

รายวิชา ภาษาอังกฤษ

รหัสวิชา อ22102

ชั้นมัธยมศึกษาปีที่ 2

Users Strike Back

ครูผู้สอน ครูศุภณัฐ รักพงษ์

ครูสวรรณยา อุดรพรหม



Are they similar or different?



A close-up photograph of a person's hands holding a smartphone. The phone's screen shows a blue button with the word "SUBMIT" in white. In the background, a laptop is open on a wooden desk, displaying a dashboard with various charts and graphs. A white dashed oval is superimposed over the center of the image, containing the text "Users Strike Back".

Users Strike Back

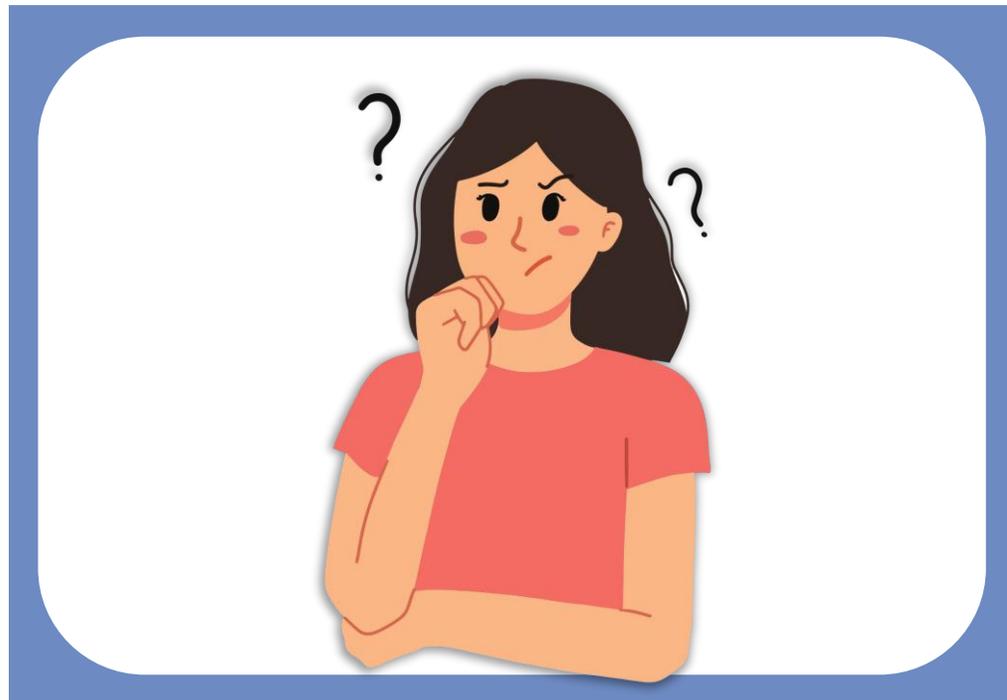
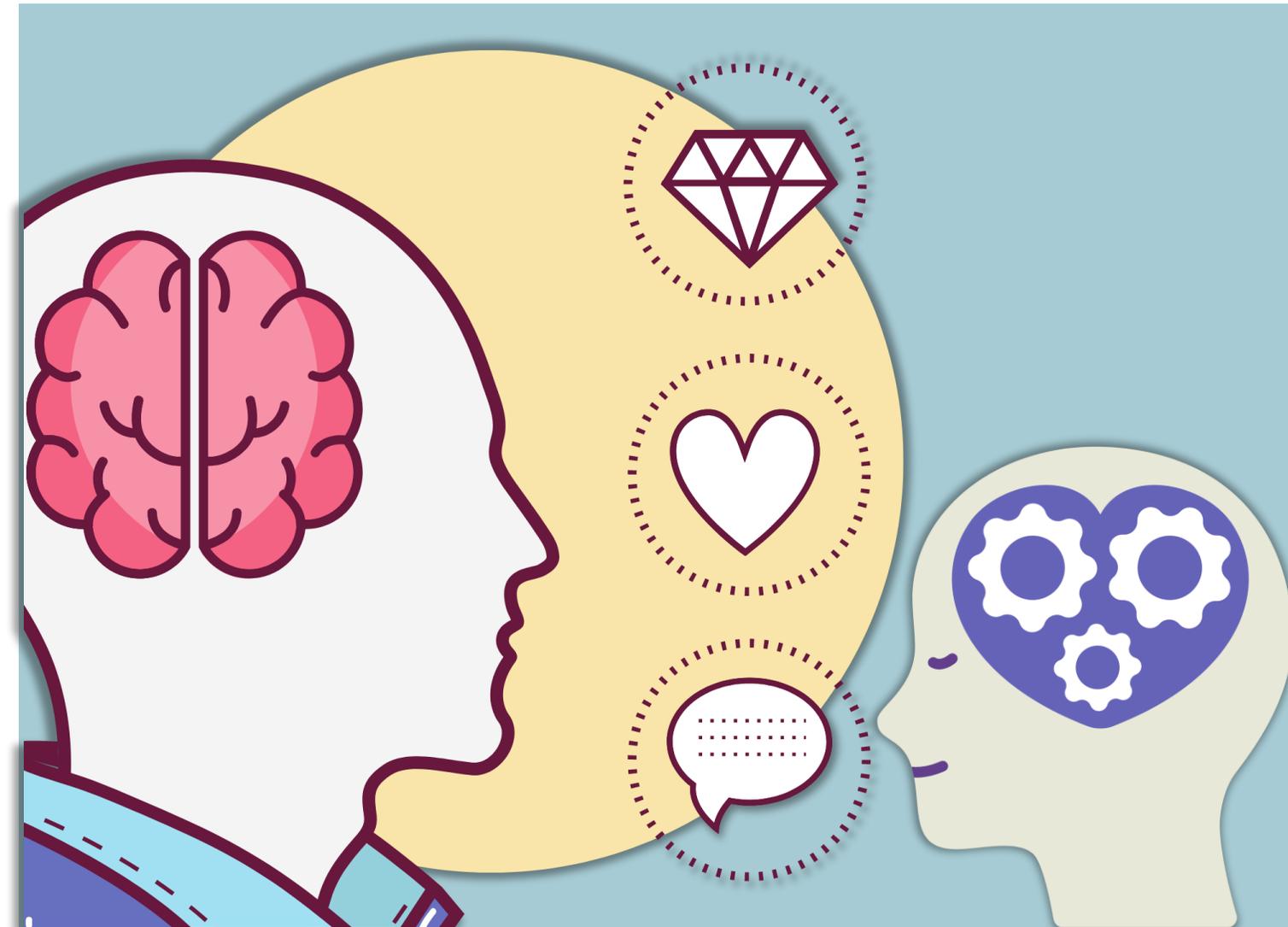
จุดประสงค์การเรียนรู้

1. รู้ความหมายและสามารถนำคำศัพท์จากบทวิจารณ์ไปใช้ได้ถูกต้อง
2. ระบุสาเหตุและผลลัพธ์ของเหตุการณ์ในตัวอย่างบทวิจารณ์ได้อย่างถูกต้อง
3. จับใจความจากบทวิจารณ์ที่อ่านได้



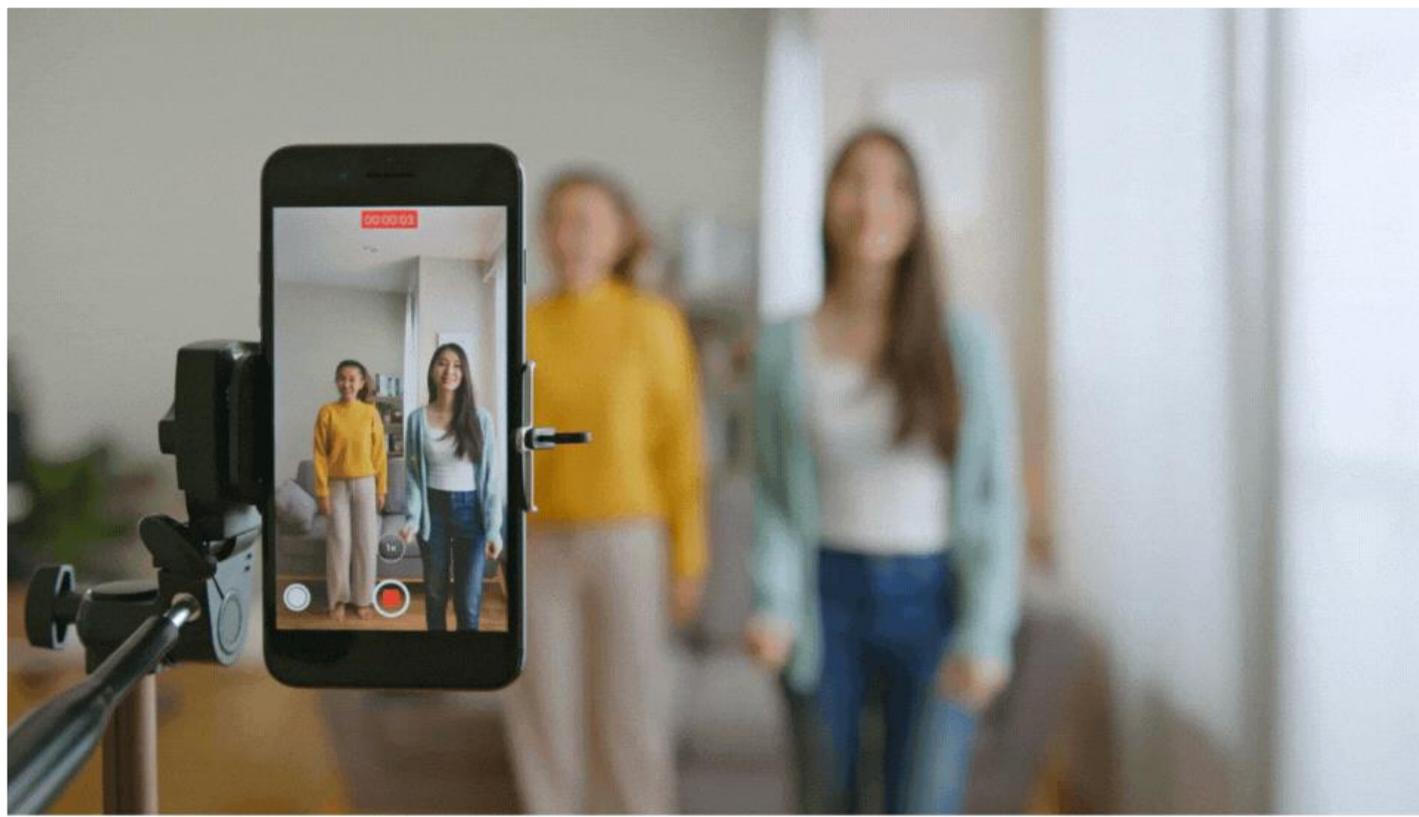
mind (n.)

the part of a person that makes him or her think, feel, and understand things



skit (n.)

