

ใบงานที่ 1 เรื่อง What happens to the environment
หน่วยการเรียนรู้ที่ 1 เรื่อง Environment
แผนการจัดการเรียนรู้ที่ 1 เรื่อง What have I done?
รายวิชา รหัสวิชา ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Vocabulary Practice

Instructions: Study the vocabulary and find the meaning of each word.

electricity: _____	irreversible: _____
flooding: _____	creature: _____
disease: _____	threaten: _____
thunderstorm: _____	emission: _____
pervasive: _____	possibility: _____
flee: _____	reduction: _____
intergovernmental: _____	shortage: _____
conflict: _____	

Directions: Complete the sentences from the above words.

1. The earth is suffering from the _____ of toxic gas.
2. During the heavy rain, there is some _____ which may harm living things.
3. People who live by the river need to be careful with _____ during the monsoon season.
4. One of my classmates do not submit his assignments at all. He is really _____.
5. The two countries are finding ways to end the _____.

After finishing, watch the video and circle the words given above that appear in it.



Source: <https://www.youtube.com/watch?v=97MCmfhcNlo>

Instructions: Read the script of the video and answer the questions.

The UN report says effects of climate change will be severe, pervasive, and irreversible. Rising sea levels mean hundreds of millions have been hit by flooding. CO2 emissions are making seas more acidic, threatening ecosystems. Rising temperatures will hurt harvests, causing food shortages. People will be forced to flee some areas due to extreme conditions. The changes could indirectly increase the risk of conflict. But the UN's intergovernmental panel on climate changes says we can still adapt to many of the changes. Critics say the report is alarmist.

Questions

1. How will the effects of climate change be?

2. What are the effects of rising sea levels to people?

3. What makes people escape from their areas in some parts?

4. Based on the passage, do you think these problems can be avoided? Why or why not?

ใบงานที่ 2 เรื่อง What have you done?

หน่วยการเรียนรู้ที่ 1 เรื่อง Environment

แผนการจัดการเรียนรู้ที่ 1 เรื่อง What have I done?

รายวิชา รหัสวิชา ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Instructions: Read through the list below. Please respond by placing a check mark (✓) in the answer box that corresponds to your actions. Then ask your friend by using these questions: Have you ever_____?

What've I done?				
Items	Yes, I have done it.		No, I have not done it.	
	Myself	My Friend	Myself	My Friend
1. illegally hunt animals.				
2. pollute water.				
3. waste food resources.				
4. overeat more than I should have.				
5. starve myself to lose weight.				
6. pollute air.				
7. support the use of chemicals.				
8. cut the trees				
9. throw garbage into the canals.				
10. Leave trash on the floor.				
Total				

Now choose 5 items from the above lists to make sentence using the forms of Present Perfect Tense.

Example: I have polluted the water.

My friend has not left trash on the floor.

1. _____
2. _____
3. _____
4. _____
5. _____

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 รายวิชา รหัสวิชา ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 3

Instructions: Study the vocabulary and find the meaning of each word. (ศึกษาคำศัพท์ที่ให้ไว้และหาความหมายของคำศัพท์แต่ละคำ)

electricity:	กระแสไฟฟ้า	irreversible:	ไม่สามารถเอาคืนกลับมาได้
flooding:	น้ำท่วม	creature:	สิ่งมีชีวิต
disease:	โรค	threaten:	คุกคาม
thunderstorm:	พายุฝนฟ้าคะนอง	emission:	การปล่อยออกมา
pervasive:	แพร่หลาย กระจายไปทั่ว	possibility:	ความเป็นไปได้
flee:	หนี	reduction:	การลดลง
intergovernmental:	ระหว่างรัฐ	shortage:	การขาดแคลน
conflict:	ความขัดแย้ง	decrease:	ลดลง

Directions: Complete the sentences from the above words.

1. The earth is suffering from the _____ **emission** _____ of toxic gas.
2. During the heavy rain, there is some _____ **thunderstorm** _____ which may harm living things.
3. People who live by the river need to be careful with _____ **flooding** _____ during the monsoon season.
4. One of my classmates do not submit his assignments at all. He is really _____ **irresponsible** _____.
5. The two countries are finding ways to end the _____ **conflict** _____.

After finishing, watch the video and circle the words given above that appear in it.

หลังจากหาความหมายเสร็จแล้ว ดูวิดีโอคลิปต่อไปนี้ และวงคำศัพท์ที่ได้ยินจากในคลิป



The UN report says effects of climate change will be severe, pervasive, and irreversible. Rising sea levels mean hundreds of millions have been hit by flooding. CO₂ emissions are making seas more acidic, threatening ecosystems. Rising temperatures will hurt harvests, causing food shortages. People will be forced to flee some areas due to extreme conditions. The changes could indirectly increase the risk of conflict. But the UN's intergovernmental panel on climate changes says we can still adapt to many of the changes. Critics say the report is alarmist.

Questions

1. How will the effects of climate change be?

They will be severe, pervasive, and irreversible.

2. What are the effects of rising sea levels to people?

The effect of the rising sea level is flooding.

3. What makes people escape from their areas in some parts?

Rising temperatures that hurt harvests, causing food shortages makes people leave their places.

4. Based on the passage, do you think these problems can be avoided? Why or why not?

Students' own answers