outdoor workers, and people with low income. Therefore, public health groups can work with local communities to help people understand and help find solutions for the climate change impacts.

https://www.noaa.gov/education/resource-collections/climate/climate-change-impacts

Questions

1. What are the effect of heat to the earth?

2. What is the result of dry conditions?

3. Who could be affected by the climate change the most?