**a short, funny play
that makes a joke
of something**



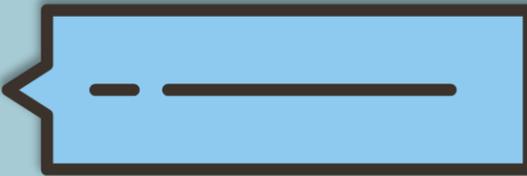
channel (n.)



a television or
radio station



feedback (n.)



**the giving back
of opinions,
corrections, or
other comments**



necessary (adj.)



**needed
or cannot be
put aside**



fantastic (adj.)



**extremely
good**



A person's hands are shown holding a smartphone in the foreground. In the background, a laptop screen displays a dashboard with various charts and data. A white oval with a dashed border is overlaid on the image, containing the text "Users Strike Back" in a bold, dark blue font with a white outline.

Users Strike Back

mushroom (n.)

a fungus with
a round top
and short stem

Ex.

We don't need it for
our small **mushroom**
farm in a rural area.



rural (adj.)

in the countryside;
not in the city

Ex.

We don't need it for
our small mushroom
farm in a **rural** area.



live (adj.)

shown or broadcast to people watching or listening as it is happening

Ex.

The teacher uses a **live** broadcast in the Facebook group.



mark (v.)

to correct mistakes
and give points for
a piece of work

Ex.

I can just send it
under the post and
she will **mark** later.



$$\frac{90}{100}$$



review (n.)

the act of
rechecking
a piece of work

Ex.

When I want to take
notes, I need to use
some paper for **review**.

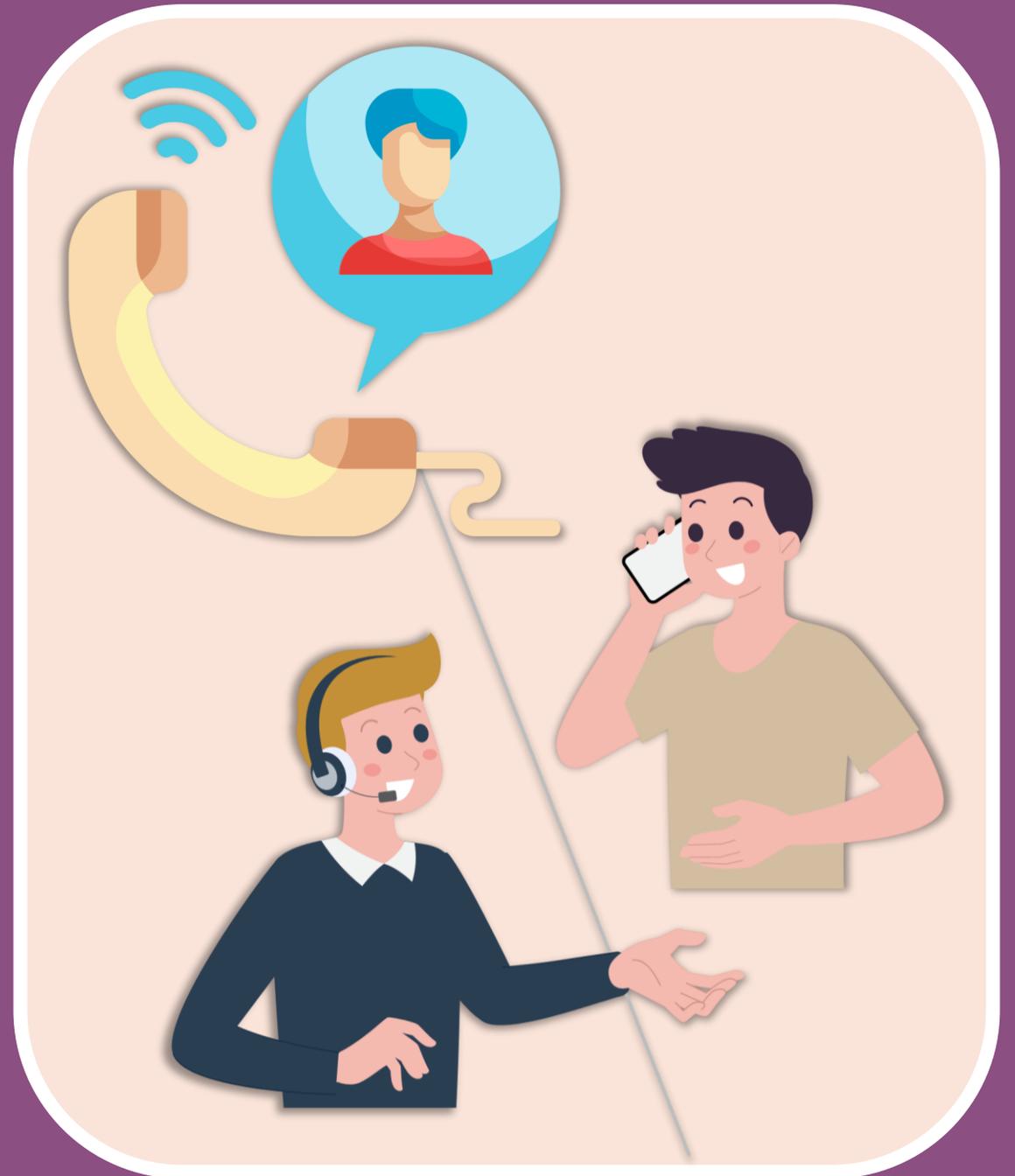


contact (v.)

to communicate
with someone

Ex.

My father needs to use
the phone to **contact**
with the customers.

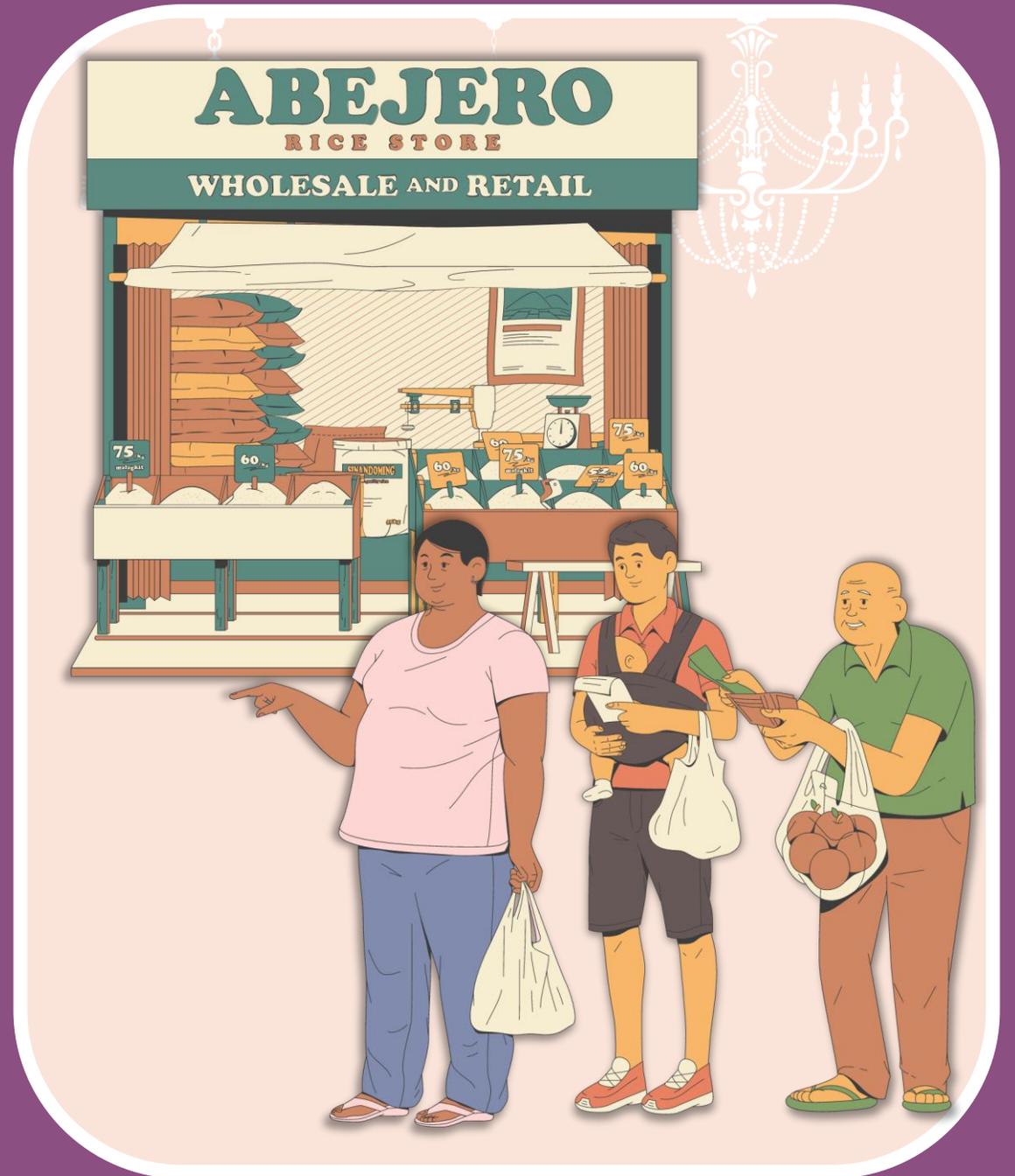


customer (n.)

a person
who buys goods
or a service

Ex.

My father needs to use
the phone to contact
with the **customers**.

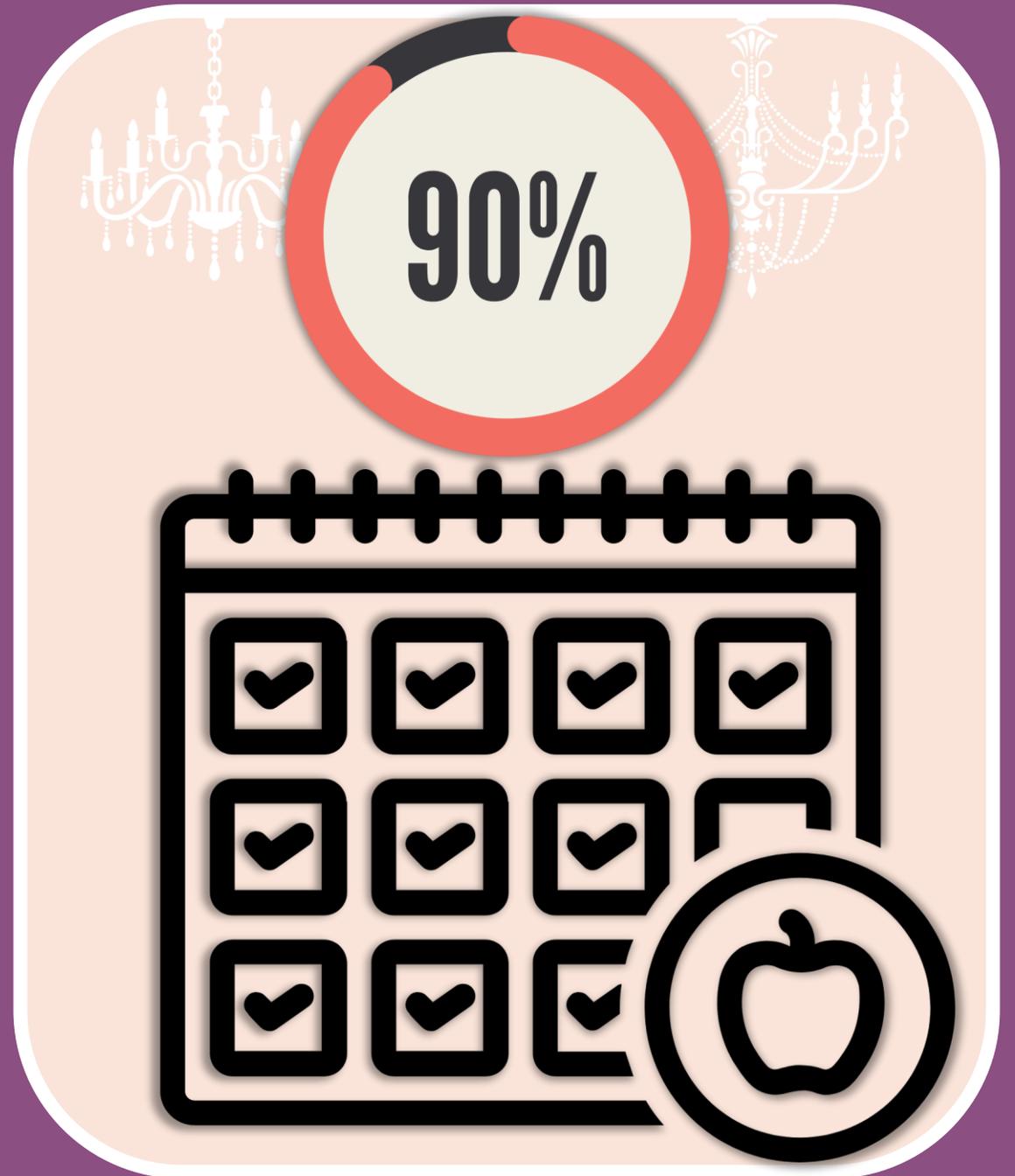


typically (adv.)

**in most cases;
usually**

Ex.

The teacher **typically**
posts a worksheet in
the Facebook group.



A close-up photograph of a person's hands holding a smartphone. The phone's screen displays a blue button labeled 'SUBMIT'. In the background, a laptop is open on a wooden desk, showing a blurred interface with various charts and data. A pen and a piece of graph paper are also visible on the desk.

Check Your Memory

mushroom (n.)

a fungus with
a round top
and short stem



rural (adj.)

**in the countryside;
not in the city**



live (adj.)

**shown or broadcast
to people watching or
listening as it is happening**



mark (v.)

to correct mistakes
and give points for
a piece of work



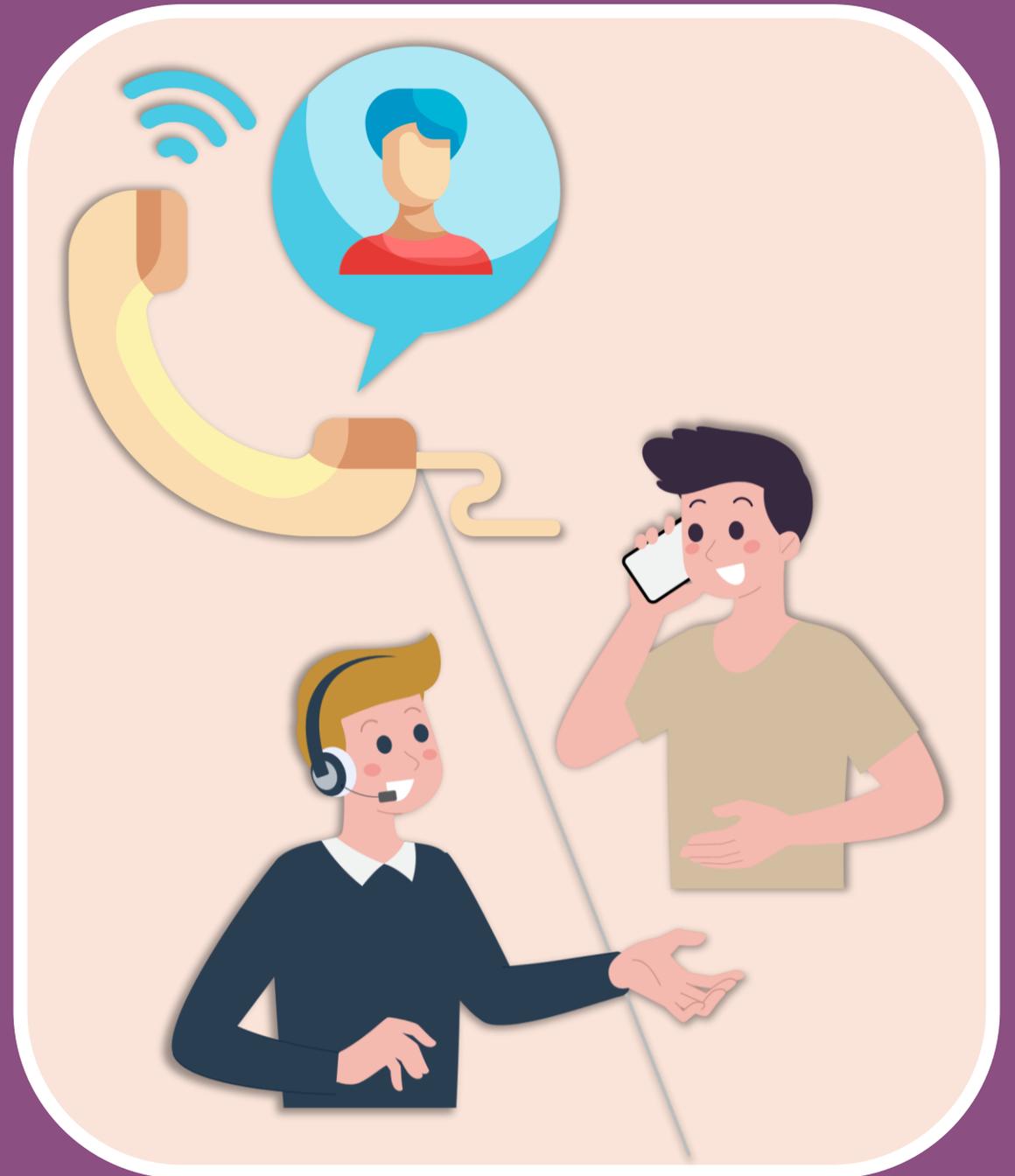
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the act of
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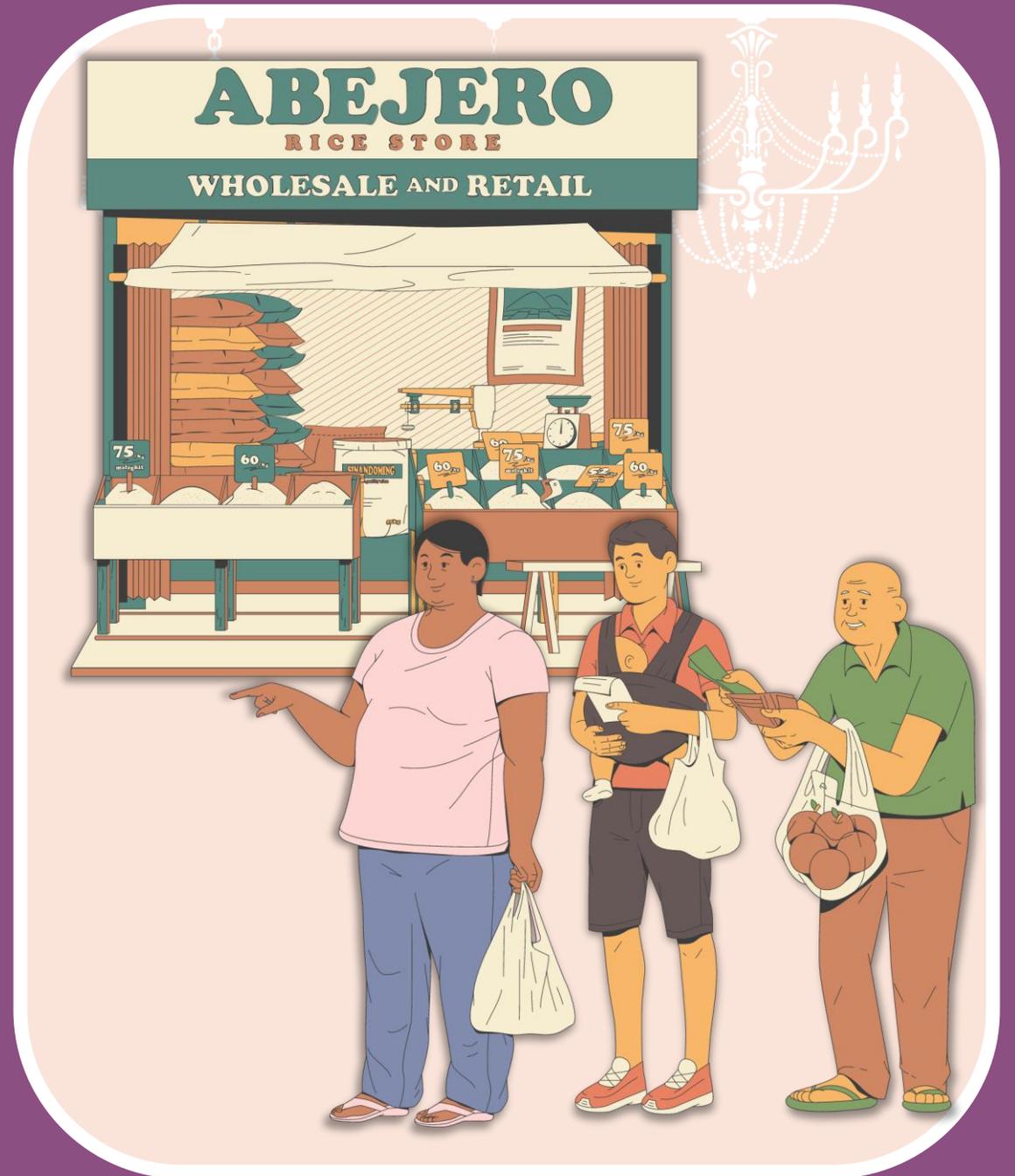
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to communicate
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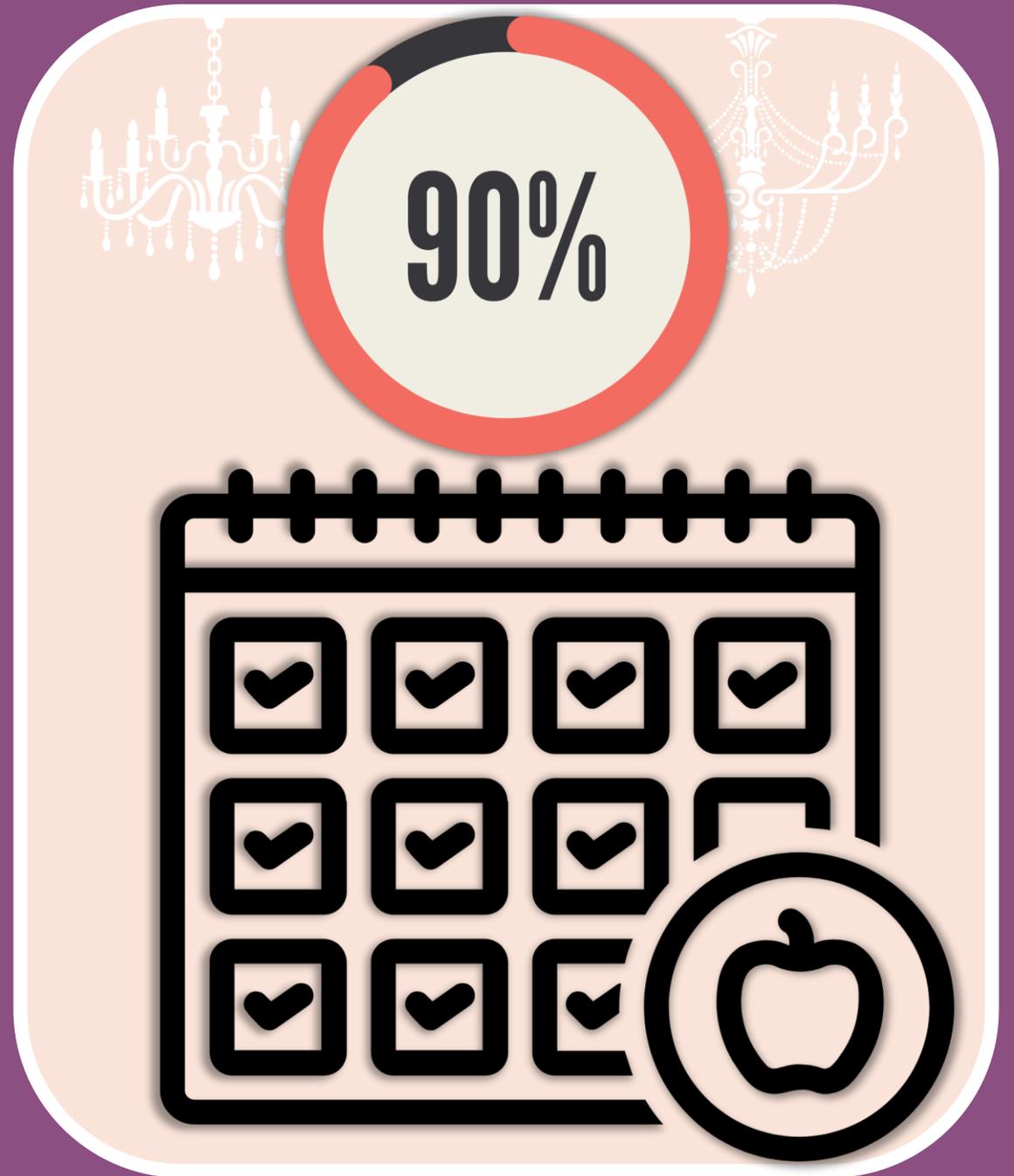
customer (n.)

a person
who buys goods
or a service



typically (adv.)

**in most cases;
usually**



It's Time for the Bell!

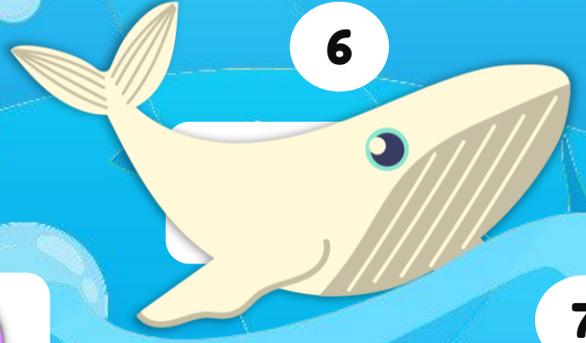




1



6



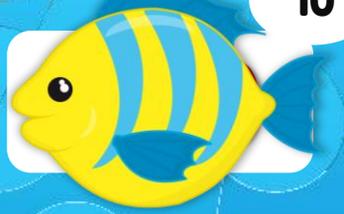
4



7



10



2



8



9



11



3



5





Users' Review

AMANDA

ID: 29202

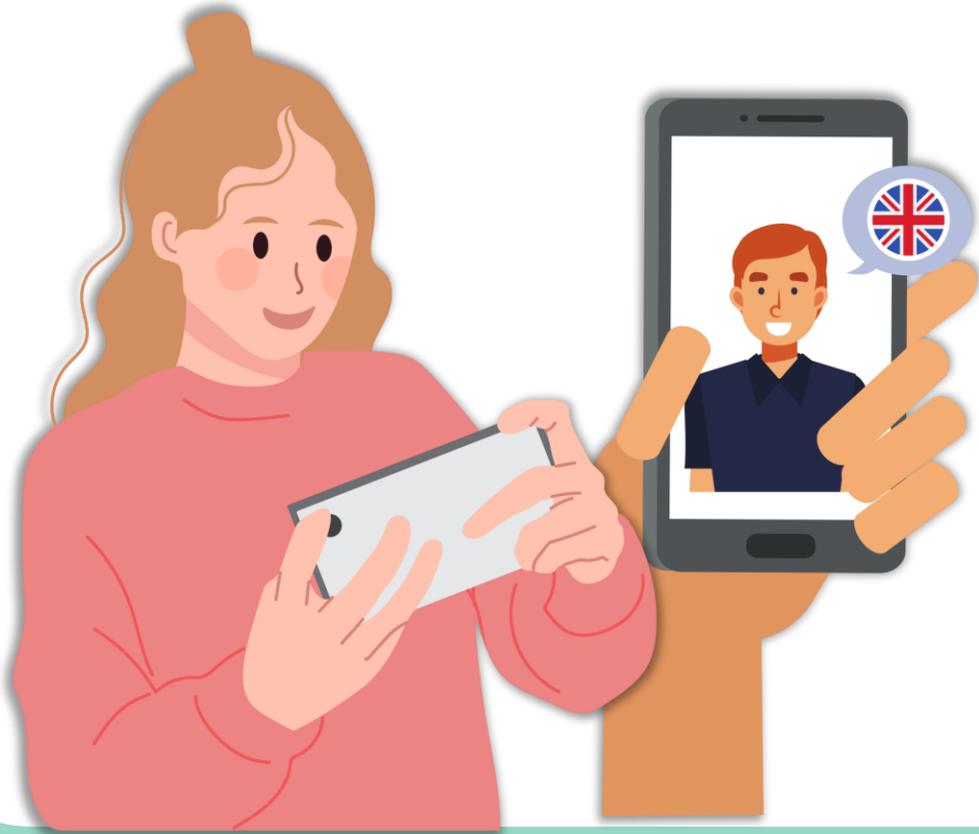
Reviewed on: Feb 14, 2022

Amanda





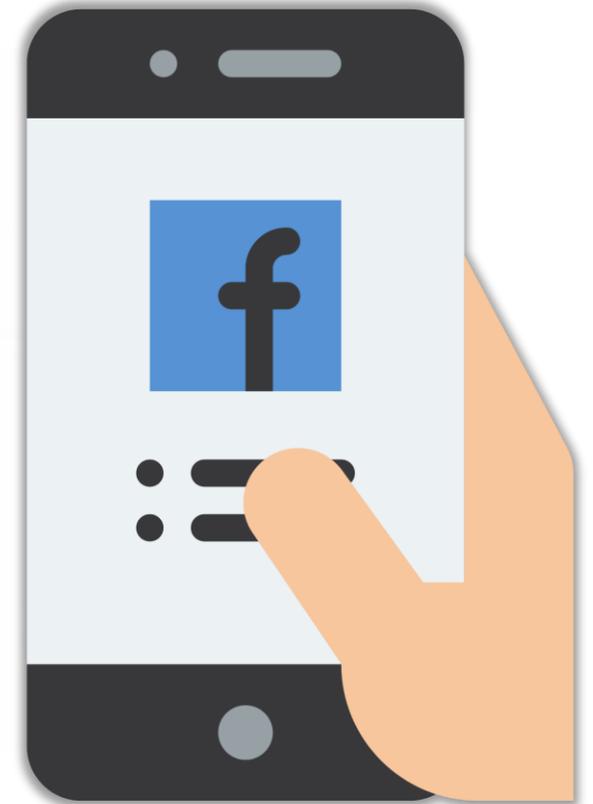
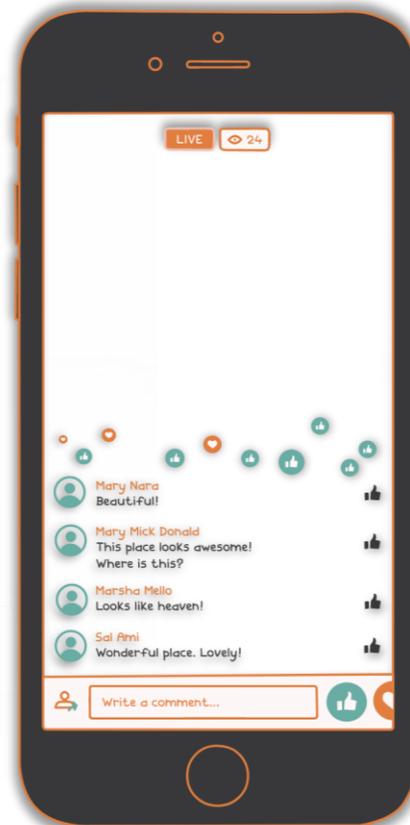
**Studying online makes my life very busy
because my family has only one
mobile phone.**



**From 9 a.m. until midday,
I use it to learn online with friends
when my mother works from home.**



We don't have a laptop because we don't need it for our small mushroom farm in a rural area.



The teacher uses LIVE in the Facebook group where I can't see the images, videos or texts very clearly. I can hear only the teacher's voice.



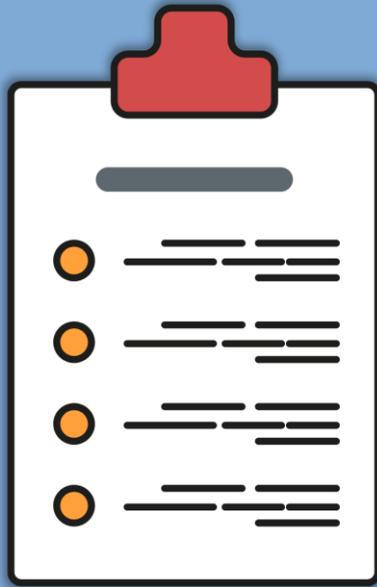
**When I want to take notes,
I need to use some paper for review.**



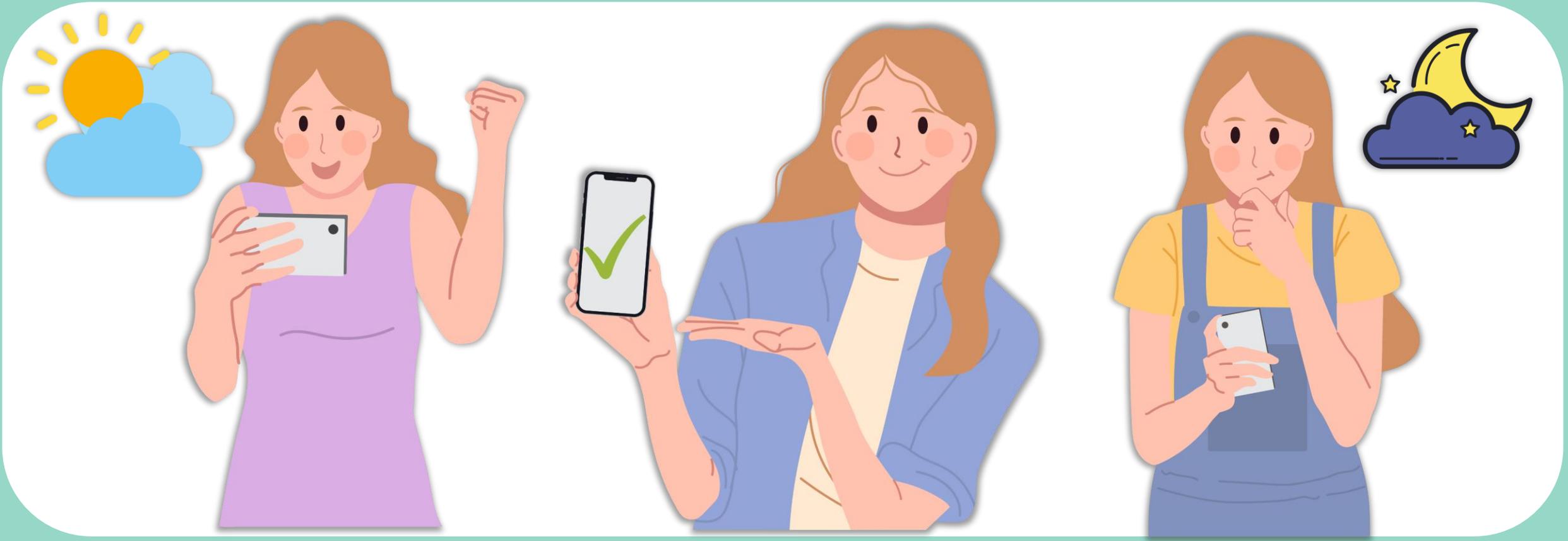
In the afternoon, I must help my family in the farm, and my father needs to use the phone to contact with the customers. That's why I cannot join the class very often.



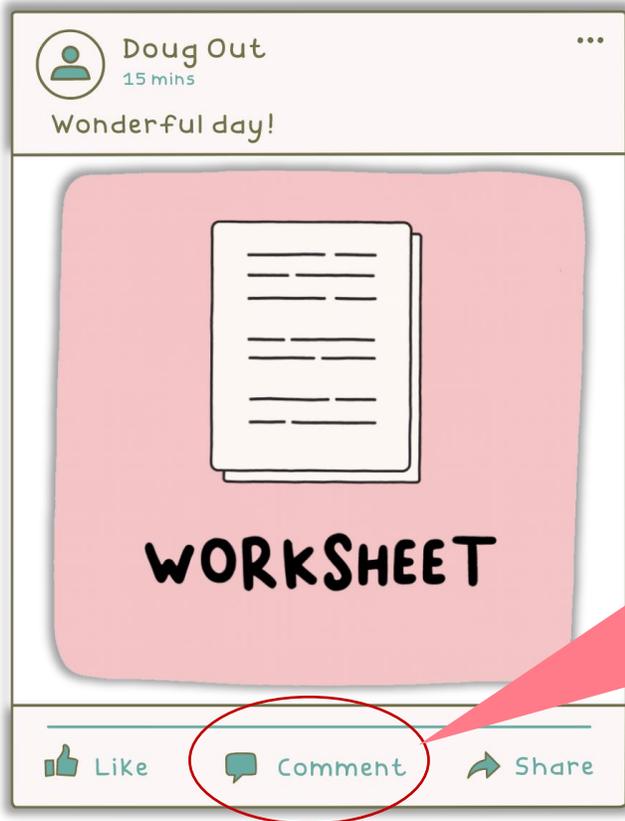
When I get back home, the first thing I need to do is checking the Facebook group.



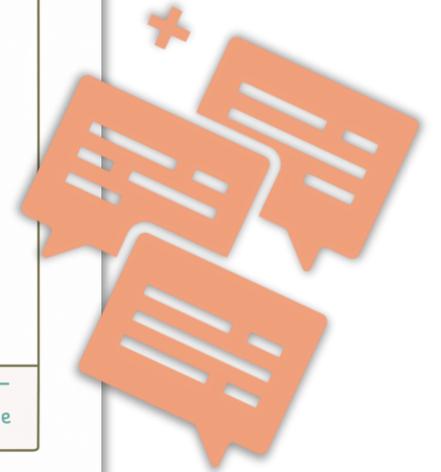
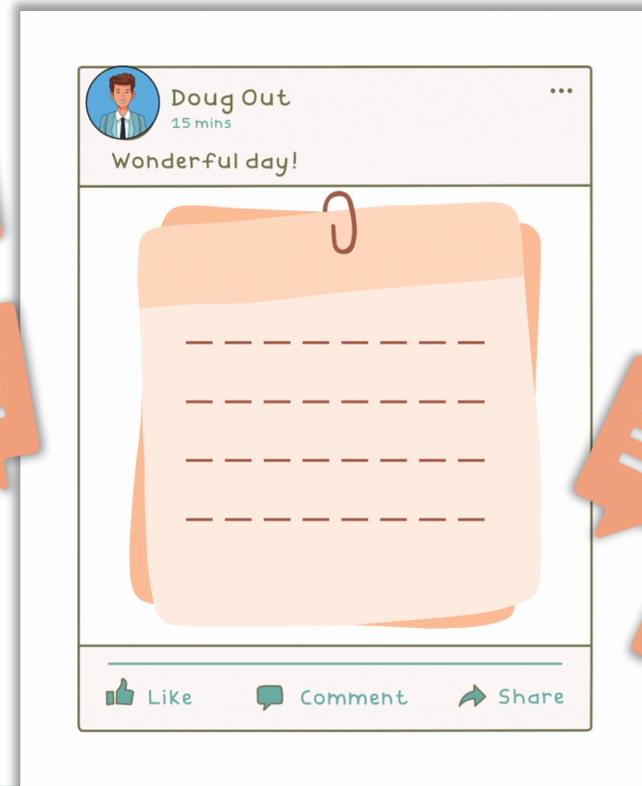
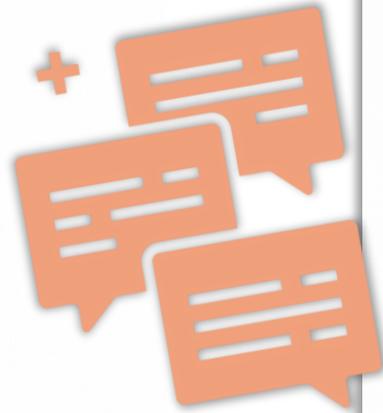
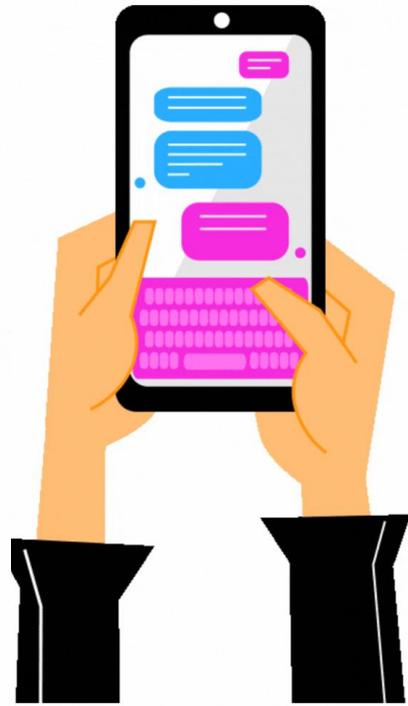
**The teacher typically posts
a worksheet there.**



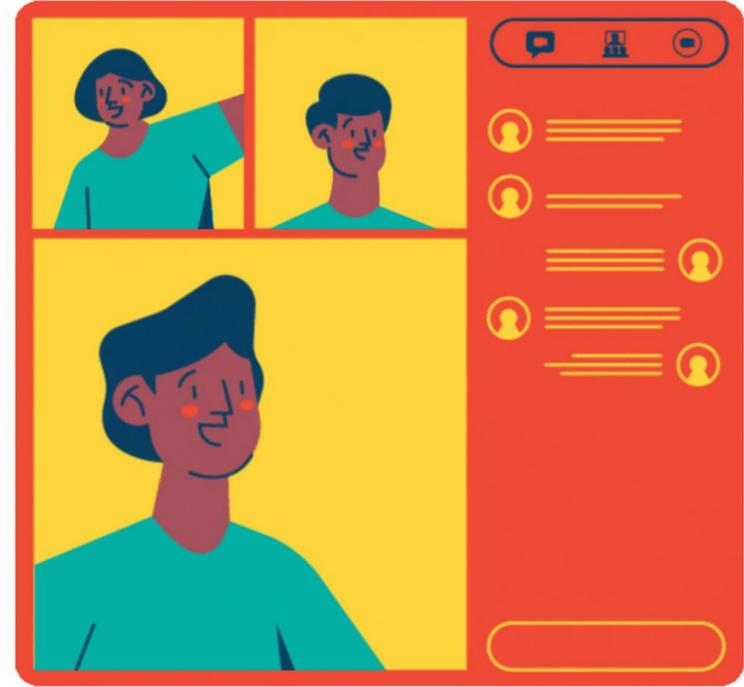
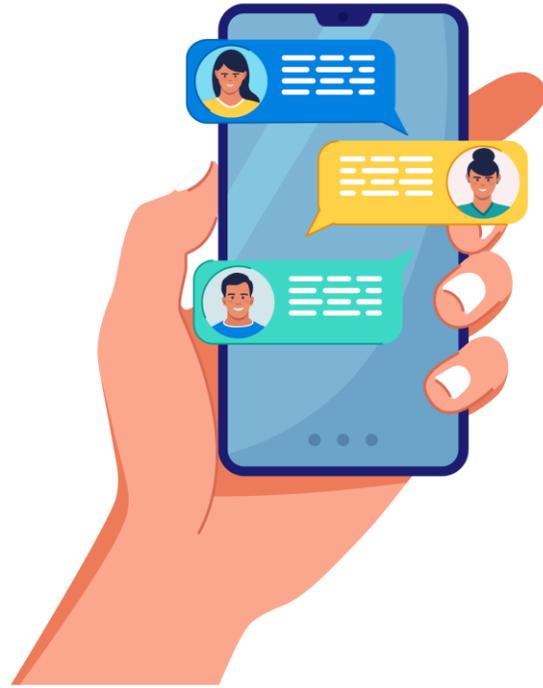
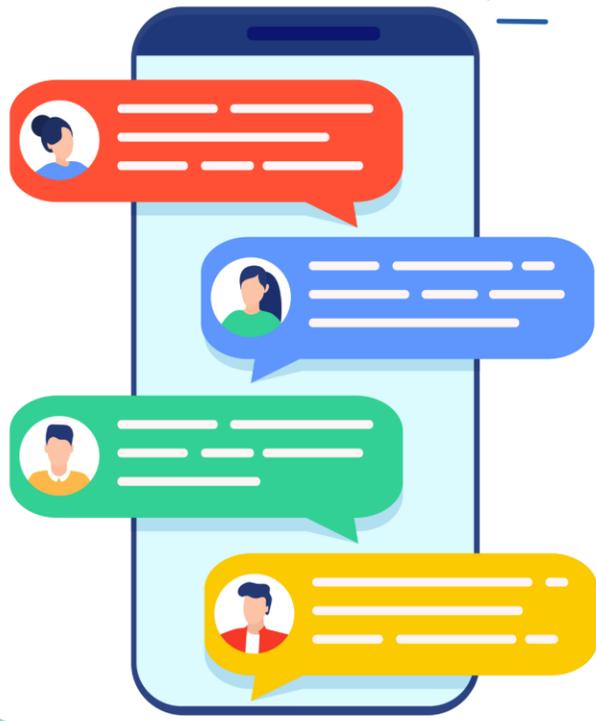
I think it is very good for me because I can finish it anywhere anytime.



Also, I can just send it to the teacher under the post and she will mark later.



I often react to my classmates' work and give some comments.



The teacher sometimes uses the chat box to correct the mistakes or asks for some more details because she said she wants to make online class more friendly and safe for everyone.

Cause



Effect

Cause

**The cause
explains
why something
happens.**

Effect

**The effect
explains
what
happened.**

Cause

**Amanda's family
has only one
mobile phone.**

Effect

**Amanda's life
is very busy.**

Cause

Amanda must help her family in the farm.

Effect

She cannot join the class very often.

Cause

**The teacher posts
a worksheet in
the Facebook
group.**

Effect

**Amanda
can finish it
anywhere
anytime.**

Exercise 1

Cause and Effect

ใบงานที่ 1 เรื่อง Cause and Effect
หน่วยการเรียนรู้ที่ 5 เรื่อง Social Media
แผนการจัดการเรียนรู้ที่ 3 เรื่อง Users Strike Back
รายวิชา ภาษาอังกฤษ รหัสวิชา อ220102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 2

Directions:

Read the passage "Users' Review", then write causes and effects to complete the table below.

Cause	Effect
1. Amanda's family has only one mobile phone.	Amanda's life is very busy.
2. Amanda's family don't need a laptop for a small mushroom farm in a rural area.	_____
3. The teacher uses LIVE in the Facebook group.	_____
4. _____	Amanda cannot join the class very often.
5. _____	Amanda can finish a worksheet anywhere anytime.
6. _____	The teacher sometimes uses the chat box to correct the mistakes or asks for some more details.

Directions:
Read the passage
"Users' Review",
then write causes
and effects
to complete
the table below.

Cause

**Amanda's family
has only one
mobile phone.**

1

Effect

**Amanda's life
is very busy.**

Cause

**Amanda's family
doesn't need
a laptop
for a small
mushroom farm
in a rural area.**

2

Effect

**Amanda's family
doesn't have
a laptop.**

Cause

**The teacher
uses LIVE in
the Facebook
group.**

3

Effect

**Amanda can't see
the images, videos
or texts very clearly.
She can hear only
the teacher's voice.**

Cause

4

Effect

Amanda must help her family in the farm, and her father needs to use the phone to contact with the customers.

Amanda cannot join the class very often.

Cause

5

Effect

The teacher typically posts a worksheet in the Facebook group.

Amanda can finish a worksheet anywhere anytime.

Cause

The teacher said she wants to make online class more friendly and safe for everyone.

6

Effect

The teacher sometimes uses the chat box to correct the mistakes or asks for some more details.

Exercise 2

Amanda's Review

ใบงานที่ 2 เรื่อง Amanda's Review
หน่วยการเรียนรู้ที่ 5 เรื่อง Social Media
แผนการจัดการเรียนรู้ที่ 3 เรื่อง Users Strike Back
รายวิชา ภาษาอังกฤษ รหัสวิชา อ22102 ภาคเรียนที่ 2 ชั้นมัธยมศึกษาปีที่ 2

Directions: Read the following review and answer the questions.

1. What does the teacher use for the online teaching?

2. Where does Amanda send her worksheet back to the teacher?

3. When can't Amanda join the online class?

4. Why does Amanda think she cannot understand the lesson?

5. Who helps make Amanda understand more about the worksheet?

6. Does Amanda give feedback to her classmates' work?

7. How does the teacher make online class friendly and safe for the students?

8. What does Amanda see or hear from the Facebook LIVE?

9. Why can't Amanda join the afternoon class?

10. Does Amanda join the morning class?

Directions:
Read the passage
“Users’ Review”
and answer
the questions.



**What does the teacher use
for the online teaching ?**

**She uses Facebook /
Facebook LIVE /
Facebook Group
for the online teaching.**



**Where does Amanda send
her worksheet back
to the teacher ?**

**She sends her worksheet
back to the teacher
under the post /
under the teacher's post.**



**When can't Amanda
join the online class ?**

**She can't join the online
class in the afternoon.**



Why does Amanda think she cannot understand the lesson ?

- 1. Because she can't see the images, videos or texts very clearly.**
- 2. Because she can hear only the teacher's voice.**



Why does Amanda think she cannot understand the lesson ?

3. Because she can't join the class in the afternoon.

4. Because she can't join the class when her father uses the phone to contact with the customers.



Who helps make Amanda understand more about the worksheet ?

The / Her teacher helps make Amanda understand more about the worksheet.



**Does Amanda give feedback
to her classmates' work ?**

Yes, she does.



**How does the teacher make
online class friendly and safe
for the students ?**

**She sometimes
uses the chat box
to make online class friendly
and safe for the students.**



**What does Amanda
see or hear from
the Facebook LIVE?**

**She sees
the images ,
videos or texts.**



**Why can't Amanda join
the afternoon class?**

**Because she must help
her family in the farm.**

**Because her father needs to
use the phone to contact
with the customers.**



**Does Amanda join
the morning class?**

Yes, she does.

A close-up photograph of a person's hands. The left hand holds a smartphone with a blue screen displaying a white button labeled 'SUBMIT'. The right hand is positioned near a silver laptop keyboard. The scene is set on a light-colored wooden desk. A yellow oval with a white border is overlaid on the image, containing the text 'Let's Review' in a teal, rounded font with a white outline.

Let's Review

mushroom (n.)

a fungus with
a round top
and short stem



rural (adj.)

in the countryside;
not in the city



live (adj.)

**shown or broadcast
to people watching or
listening as it is happening**



mark (v.)

**to correct mistakes
and give points for
a piece of work**



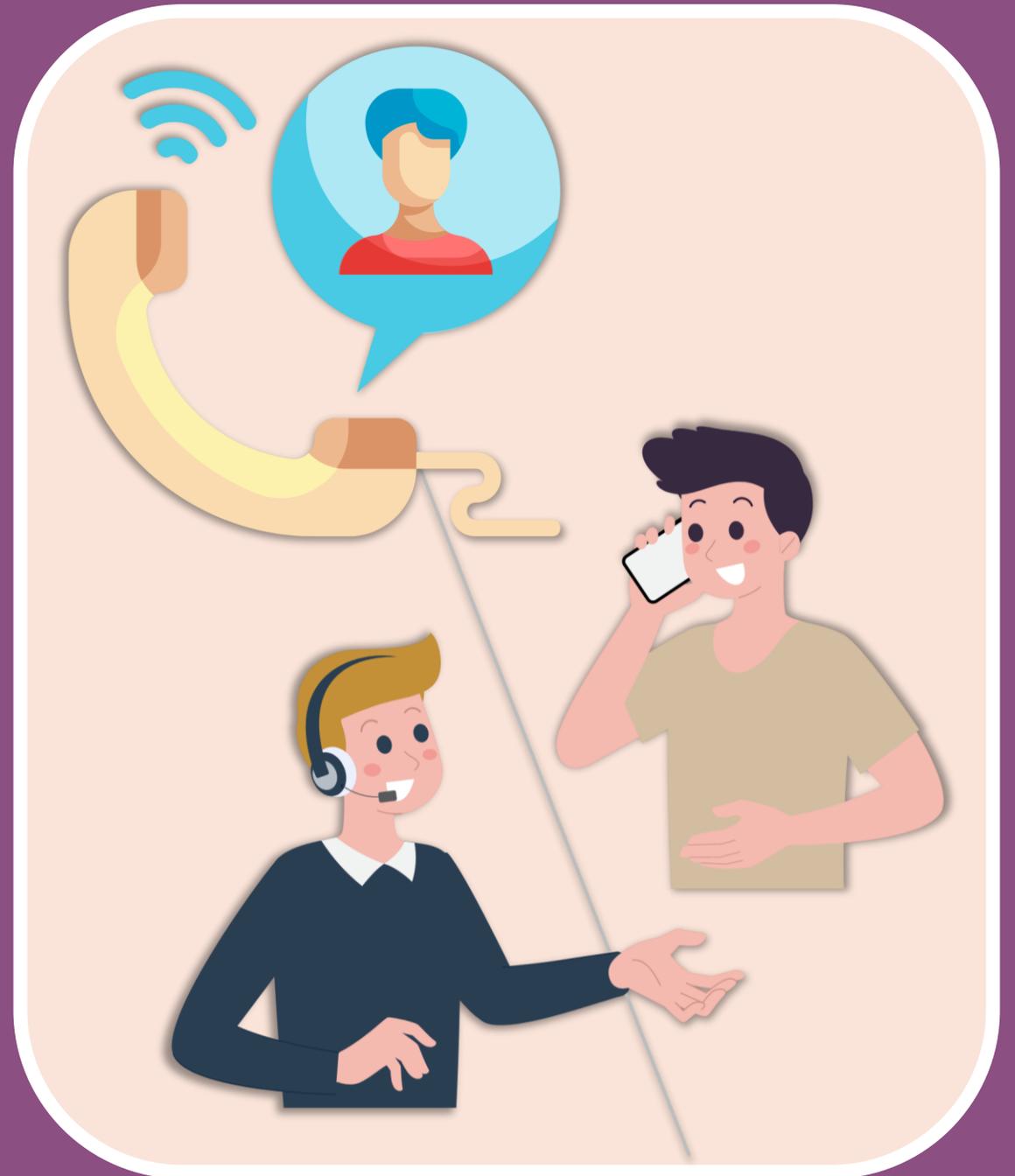
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the act of
rechecking
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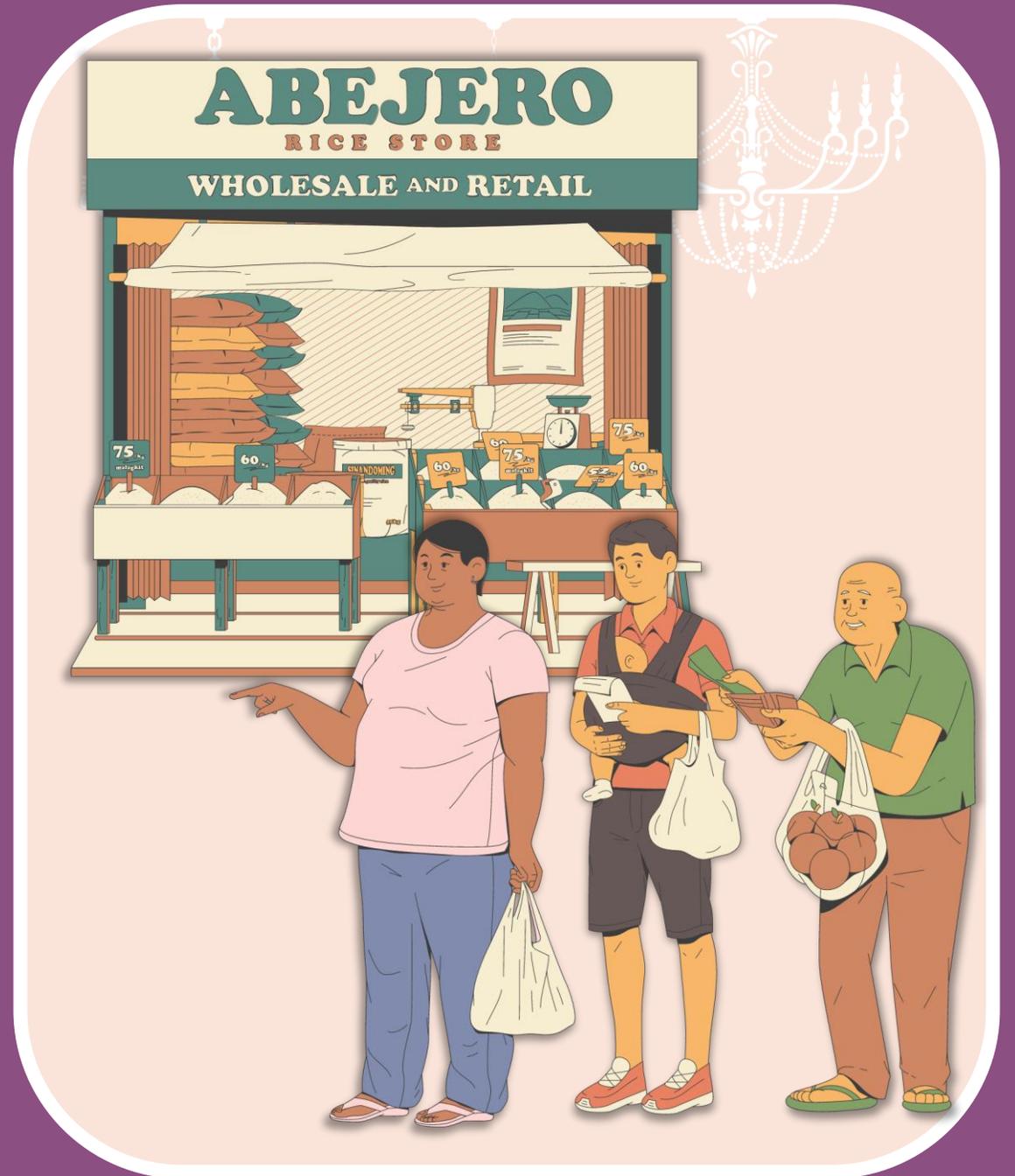
contact (v.)

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with someone



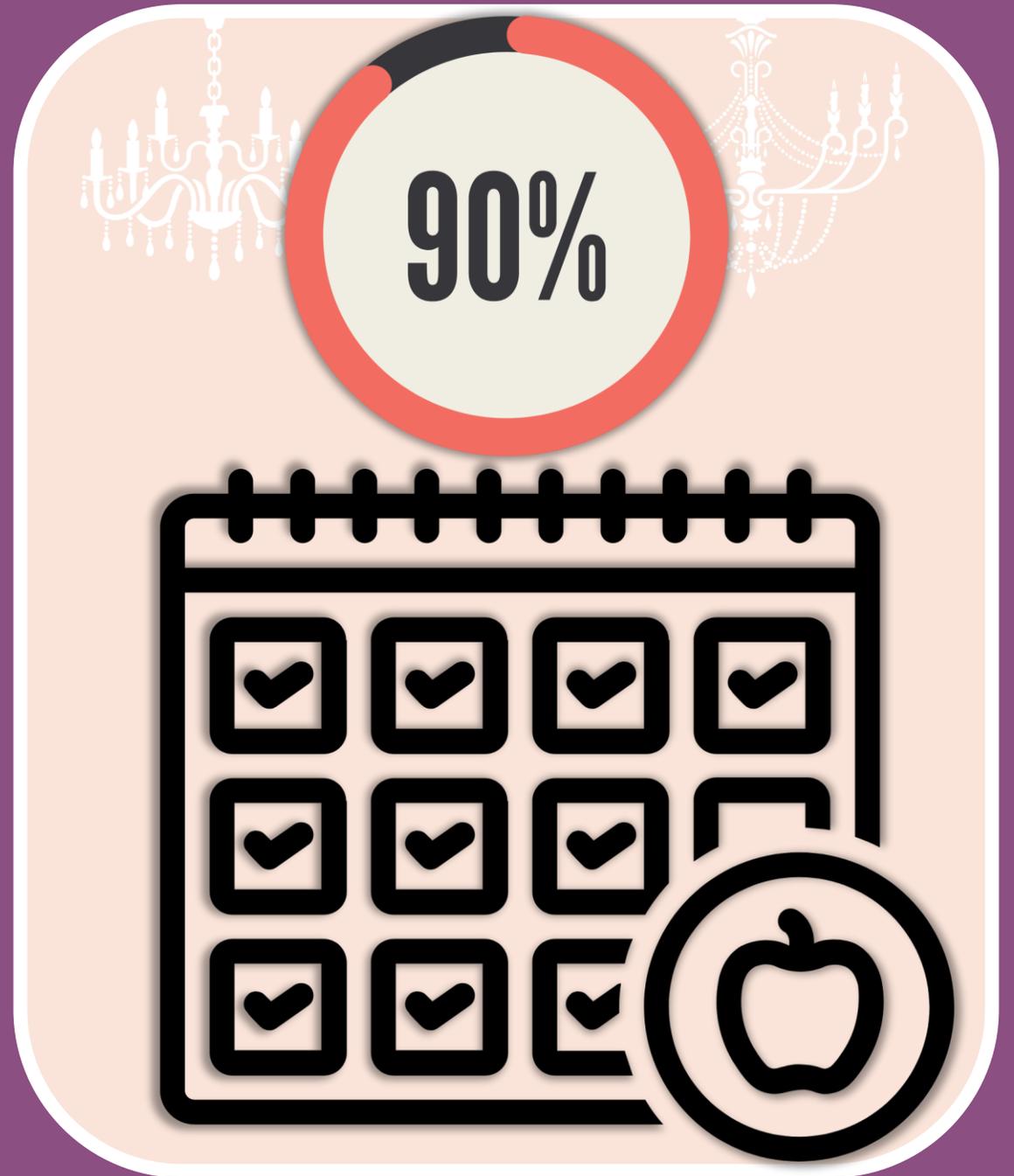
customer (n.)

a person
who buys goods
or a service



typically (adv.)

**in most cases;
usually**



บทเรียนครั้งต่อไป

Double Sides of Social Media

สิ่งที่ต้องเตรียม

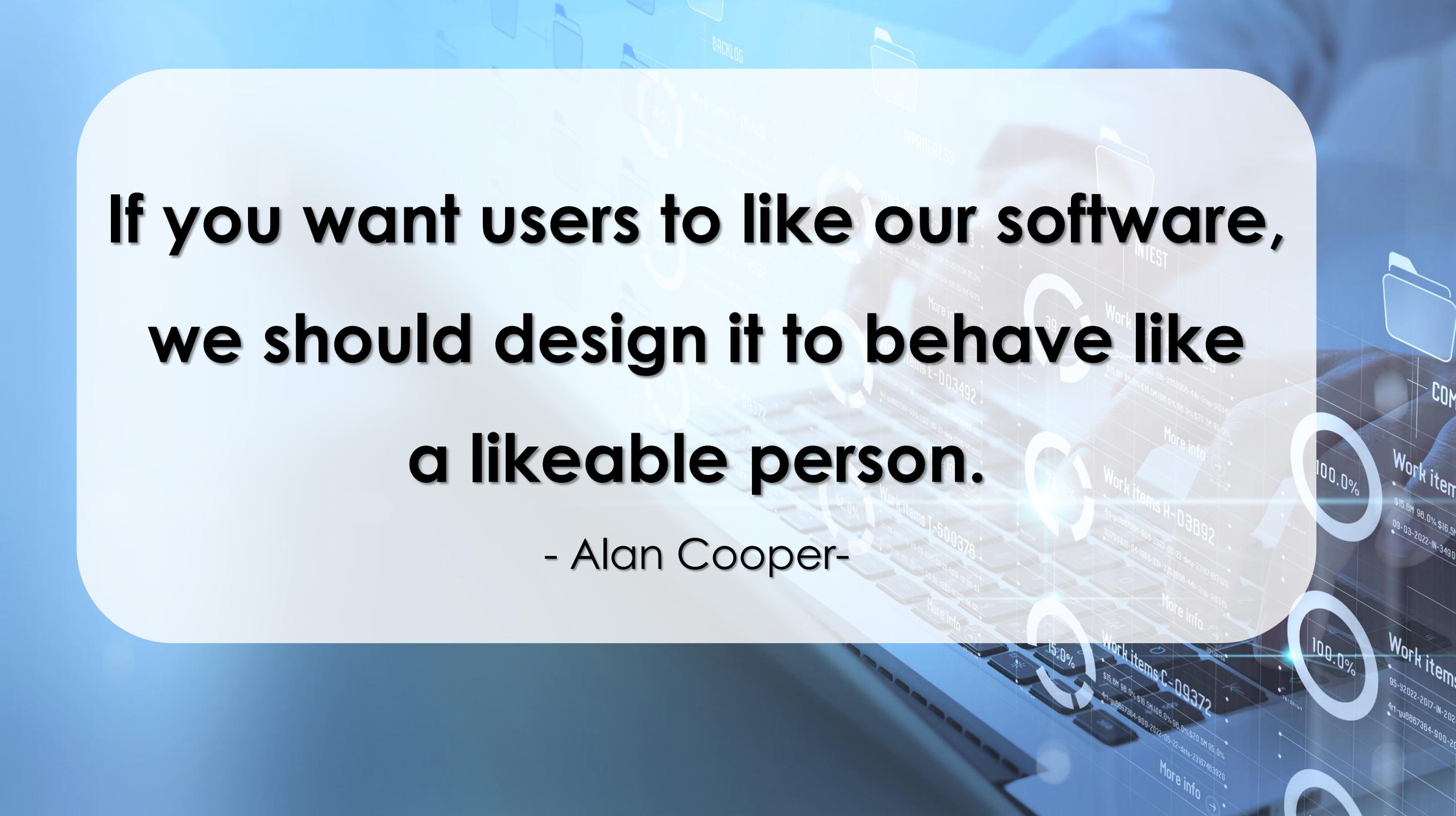
ใบงานที่ 1 “Who speaks this?”

ใบงานที่ 2 “My Opinion”



(สามารถดาวน์โหลดได้ที่ www.dltv.ac.th)





**If you want users to like our software,
we should design it to behave like
a likeable person.**

- Alan Cooper-